

Executive Summary Haleyville City Schools

April 27, 2005

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1 Introduction:

We at PRIDE Surveys have reviewed the new education legislation, No Child Left Behind (NCLB) and attended meetings in Washington, D.C. with USDOE for briefings on the legislation. This summary and the complete report on your CD-ROM are intended to assist you in meeting the requirements of NCLB.

Under the NCLB, schools are required to establish a Uniform Management and Information Reporting System. The collected data, from *anonymous student surveys*, shall include:

"...the incidence and prevalence, age of onset, perception of social disapproval of drug use and violence by youth in schools and communities".

The graphs and tables in this summary are compiled from data collected in your school(s) using the **PRIDE Surveys Questionnaire for Grades 6-12**. These graphs and tables cover the areas typically of most interest for school systems. The areas covered are demographics, prevalence of use, perception of risk, students perception of parental & peer disapproval, age of first use, violence indicators, where & when students use drugs, school & community safety, and risk & protective factors. The drugs covered in this summary are *any tobacco* use, *any alcohol* use, and *any marijuana* use during the past year. Marijuana is typically used as a measure of illicit drug use as it is by far the most commonly used of the illicit drugs.

This summary and the accompanying CD-ROM (full report) will assist you in meeting the requirements of NCLB and requirements from agencies that have similar requirements in assessment and evaluation.

NOTE: THIS IS ONLY A BRIEF SUMMARY OF YOUR RESULTS. YOUR FULL AND COMPLETE REPORT CAN BE FOUND ON YOUR CD-ROM.

If you have questions about this report or if you wish to have information on other **PRIDE Surveys** services and products, please call the **PRIDE Surveys** Office or write to the following address:

PRIDE Surveys

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2 Demographics:

Total number of students surveyed: **724**

- Number of 6th grade students surveyed: **117 (16.2%)**
- Number of 7th grade students surveyed: **120 (16.6%)**
- Number of 8th grade students surveyed: **121 (16.7%)**
- Number of 9th grade students surveyed: **108 (14.9%)**
- Number of 10th grade students surveyed: **107 (14.8%)**
- Number of 11th grade students surveyed: **78 (10.8%)**
- Number of 12th grade students surveyed: **73 (10.1%)**

3 Prevalence of Drug Use:

NOTE: For tables, *N of Valid* is the number of students who answered the question and *N of Missing* is the number of students who did not answer the question.

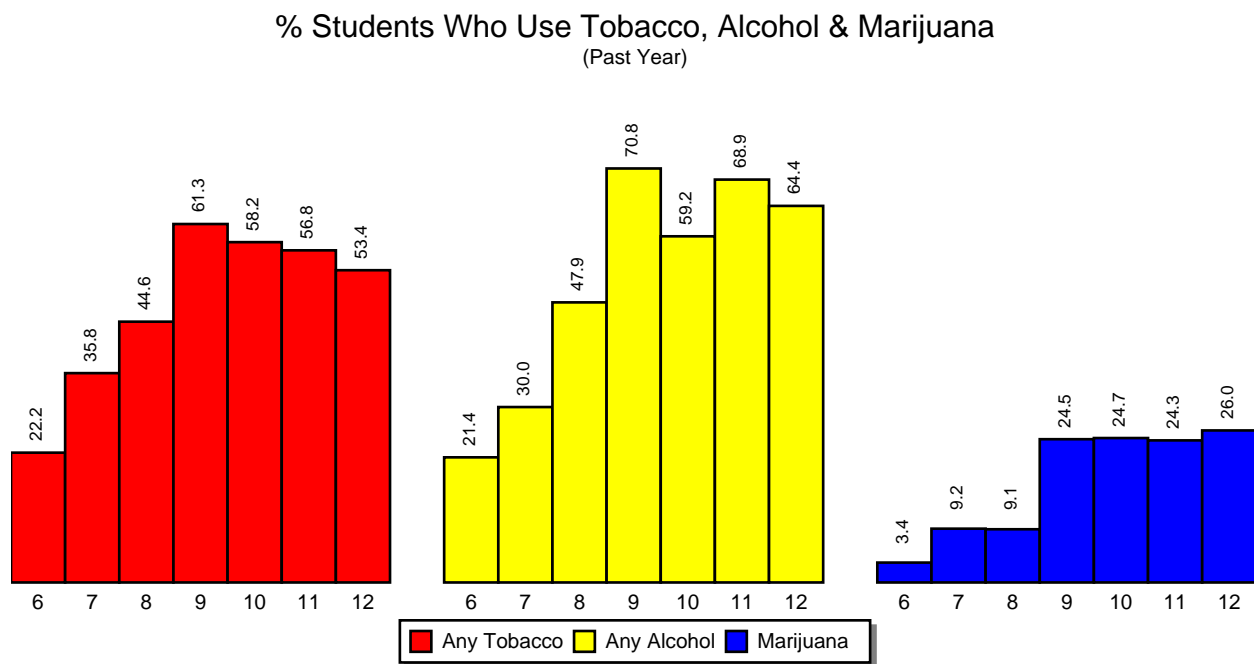


Table 1: Frequency of Use – Any **Tobacco**?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	117	0	5.1	10.3	12.0	22.2
7th	120	0	12.5	26.7	30.0	35.8
8th	121	0	17.4	28.1	32.2	44.6
9th	106	2	30.2	44.3	48.1	61.3
10th	98	9	23.5	38.8	44.9	58.2
11th	74	4	31.1	39.2	45.9	56.8
12th	73	0	32.9	39.7	43.8	53.4
Jr Hi	358	0	11.7	21.8	24.9	34.4
Sr Hi	351	15	29.1	40.7	45.9	57.8
Total	709	15	20.3	31.2	35.3	46.0

Table 2: Frequency of Use – Any **Alcohol**?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	117	0	0.9	2.6	5.1	21.4
7th	120	0	5.0	8.3	15.0	30.0
8th	121	0	0.8	10.7	23.1	47.9
9th	106	2	1.9	23.6	38.7	70.8
10th	98	9	5.1	21.4	37.8	59.2
11th	74	4	6.8	24.3	45.9	68.9
12th	73	0	2.7	30.1	47.9	64.4
Jr Hi	358	0	2.2	7.3	14.5	33.2
Sr Hi	351	15	4.0	24.5	41.9	65.8
Total	709	15	3.1	15.8	28.1	49.4

Table 3: Frequency of Use – Any **Marijuana**?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	117	0	0.9	1.7	1.7	3.4
7th	120	0	3.3	4.2	5.8	9.2
8th	121	0	1.7	4.1	5.8	9.1
9th	106	2	1.9	7.5	14.2	24.5
10th	97	10	4.1	9.3	12.4	24.7
11th	74	4	8.1	12.2	14.9	24.3
12th	73	0	1.4	11.0	17.8	26.0
Jr Hi	358	0	2.0	3.4	4.5	7.3
Sr Hi	350	16	3.7	9.7	14.6	24.9
Total	708	16	2.8	6.5	9.5	16.0

4 Students' Perception of Risk:

Past analysis of national statistics indicate that as students' perception of risk increases, use of substances decrease. It is also typical for the perception of risk (*Harmful* or *Very Harmful*) to decrease as a child gets older. Your students' responses are detailed in the following tables.

% Students Who Perceive Tobacco, Alcohol & Marijuana
As Harmful or Very Harmful (Past Year)

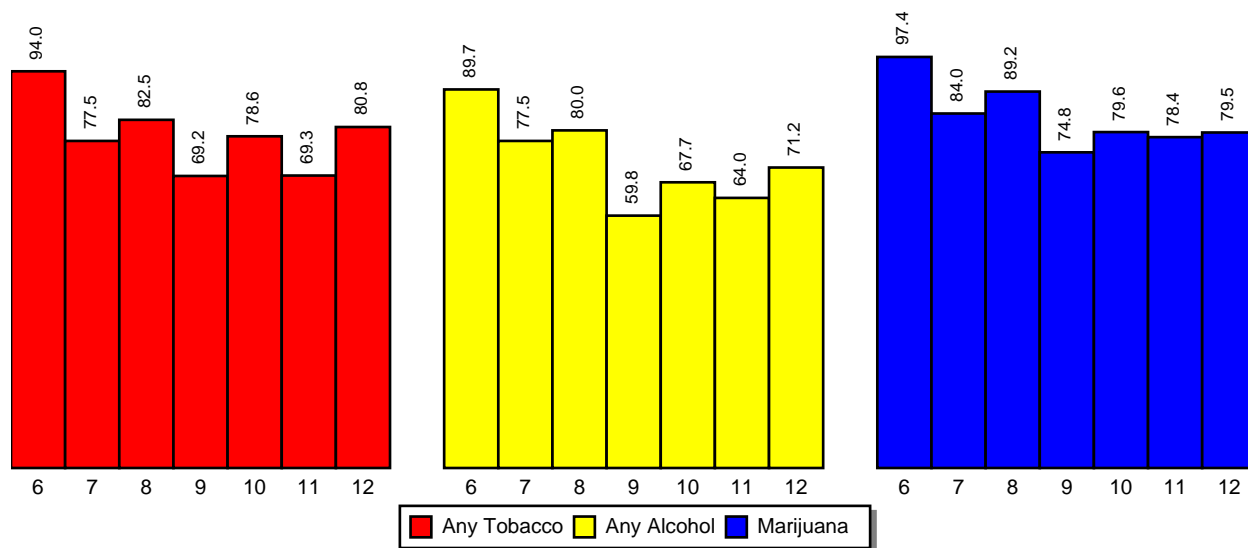


Table 4: Students' Perception of Risk of **Tobacco**

Grade Level	N of Valid	N of Miss	Harmful or Very Harmful
6th	117	0	94.0
7th	120	0	77.5
8th	120	1	82.5
9th	107	1	69.2
10th	98	9	78.6
11th	75	3	69.3
12th	73	0	80.8
Jr Hi	357	1	84.6
Sr Hi	353	13	74.2
Total	710	14	79.4

Table 5: Students' Perception of Risk of **Alcohol**

Grade Level	N of Valid	N of Miss	Harmful or Very Harmful
6th	117	0	89.7
7th	120	0	77.5
8th	120	1	80.0
9th	107	1	59.8
10th	99	8	67.7
11th	75	3	64.0
12th	73	0	71.2
Jr Hi	357	1	82.4
Sr Hi	354	12	65.3
Total	711	13	73.8

Table 6: Students' Perception of Risk of **Marijuana**

Grade Level	N of Valid	N of Miss	Harmful or Very Harmful
6th	117	0	97.4
7th	119	1	84.0
8th	120	1	89.2
9th	107	1	74.8
10th	98	9	79.6
11th	74	4	78.4
12th	73	0	79.5
Jr Hi	356	2	90.2
Sr Hi	352	14	77.8
Total	708	16	84.0

5 Students' Perception of Disapproval:

Past analysis of national statistics indicate that students tend to perceive parents as *Disapproving* or *Strongly Disapproving* of student use of tobacco, alcohol and marijuana for all grade levels. Your students responses are detailed in the following tables.

% Students Who Perceive Parents Disapprove or Strongly Disapprove
Of Their Use of Tobacco, Alcohol and Marijuana (Past Year)

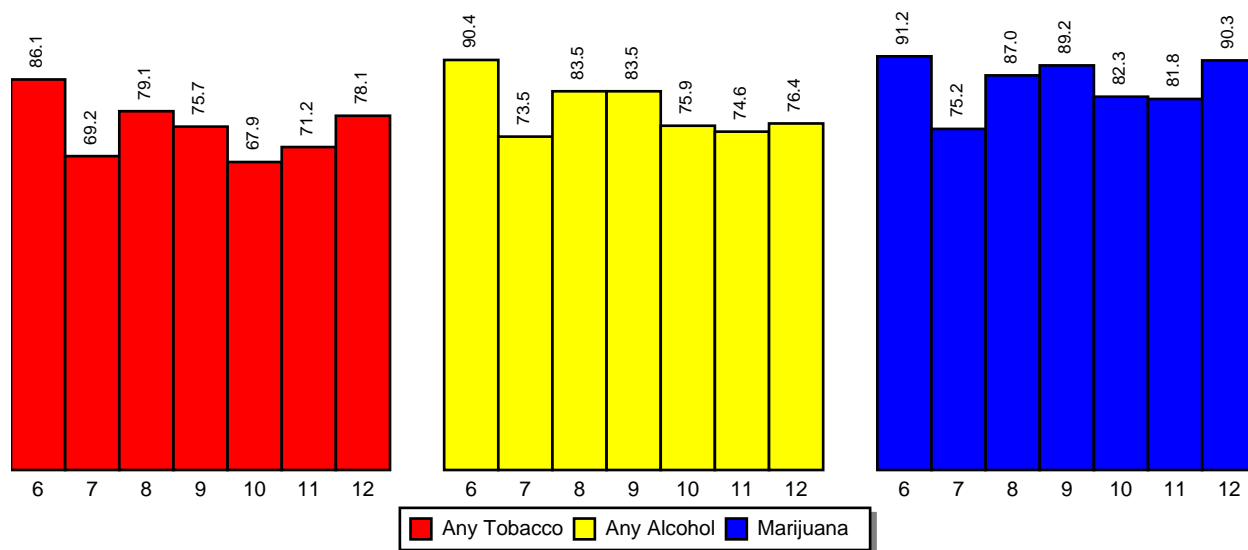


Table 7: Students' Perception of **Parents' Disapproval of Tobacco**

Grade Level	N of Valid	N of Miss	Disapprove or Strongly Disapprove
6th	115	2	86.1
7th	117	3	69.2
8th	115	6	79.1
9th	103	5	75.7
10th	78	29	67.9
11th	66	12	71.2
12th	73	0	78.1
Jr Hi	347	11	78.1
Sr Hi	320	46	73.4
Total	667	57	75.9

Table 8: Students' Perception of **Parents'** Disapproval of **Alcohol**

Grade Level	N of Valid	N of Miss	Disapprove or Strongly Disapprove
6th	114	3	90.4
7th	117	3	73.5
8th	115	6	83.5
9th	103	5	83.5
10th	79	28	75.9
11th	67	11	74.6
12th	72	1	76.4
Jr Hi	346	12	82.4
Sr Hi	321	45	78.2
Total	667	57	80.4

Table 9: Students' Perception of **Parents'** Disapproval of **Marijuana**

Grade Level	N of Valid	N of Miss	Disapprove or Strongly Disapprove
6th	114	3	91.2
7th	117	3	75.2
8th	115	6	87.0
9th	102	6	89.2
10th	79	28	82.3
11th	66	12	81.8
12th	72	1	90.3
Jr Hi	346	12	84.4
Sr Hi	319	47	86.2
Total	665	59	85.3

Typically, students perceive a decreasing amount of disapproval from their friends as they grow older. This is helpful in understanding peer pressure. The following tables detail your students' responses to their friends' disapproval.

**% Students Who Perceive Friends Disapprove or Strongly Disapprove
Of Their Use of Tobacco, Alcohol and Marijuana (Past Year)**

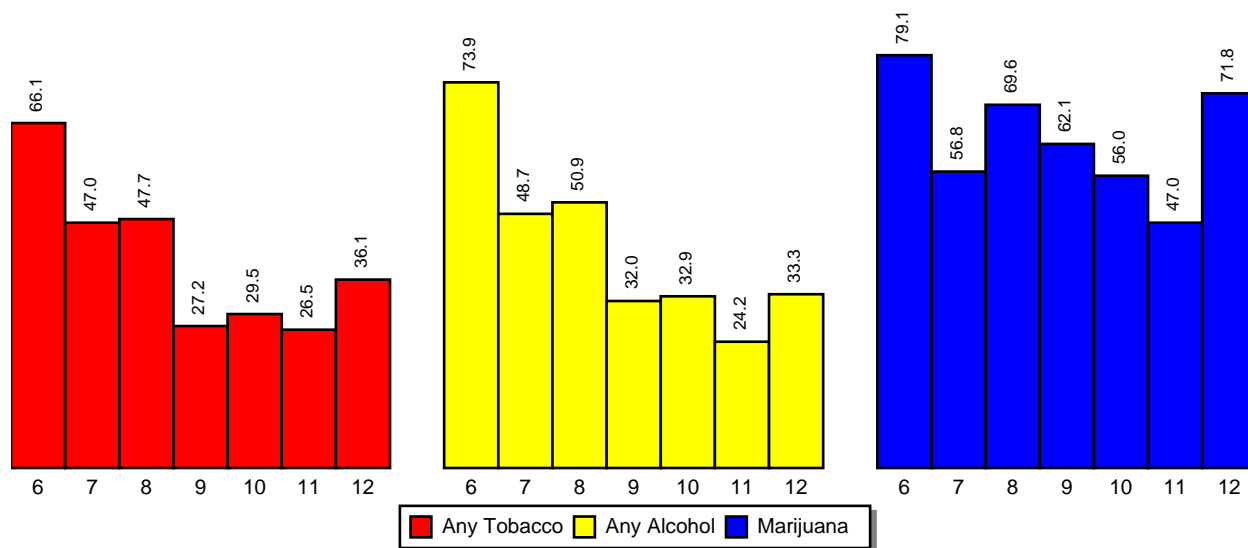


Table 10: Students' Perception of **Friends'** Disapproval of **Tobacco**

Grade Level	N of Valid	N of Miss	Disapprove or Strongly Disapprove
6th	115	2	66.1
7th	117	3	47.0
8th	111	10	47.7
9th	103	5	27.2
10th	78	29	29.5
11th	68	10	26.5
12th	72	1	36.1
Jr Hi	343	15	53.6
Sr Hi	321	45	29.6
Total	664	60	42.0

Table 11: Students' Perception of **Friends'** Disapproval of **Alcohol**

Grade Level	N of Valid	N of Miss	Disapprove or Strongly Disapprove
6th	115	2	73.9
7th	117	3	48.7
8th	112	9	50.9
9th	103	5	32.0
10th	76	31	32.9
11th	66	12	24.2
12th	72	1	33.3
Jr Hi	344	14	57.8
Sr Hi	317	49	30.9
Total	661	63	44.9

Table 12: Students' Perception of **Friends'** Disapproval of **Marijuana**

Grade Level	N of Valid	N of Miss	Disapprove or Strongly Disapprove
6th	115	2	79.1
7th	118	2	56.8
8th	112	9	69.6
9th	103	5	62.1
10th	75	32	56.0
11th	66	12	47.0
12th	71	2	71.8
Jr Hi	345	13	68.4
Sr Hi	315	51	59.7
Total	660	64	64.2

6 Age of First Use:

The question *At what age did you first use...* is used to measure this statistic. The possible responses to this question range from *8 or Under* to *17 or Older*. The table shows the age range that represents the average category score for this question of those students who answered the question with a response other than *Never Used*.

Table 13: When did you first use any **tobacco**?

Grade Level	N of Valid	N of Miss	Avg Cat Score	Rounded Cat Score	Avg Age Cat
6th	117	0	3.833	4	10
7th	119	0	4.045	4	10
8th	121	0	5.016	5	11
9th	106	2	5.014	5	11
10th	91	15	6.070	6	12
11th	74	4	7.545	8	14
12th	73	0	6.408	6	12
Jr Hi	357	0	4.441	4	10
Sr Hi	344	21	6.100	6	12
Total	701	21	5.468	5	11

Table 14: When did you first use any **alcohol**?

Grade Level	N of Valid	N of Miss	Avg Cat Score	Rounded Cat Score	Avg Age Cat
6th	117	0	3.865	4	10
7th	119	1	4.206	4	10
8th	121	0	5.695	6	12
9th	105	3	5.963	6	12
10th	91	16	7.071	7	13
11th	74	4	7.771	8	14
12th	73	0	8.226	8	14
Jr Hi	357	1	4.785	5	11
Sr Hi	343	23	7.097	7	13
Total	700	24	6.278	6	12

Table 15: When did you first use any **marijuana**?

Grade Level	N of Valid	N of Miss	Avg Cat Score	Rounded Cat Score	Avg Age Cat
6th	117	0	3.333	3	9
7th	118	2	4.778	5	11
8th	121	0	6.667	7	13
9th	105	3	6.857	7	13
10th	91	16	7.200	7	13
11th	74	4	8.125	8	14
12th	73	0	8.174	8	14
Jr Hi	356	2	5.296	5	11
Sr Hi	343	23	7.517	8	14
Total	699	25	6.991	7	13

7 Students' Perception of Availability:

Past analysis of national statistics indicate that as students get older a larger percentage of them tend to perceive tobacco, alcohol and marijuana as *Fairly Easy* or *Very Easy* to get. Your students responses are detailed in the following tables.

% Students Who Perceive Tobacco, Alcohol and Marijuana
As Fairly Easy or Very Easy To Get

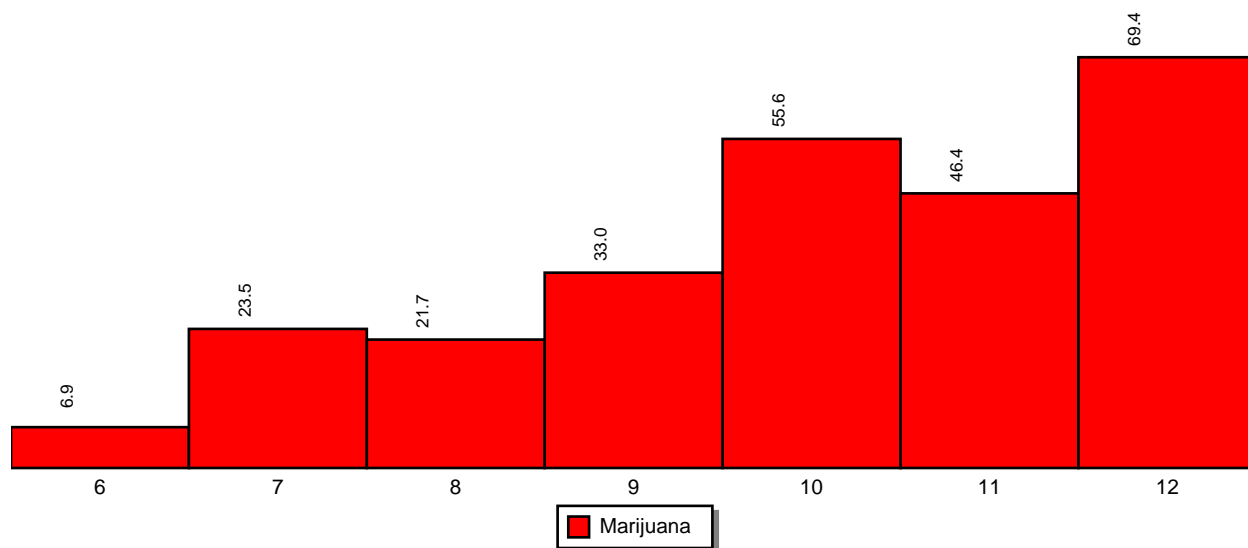


Table 16: Students' Perception of Availability of **Tobacco**

Grade Level	N of Valid	N of Miss	Fairly Easy or Very Easy to Get

Table 17: Students' Perception of Availability of **Alcohol**

Grade Level	N of Valid	N of Miss	Fairly Easy or Very Easy to Get

Table 18: Students' Perception of Availability of **Marijuana**

Grade Level	N of Valid	N of Miss	Fairly Easy or Very Easy to Get
6th	116	1	6.9
7th	119	1	23.5
8th	115	6	21.7
9th	100	8	33.0
10th	81	26	55.6
11th	69	9	46.4
12th	72	1	69.4
Jr Hi	350	8	17.4
Sr Hi	322	44	49.7
Total	672	52	32.9

8 Violence Indicators:

Except where noted, the following table lists the percentage of students who made any positive response to the following questions.

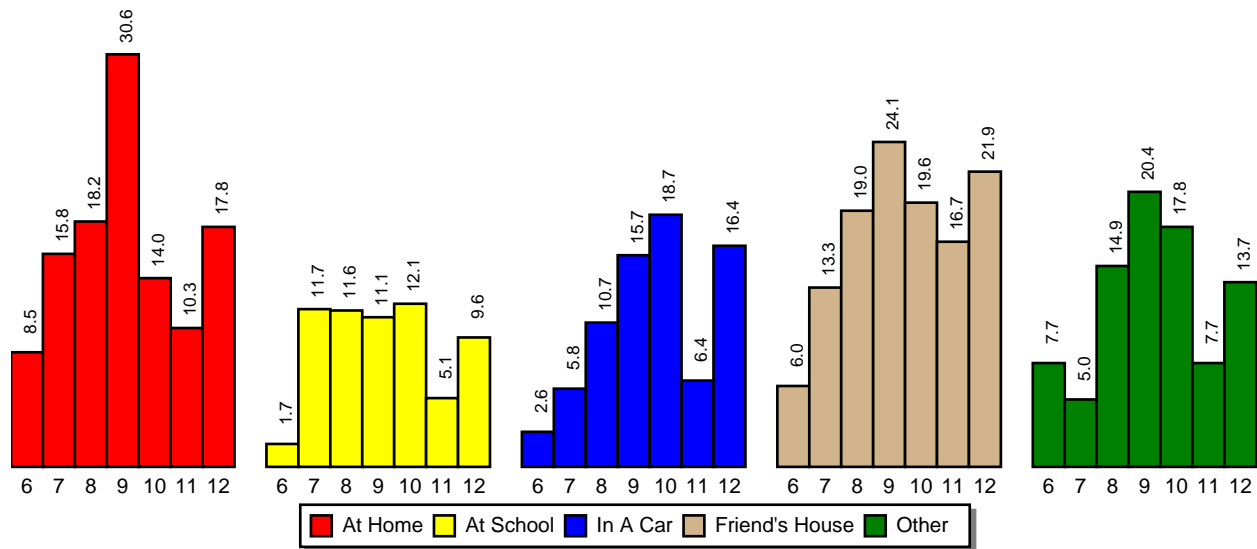
Table 19: Violence Indicators

Violence Indicator	Num	Pct
Threatened a fellow student	276	40.3%
Being afraid at school	162	23.9%
Being hurt at school	138	20.3%
Get into trouble with police	135	19.0%
Carrying gun for protection/weapon while NOT at school	100	14.1%
Participated in gangs	62	8.7%
Thought <i>often</i> or <i>a lot</i> about suicide	60	8.4%
Carry gun to school in past year	20	2.9%

9 Where Students Use:

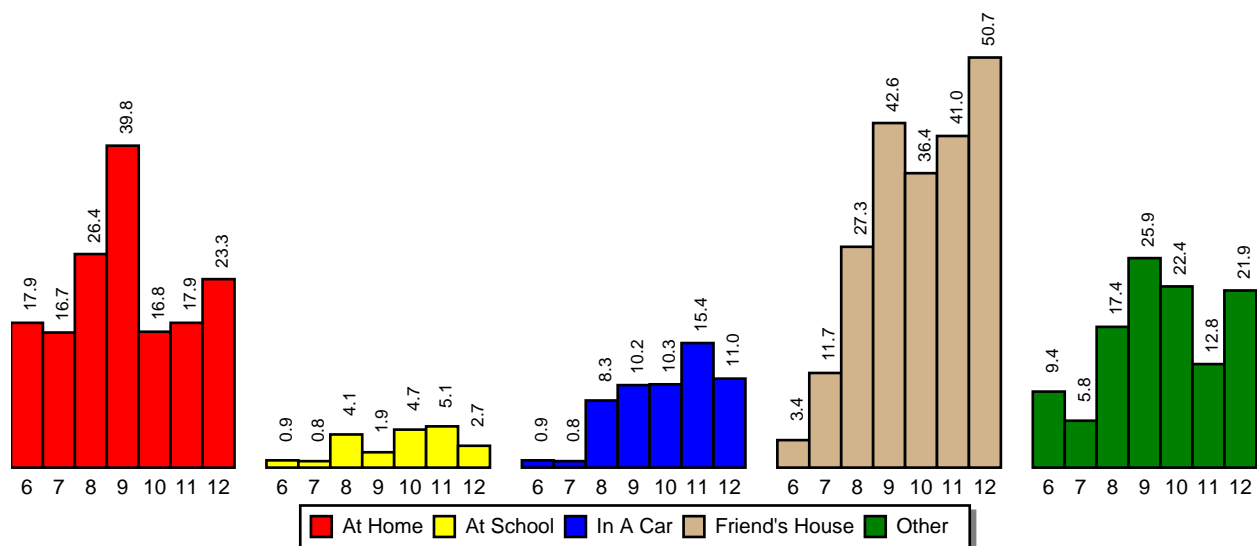
The following graphs show where students report using tobacco, alcohol and marijuana. Past analysis of national statistics show that *At School* is typically the *least* popular place of use.

Where Do You Use Any Tobacco



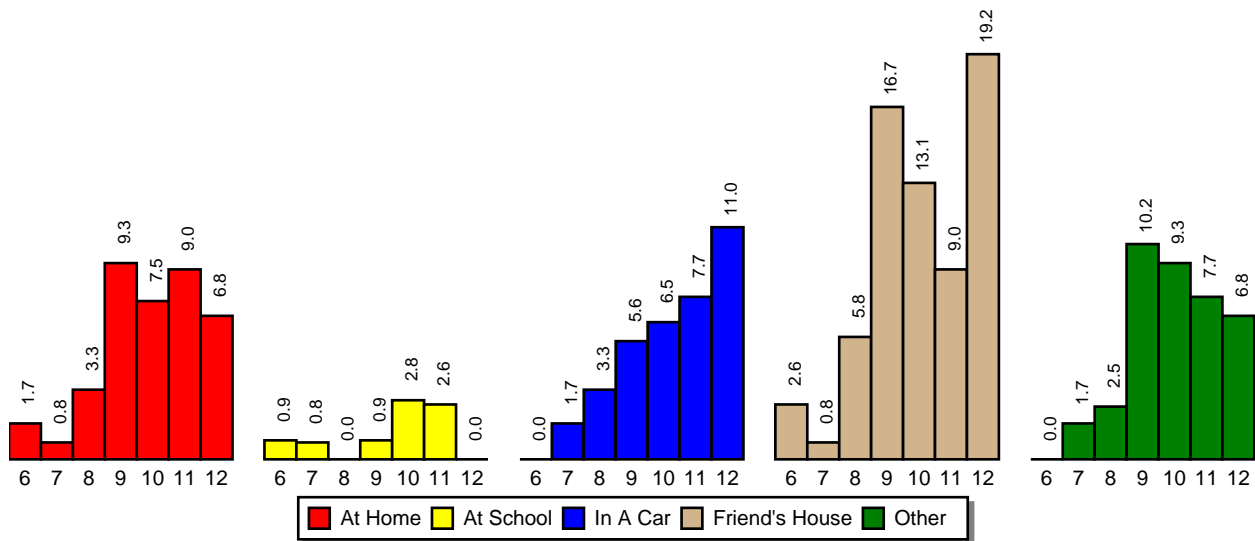
Source: PRIDE Surveys

Where Do You Use Any Alcohol



Source: PRIDE Surveys

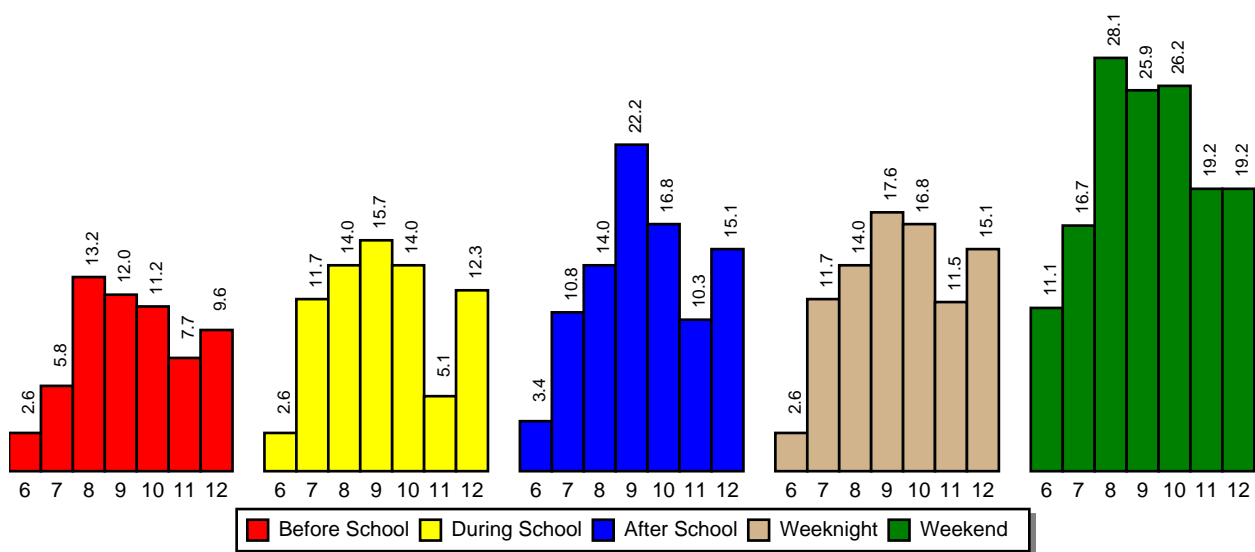
Where Do You Use Marijuana



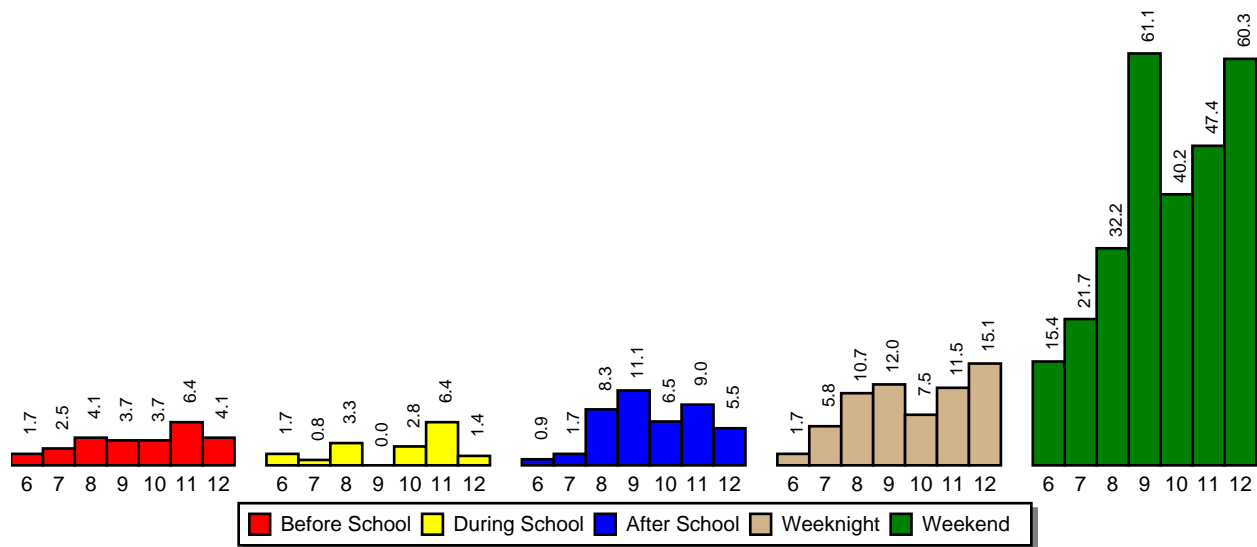
10 When Students Use:

The following graphs show when students report using tobacco, alcohol and marijuana. Past analysis of national statistics show that *During School* is typically the *least* popular time of use.

When Do You Use Any Tobacco

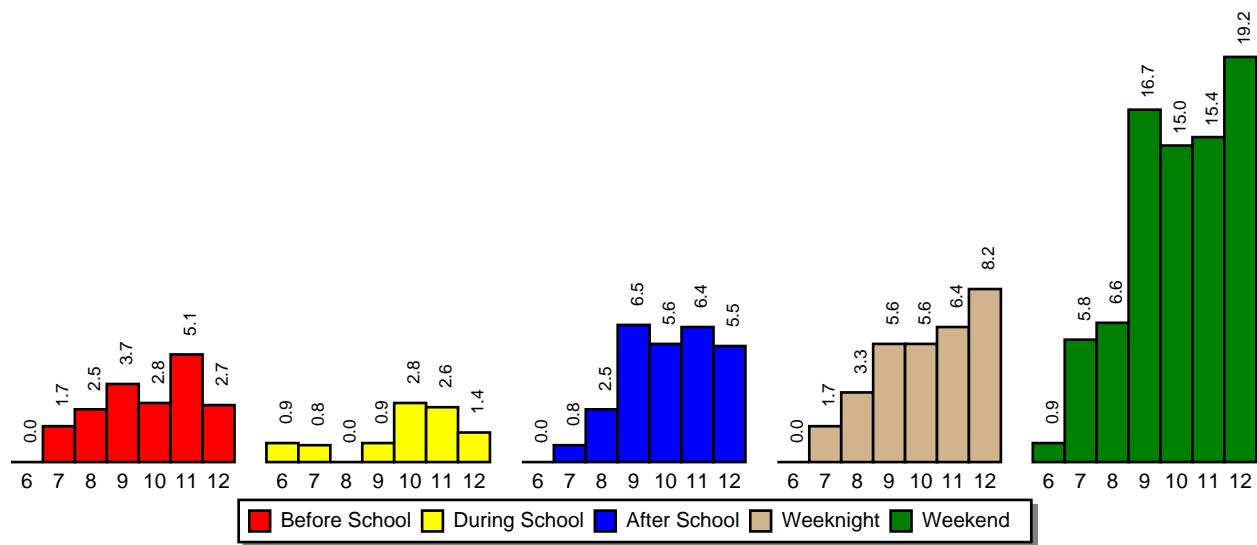


When Do You Use Any Alcohol



Source: PRIDE Surveys

When Do You Use Marijuana



Source: PRIDE Surveys

11 School and Community Safety:

The following tables list the percentage of students who responded as *Never* or *Seldom* feeling safe in the following school and community locations.

Table 20: School Safety

Location	Num	Pct
In the parking lot	197	29.4%
On the school bus	176	26.5%
In the bathroom	172	25.6%
In the halls	169	25.2%
At school events (ballgames, etc.)	163	24.3%
On the playground	159	23.8%
In all school areas	150	22.5%
In the gym	138	20.7%
In the cafeteria (lunchroom)	135	20.1%
In the classroom	120	17.9%

*Pct represents percent who responded *Never* or *Seldom*

Table 21: Community Safety

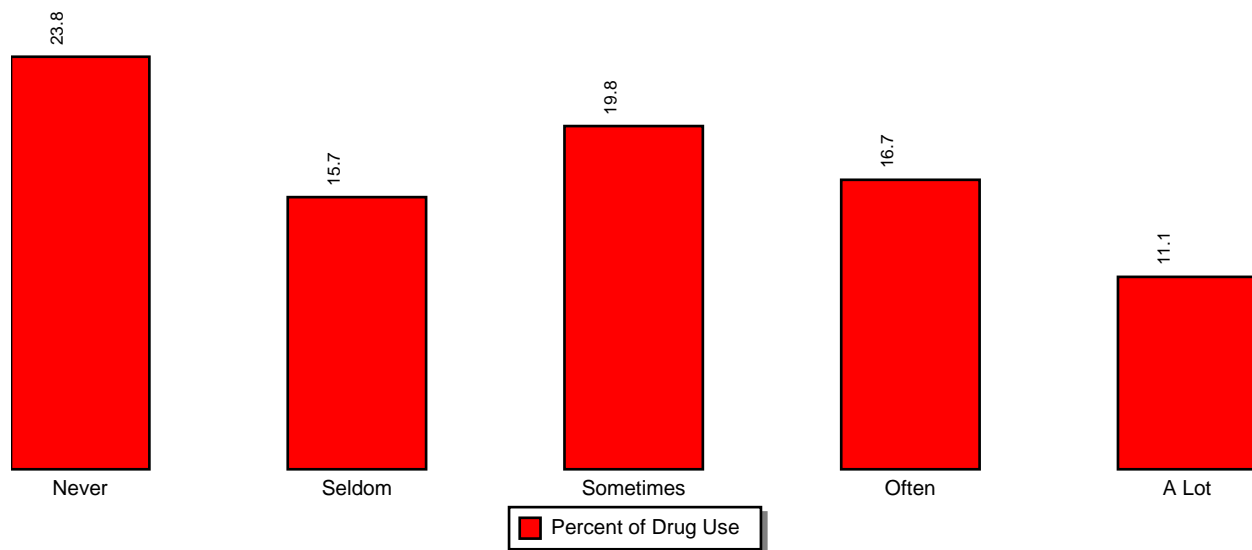
Location	Num	Pct
In the streets	181	27.5%
On the playground (Park, etc.)	151	22.9%
At the mall	142	21.5%
At the movies	127	19.2%
At my friend's house	83	12.6%
Where I live	68	10.3%

*Pct represents percent who responded *Never* or *Seldom*

12 Risk and Protective Factors:

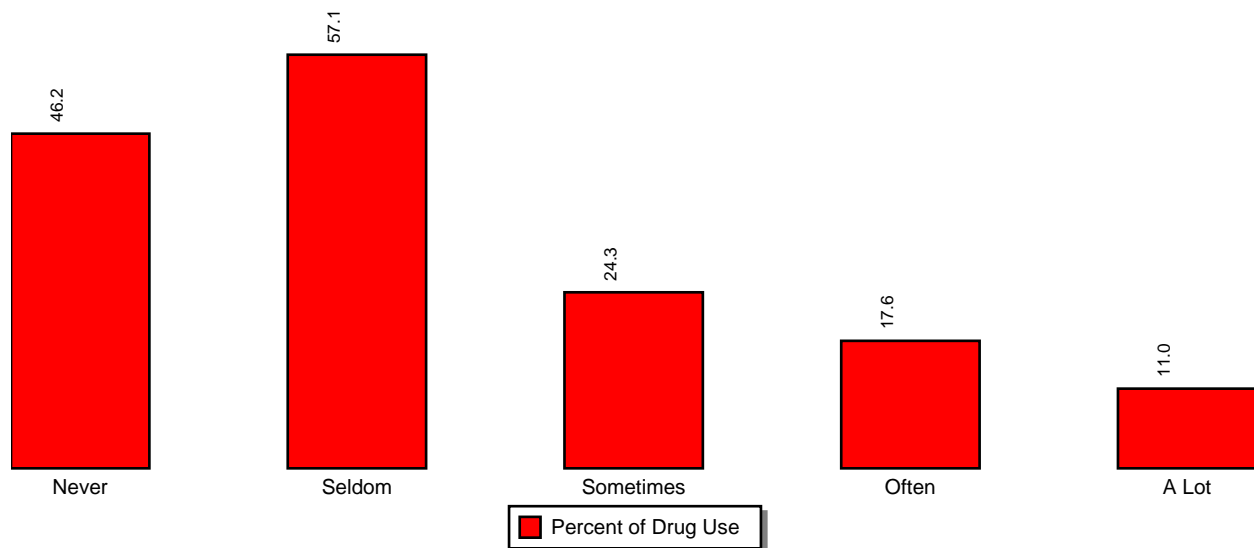
The following graphs on illicit drug use by risk & protective factors show for each category (Never, Seldom, Sometimes, Often, A Lot) of a risk or protective factor question the percentage of students who report using illicit drugs. For example, on the question of taking part in school activities, if the bar labeled NEVER was 40%, this means that OF those students who responded NEVER to taking part in school activities, 40% reported using an illicit drug.

% Students Who Use Illicit Drugs by Take Part in School Activities
(School Protective Factor)



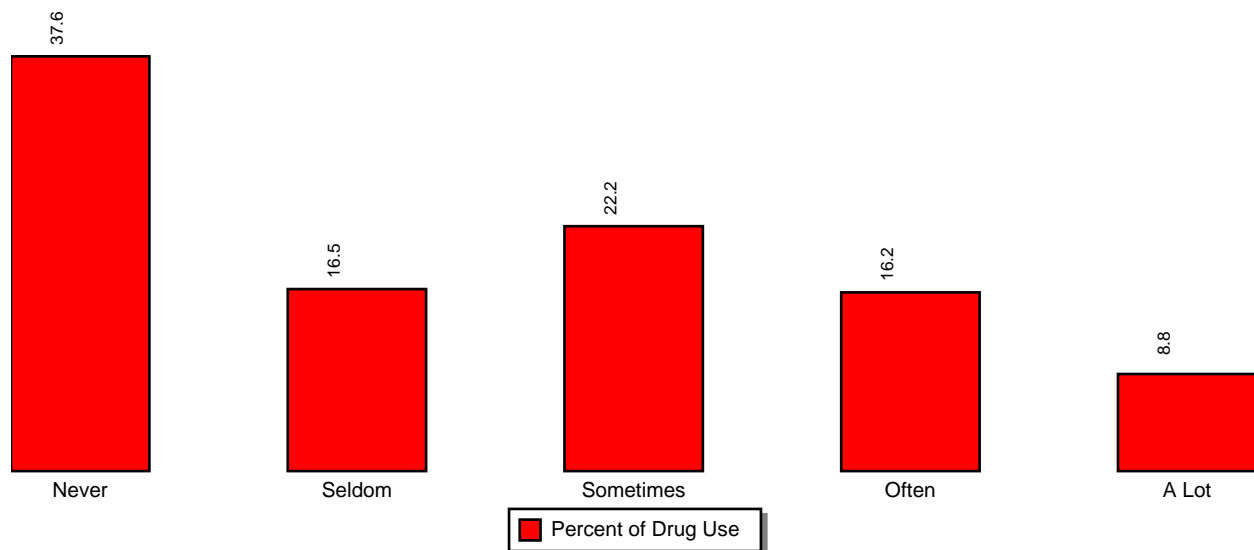
Source: PRIDE Surveys -- For the group of students who responded NEVER to this question, 23.8 reported using illicit drugs, for A LOT, 11.1 reported using illicit drugs

% Students Who Use Illicit Drugs by Make Good Grades (School Protective Factor)



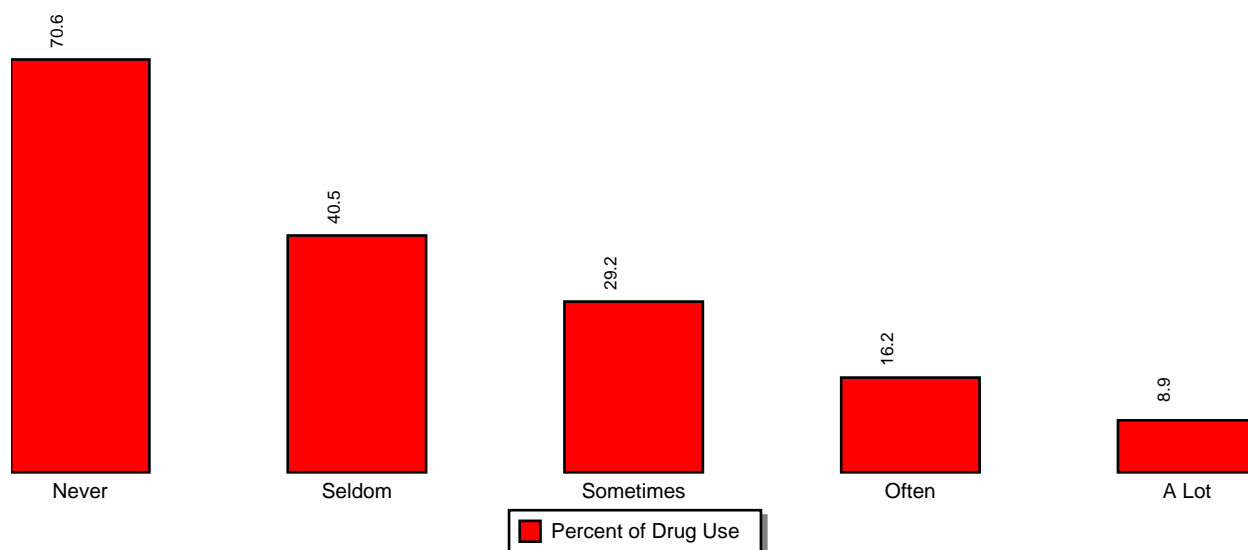
Source: PRIDE Surveys -- For the group of students who responded NEVER to this question, 46.2 reported using illicit drugs, for A LOT, 11.0 reported using illicit drugs

% Students Who Use Illicit Drugs by Parents Talk About Dangers of Drugs (Parent Protective Factor)



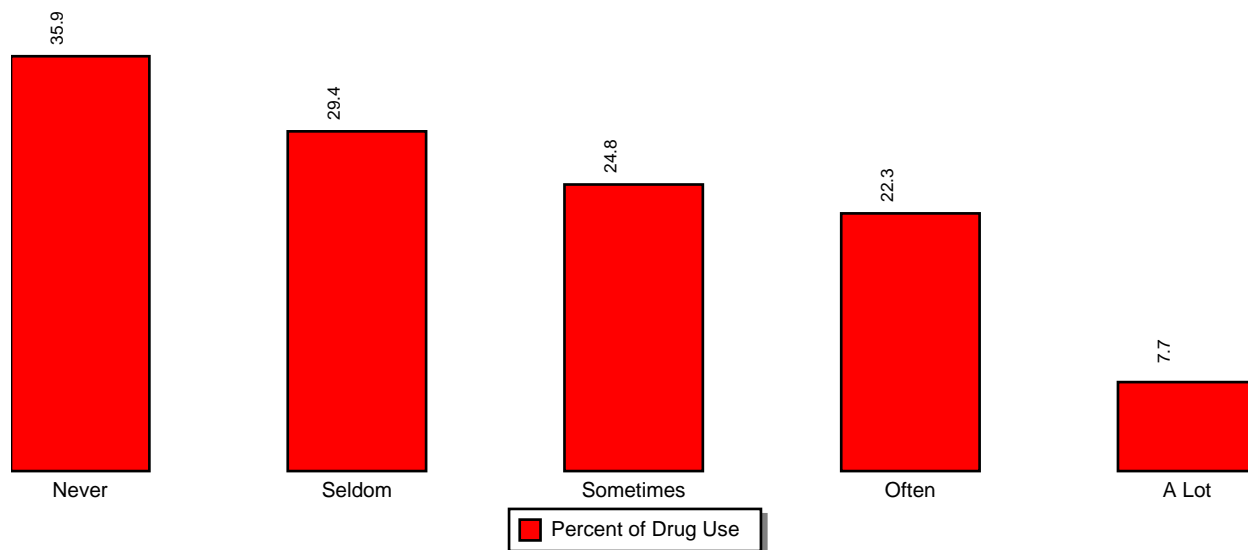
Source: PRIDE Surveys -- For the group of students who responded NEVER to this question, 37.6 reported using illicit drugs, for A LOT, 8.8 reported using illicit drugs

% Students Who Use Illicit Drugs by Parents Set Clear Rules (Parent Protective Factor)

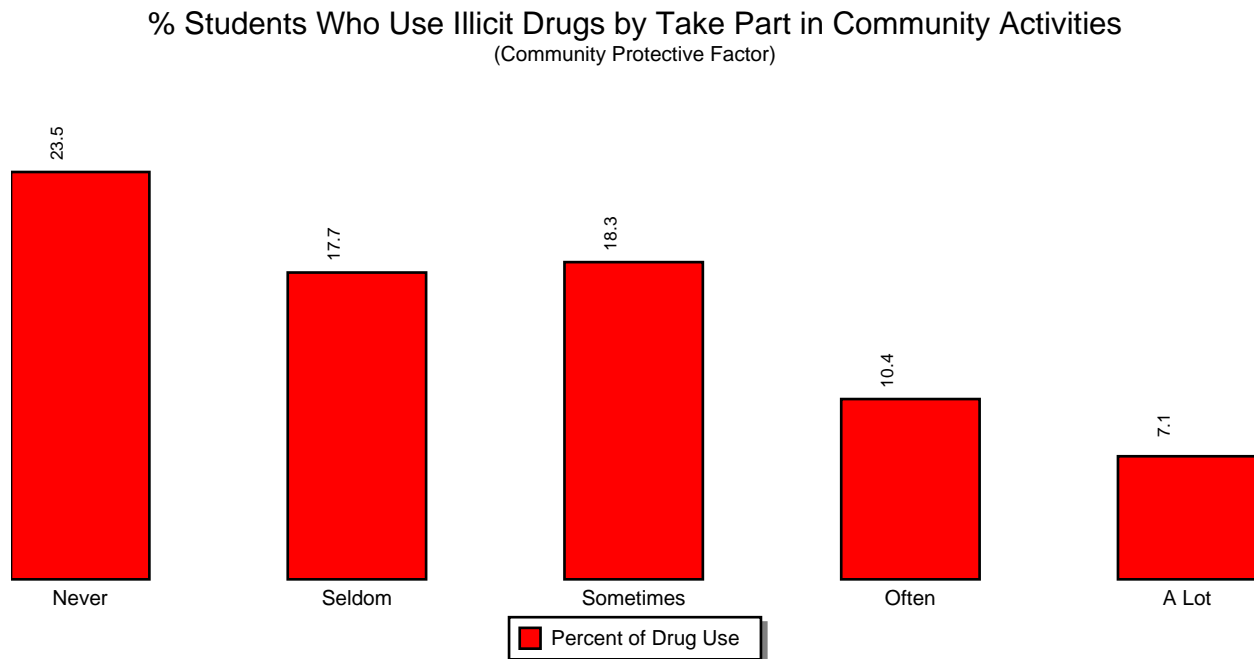


Source: PRIDE Surveys -- For the group of students who responded NEVER to this question, 70.6 reported using illicit drugs, for A LOT, 8.9 reported using illicit drugs

% Students Who Use Illicit Drugs by Attend Church, Synagogue, etc. (Community Protective Factor)



Source: PRIDE Surveys -- For the group of students who responded NEVER to this question, 35.9 reported using illicit drugs, for A LOT, 7.7 reported using illicit drugs



Source: PRIDE Surveys -- For the group of students who responded NEVER to this question, 23.5 reported using illicit drugs, for A LOT, 7.1 reported using illicit drugs

13 The PRIDE Surveys:

Since 1982, the PRIDE Surveys Questionnaire has been used by schools in 49 of the 50 states and several foreign countries to gather data on student tobacco, alcohol and illicit drug use and related behaviors. A decade ago we added questions on violence to explore the relationship between students who used various drugs and their violence. We now archive more than 8 million completed questionnaires, making the PRIDE Surveys database on student drug use and violence the largest in the world.

Other PRIDE Surveys that we hope you will consider for your assessment and evaluation needs are: Faculty and Staff, Parents, and Grade 4-6. Copies of the questionnaires are available on the PRIDE Surveys web site www.pridesurveys.com and can be downloaded or you can call 1-800-279-6361 and we will send you copies for review.

14 Why Schools Use PRIDE Surveys:

The following are some of the reasons school systems use PRIDE Surveys:

Used by more than 8,000 school systems. For more than two decade, schools across the nation have used the PRIDE Survey to identify student levels of drug use, violence, and related behaviors.

Designated by Federal Law as a measure of illicit drug use by youth. This law can be reviewed in Congressional Record, October 19, 1998, Page H11228. (see www.pridesurveys.com)

40-50 minutes to administer. School time is an important consideration. The survey can be administered during a portion of only one class period.

Evaluates most prevention goals and objectives. Changes in student behavior can be measured over time, allowing an individual school, system, or state to measure most of their goals and objectives.

Helps write winning grants. Schools can match their data against the PRIDE Surveys national database to indicate need for grant monies, or to indicate success in their drug education programs.

Meets most of the needs of evaluation required by the U.S. Department of Education as expressed in NCLB legislation – Principles of Effectiveness. The requirement for information on: the incidence and prevalence, age of onset, perception of health risk, and perception of social disapproval of drug use and violence by youth in schools and communities. Drug use and these related behaviors are available through the use of the PRIDE Survey.

Also, the new legislation, under the Uniform Management Information and Reporting System (UMIRS) part (C) COMPILATION OF STATISTICS: states the collected data shall include incident reports by school officials, anonymous student surveys, and anonymous teacher surveys. The PRIDE Questionnaire for Faculty & Staff and Faculty and Staff Survey reports for the past year, can be reviewed on our web site.

Allows multi-year comparisons of your data. The data is archived for 10 or more years and through our computer software the data can be compared over multiple years of administrations. The multi-year analysis allows a school, system, or state to track the changes in data over extended periods of time by sex, race, age, grade, and many other variables.

Data belongs to the customer. Local data will not be released without written permission from the customer (school official). PRIDE Surveys will use data to build a national sample of data for an annual release to the public. The individual school or state data is not identified in the release.

Report includes 120+ pages of tables, charts, and reports. With software developed by PRIDE Surveys, we create tables, charts and special reports on variables of special concern to schools and administrators. (Ex. One graph shows drug use to occur most often on the weekend when schools are not in session.)

Anonymous, voluntary, protects pupil confidentiality. By following the instruction sheet for administering the questionnaire, the students confidentiality will be protected.

Recognized by National News Media. On our website you will find print media from the PRIDE Survey and a press release following the Jonesboro, Arkansas shooting at a local Jr. High school.

Independent evaluators used for instrument and methodology evaluation. Independent evaluators were utilized to test for reliability and validity of the PRIDE Questionnaire. A copy of this evaluation can be obtained from www.pridesurveys.com under the validity hyperlink.

National database for White, African American, and Hispanic students. The only national database that is available on African American and Hispanic students. Comparison of behaviors between

rates may be compared to the PRIDE national database.

Lie detection system built into survey. When answers to questions are indicating that the student is not being honest the software will eliminate the questionnaire. Ex. If the student marks getting high when—, and then denies use of drugs, computer programs will eliminate the questionnaire from the data set.

Protection from negative or blaming reports of school administrators and teachers for student drug use. Often we hear, "*what are we going to do about the schools' drug problem*", this statement needs to be followed with PRIDE Survey data which indicates drug use is more likely to occur "*at home*" than "*at school*" and drug use occurs most often on "*weekends*" and "*at night*" when school is not in session. Teachers are more likely to teach students about the harmful effects of drugs/alcohol than are parents. All students do not use drugs. This information will be available to schools that choose PRIDE Surveys for data collection.

**Remember to visit our website @ www.pridesurveys.com
or give us a call @ 1-800-279-6361**

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