

PRIDE Questionnaire Report for Grades 6 thru 12

Haleyville City Schools

Haleyville, AL

April 27, 2005

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Chapter 1

Introduction

The following graphs, summary and tables are compiled from data collected in your school(s) using the **PRIDE Surveys Questionnaire**. These data reflect prevalence and patterns of drug and alcohol use, violence, gang activity and suicide. It is important that this report be utilized as part of your drug abuse and violence awareness and prevention programs. We strongly suggest that you:

COPY THE FOLLOWING PAGES, (which highlight and graphically summarize drug use and violent behavior by students in your school)

DISTRIBUTE THEM TO YOUR FACULTY

AND SHARE THIS INFORMATION WITH PARENTS.

Most of all, we strongly encourage a parent meeting at your school to share this information!

NOTE: Most drug use occurs at nights and weekends when school is not in session. You will find statistics in this report which support these findings.

FOR GREATEST SUCCESS IN DECREASING DRUG USE, FACULTY, STUDENTS AND PARENTS MUST WORK TOGETHER TOWARD A DRUG-FREE LIFESTYLE.

If you have questions about this report or if you wish to have information on other **PRIDE Surveys** services and products, please call the **PRIDE Surveys** Office or write to the following address:

PRIDE Surveys

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The following information is for **PRIDE Surveys** internal use only.

- Data Files: us045350–5351
- Filter:

1.1 Drug Use Summary

- Number of 6th grade students surveyed: 117
- Number of 7th grade students surveyed: 120
- Number of 8th grade students surveyed: 121
- Number of 9th grade students surveyed: 108
- Number of 10th grade students surveyed: 107
- Number of 11th grade students surveyed: 78
- Number of 12th grade students surveyed: 73
- Number of students surveyed: 724

1.2 Cigarette Use

16.2 percent of your 6th grade students said they used cigarettes within the past year (2003-2004 PRIDE National Avg = 9.1%). **26.7** percent of your 7th grade students said they used cigarettes within the past year (2003-2004 PRIDE National Avg = 14.4%). **34.7** percent of your 8th grade students said they used cigarettes within the past year (2003-2004 PRIDE National Avg = 22.2%). **50.0** percent of your 9th grade students said they used cigarettes within the past year (2003-2004 PRIDE National Avg = 28.2%). **51.5** percent of your 10th grade students said they used cigarettes within the past year (2003-2004 PRIDE National Avg = 31.5%). **52.1** percent of your 11th grade students said they used cigarettes within the past year (2003-2004 PRIDE National Avg = 37.1%). **43.8** percent of your 12th grade students said they used cigarettes within the past year (2003-2004 PRIDE National Avg = 39.3%).

1.3 Beer Use

12.9 percent of your 6th grade students said they used beer within the past year (2003-2004 PRIDE National Avg = 13.8%). **28.6** percent of your 7th grade students said they used beer within the past year (2003-2004 PRIDE National Avg = 21.2%). **37.0** percent of your 8th grade students said they used beer within the past year (2003-2004 PRIDE National Avg = 32.5%). **58.5** percent of your 9th grade students said they used beer within the past year (2003-2004 PRIDE National Avg = 40.4%). **51.0** percent of your 10th grade students said they used beer within the past year (2003-2004 PRIDE National Avg = 48.3%). **56.8** percent of your 11th grade students said they used beer within the past year (2003-2004 PRIDE National Avg = 54.2%). **50.7** percent of your 12th grade students said they used beer within the past year (2003-2004 PRIDE National Avg = 57.3%).

Of those 6th grade students who reported using beer, **26.3** percent of them reported getting very *high* or *bombed* when they used. Of those 7th grade students who reported using beer, **16.7** percent of

them reported getting *very high* or *bombed* when they used. Of those 8th grade students who reported using beer, **20.0** percent of them reported getting *very high* or *bombed* when they used. Of those 9th grade students who reported using beer, **24.6** percent of them reported getting *very high* or *bombed* when they used. Of those 10th grade students who reported using beer, **27.1** percent of them reported getting *very high* or *bombed* when they used. Of those 11th grade students who reported using beer, **31.3** percent of them reported getting *very high* or *bombed* when they used. Of those 12th grade students who reported using beer, **38.5** percent of them reported getting *very high* or *bombed* when they used.

1.4 Marijuana Use

3.4 percent of your 6th grade students said they used marijuana within the past year (2003-2004 PRIDE National Avg = 4.2%). **9.2** percent of your 7th grade students said they used marijuana within the past year (2003-2004 PRIDE National Avg = 7.1%). **9.1** percent of your 8th grade students said they used marijuana within the past year (2003-2004 PRIDE National Avg = 14.3%). **24.5** percent of your 9th grade students said they used marijuana within the past year (2003-2004 PRIDE National Avg = 22.1%). **24.7** percent of your 10th grade students said they used marijuana within the past year (2003-2004 PRIDE National Avg = 28.0%). **24.3** percent of your 11th grade students said they used marijuana within the past year (2003-2004 PRIDE National Avg = 33.0%). **26.0** percent of your 12th grade students said they used marijuana within the past year (2003-2004 PRIDE National Avg = 35.5%).

Of those 6th grade students who reported using marijuana, **75.0** percent of them reported getting *very high* or *bombed* when they used. Of those 7th grade students who reported using marijuana, **57.1** percent of them reported getting *very high* or *bombed* when they used. Of those 8th grade students who reported using marijuana, **90.0** percent of them reported getting *very high* or *bombed* when they used. Of those 9th grade students who reported using marijuana, **90.0** percent of them reported getting *very high* or *bombed* when they used. Of those 10th grade students who reported using marijuana, **76.0** percent of them reported getting *very high* or *bombed* when they used. Of those 11th grade students who reported using marijuana, **83.3** percent of them reported getting *very high* or *bombed* when they used. Of those 12th grade students who reported using marijuana, **82.4** percent of them reported getting *very high* or *bombed* when they used.

0.9 percent of your 6th grade students reported they used marijuana on *weekends* vs. **0.9** percent who reported use *during school*. **5.8** percent of your 7th grade students reported they used marijuana on *weekends* vs. **0.8** percent who reported use *during school*. **6.6** percent of your 8th grade students reported they used marijuana on *weekends* vs. **0.0** percent who reported use *during school*. **16.7** percent of your 9th grade students reported they used marijuana on *weekends* vs. **0.9** percent who reported use *during school*. **15.0** percent of your 10th grade students reported they used marijuana on *weekends* vs. **2.8** percent who reported use *during school*. **15.4** percent of your 11th grade students reported they used marijuana on *weekends* vs. **2.6** percent who reported use *during school*. **19.2** percent of your 12th grade students reported they used marijuana on *weekends* vs. **1.4** percent who reported use *during school*.

1.5 Cocaine Use

1.7 percent of your 6th grade students said they used cocaine within the past year (2003-2004 PRIDE National Avg = 2.2%). **6.7** percent of your 7th grade students said they used cocaine within the past year (2003-2004 PRIDE National Avg = 2.3%). **1.7** percent of your 8th grade students said they used cocaine within the past year (2003-2004 PRIDE National Avg = 3.8%). **8.5** percent of your 9th grade students said they used cocaine within the past year (2003-2004 PRIDE National Avg = 5.3%). **9.4** percent of your 10th grade students said they used cocaine within the past year (2003-2004 PRIDE National Avg = 5.9%). **8.2** percent of your 11th grade students said they used cocaine within the past year (2003-2004 PRIDE National Avg = 7.2%). **11.0** percent of your 12th grade students said they used cocaine within the past year (2003-2004 PRIDE National Avg = 9.5%).

Of those 6th grade students who reported using cocaine, **100.0** percent of them reported getting *very high* or *bombed* when they used. Of those 7th grade students who reported using cocaine, **75.0** percent of them reported getting *very high* or *bombed* when they used. Of those 9th grade students who reported using cocaine, **87.5** percent of them reported getting *very high* or *bombed* when they used. Of those 10th grade students who reported using cocaine, **55.6** percent of them reported getting *very high* or *bombed* when they used. Of those 11th grade students who reported using cocaine, **80.0** percent of them reported getting *very high* or *bombed* when they used. Of those 12th grade students who reported using cocaine, **85.7** percent of them reported getting *very high* or *bombed* when they used.

1.6 Hallucinogen Use

0.9 percent of your 6th grade students said they used hallucinogens within the past year (2003-2004 PRIDE National Avg = 2.2%). **5.8** percent of your 7th grade students said they used hallucinogens within the past year (2003-2004 PRIDE National Avg = 2.1%). **1.7** percent of your 8th grade students said they used hallucinogens within the past year (2003-2004 PRIDE National Avg = 3.1%). **6.6** percent of your 9th grade students said they used hallucinogens within the past year (2003-2004 PRIDE National Avg = 4.6%). **4.2** percent of your 10th grade students said they used hallucinogens within the past year (2003-2004 PRIDE National Avg = 5.5%). **8.1** percent of your 11th grade students said they used hallucinogens within the past year (2003-2004 PRIDE National Avg = 6.6%). **4.1** percent of your 12th grade students said they used hallucinogens within the past year (2003-2004 PRIDE National Avg = 8.0%).

Of those 6th grade students who reported using hallucinogens, **100.0** percent of them reported getting *very high* or *bombed* when they used. Of those 7th grade students who reported using hallucinogens, **75.0** percent of them reported getting *very high* or *bombed* when they used. Of those 9th grade students who reported using hallucinogens, **100.0** percent of them reported getting *very high* or *bombed* when they used. Of those 10th grade students who reported using hallucinogens, **57.1** percent of them reported getting *very high* or *bombed* when they used. Of those 11th grade students who reported using hallucinogens, **100.0** percent of them reported getting *very high* or *bombed* when they used. Of those 12th grade students who reported using hallucinogens, **100.0** percent of them reported getting *very high* or *bombed* when they used.

Chapter 2

Standard Graphics

The following graphs will assist you in understanding the relationship of student behavior to alcohol and other drug usage. You are encouraged to make overheads or slides from the graphs for presentations to school faculty, parents, media, and other audiences in the community.

The *Location* and *Time* of drug use graphs will be helpful in understanding the need for a commitment to drug abuse prevention by parents and the larger community - not just by schools. Student alcohol and other drug use occurs most often outside the school and at times when school is not in session.

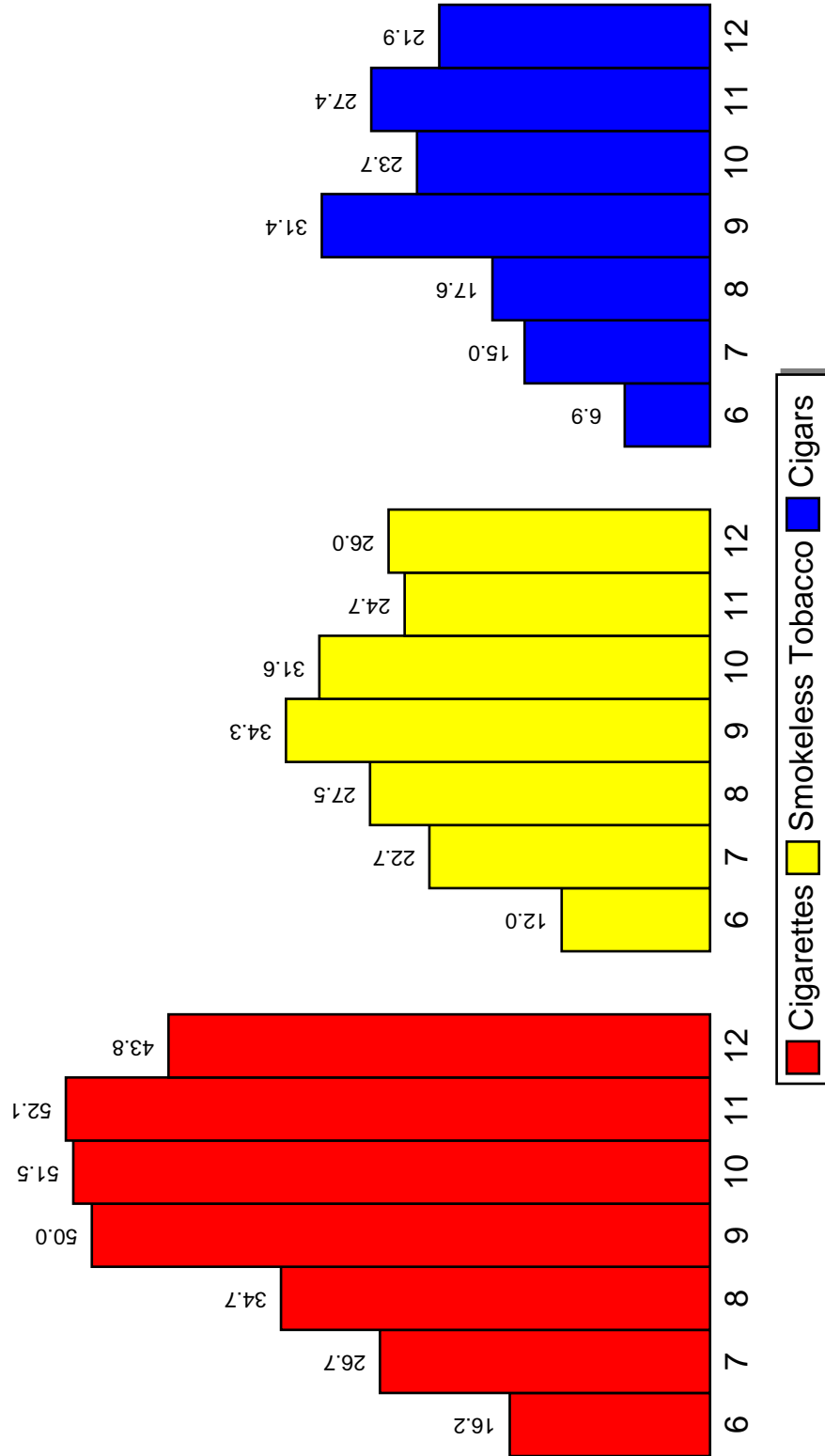
The *Perceived Harm* of alcohol and other drugs will assist with understanding how the false assumptions concerning harm are related to drug use. When drugs are perceived as harmless, the probability of use increases.

Research indicates that easy access, *Availability*, to drugs increases the probability of use. Availability of alcohol and other drugs normally increases at higher grade levels.

2.1 Frequency of Use

% Students Who Use Cigarettes, Smokeless Tobacco & Cigars

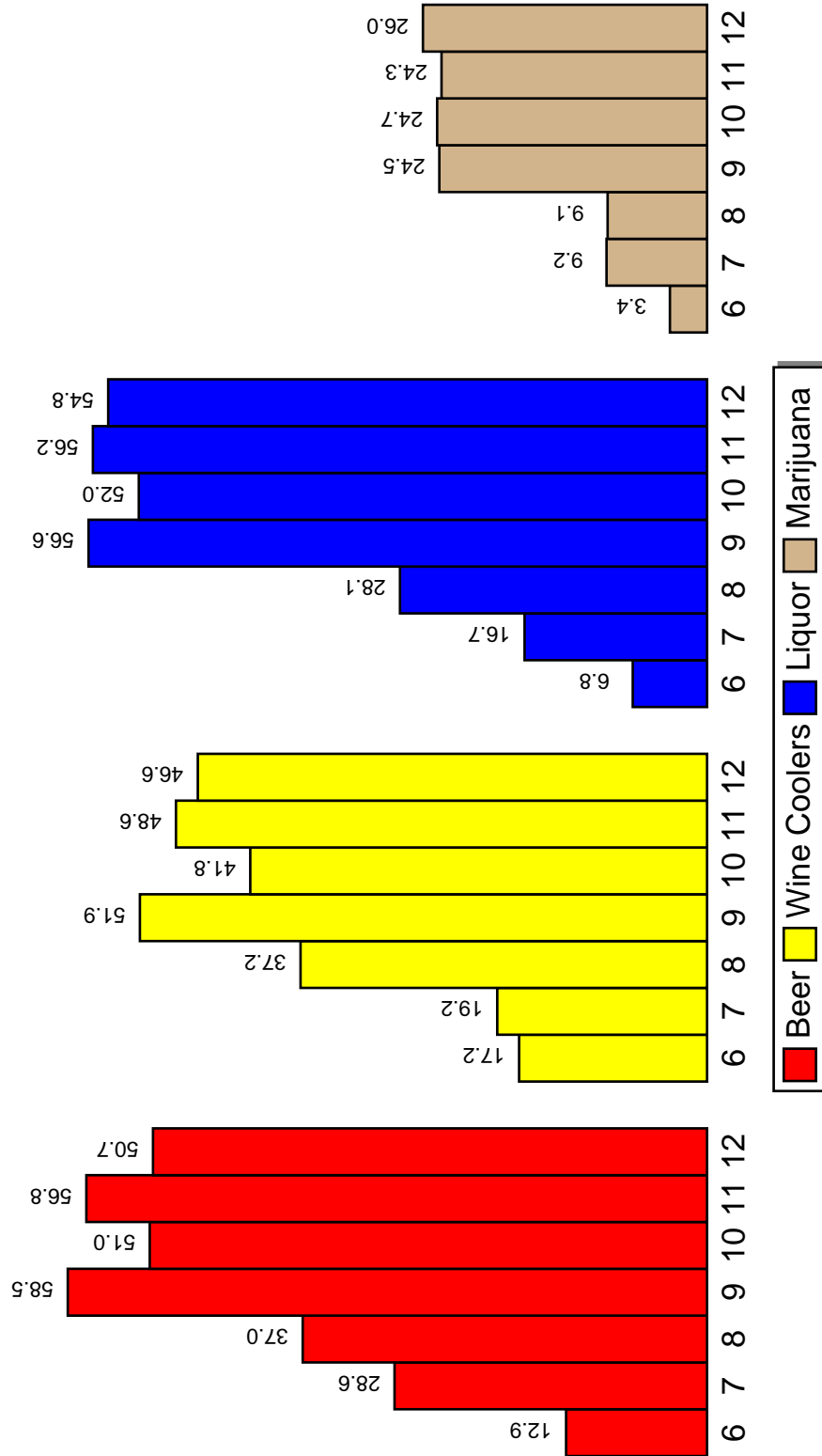
Figure 2.1: % Students Who Use Cigarettes, Smokeless Tobacco & Cigars



Source: PRIDE Surveys

% Students Who Use Beer, Wine Coolers, Liquor & Marijuana

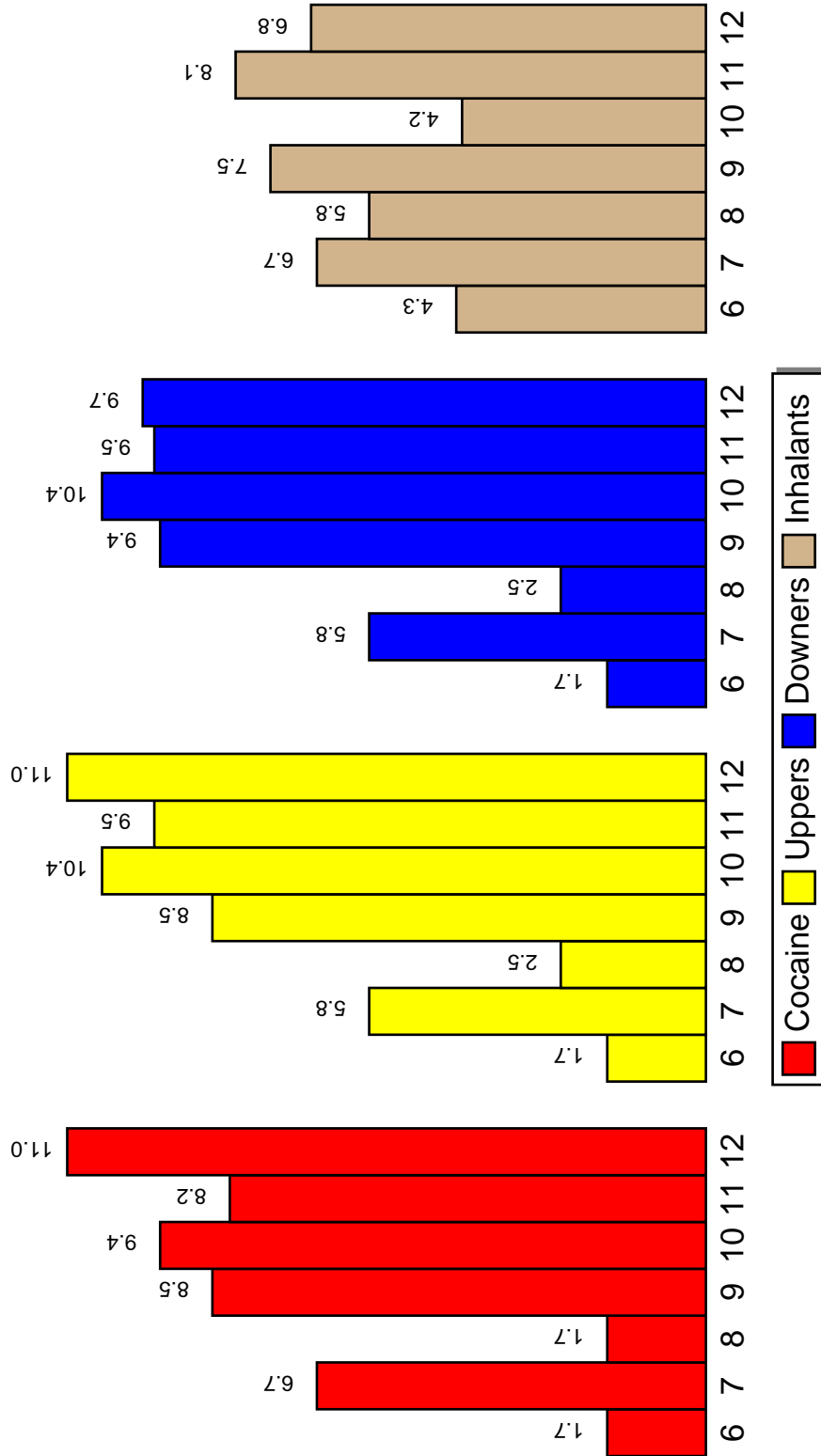
Figure 2.2: % Students Who Use Beer, Wine Coolers, Liquor & Marijuana



Source: PRIDE Surveys

% Students Who Use Cocaine, Uppers, Downers & Inhalants

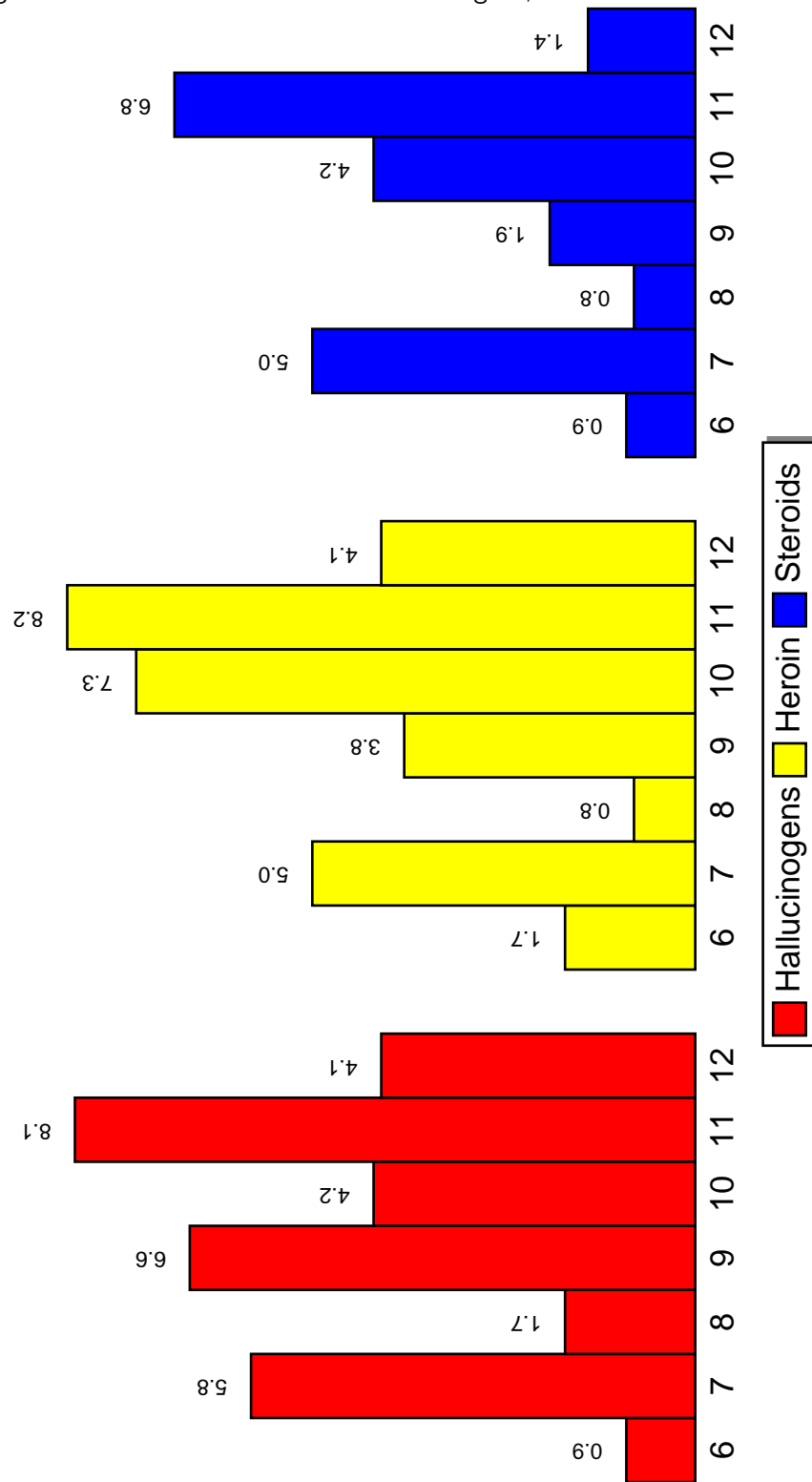
Figure 2.3: % Students Who Use Cocaine, Uppers, Downers & Inhalants



Source: PRIDE Surveys

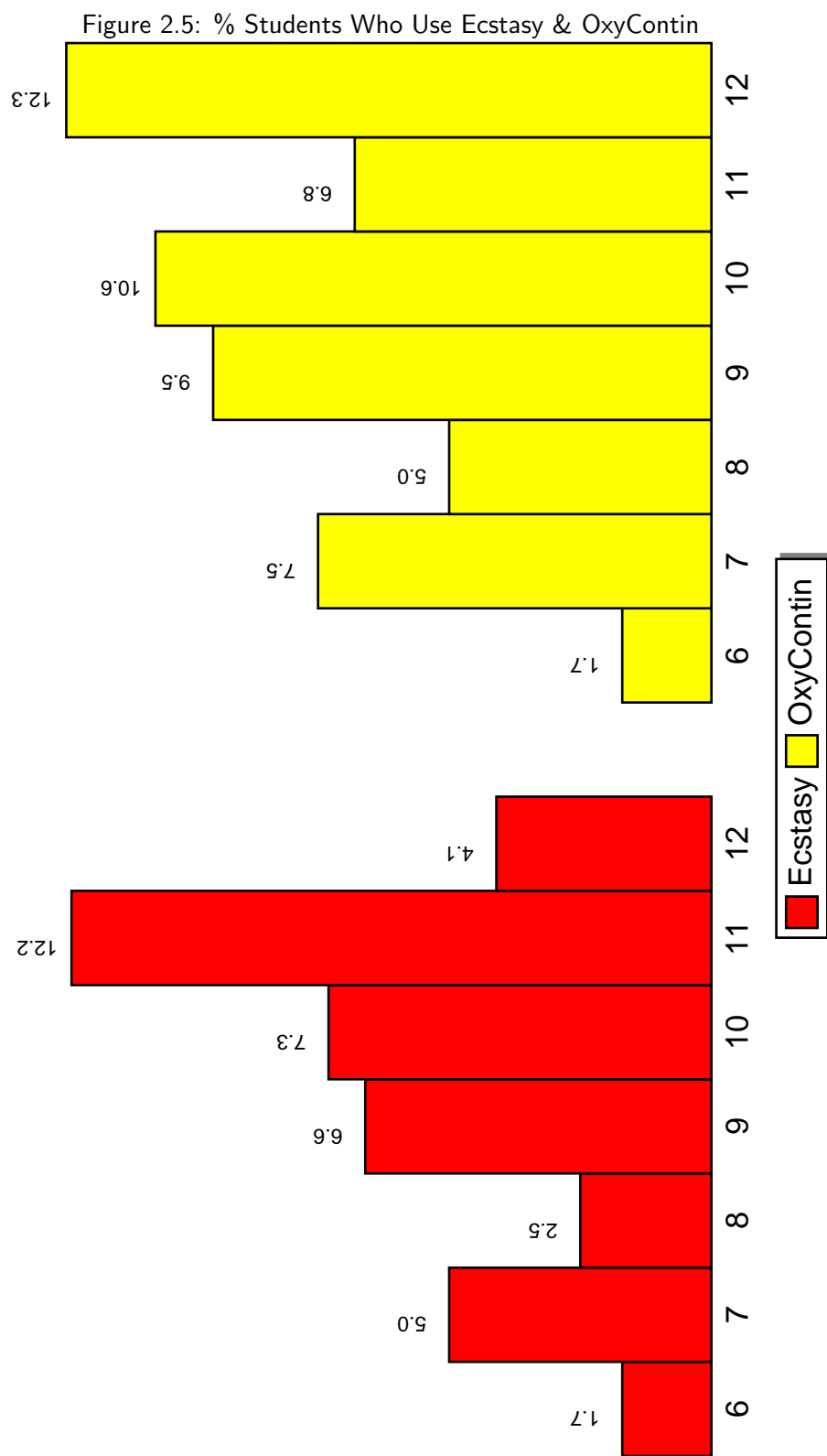
% Students Who Use Hallucinogens, Heroin & Steroids

Figure 2.4: % Students Who Use Hallucinogens, Heroin & Steroids



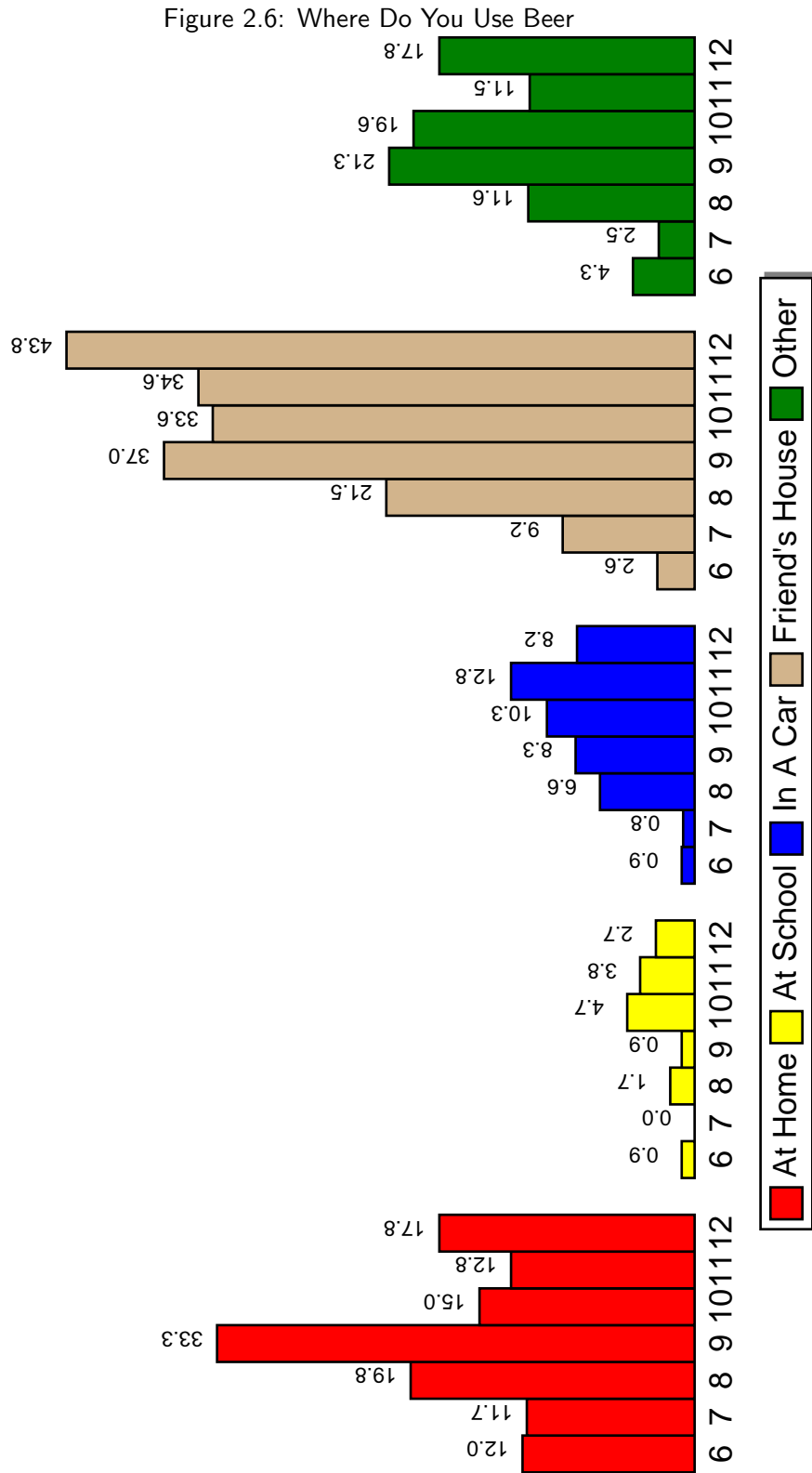
Source: PRIDE Surveys

% Students Who Use Ecstasy & OxyContin

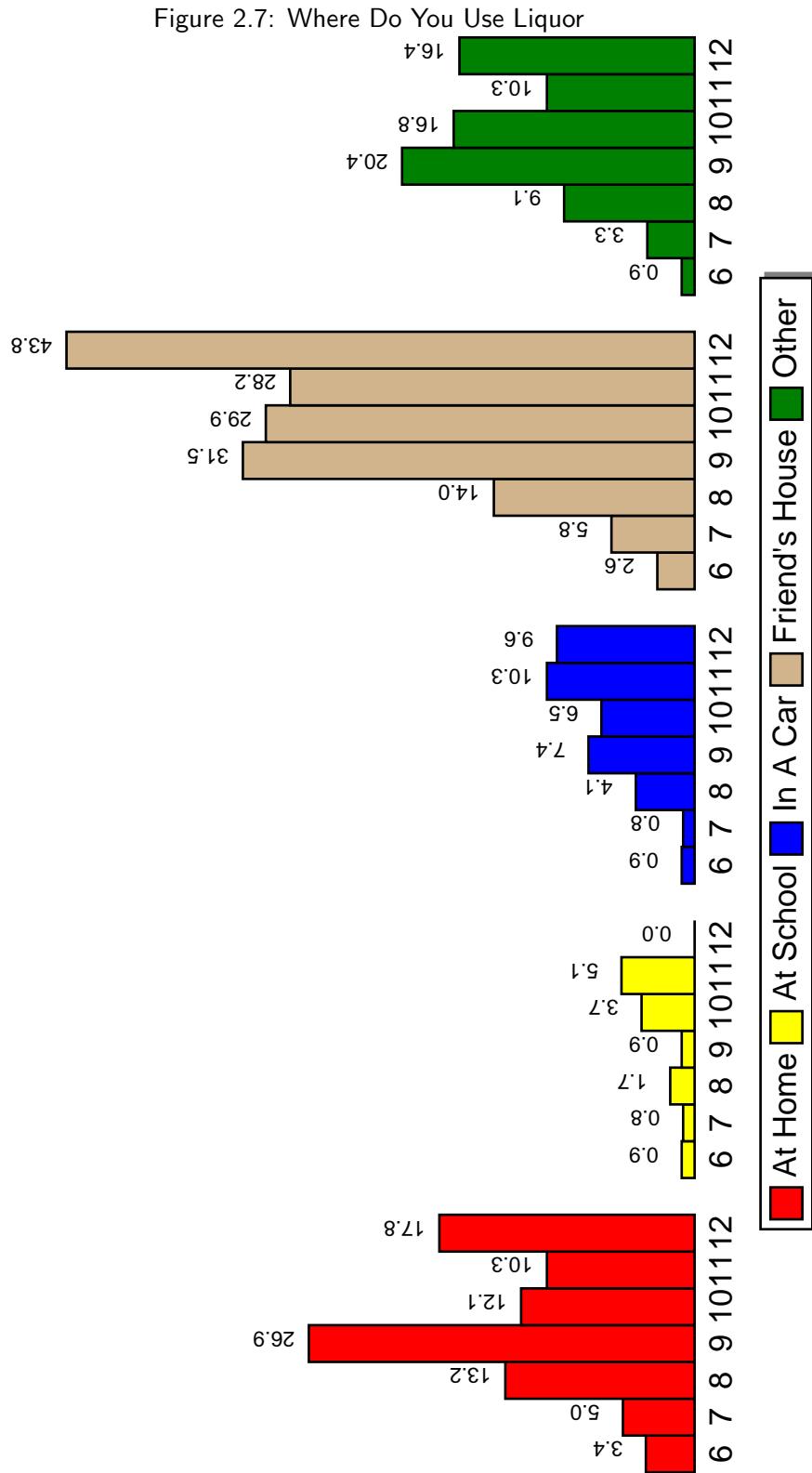


2.2 Where Do You Use

Where Do You Use Beer



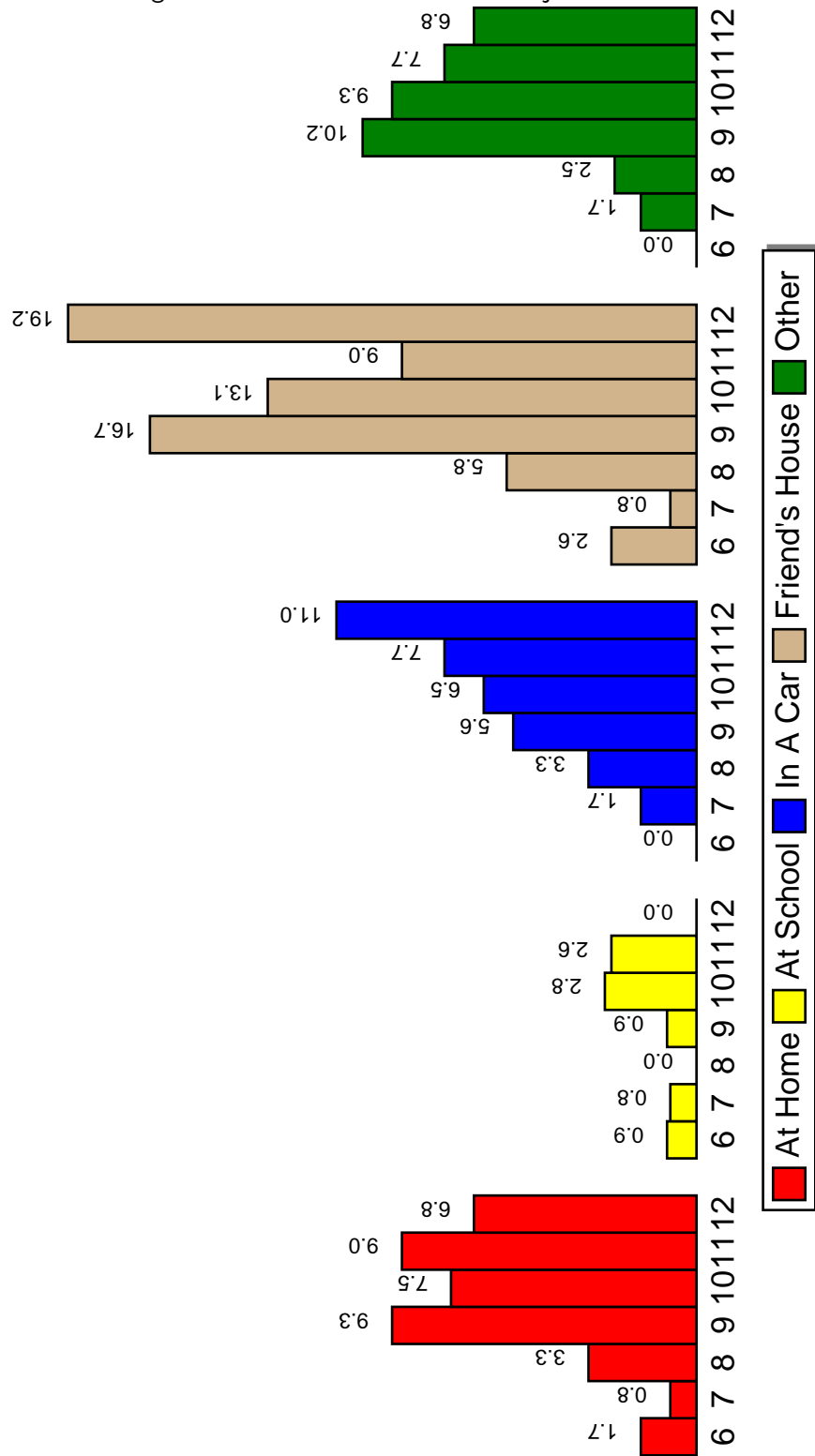
Where Do You Use Liquor



Source: PRIDE Surveys

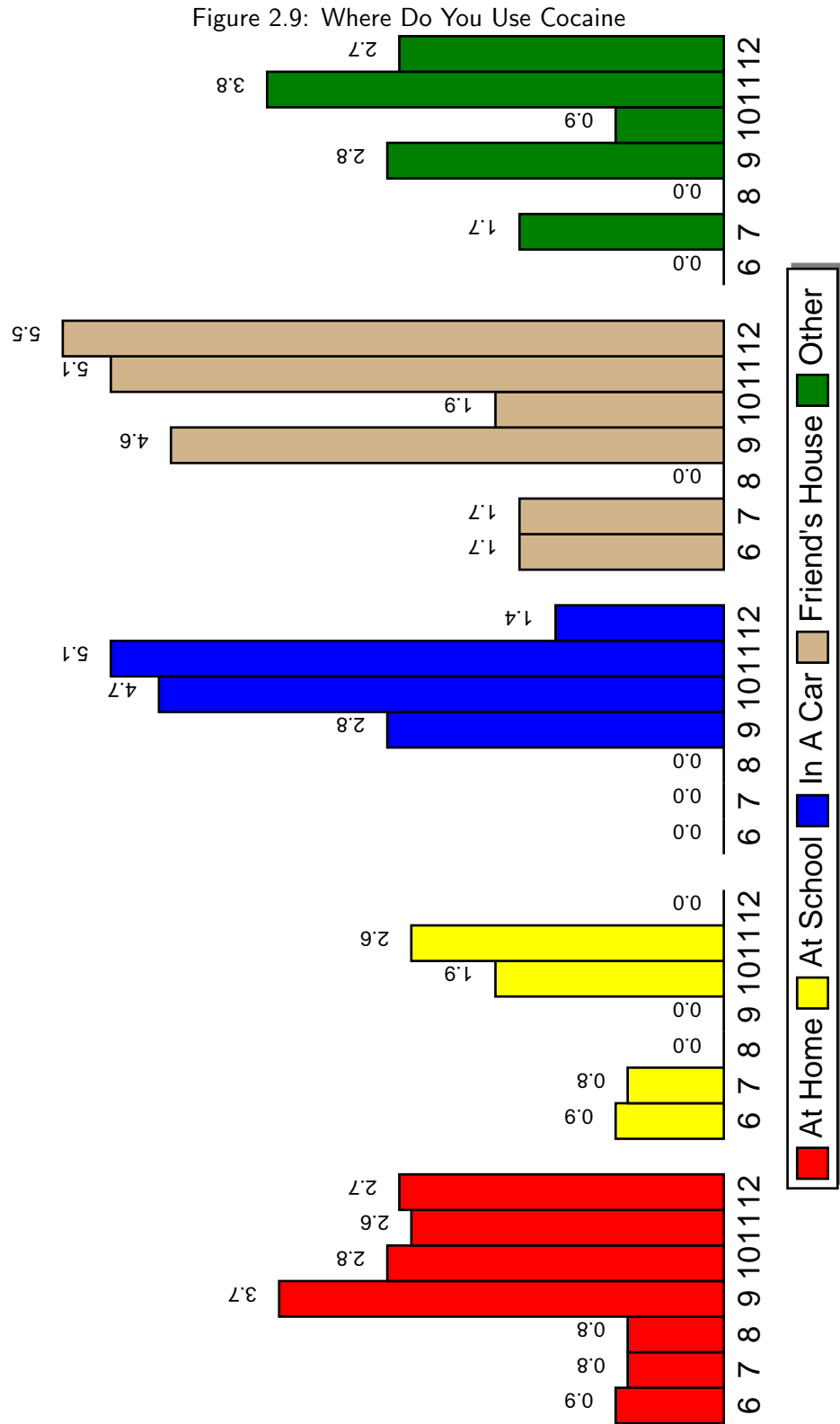
Where Do You Use Marijuana

Figure 2.8: Where Do You Use Marijuana



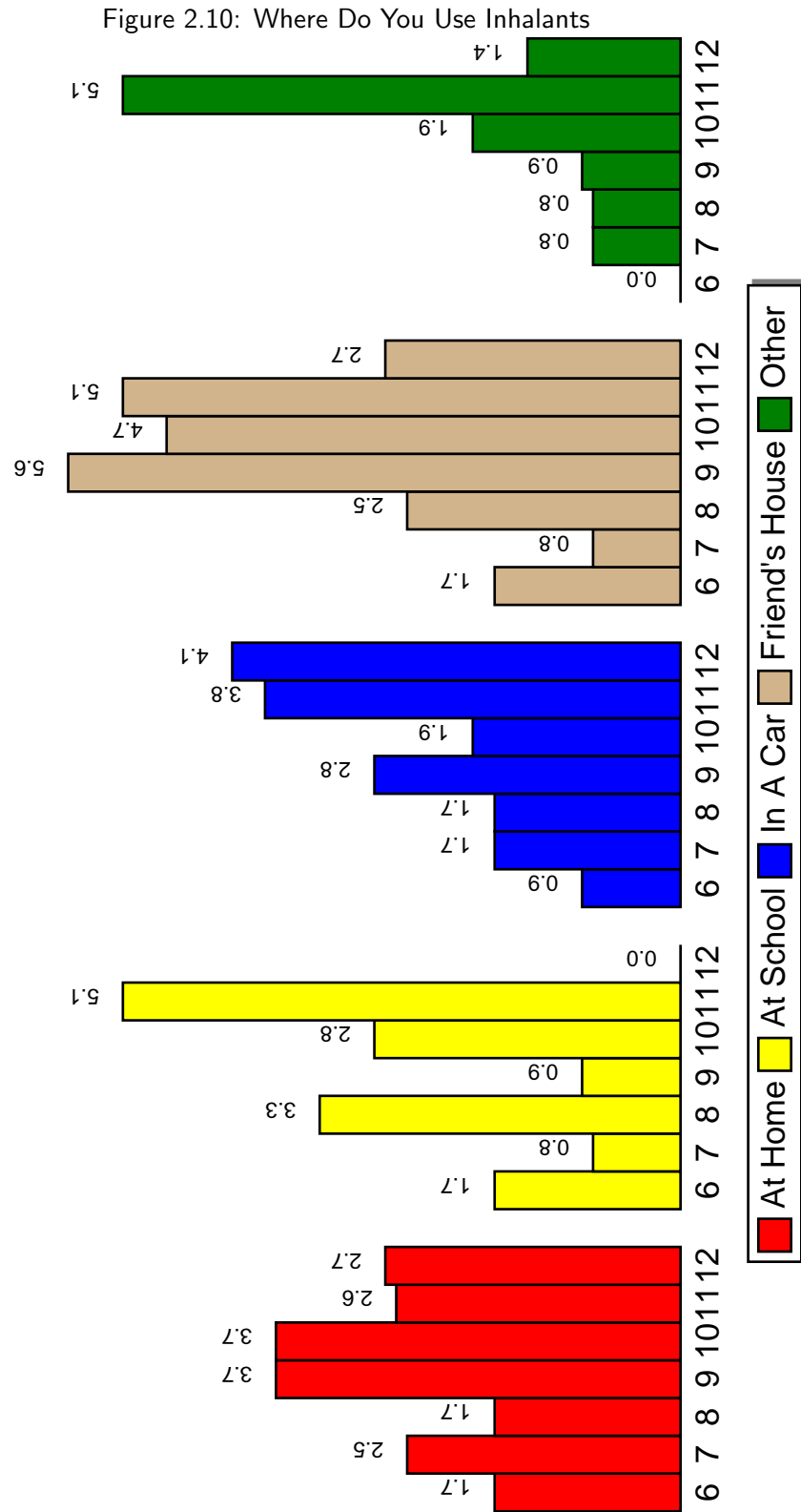
Source: PRIDE Surveys

Where Do You Use Cocaine

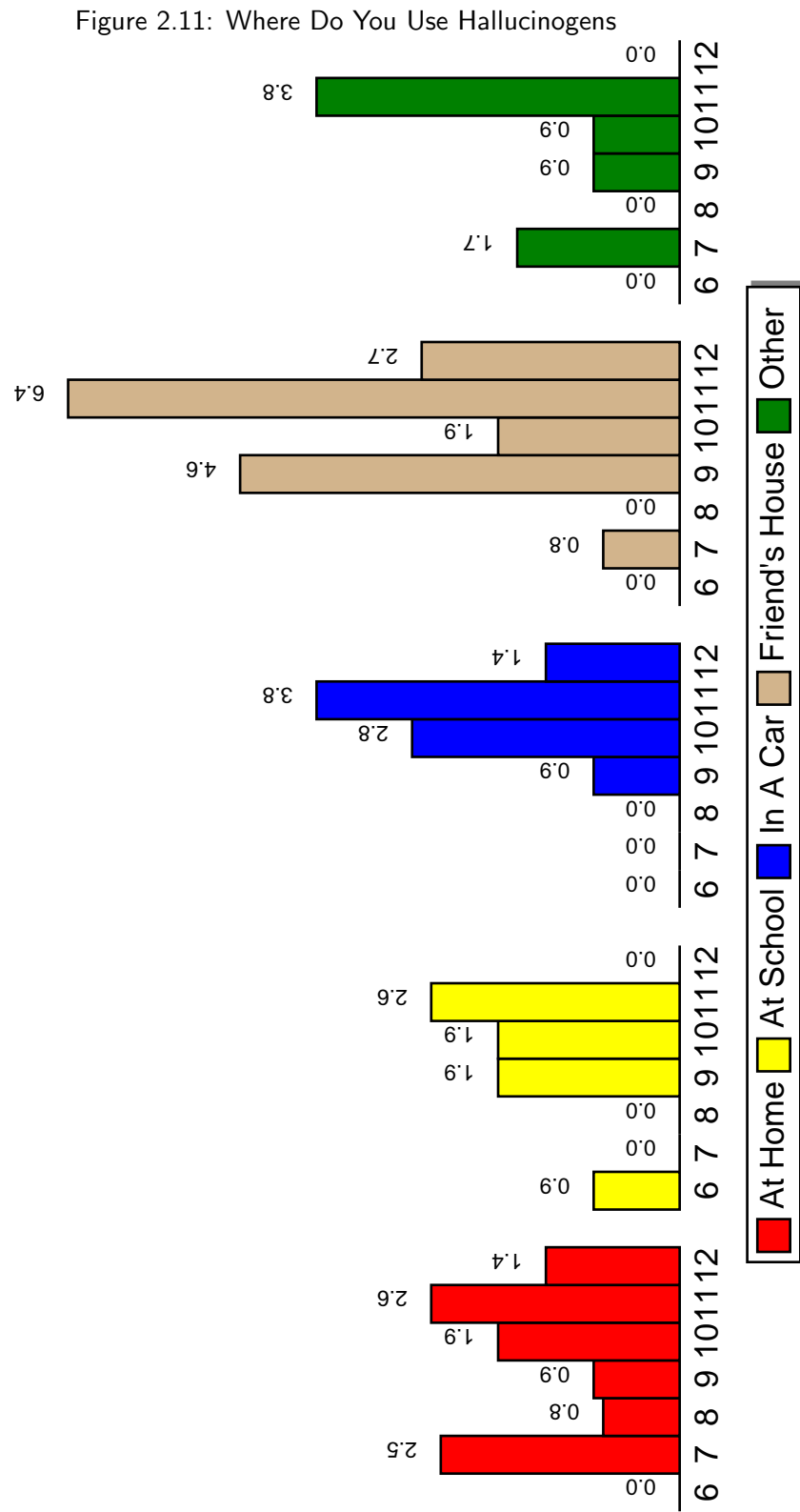


Source: PRIDE Surveys

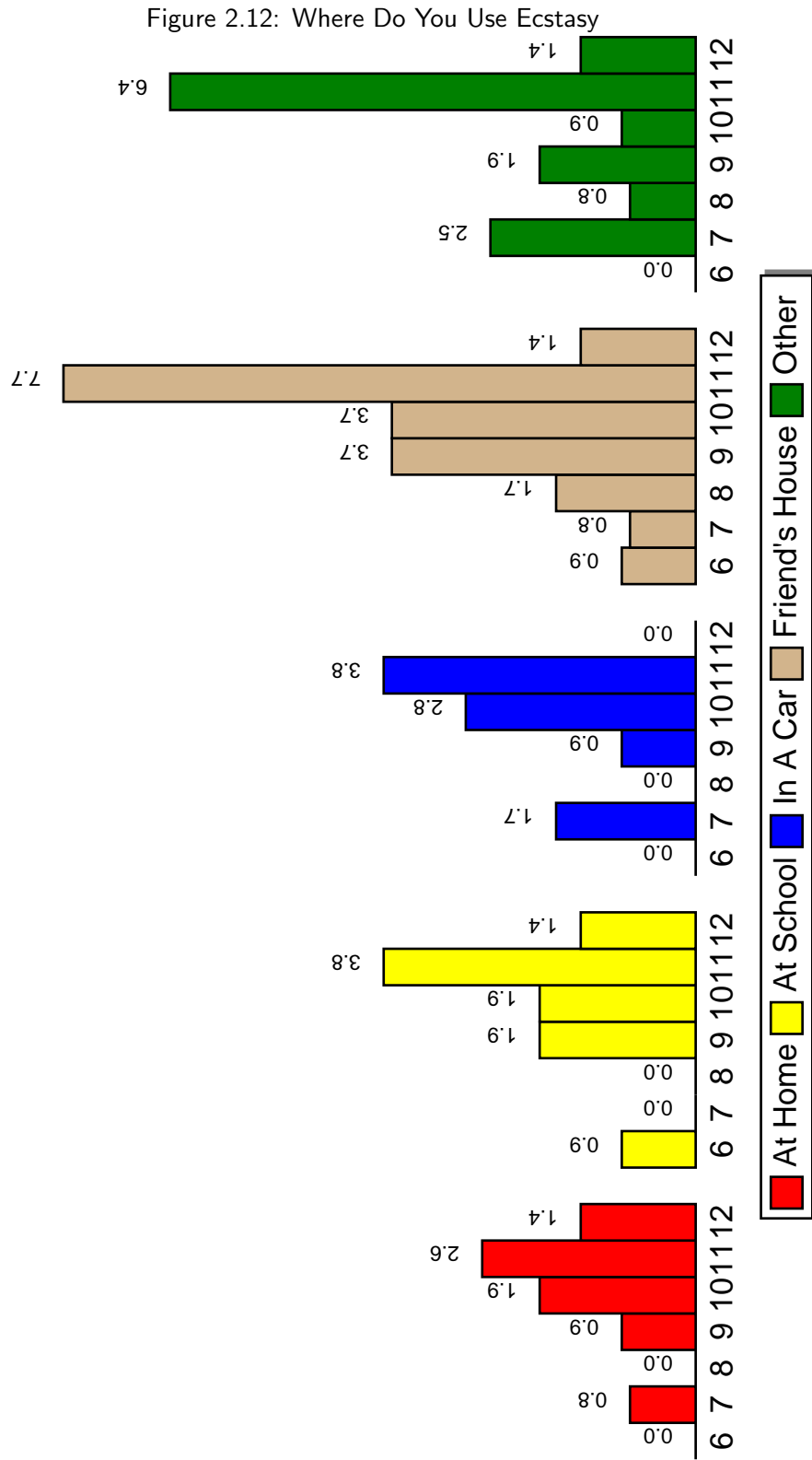
Where Do You Use Inhalants



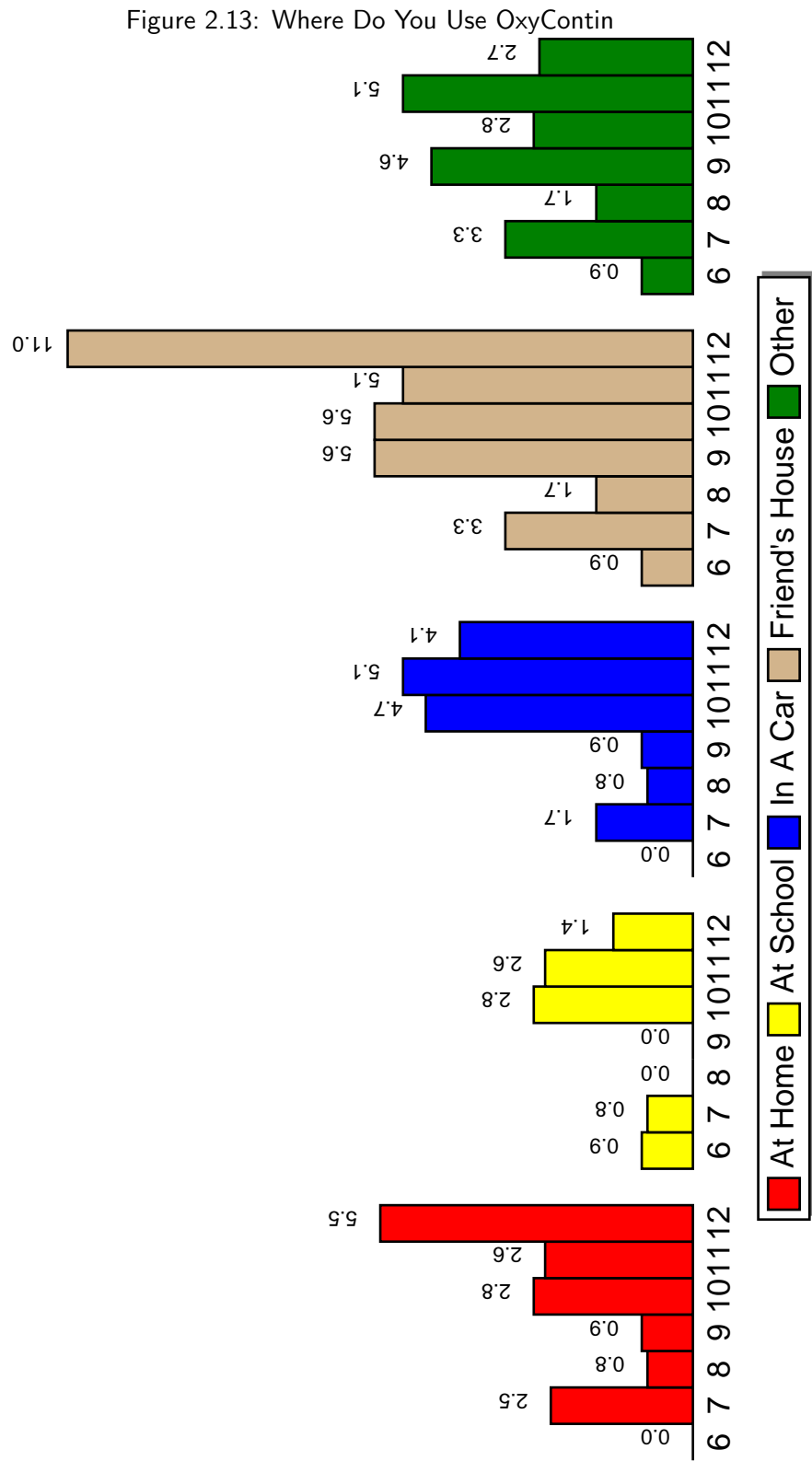
Where Do You Use Hallucinogens



Where Do You Use Ecstasy



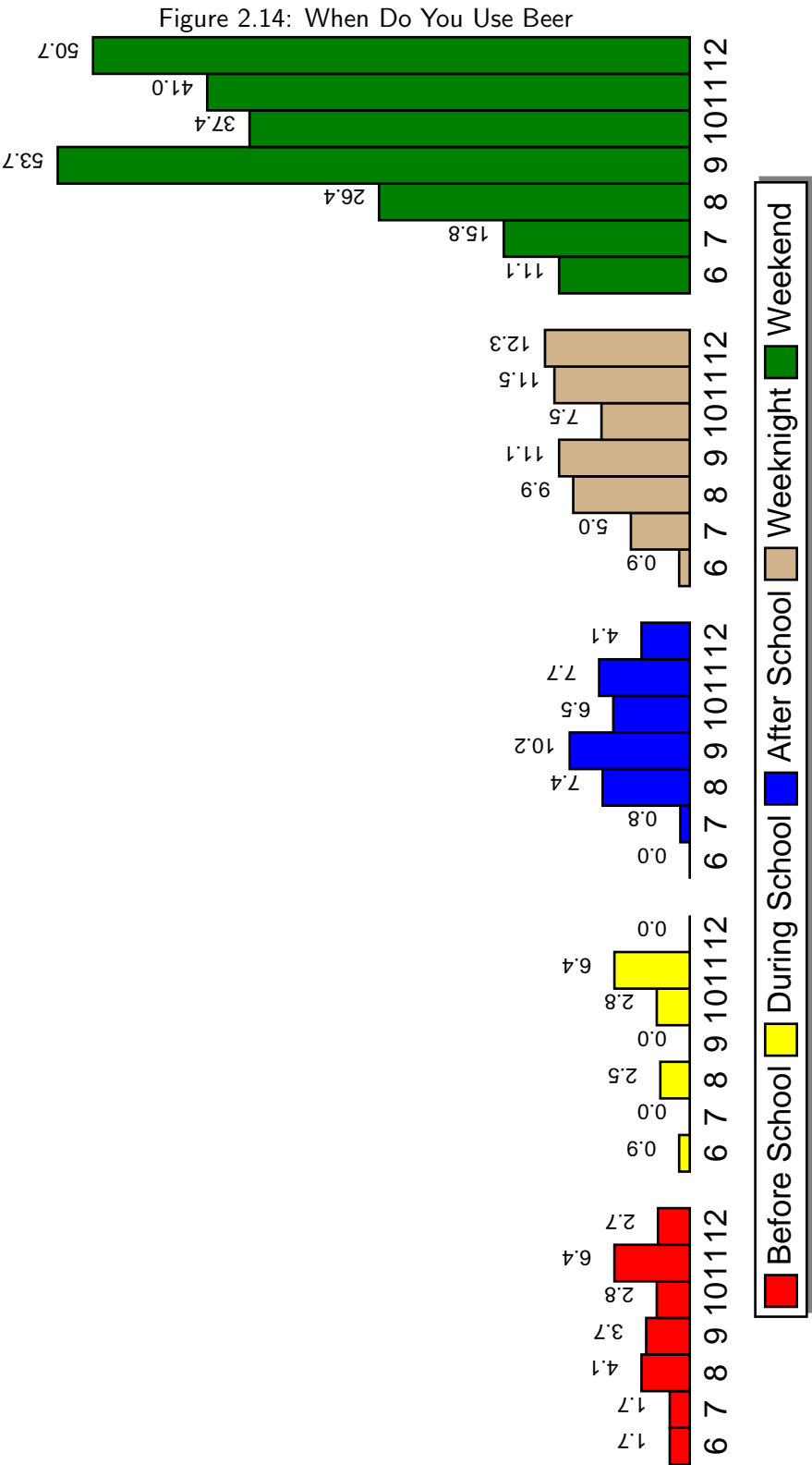
Where Do You Use OxyContin



Source: PRIDE Surveys

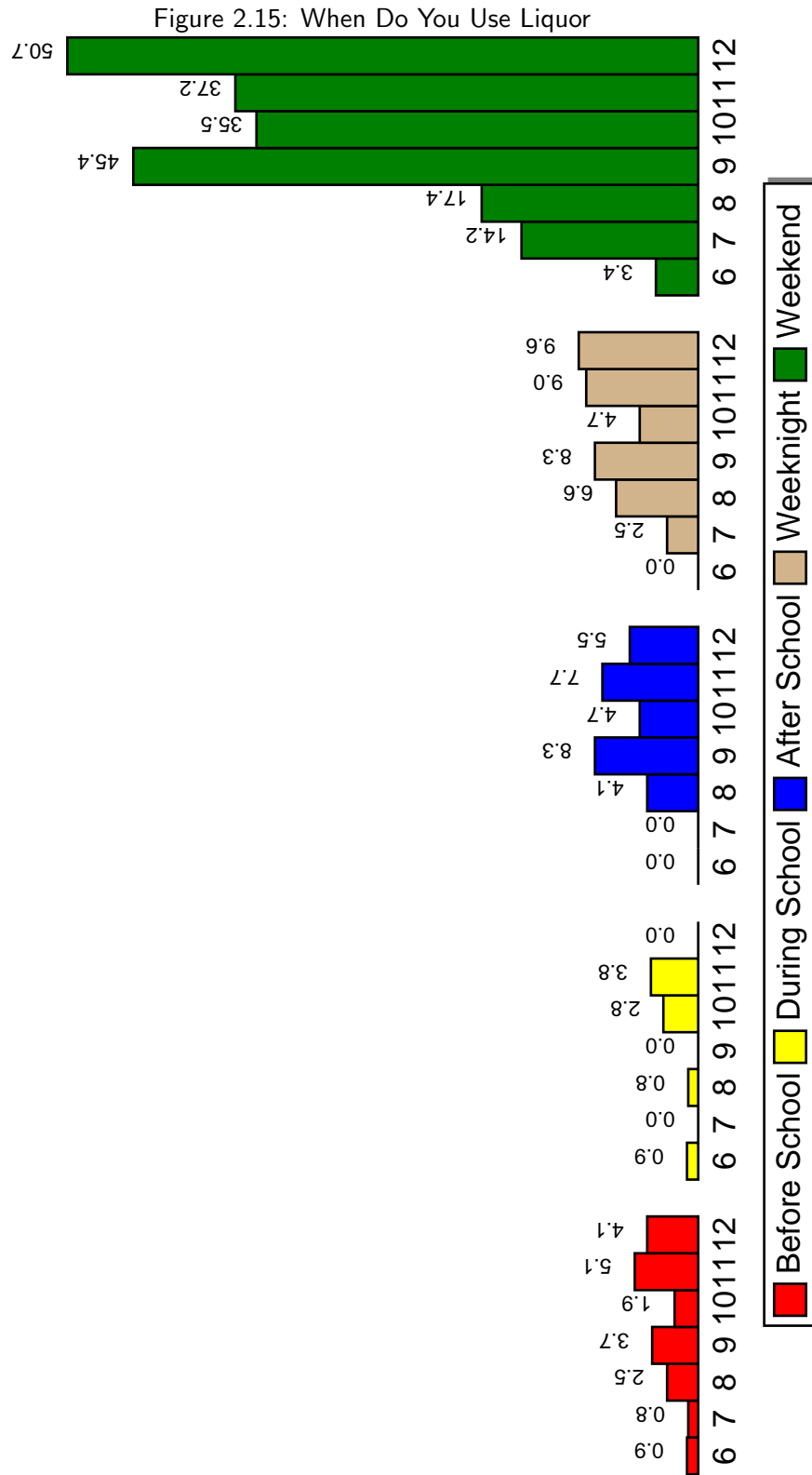
2.3 When Do You Use

When Do You Use Beer



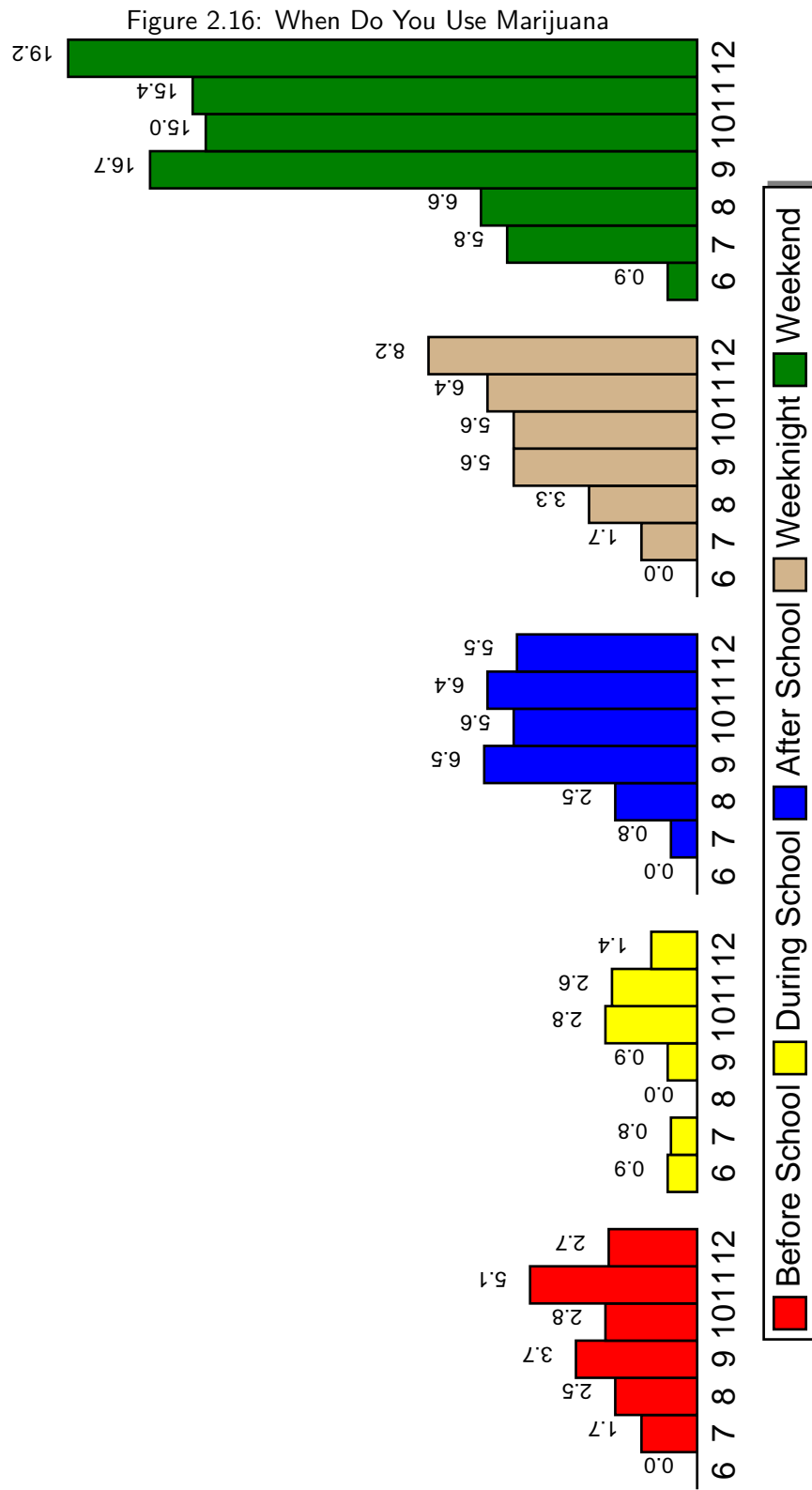
Source: PRIDE Surveys

When Do You Use Liquor



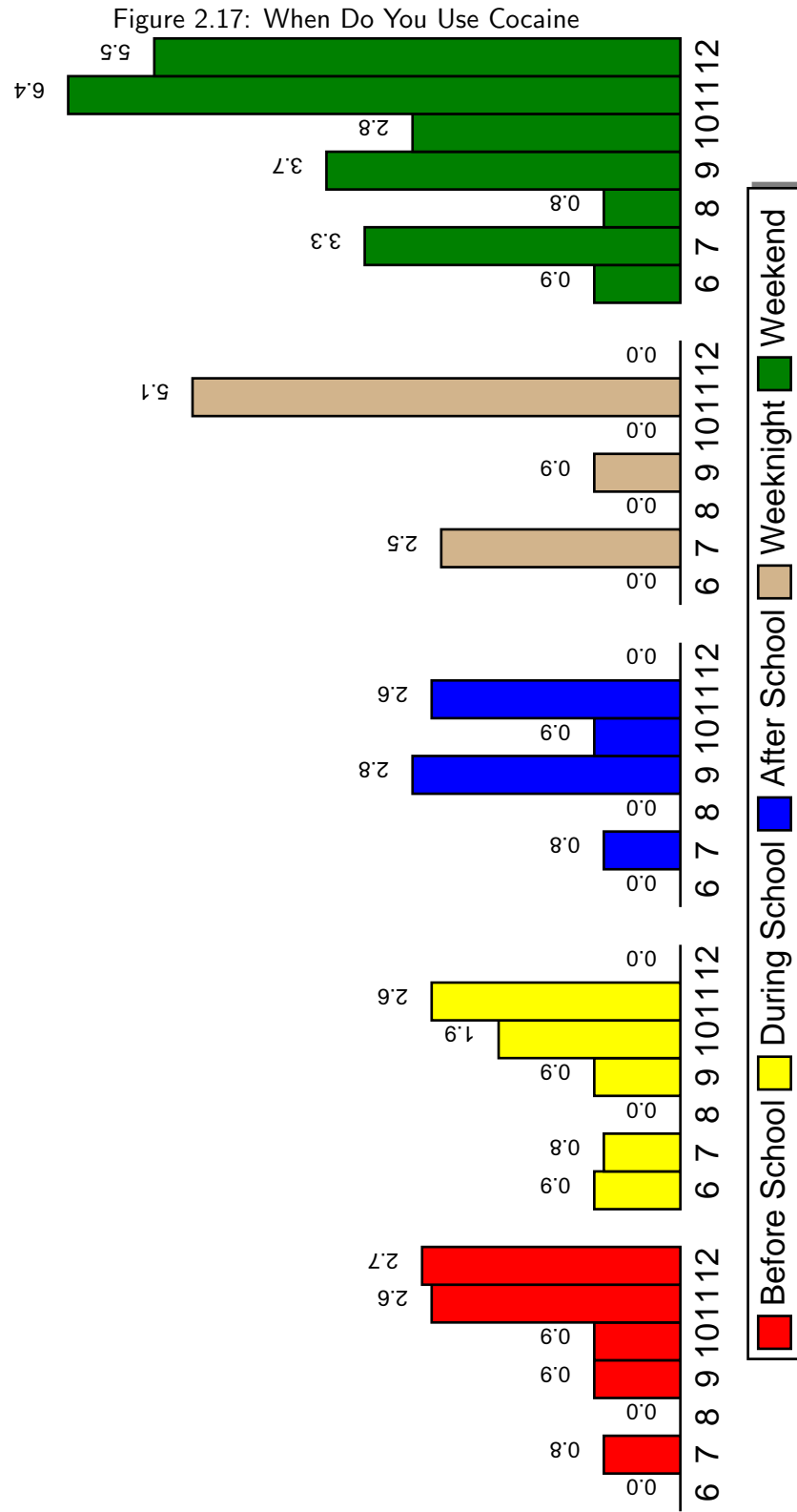
Source: PRIDE Surveys

When Do You Use Marijuana



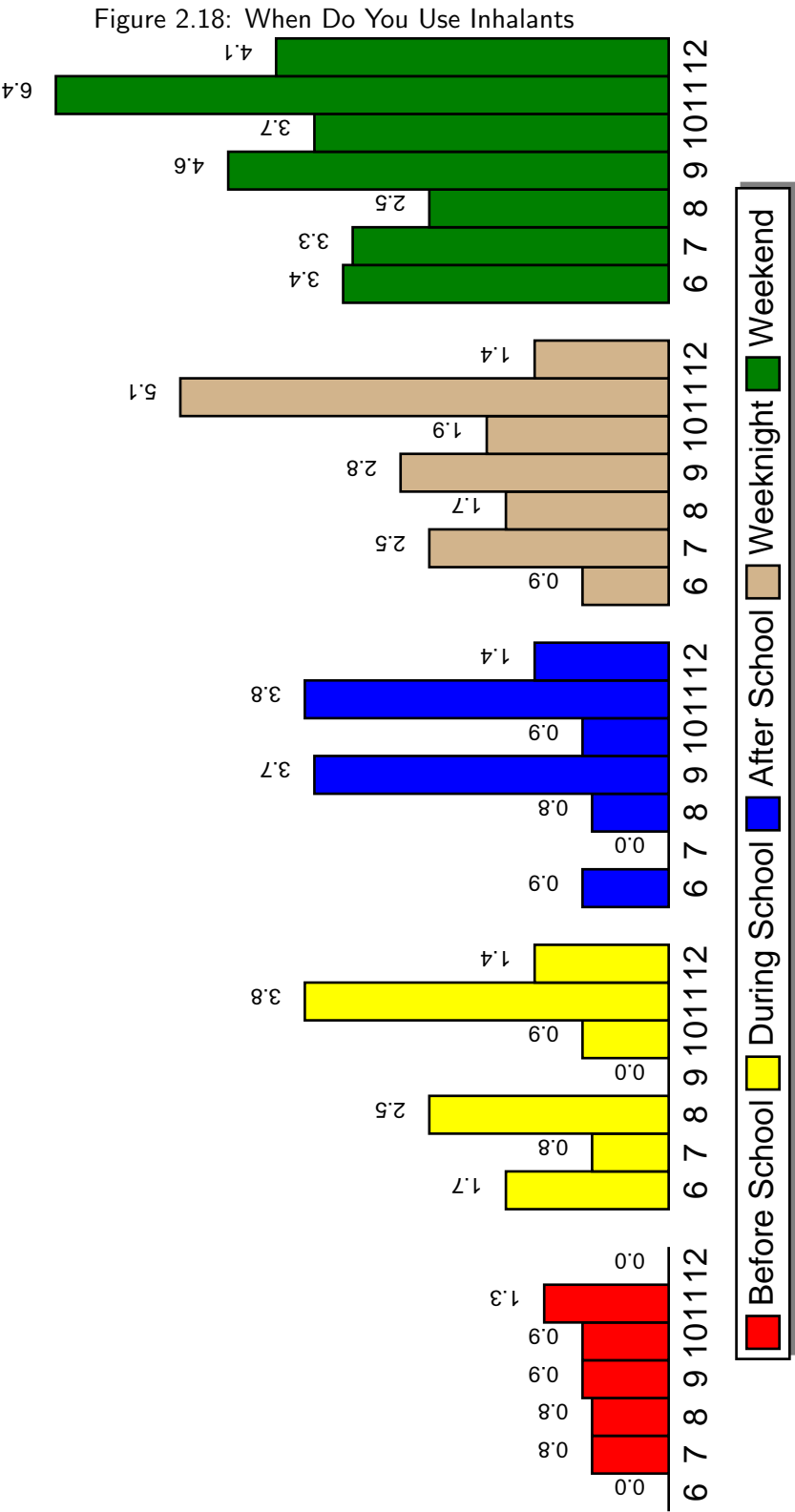
Source: PRIDE Surveys

When Do You Use Cocaine



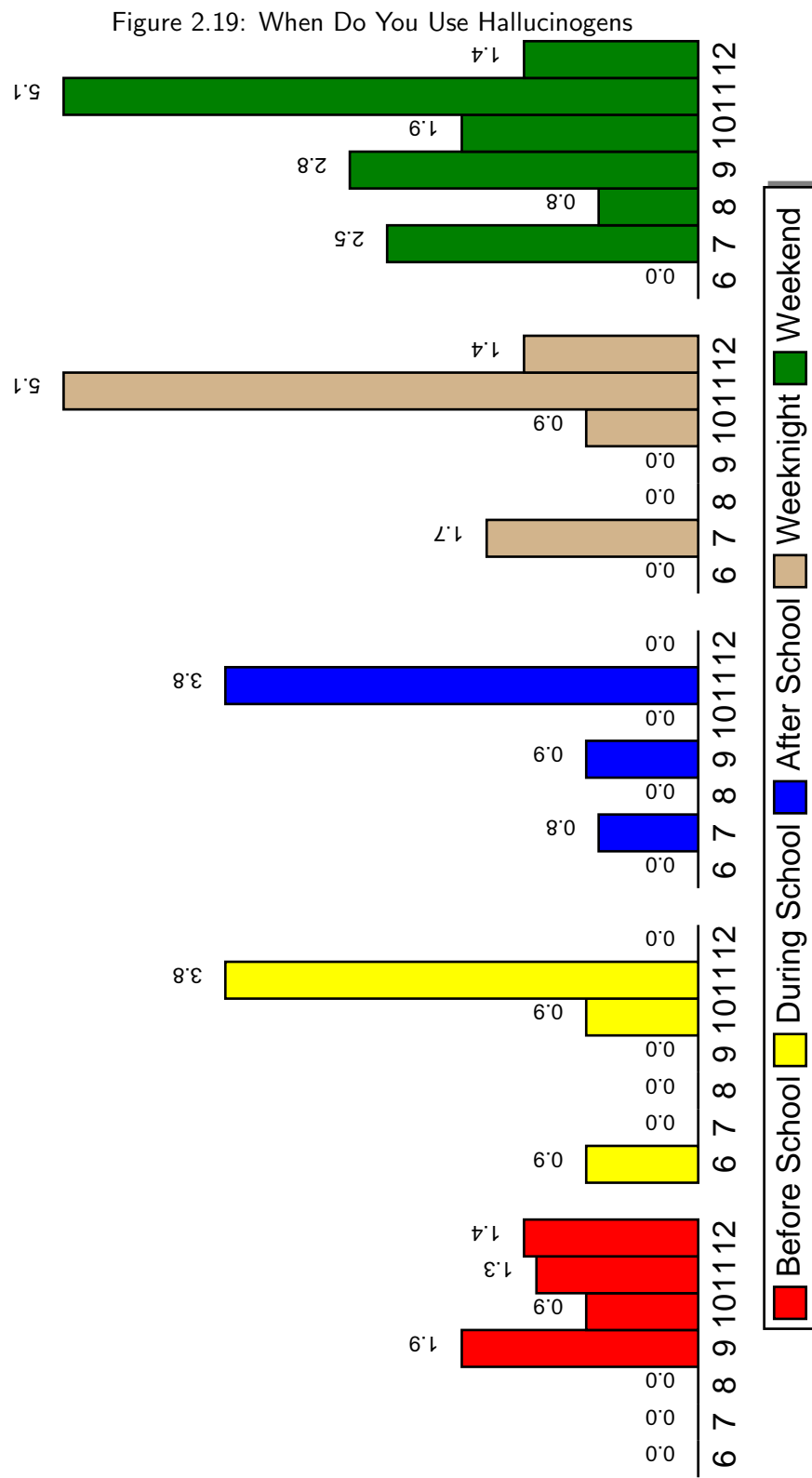
Source: PRIDE Surveys

When Do You Use Inhalants



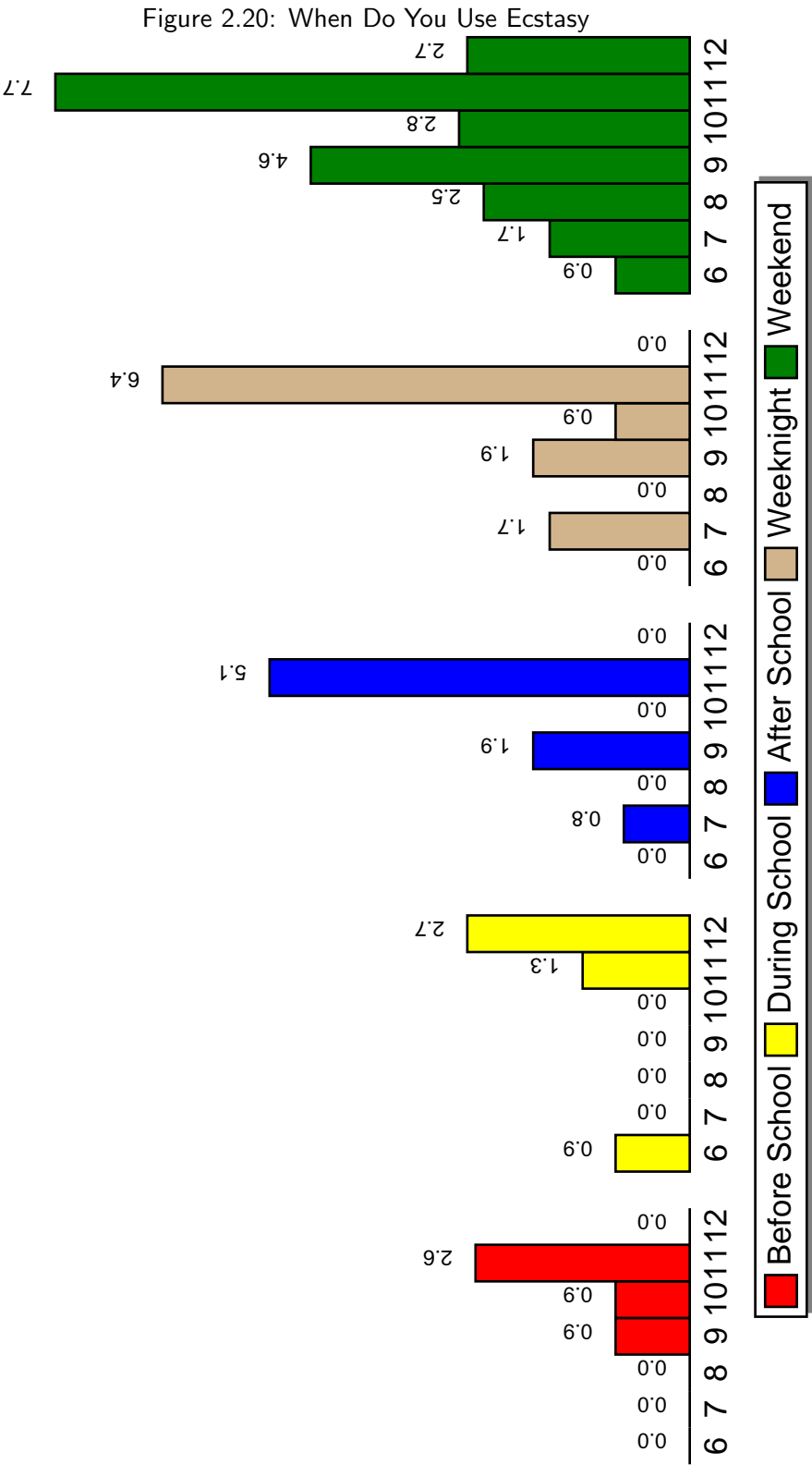
Source: PRIDE Surveys

When Do You Use Hallucinogens



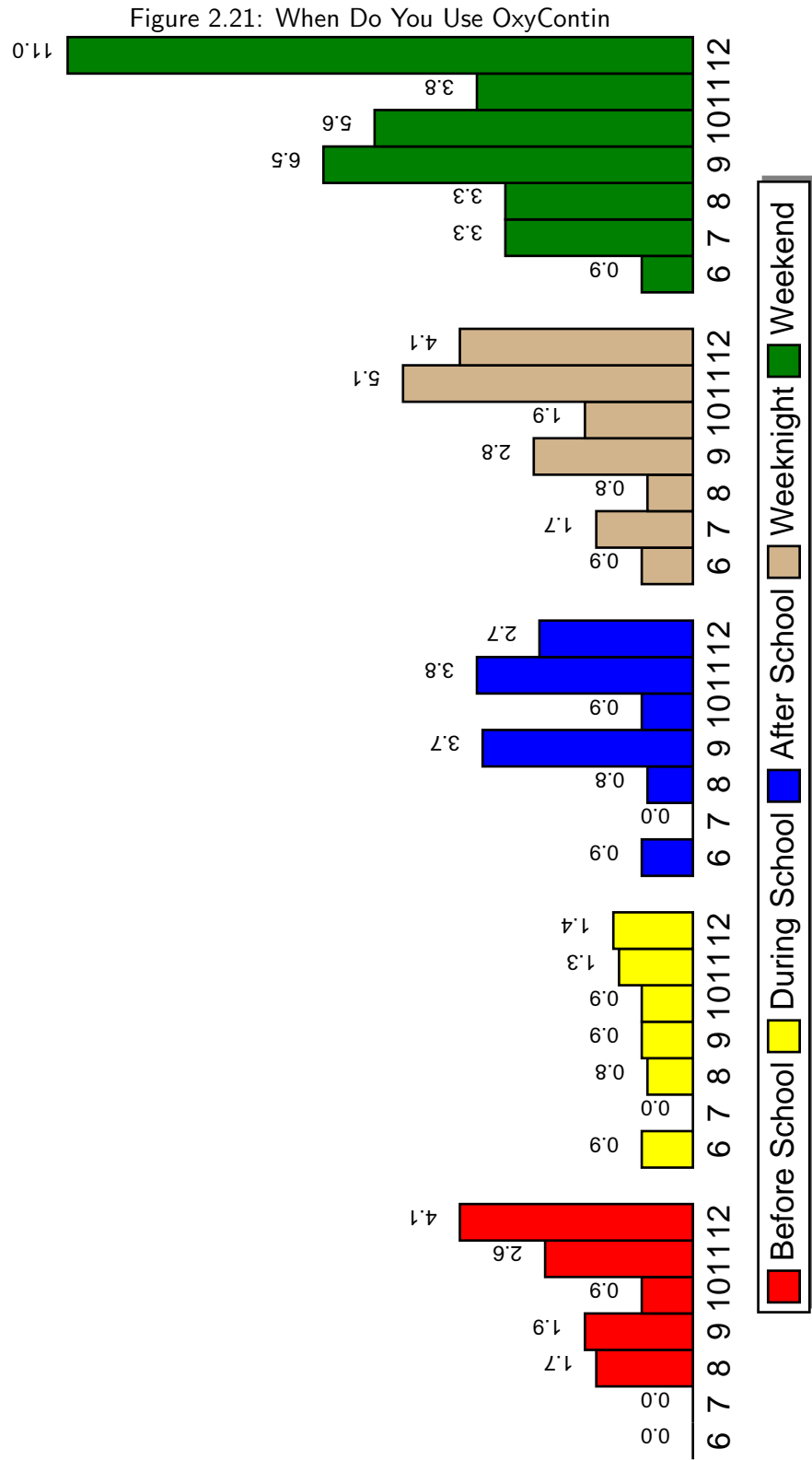
Source: PRIDE Surveys

When Do You Use Ecstasy



Source: PRIDE Surveys

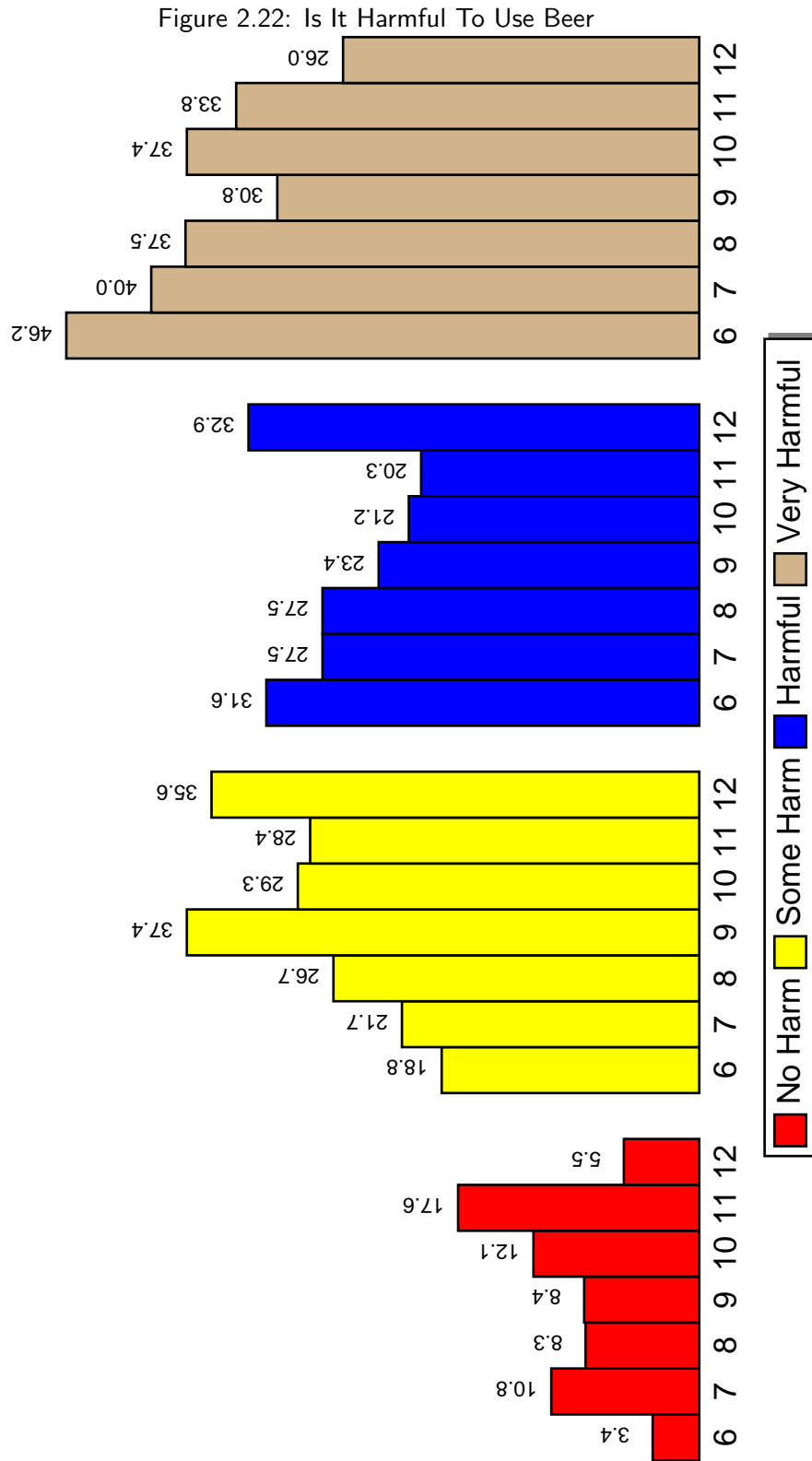
When Do You Use OxyContin



Source: PRIDE Surveys

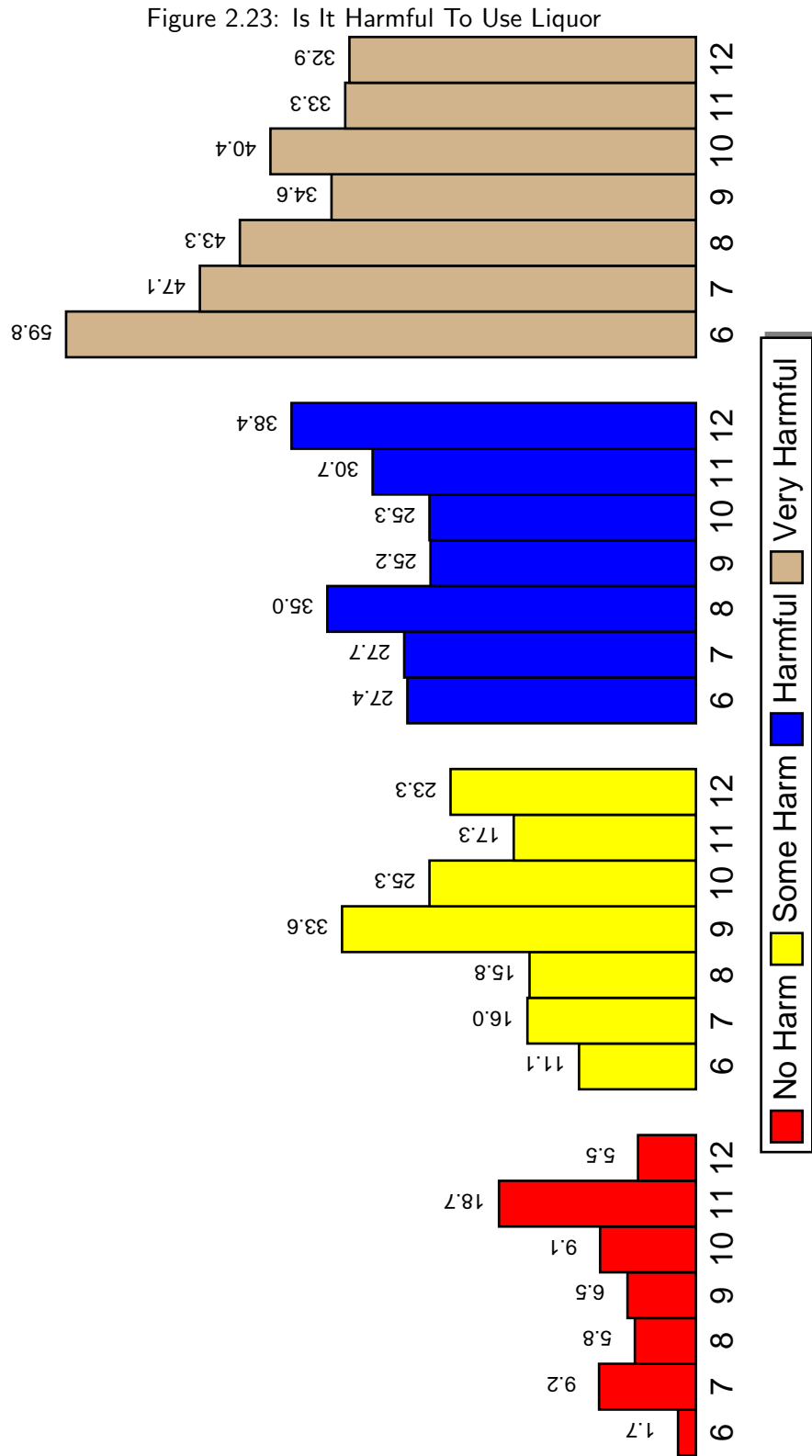
2.4 Harmfulness to Health

Is It Harmful To Use Beer

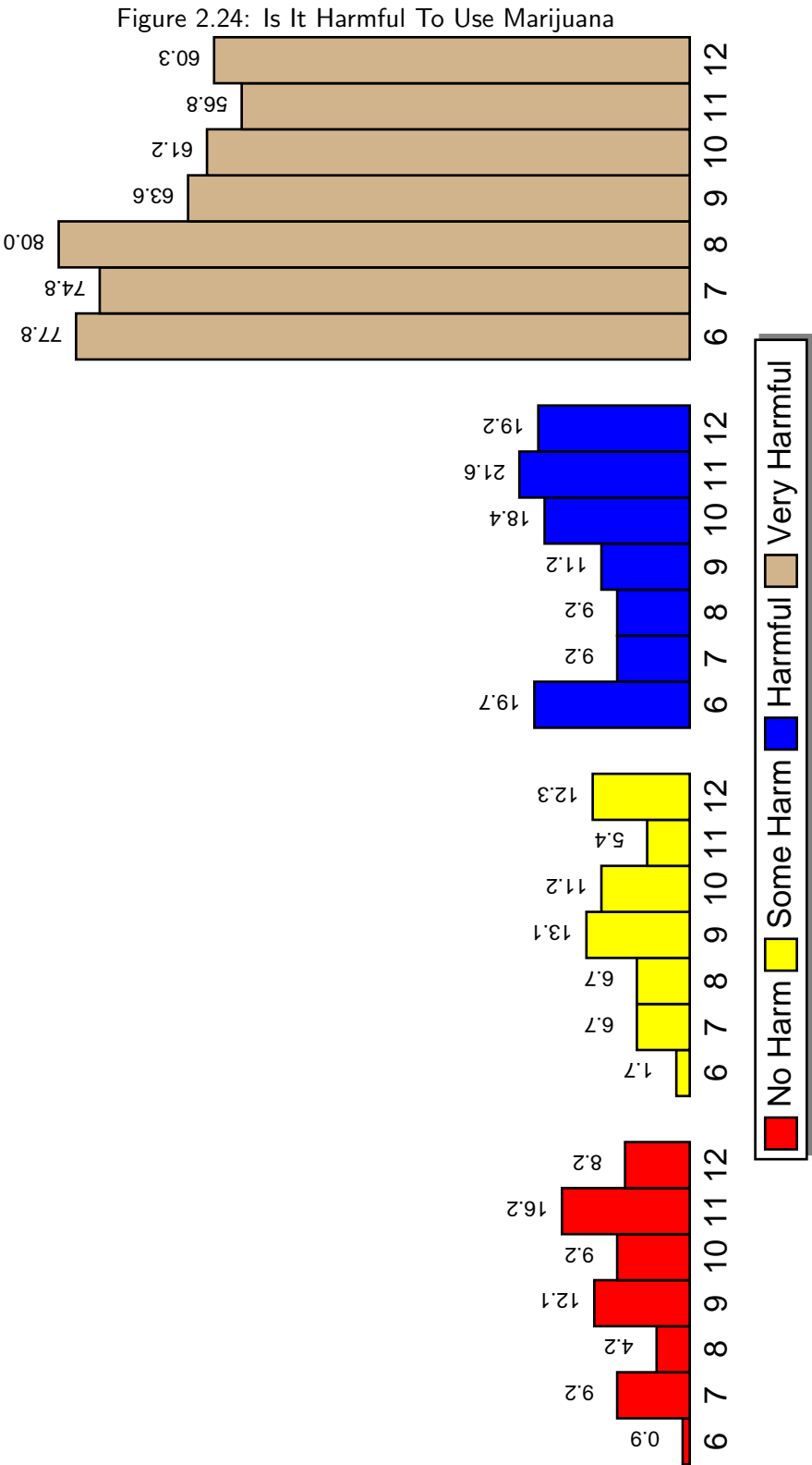


Source: PRIDE Surveys

Is It Harmful To Use Liquor

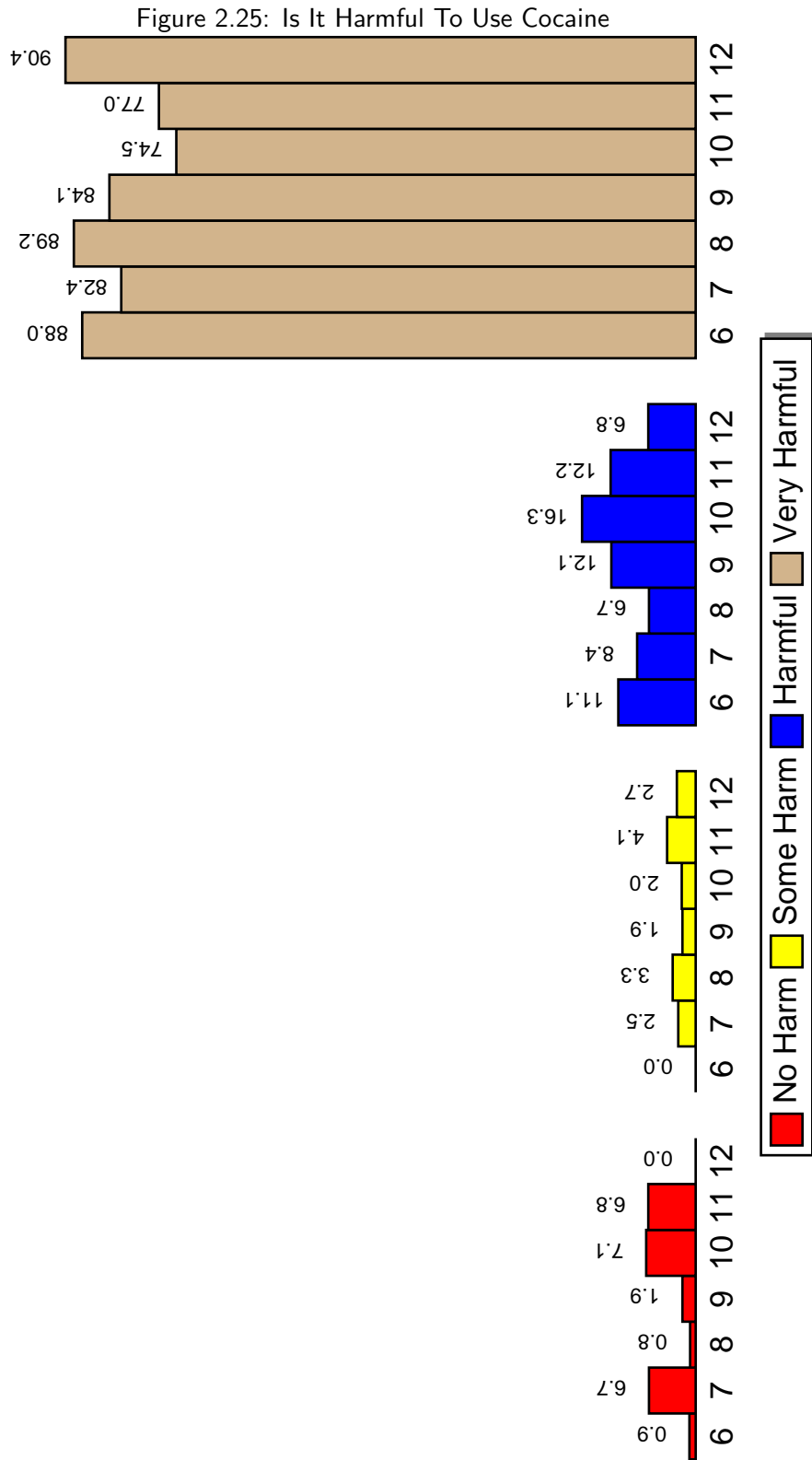


Is It Harmful To Use Marijuana

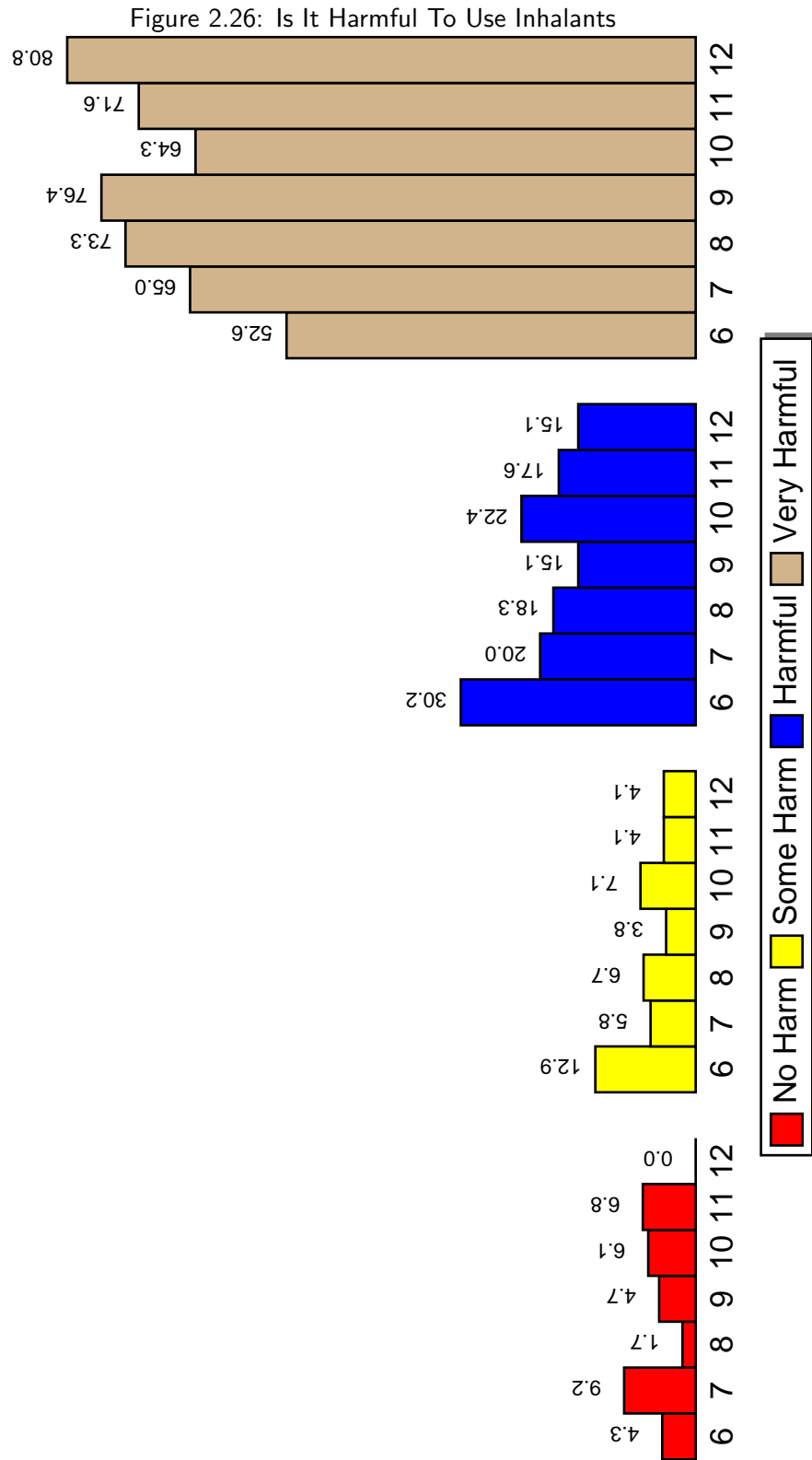


Source: PRIDE Surveys

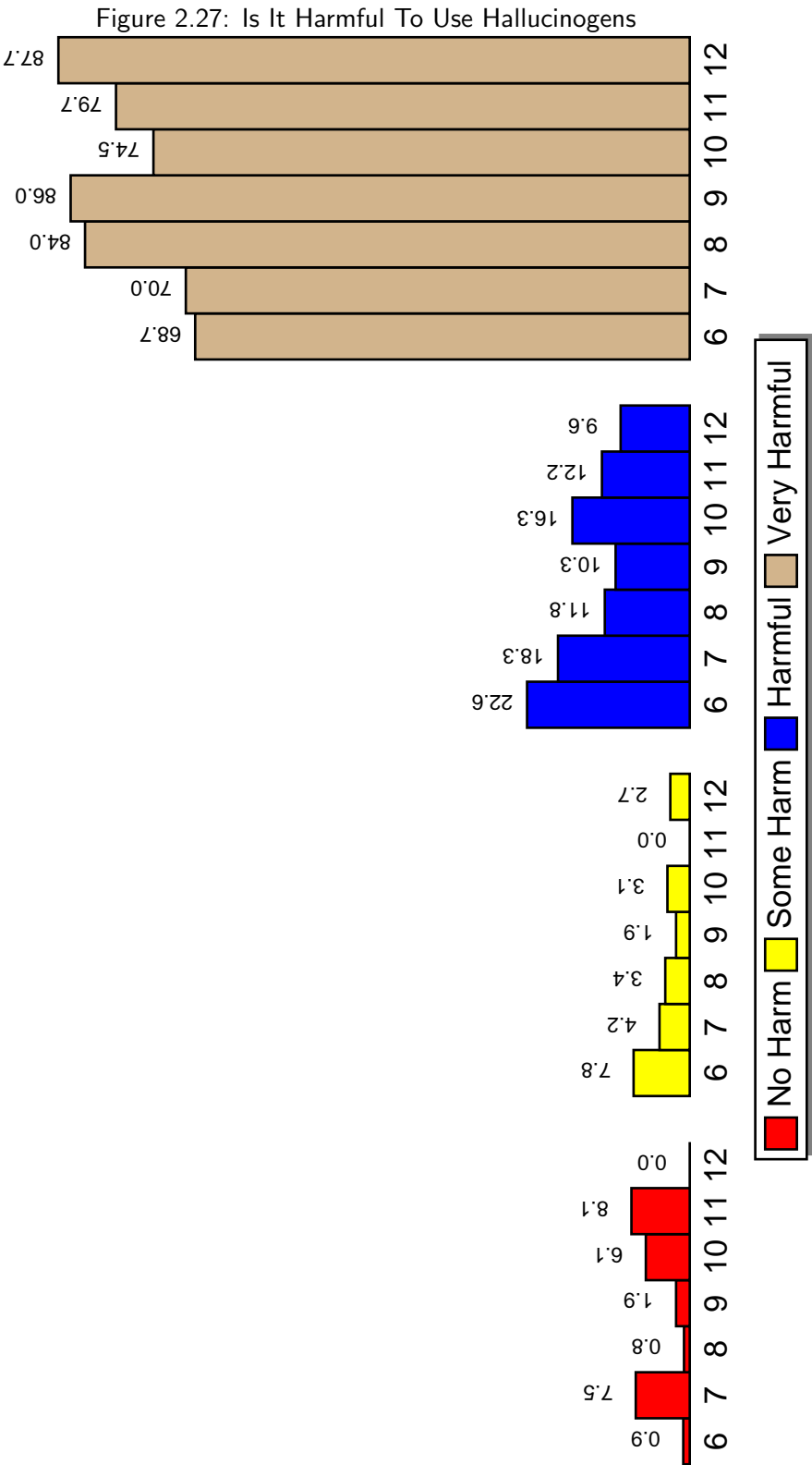
Is It Harmful To Use Cocaine



Is It Harmful To Use Inhalants

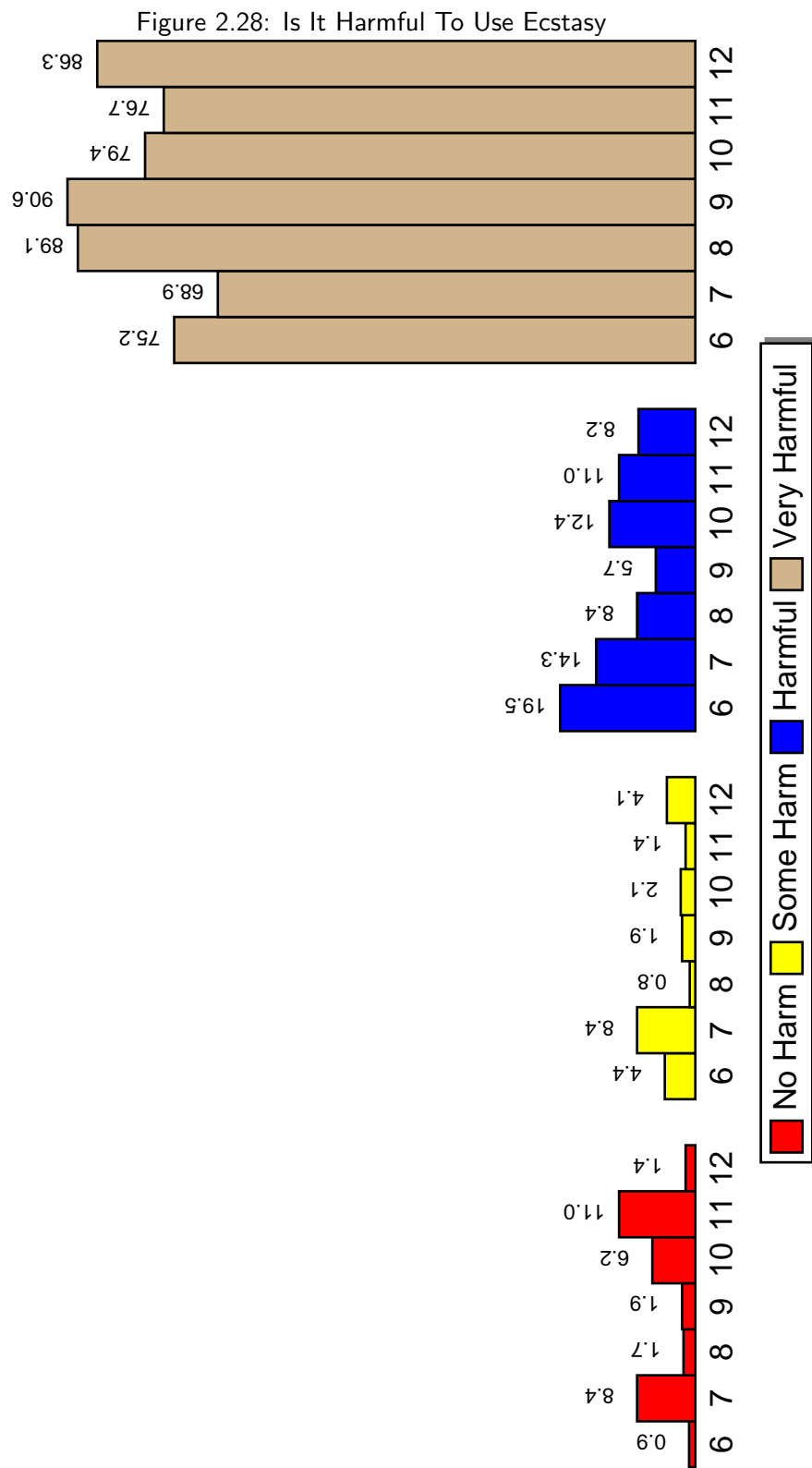


Is It Harmful To Use Hallucinogens



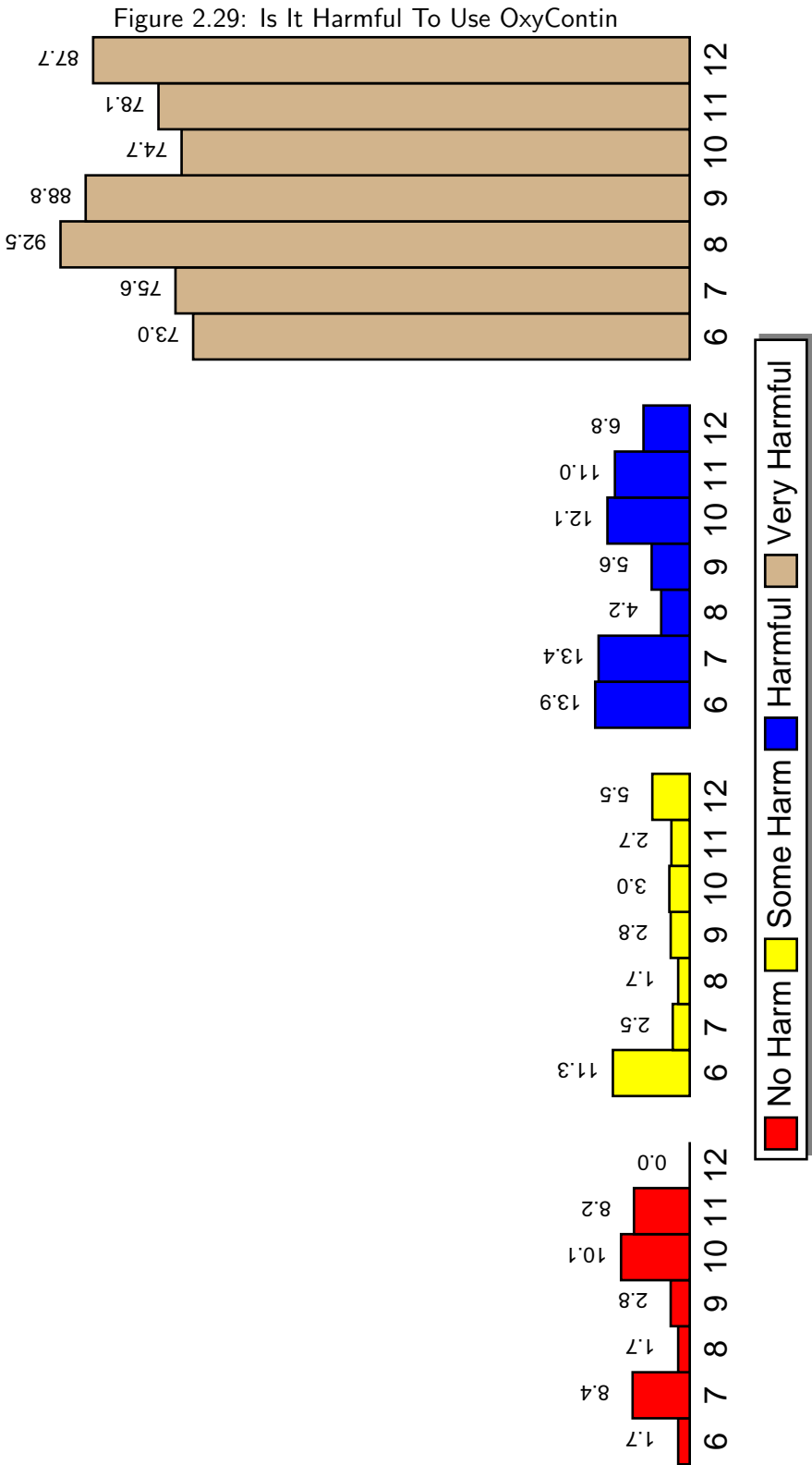
Source: PRIDE Surveys

Is It Harmful To Use Ecstasy



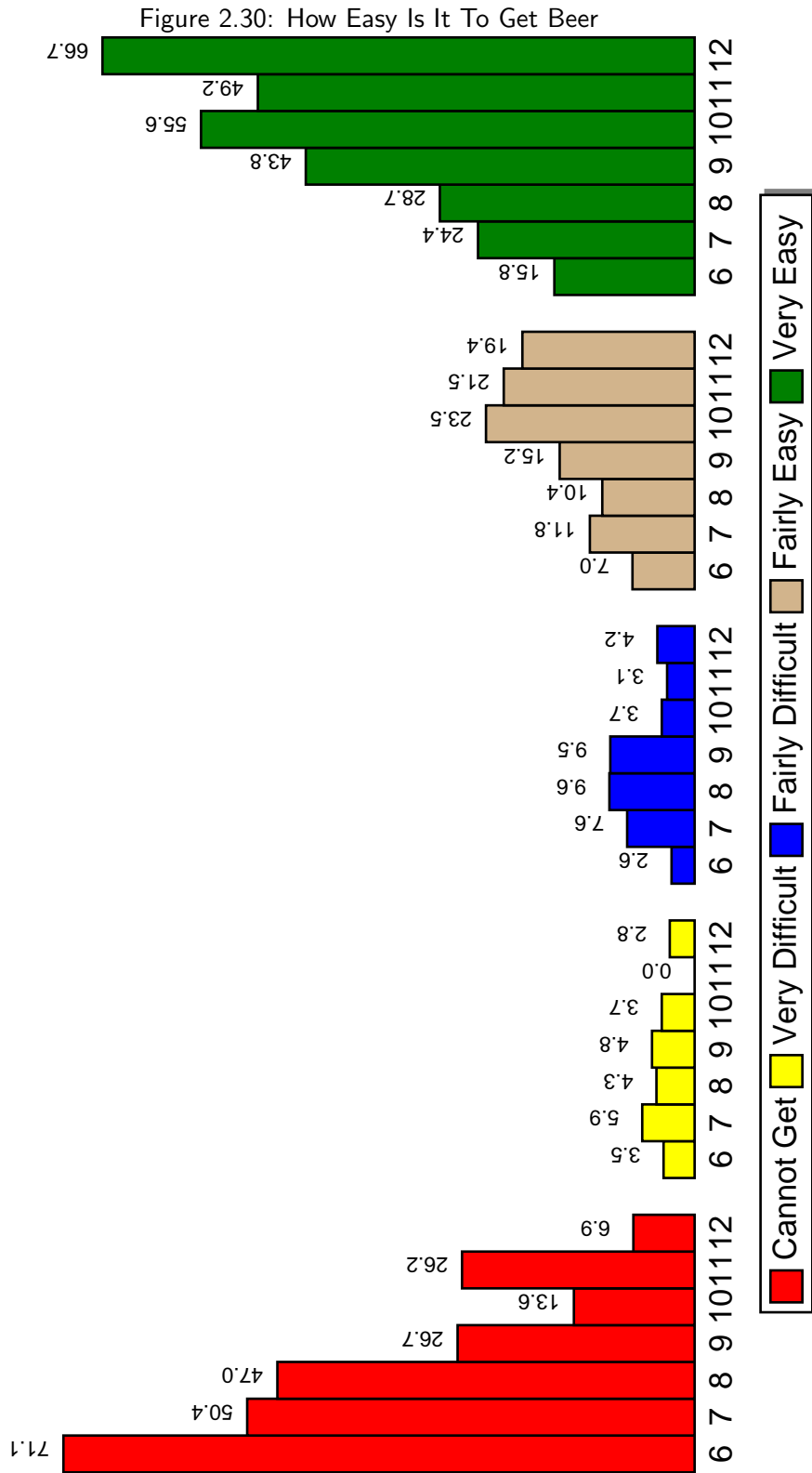
Source: PRIDE Surveys

Is It Harmful To Use OxyContin

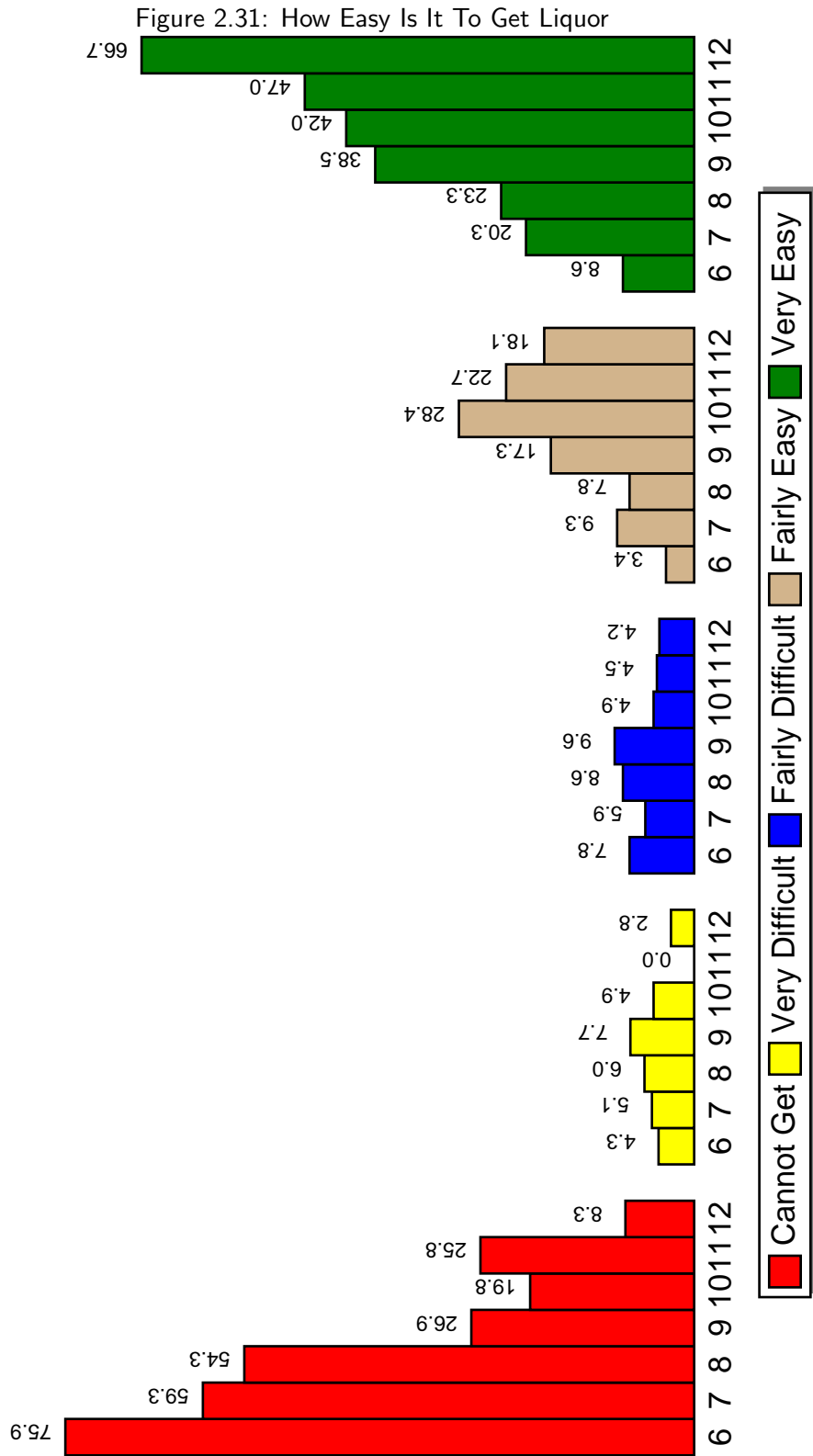


2.5 Availability

How Easy Is It To Get Beer

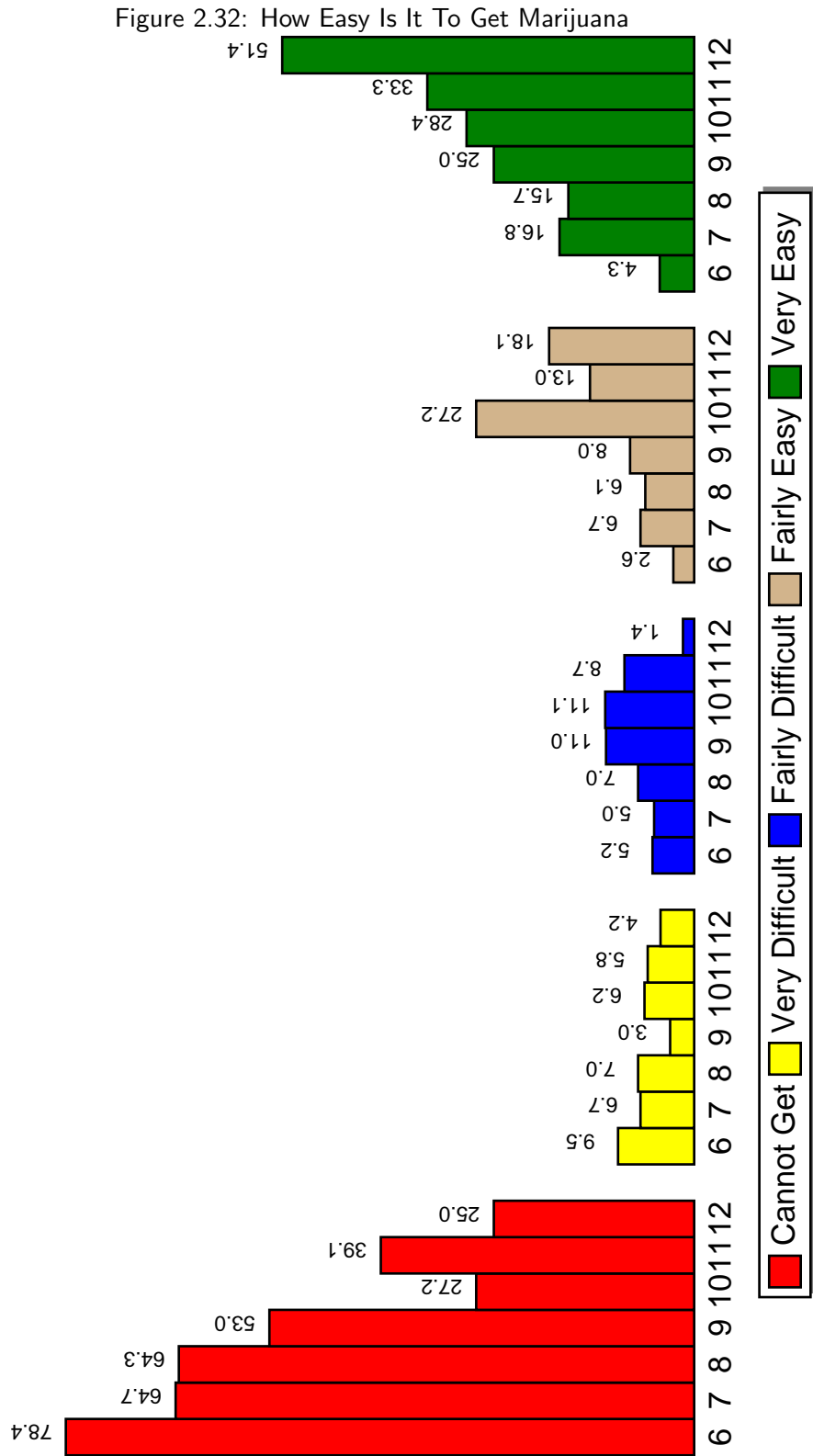


How Easy Is It To Get Liquor

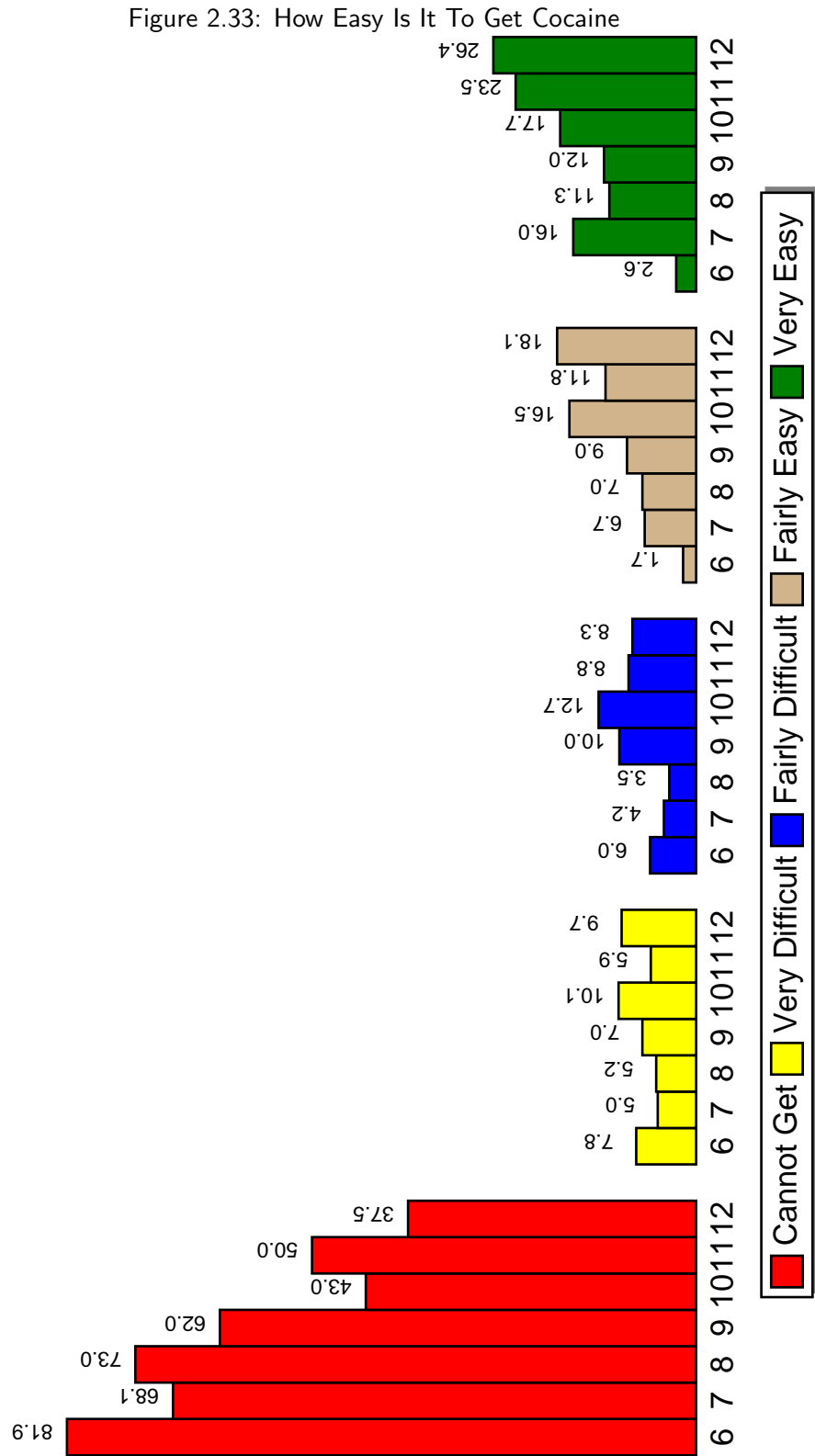


Source: PRIDE Surveys

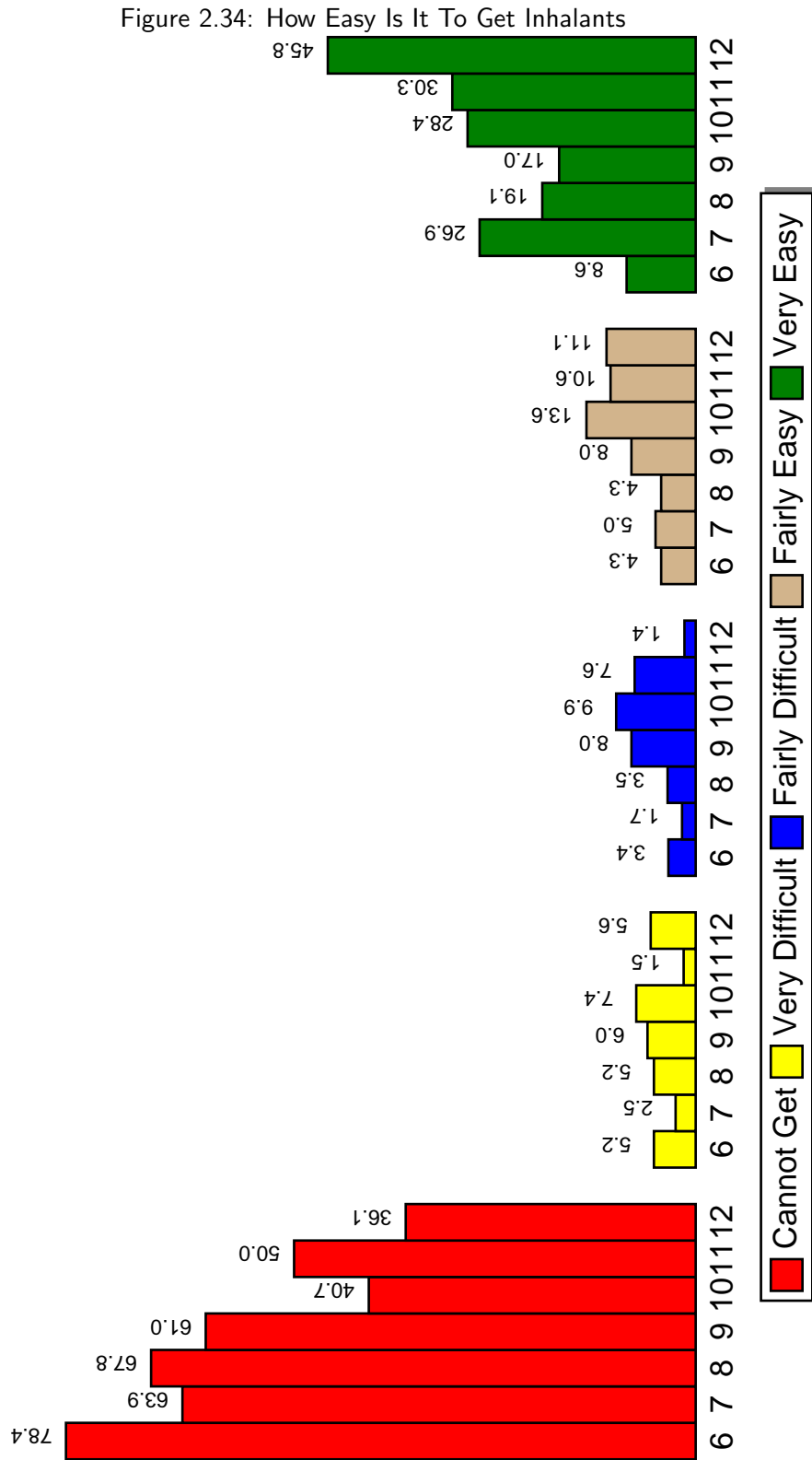
How Easy Is It To Get Marijuana



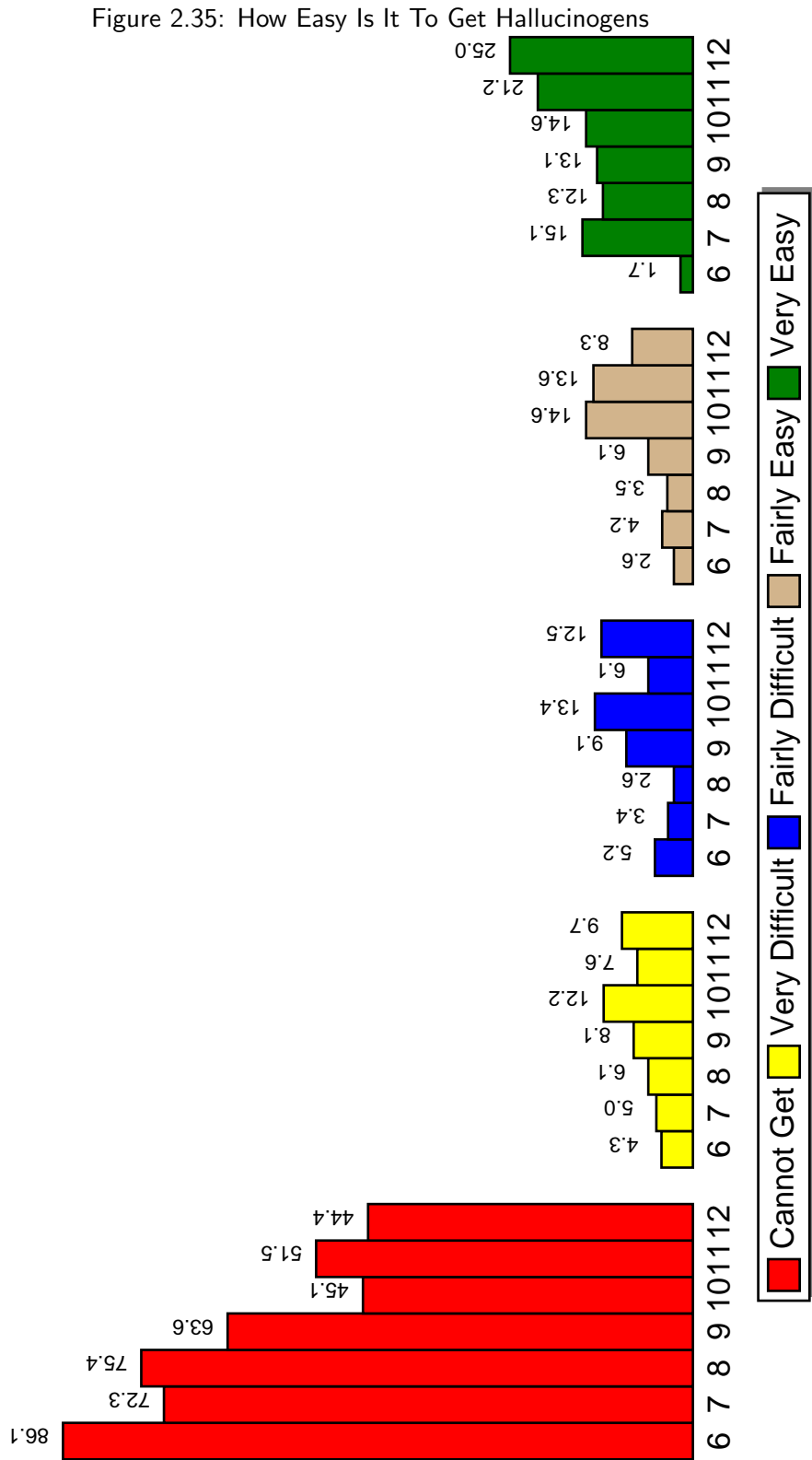
How Easy Is It To Get Cocaine



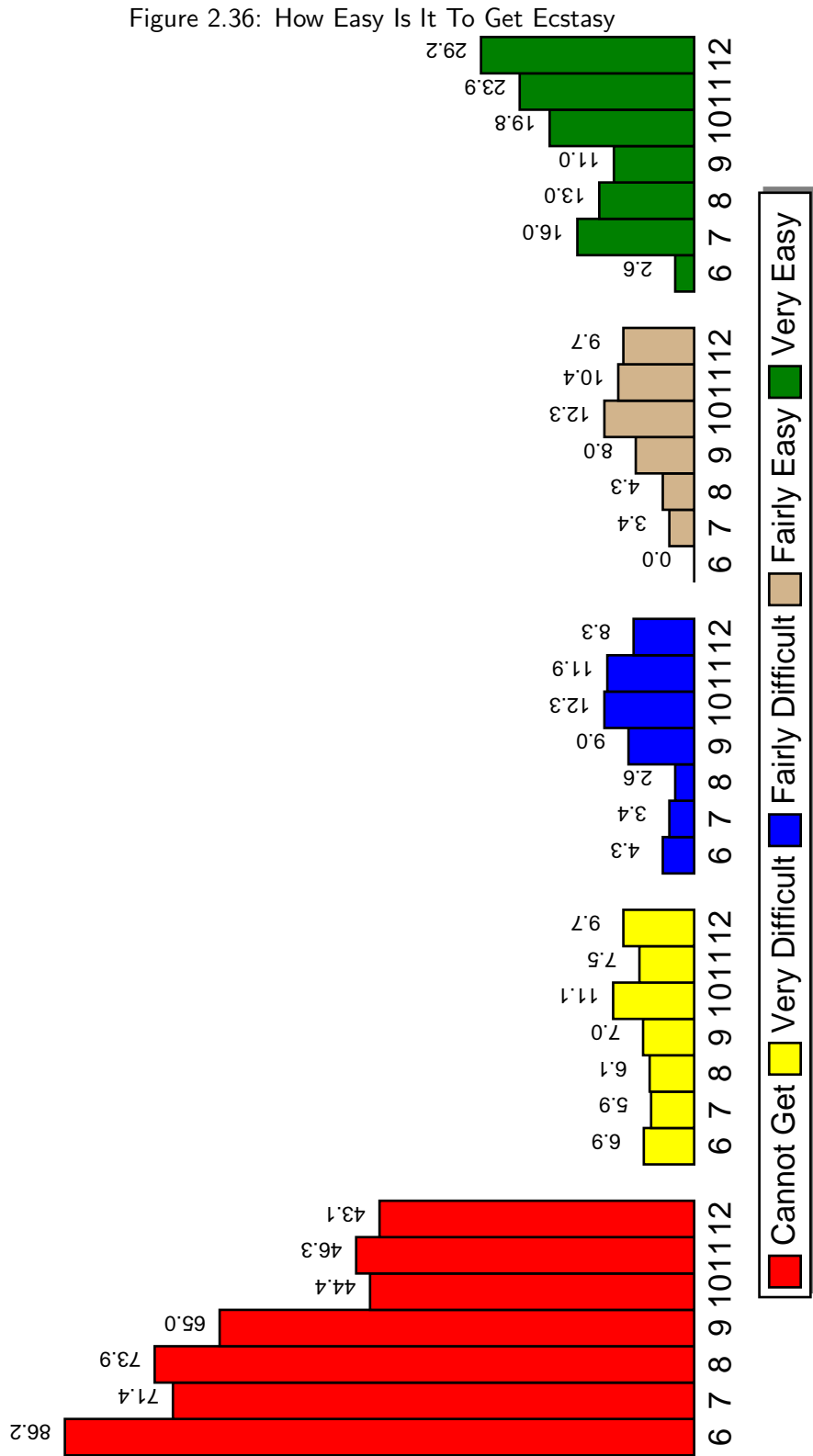
How Easy Is It To Get Inhalants



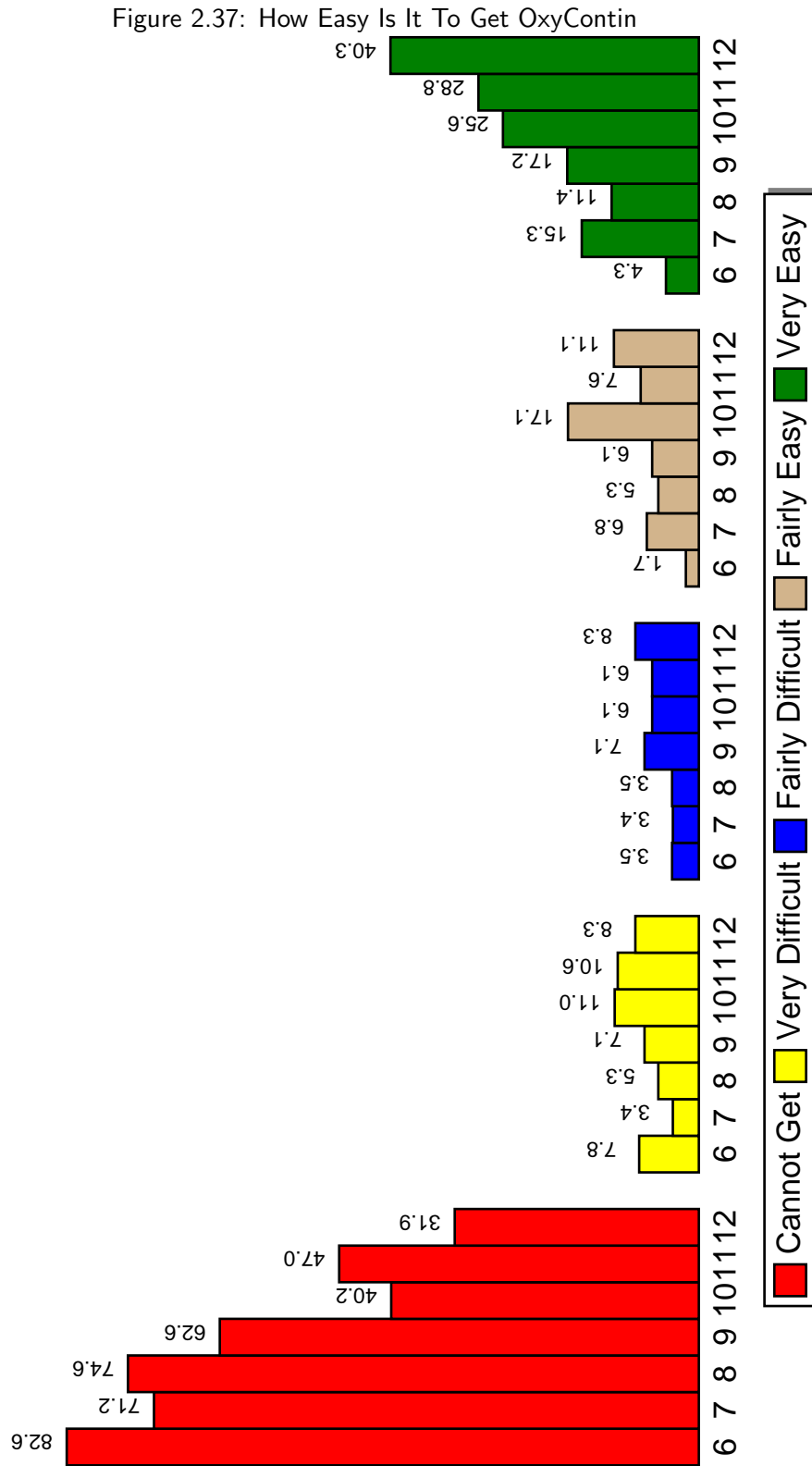
How Easy Is It To Get Hallucinogens



How Easy Is It To Get Ecstasy

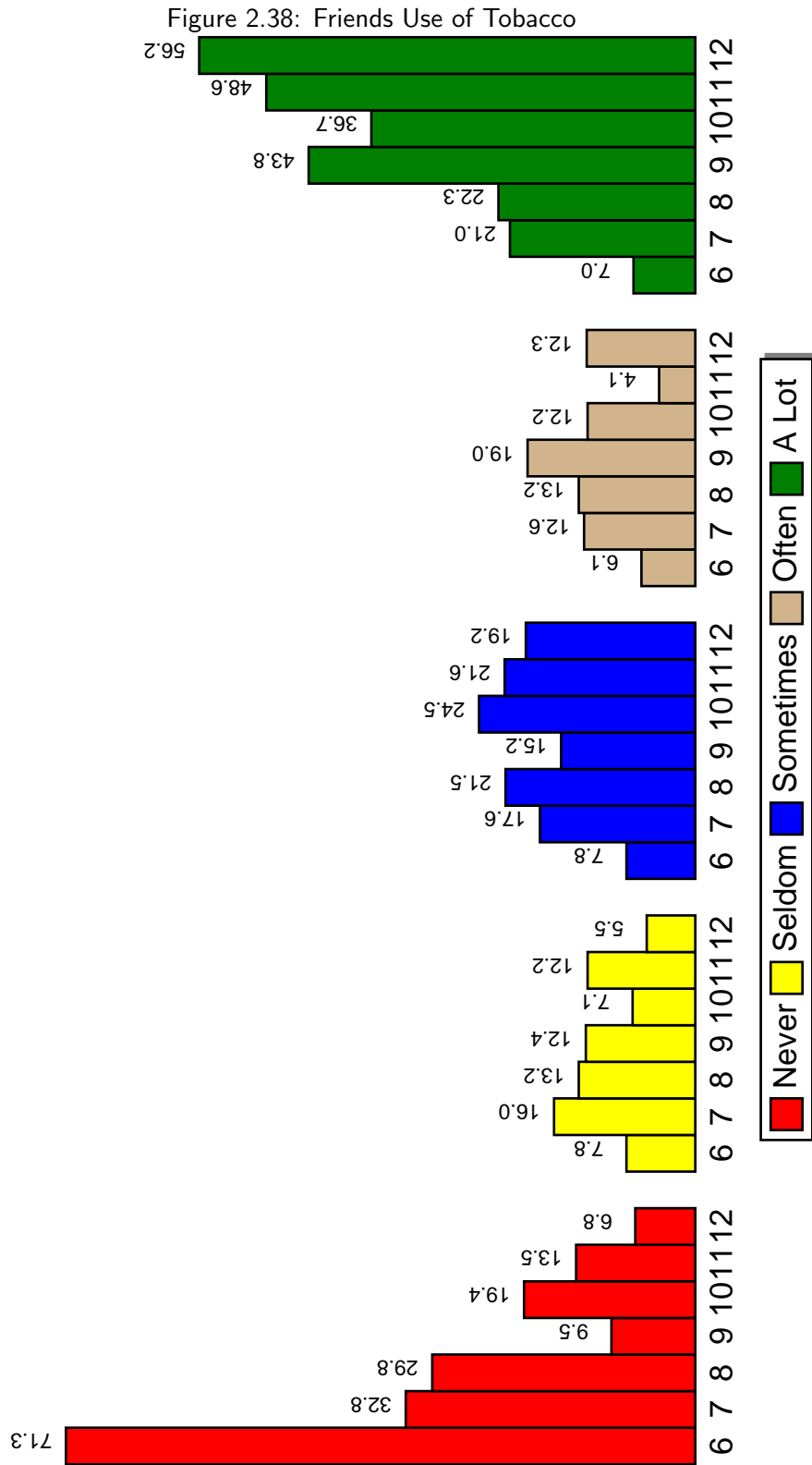


How Easy Is It To Get OxyContin

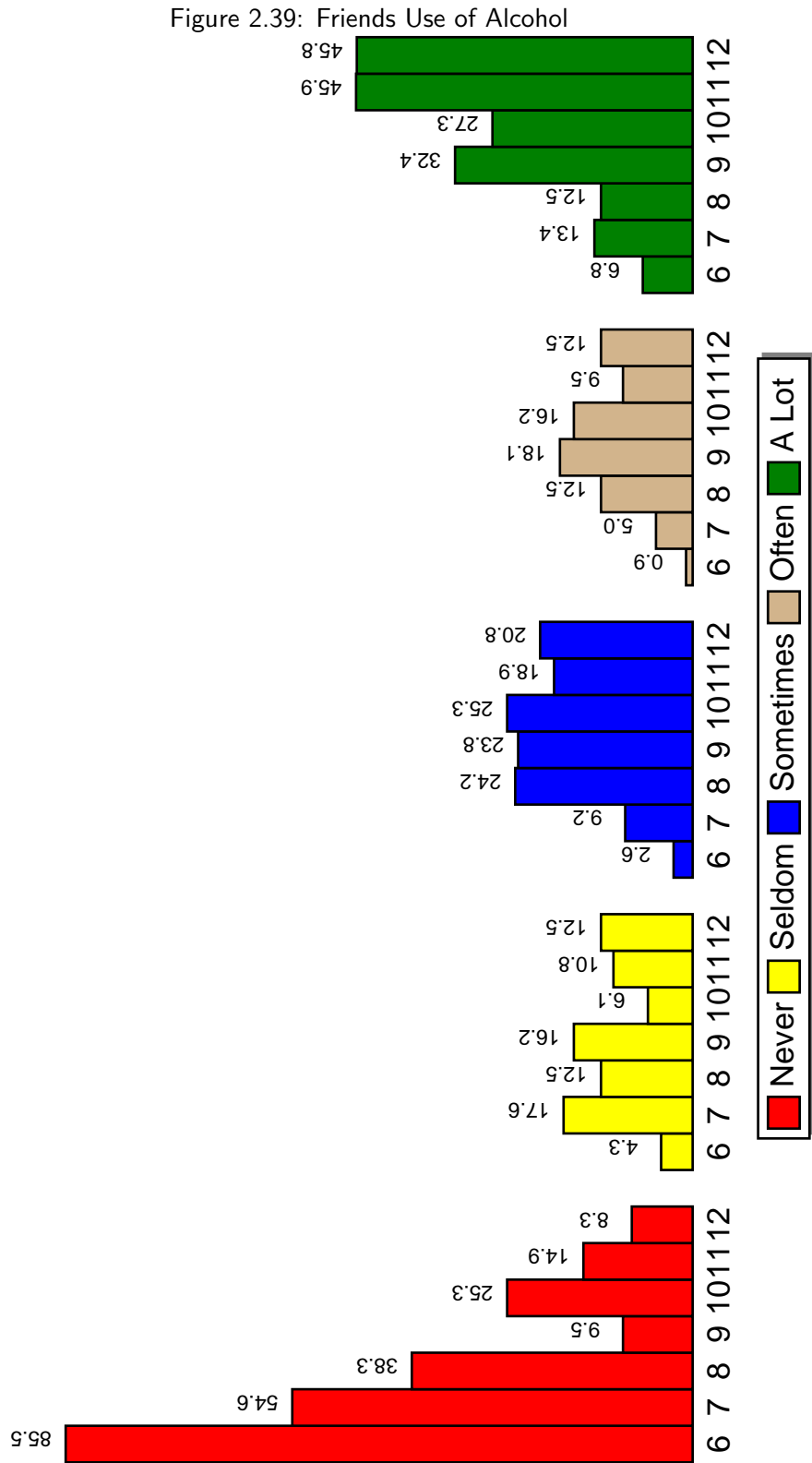


2.6 Friends Use

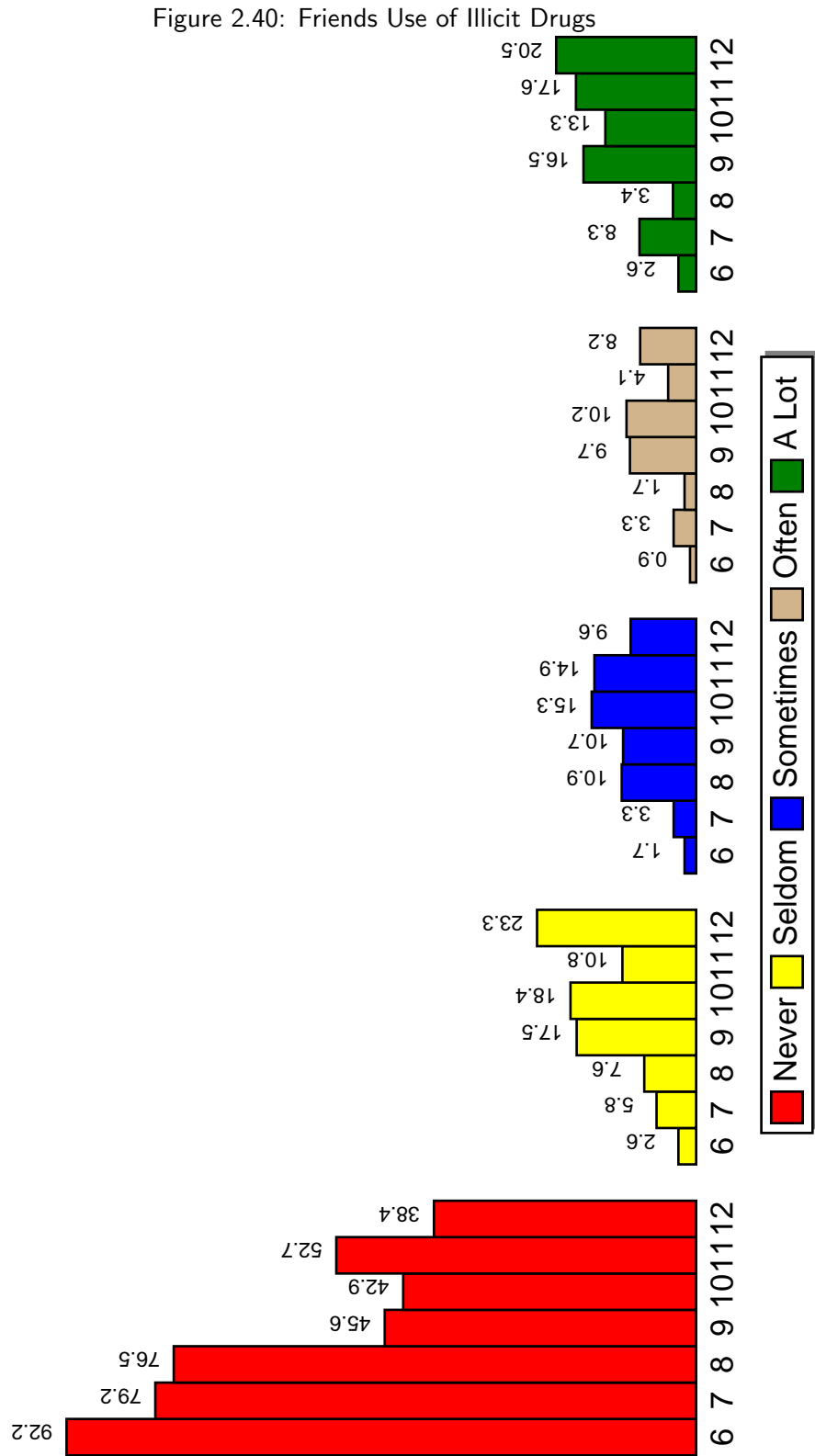
Friends Use of Tobacco



Friends Use of Alcohol



Friends Use of Illicit Drugs



Chapter 3

Advanced Graphics

The following graphs will assist you in understanding the relationship of student behavior to alcohol and other drug usage. You are encouraged to make presentations to school faculty, parents, media, and other audiences in the community.

The graphs on effect of use present data on how intoxicated students become when they use particular drugs. These figures are calculated by looking at the question *What Effect Do You Most Often Get When You ...*. The percentage is calculated as follows; Of those students who reported some use (i.e. all students whose response to the question was other than *Do Not Use*), the percentage of students who responded either *Very High* or *Bombed*. Typically, even though use of most illicit drugs may not seem very high, when they are used by students a high percentage of those students become very intoxicated. This would indicate that there is very little *casual* use of illicit drugs. Students tend to take these drugs in order to become intoxicated.

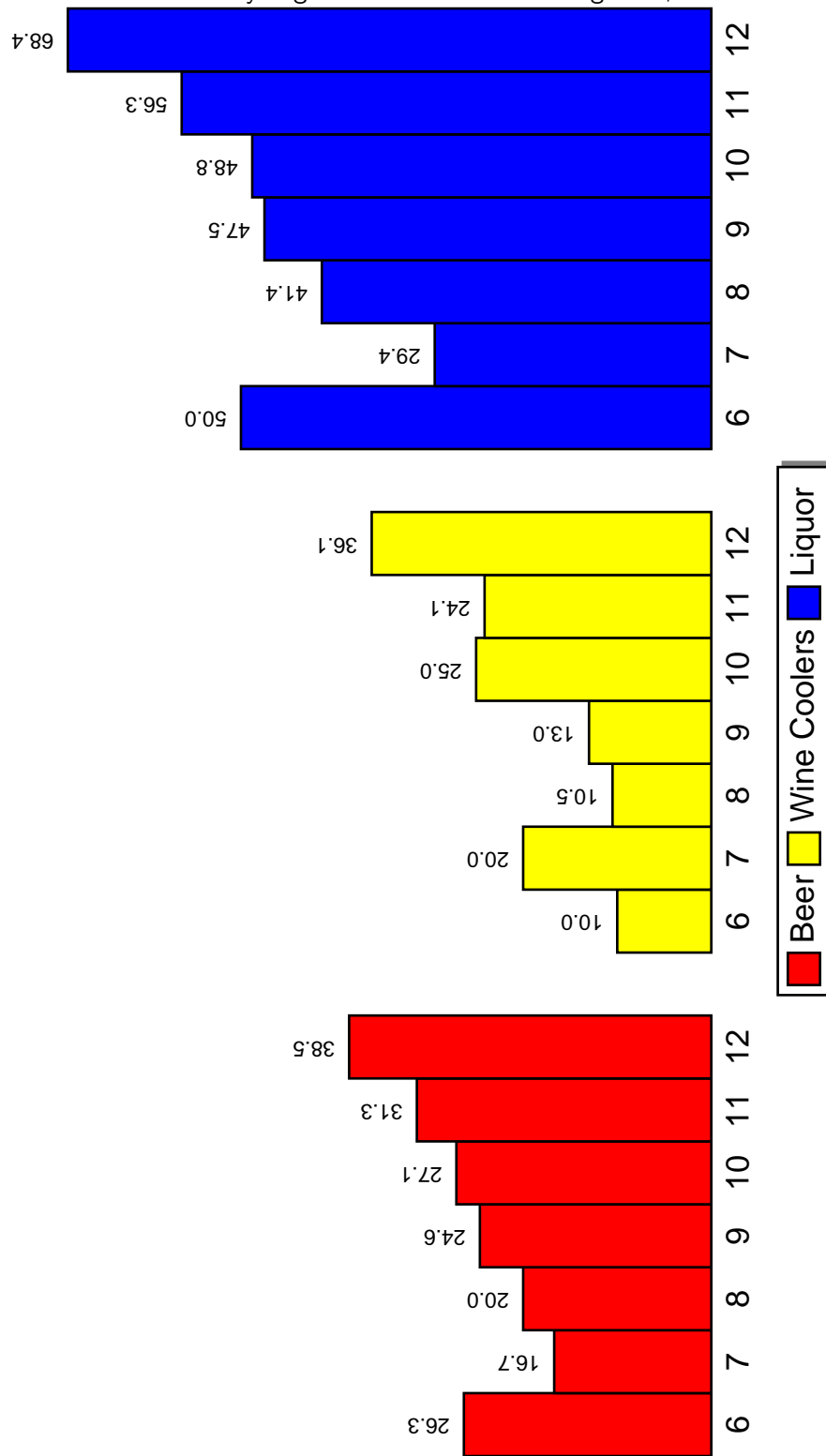
The graphs on frequency of use by sex present data on gateway and illicit drug use broken down by male and female students.

The graphs on illicit drug use by risk & protective factors show for each category of a risk or protective factor question the percentage of students who report using illicit drugs. For example, on the question of taking part in school activities, if the bar labeled NEVER was 40%, this means that of those students who responded NEVER to the question 40% reported using an illicit drug.

3.1 Effect of Use By Students Who Use Drugs

Figure 3.1: % Students Who Get Very High or Bomed When Using Beer, Wine Coolers or Liquor

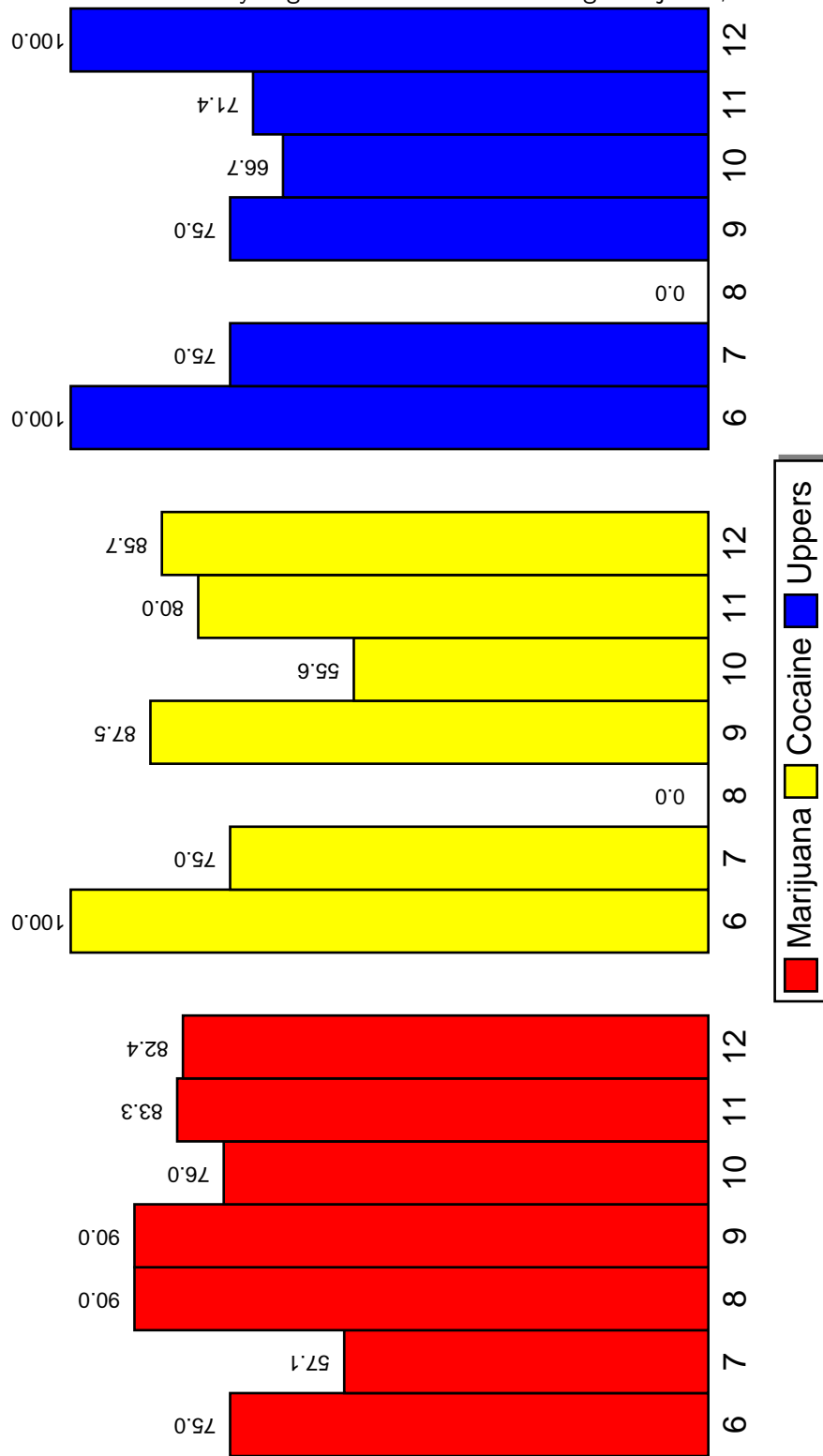
% Students Who Get Very High or Bombed When
Using Beer, Wine Coolers or Liquor



Source: PRIDE Surveys

Figure 3.2: % Students Who Get Very High or Bomed When Using Marijuana, Cocaine or Uppers

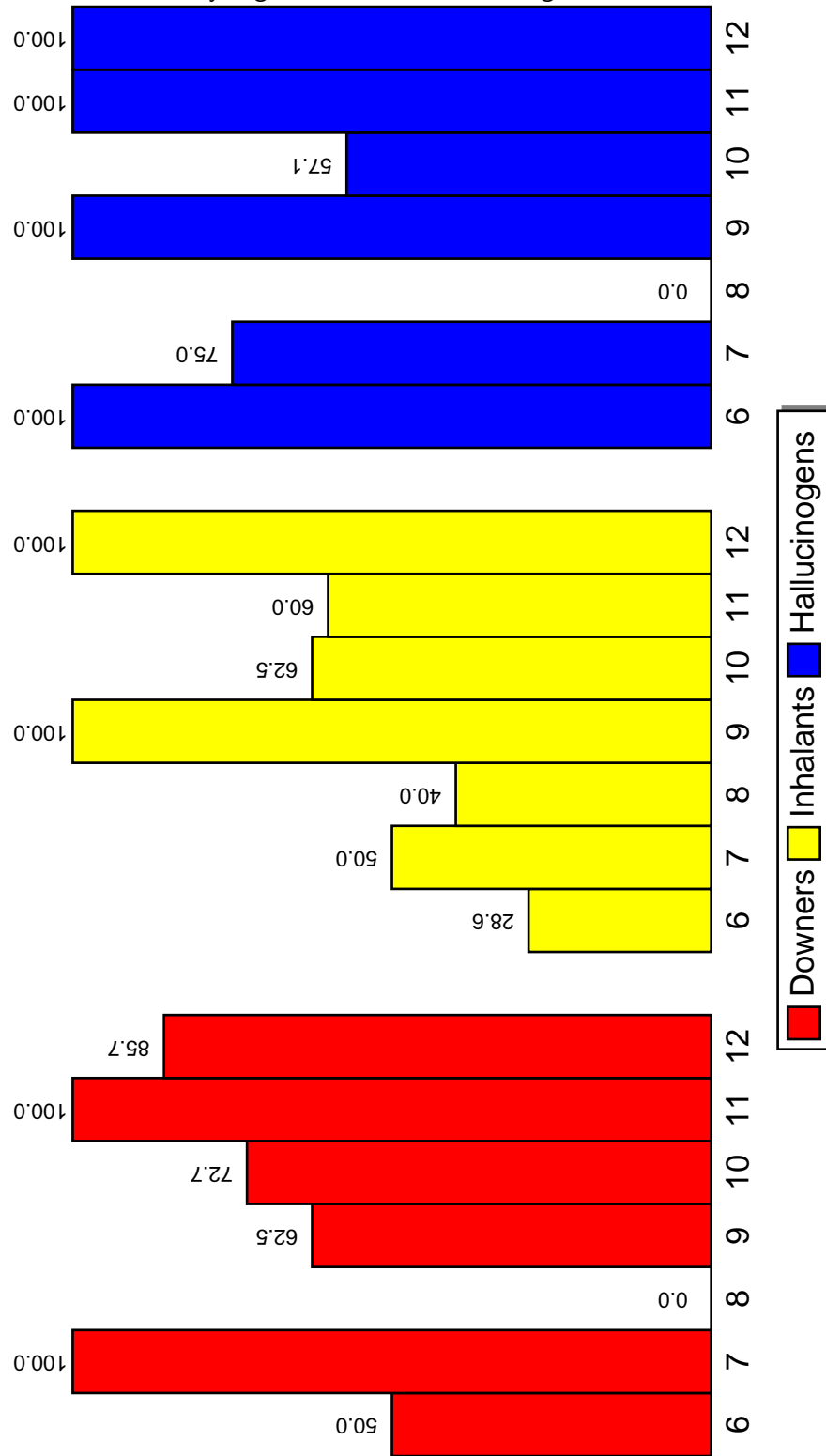
% Students Who Get Very High or Bombed When Using Marijuana, Cocaine or Uppers



Source: PRIDE Surveys

Figure 3.3: % Students Who Get Very High or Bomed When Using Downers, Inhalants or Hallucinogens

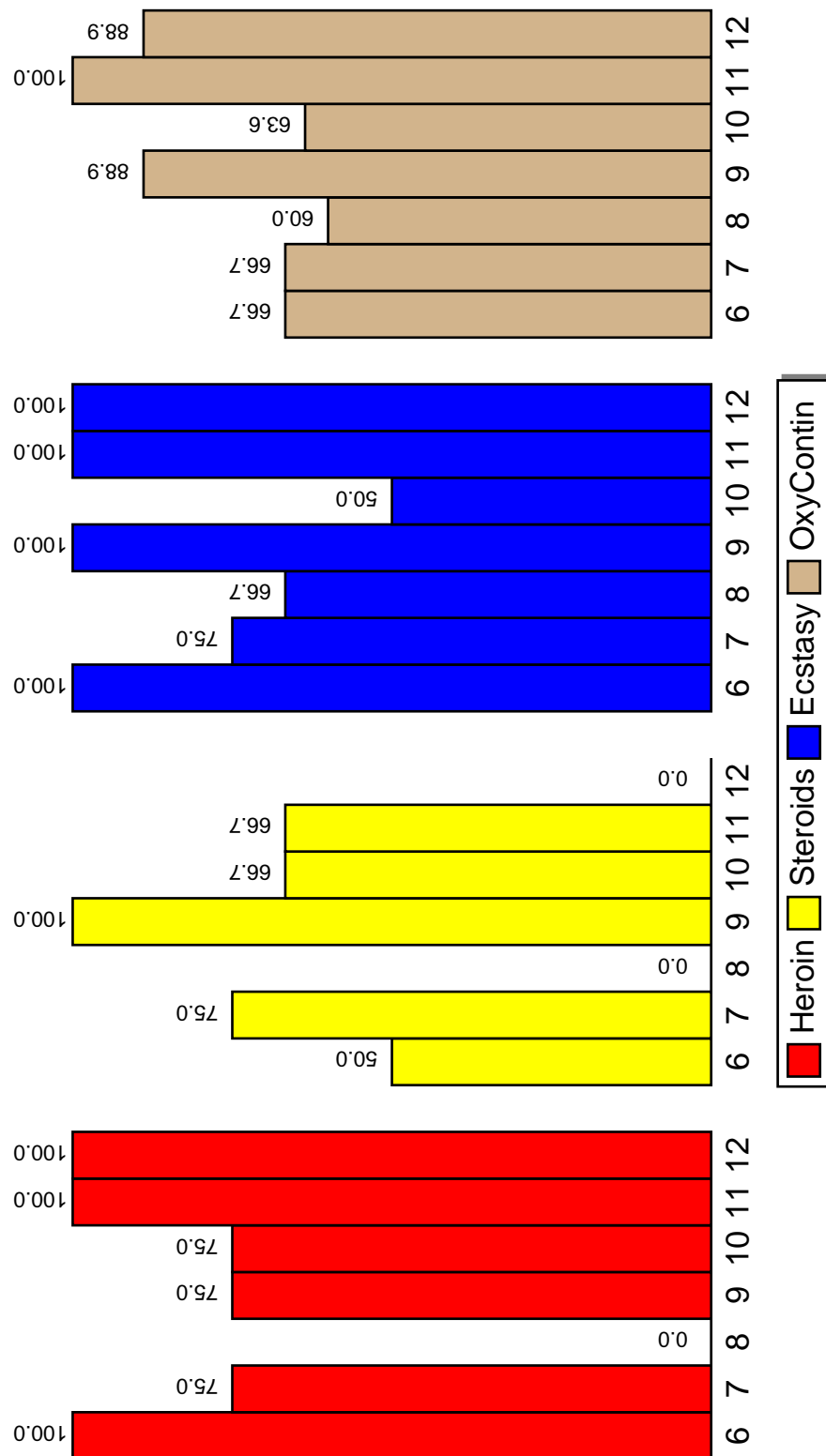
% Students Who Get Very High or Bomed When
Using Downers, Inhalants or Hallucinogens



Source: PRIDE Surveys

Figure 3.4: % Students Who Get Very High or Bomed When Using Heroin, Steroids, Ecstasy or OxyContin

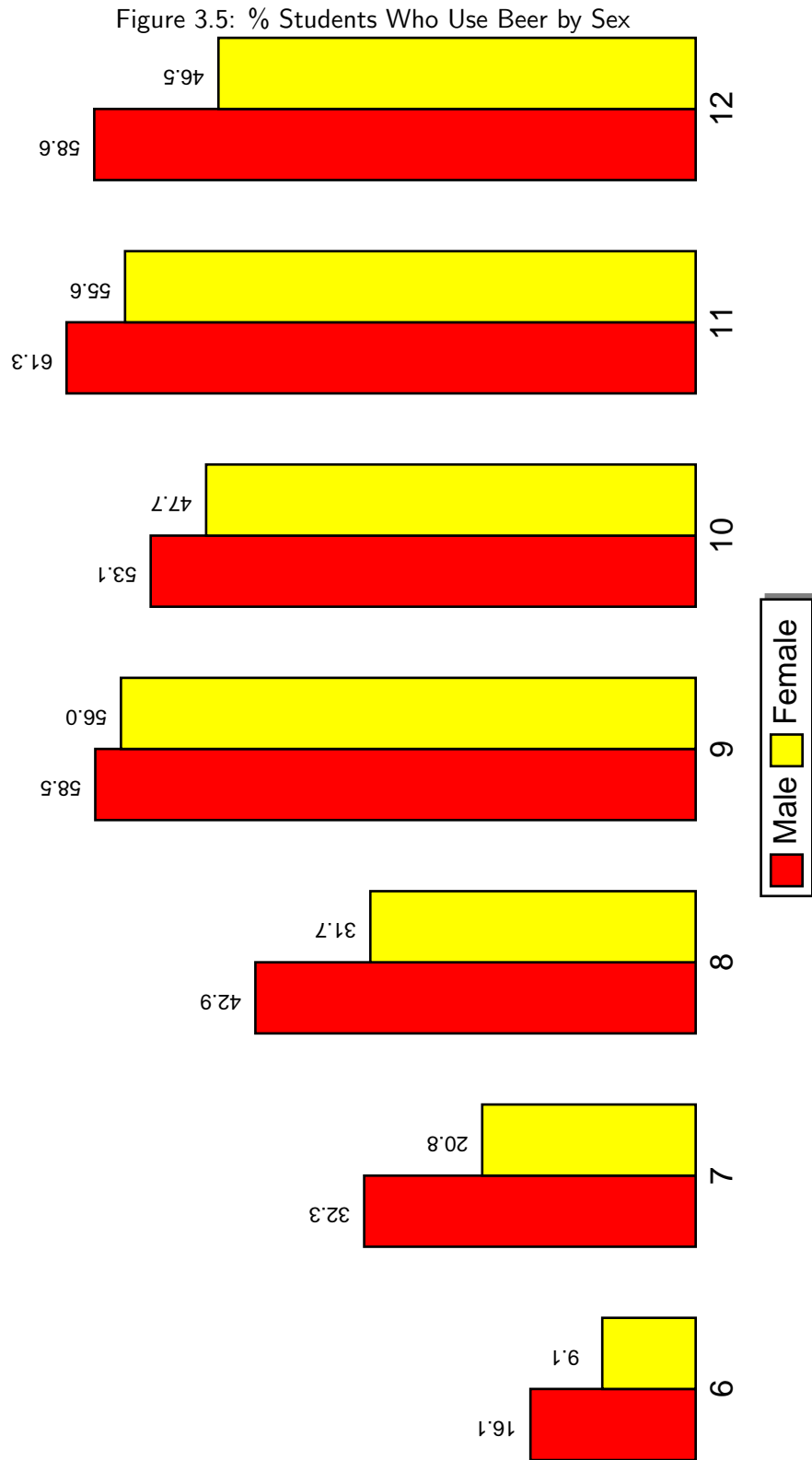
% Students Who Get Very High or Bombed When Using Heroin, Steroids, Ecstasy or OxyContin



Source: PRIDE Surveys

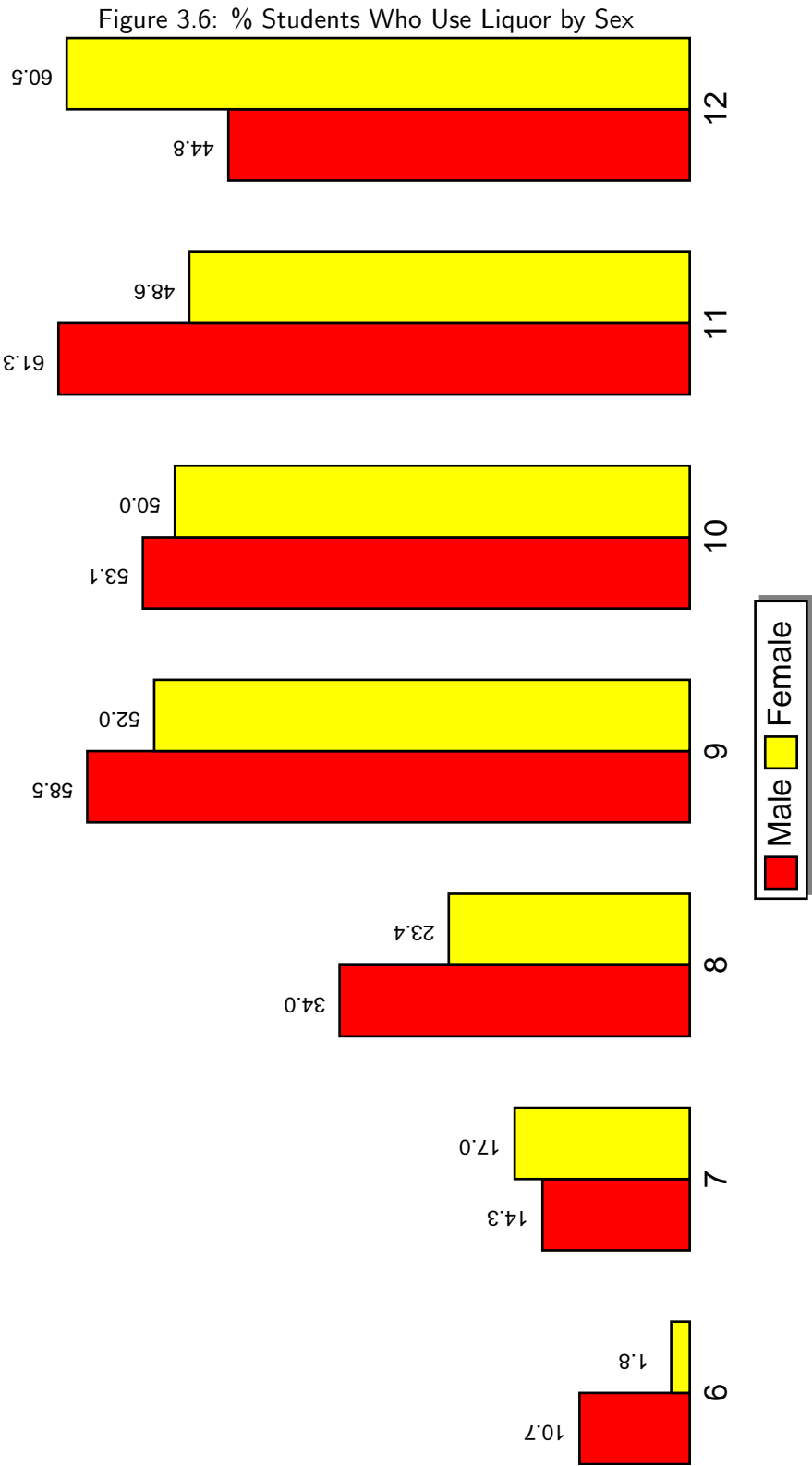
3.2 Frequency of Use by Sex

% Students Who Use Beer by Sex



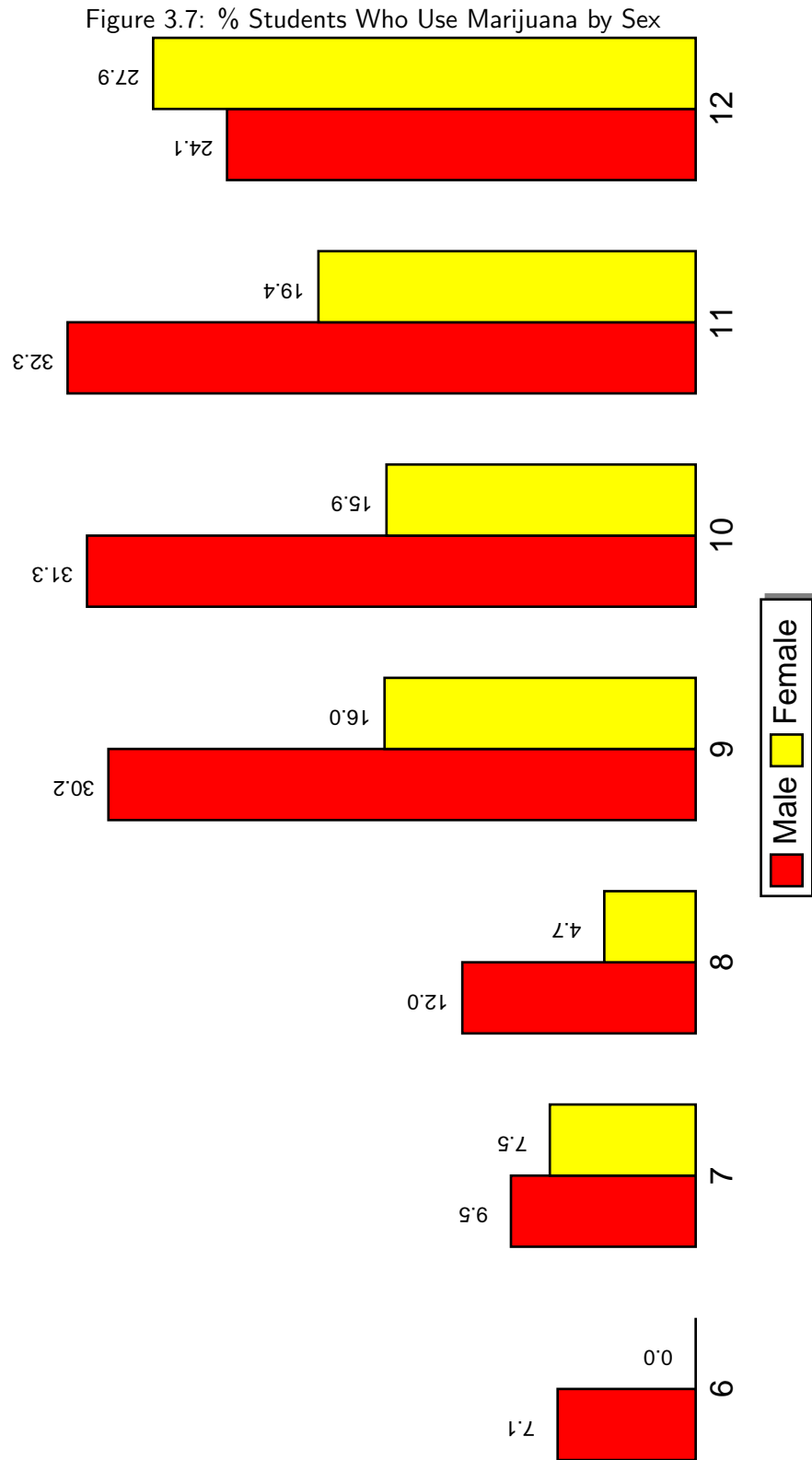
Source: PRIDE Surveys

% Students Who Use Liquor by Sex



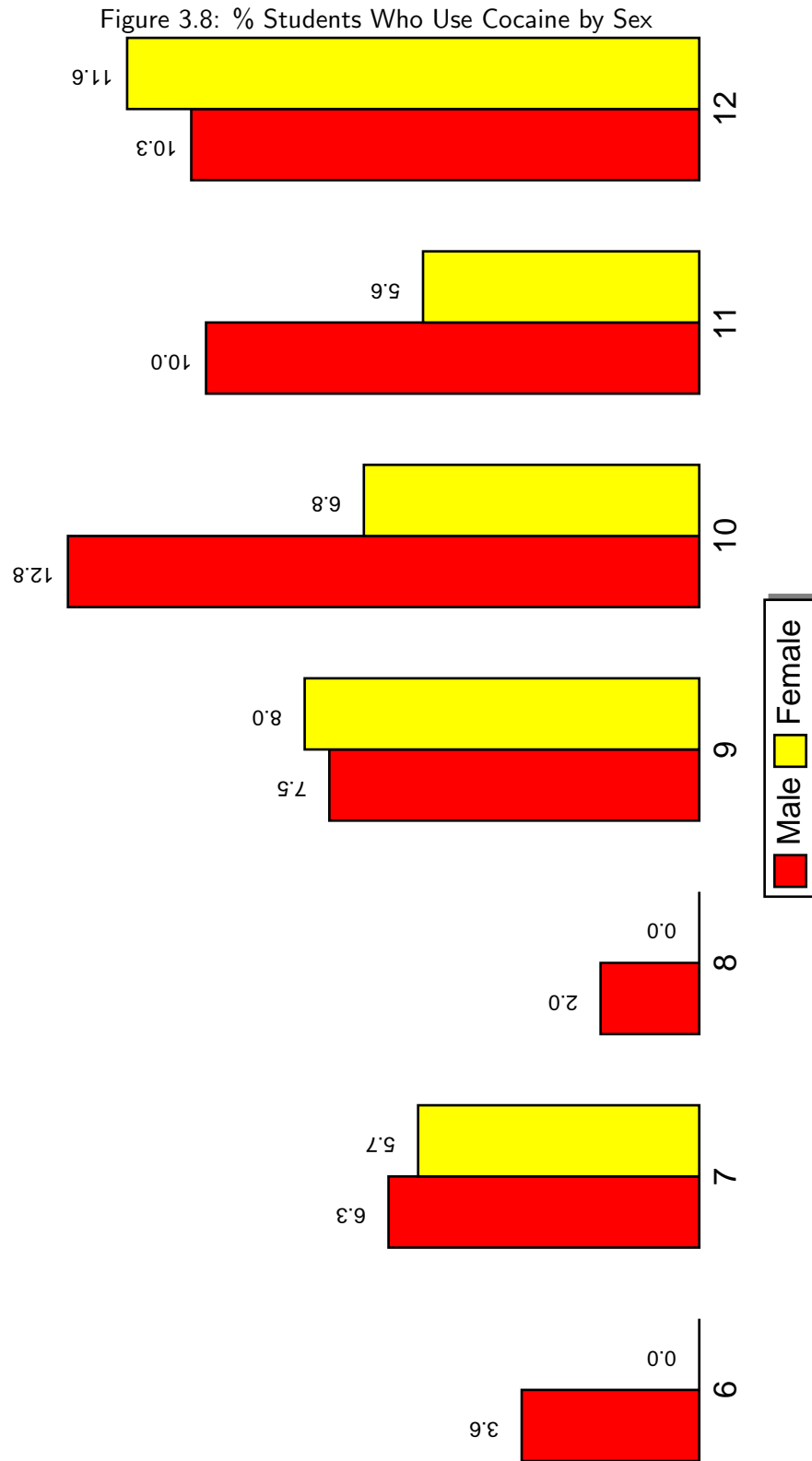
Source: PRIDE Surveys

% Students Who Use Marijuana by Sex



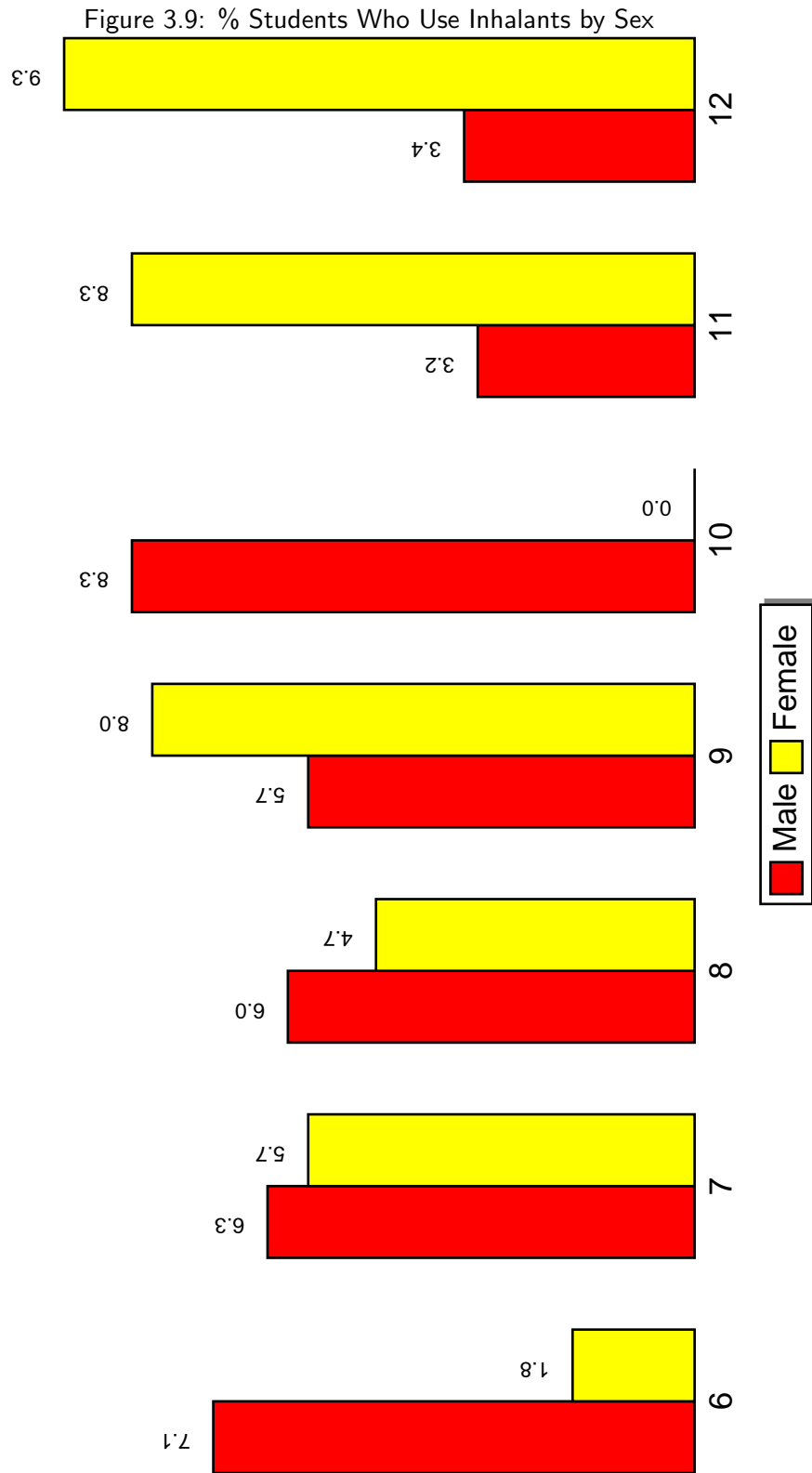
Source: PRIDE Surveys

% Students Who Use Cocaine by Sex



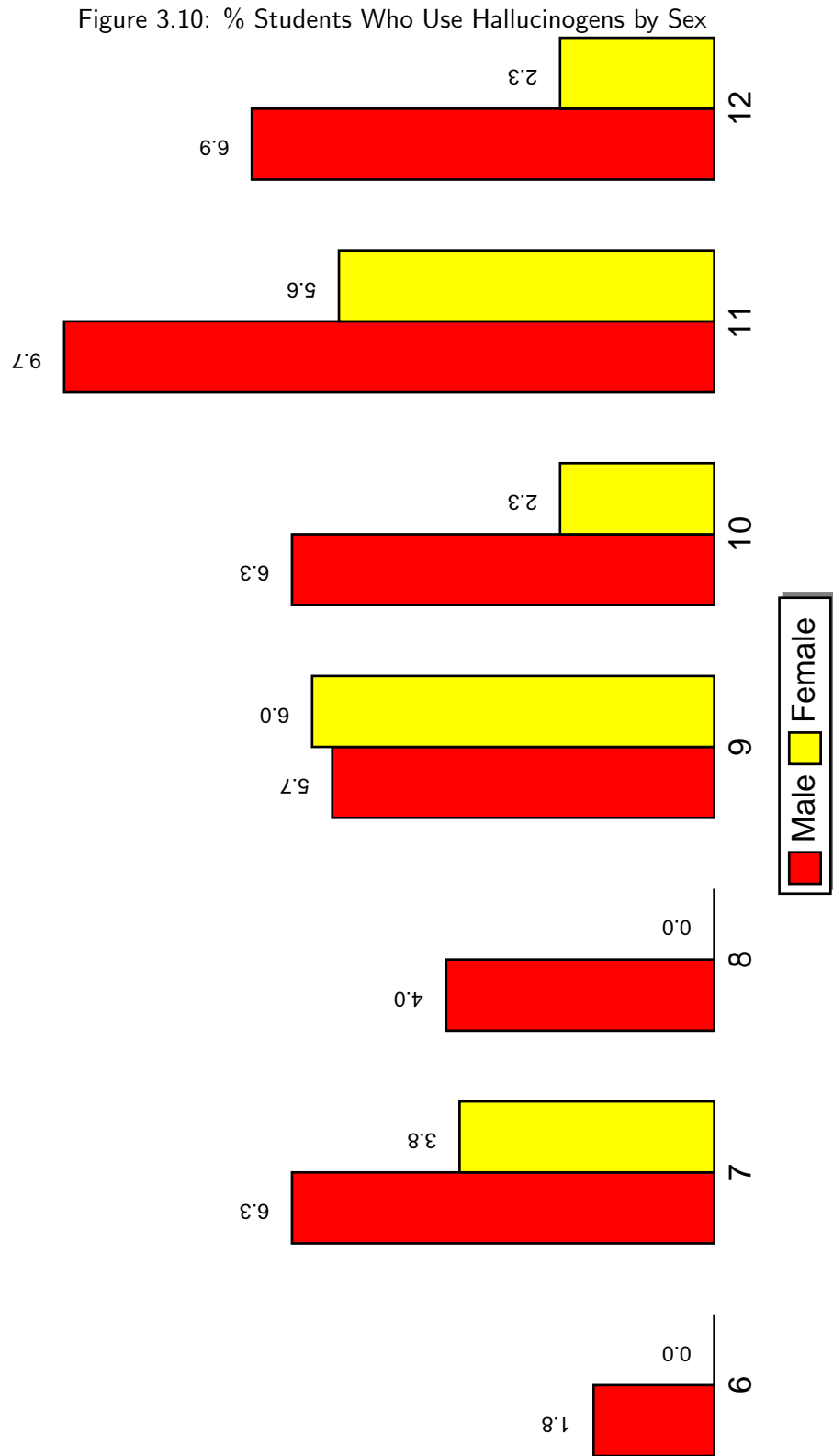
Source: PRIDE Surveys

% Students Who Use Inhalants by Sex

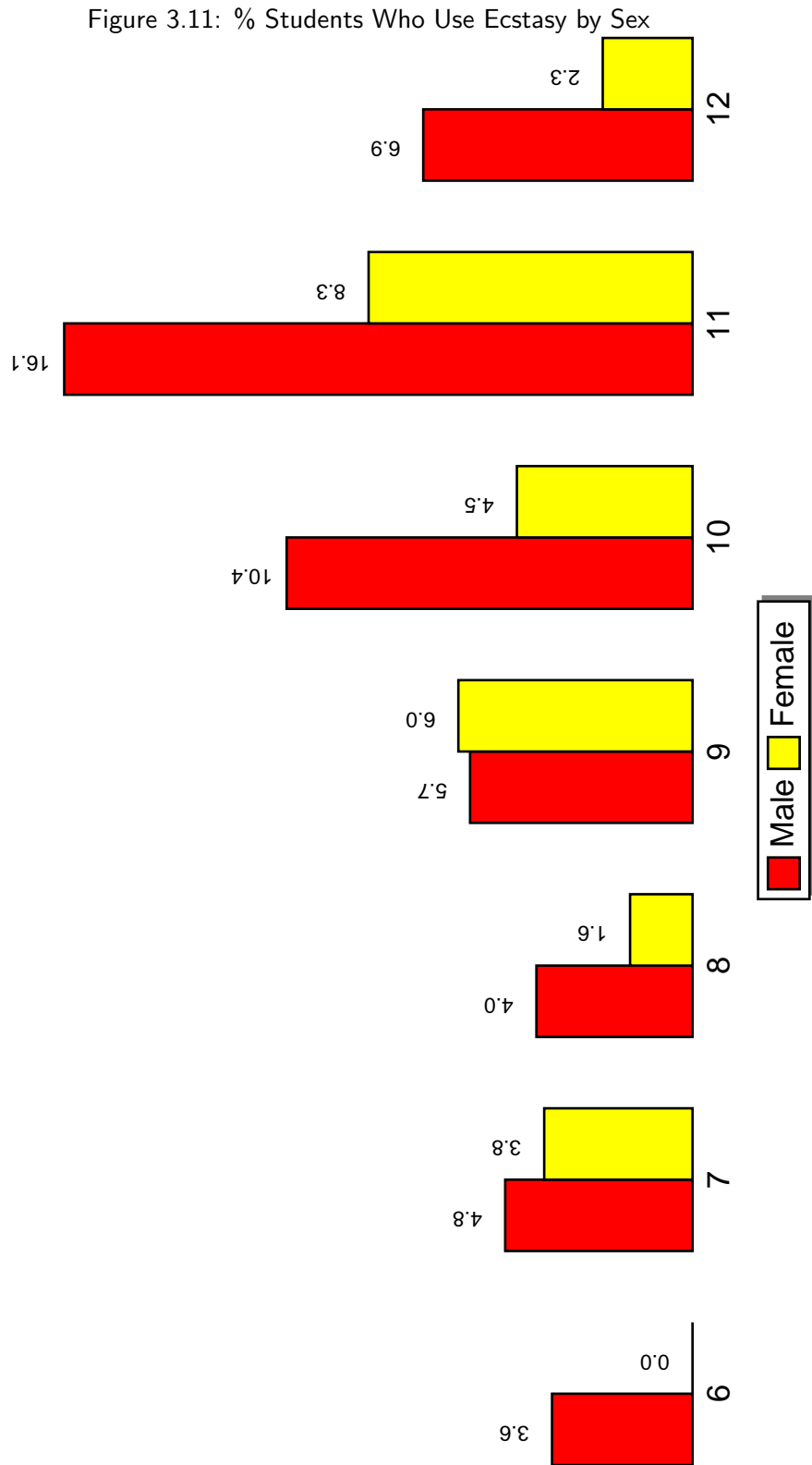


Source: PRIDE Surveys

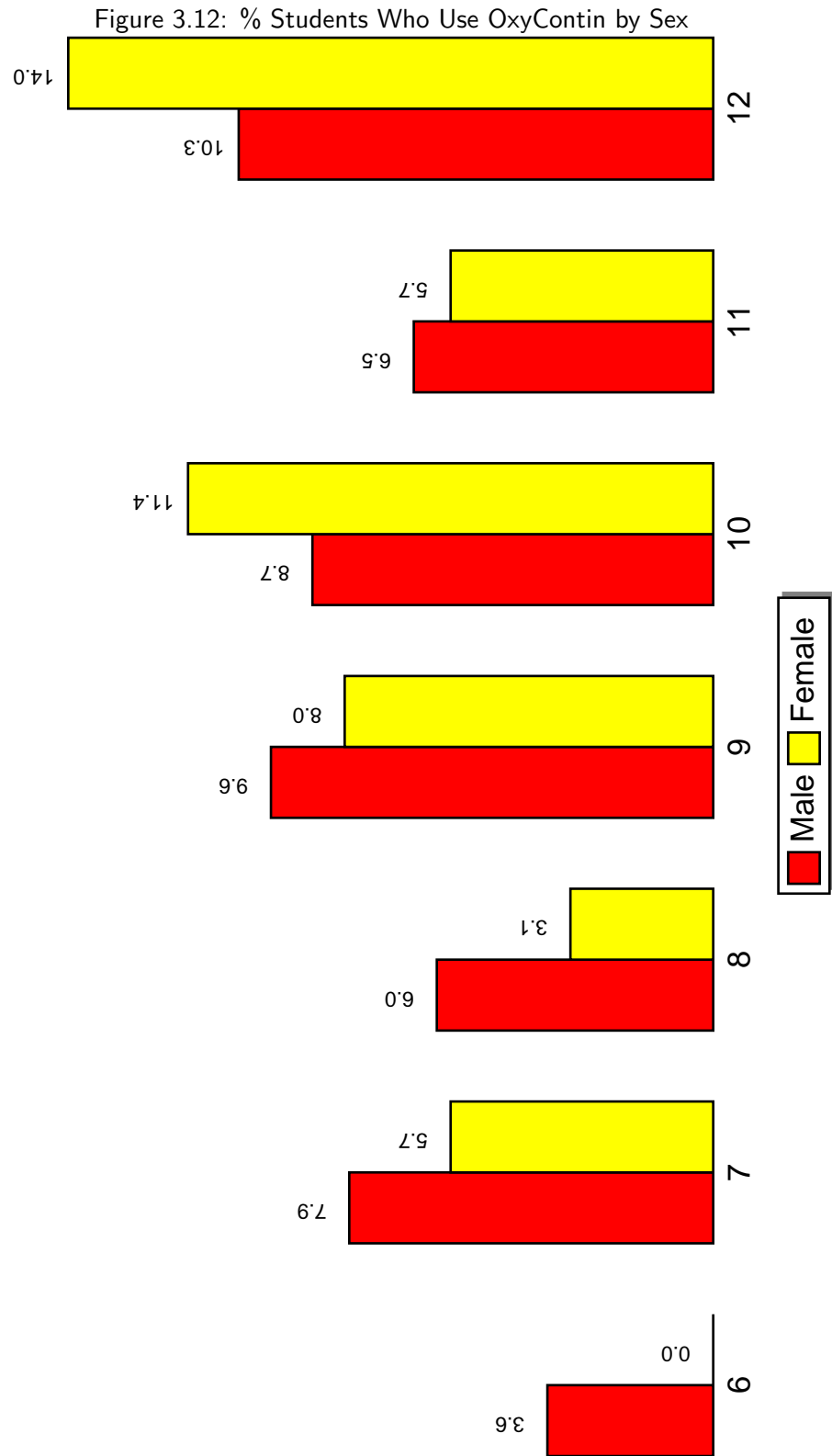
% Students Who Use Hallucinogens by Sex



% Students Who Use Ecstasy by Sex



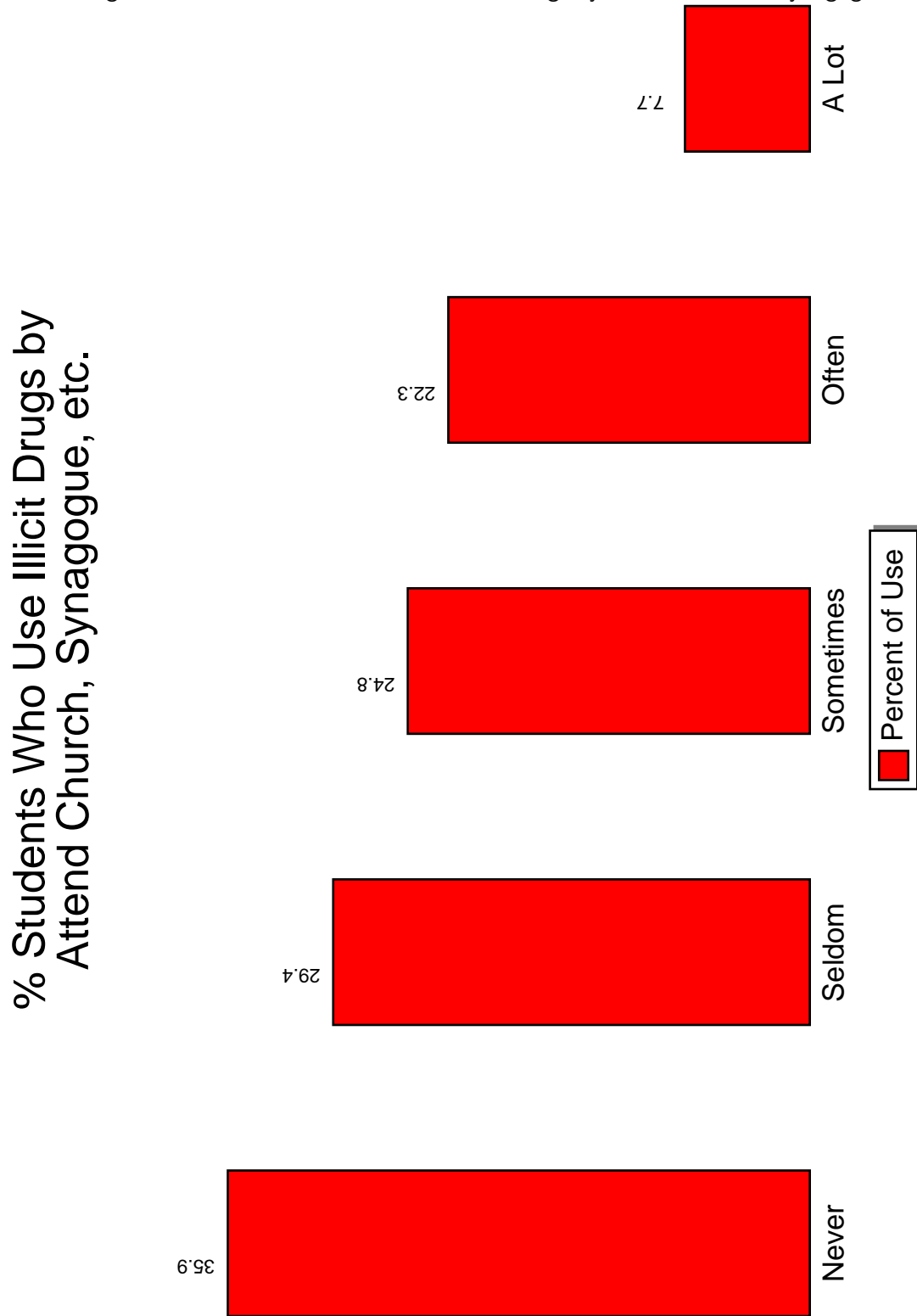
% Students Who Use OxyContin by Sex



Source: PRIDE Surveys

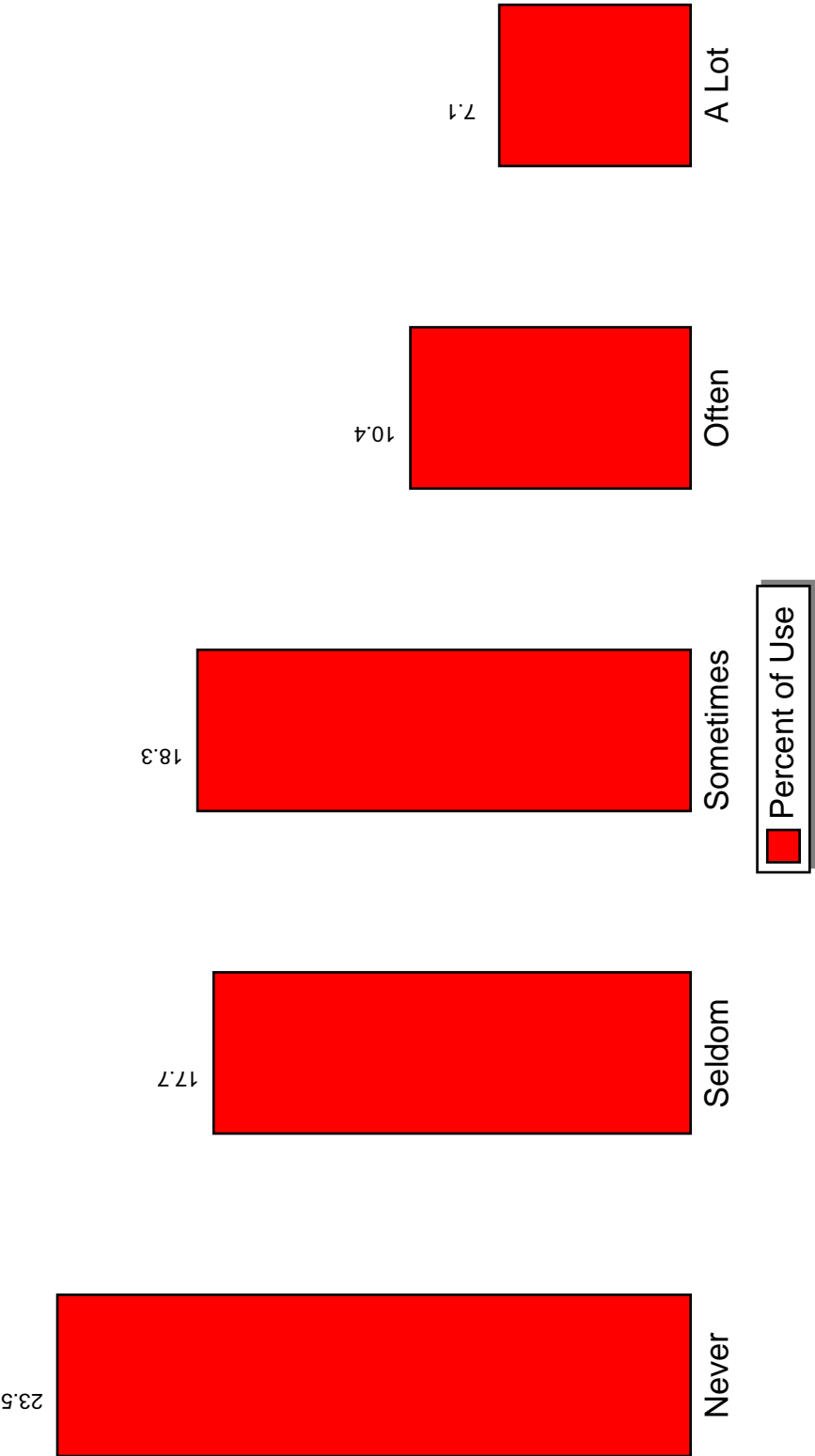
3.3 Illicit Drug Use by Risk & Protective Factors

Figure 3.13: % Students Who Use Illicit Drugs by Attend Church, Synagogue, etc.



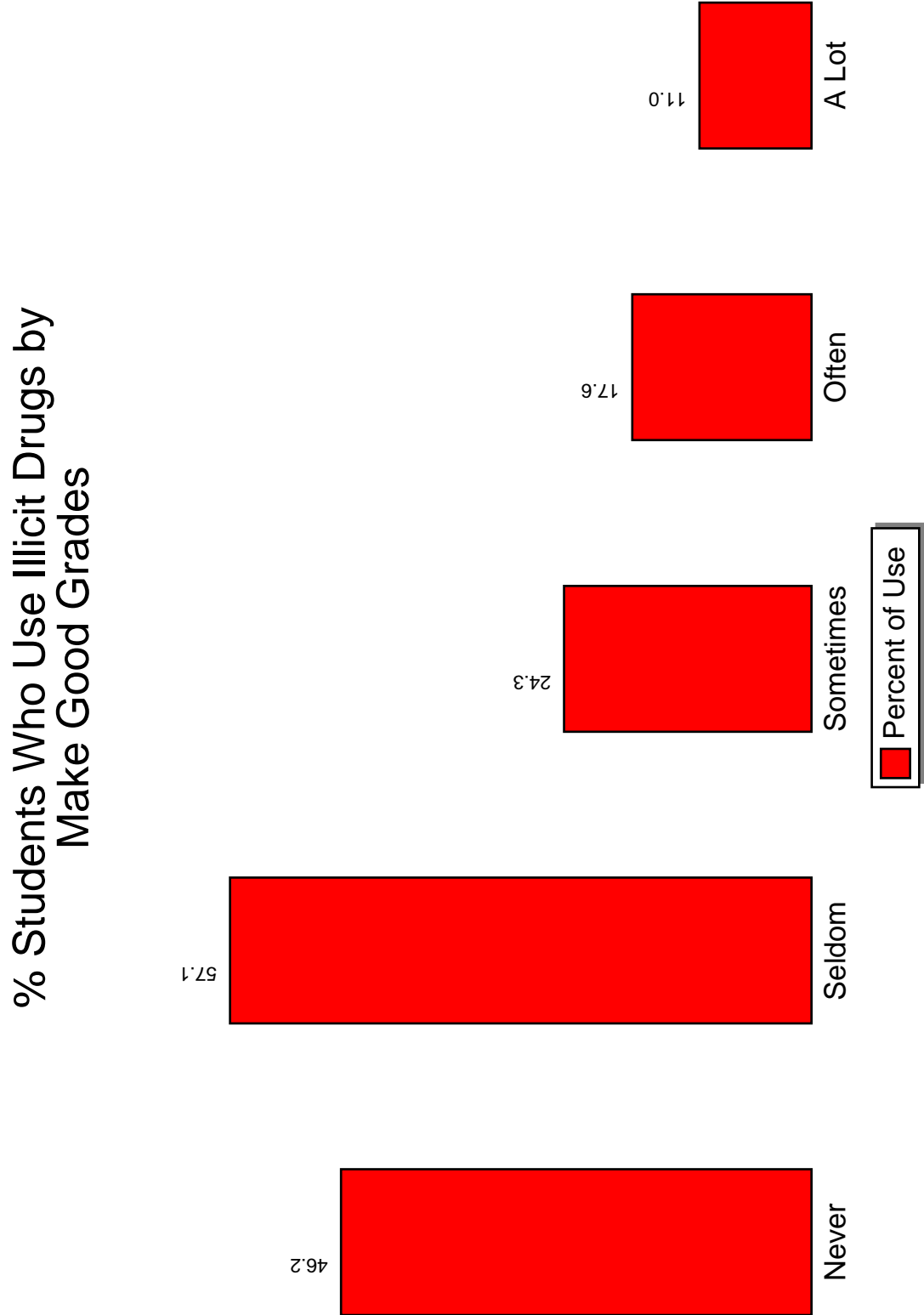
% Students Who Use Illicit Drugs by Take Part in Community Activities

Figure 3.14: % Students Who Use Illicit Drugs by Take Part in Community Activities



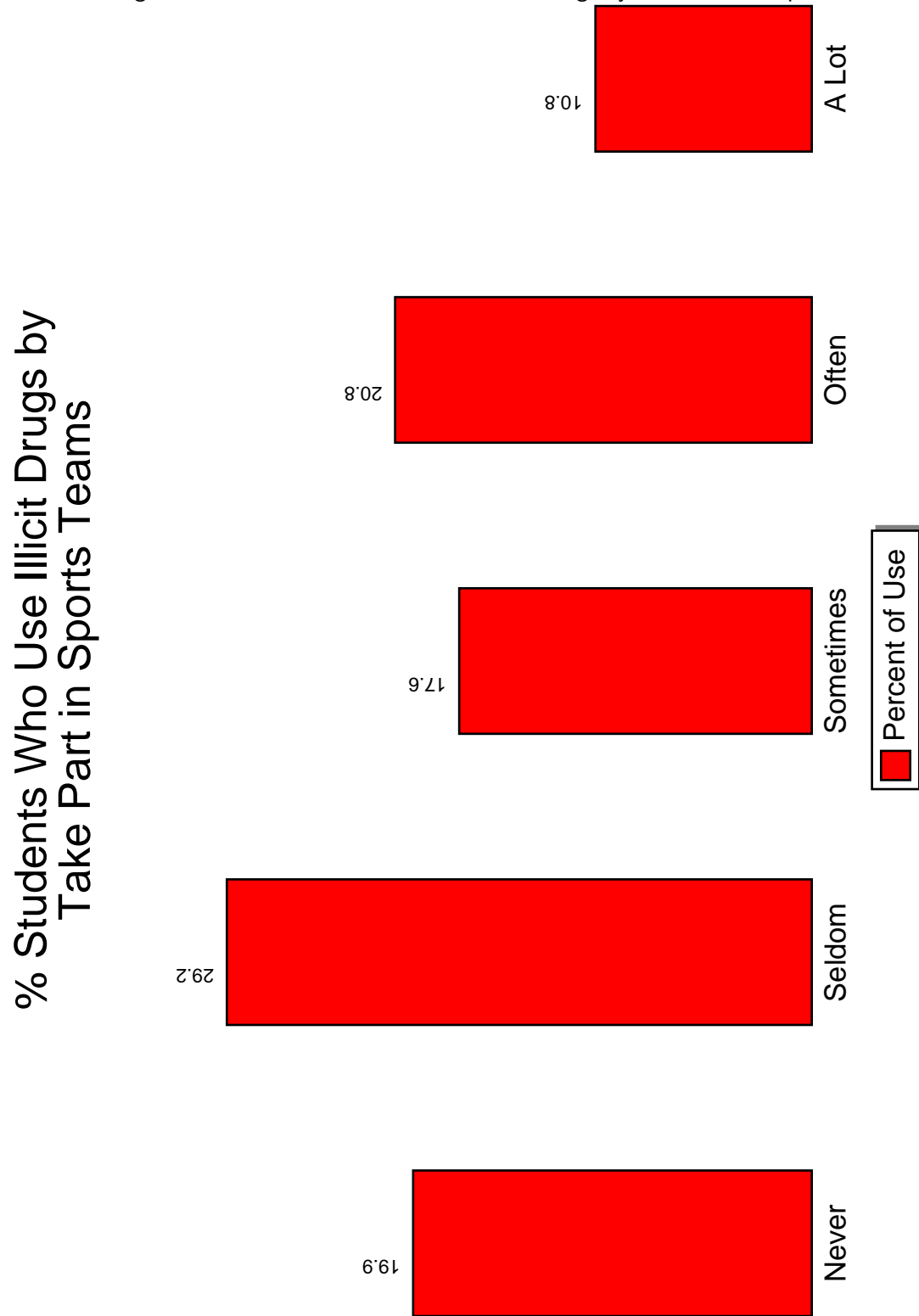
Source: PRIDE Surveys

Figure 3.15: % Students Who Use Illicit Drugs by Make Good Grades

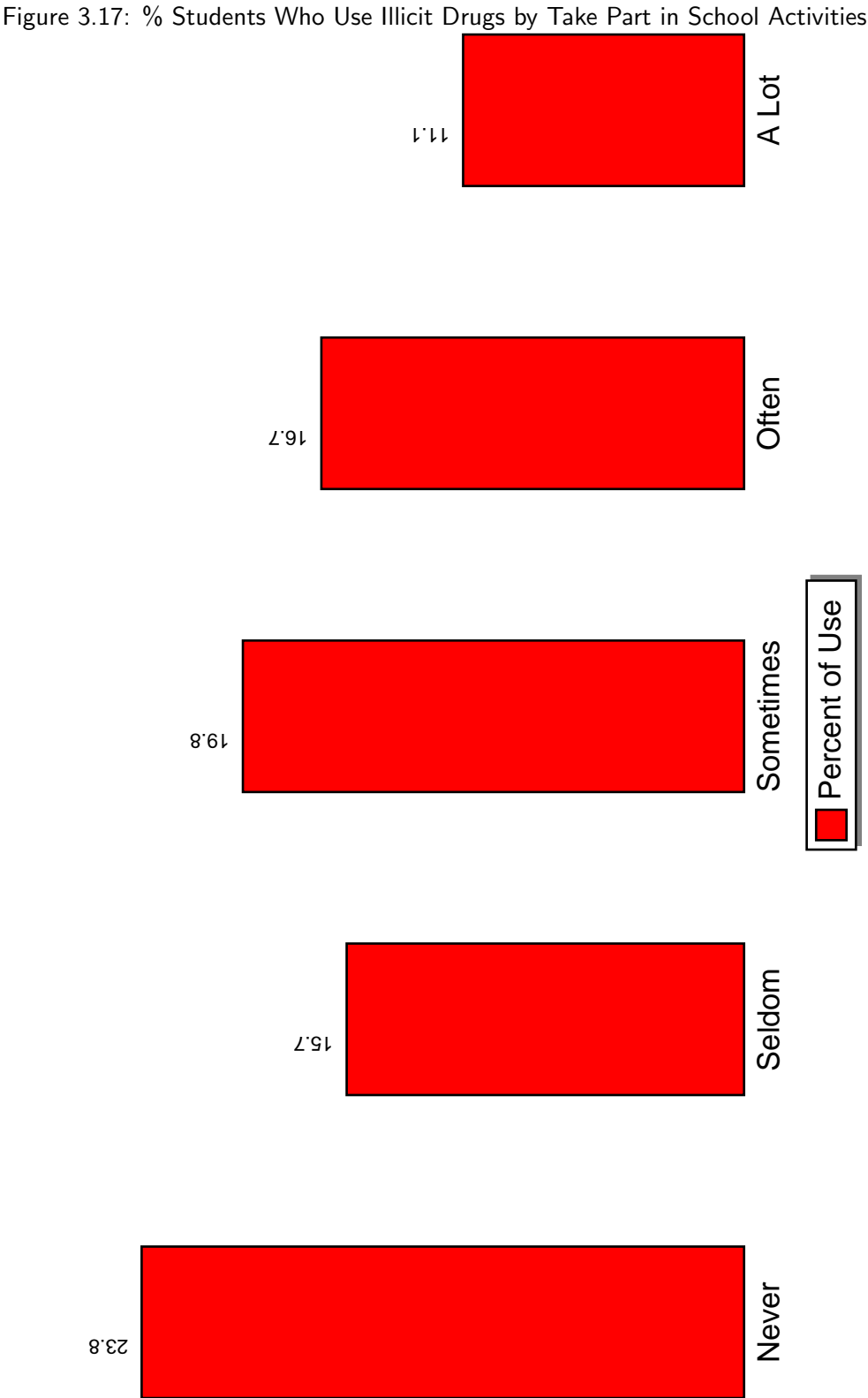


Source: PRIDE Surveys

Figure 3.16: % Students Who Use Illicit Drugs by Take Part in Sports Teams



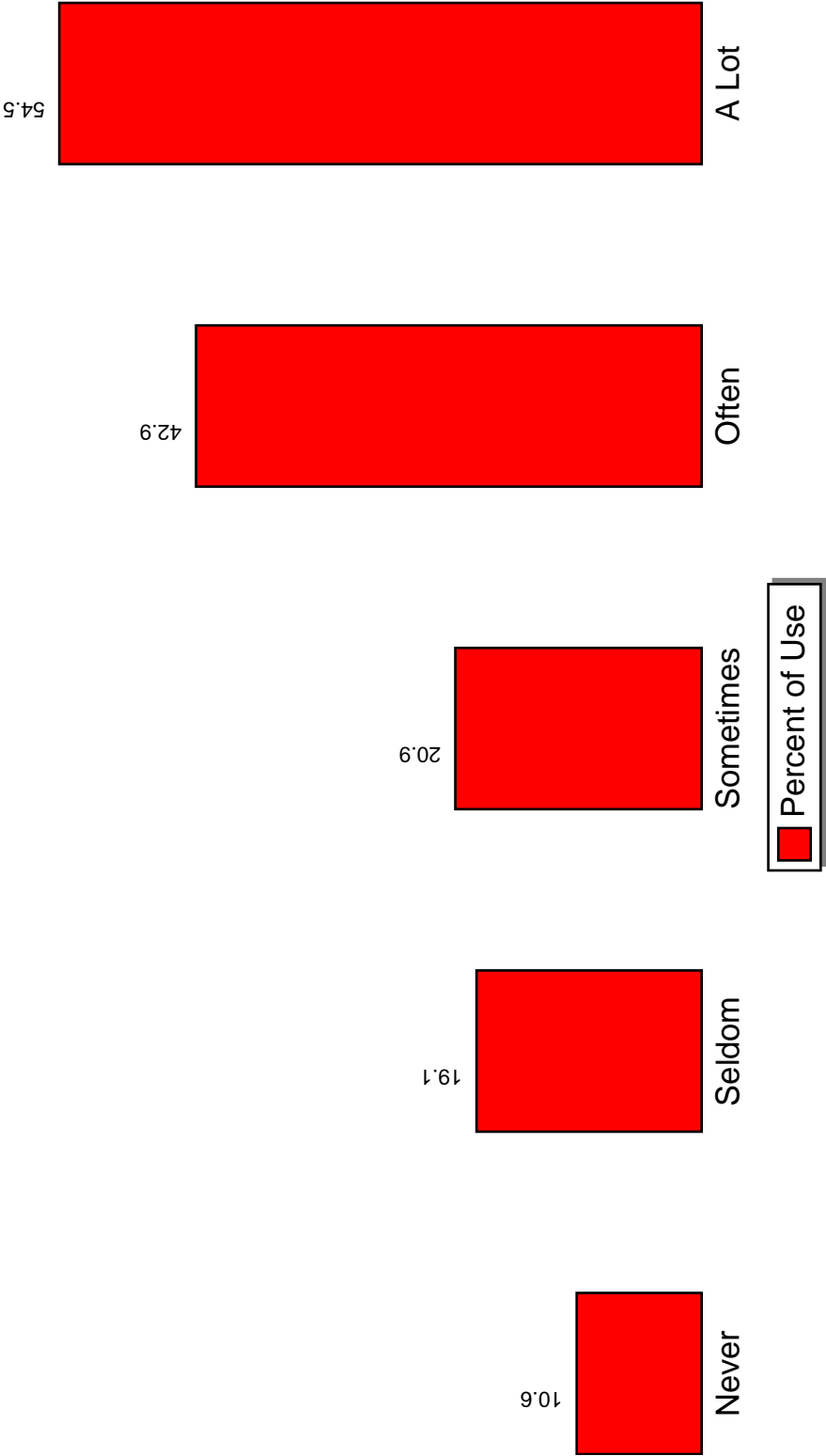
% Students Who Use Illicit Drugs by
Take Part in School Activities



Source: PRIDE Surveys

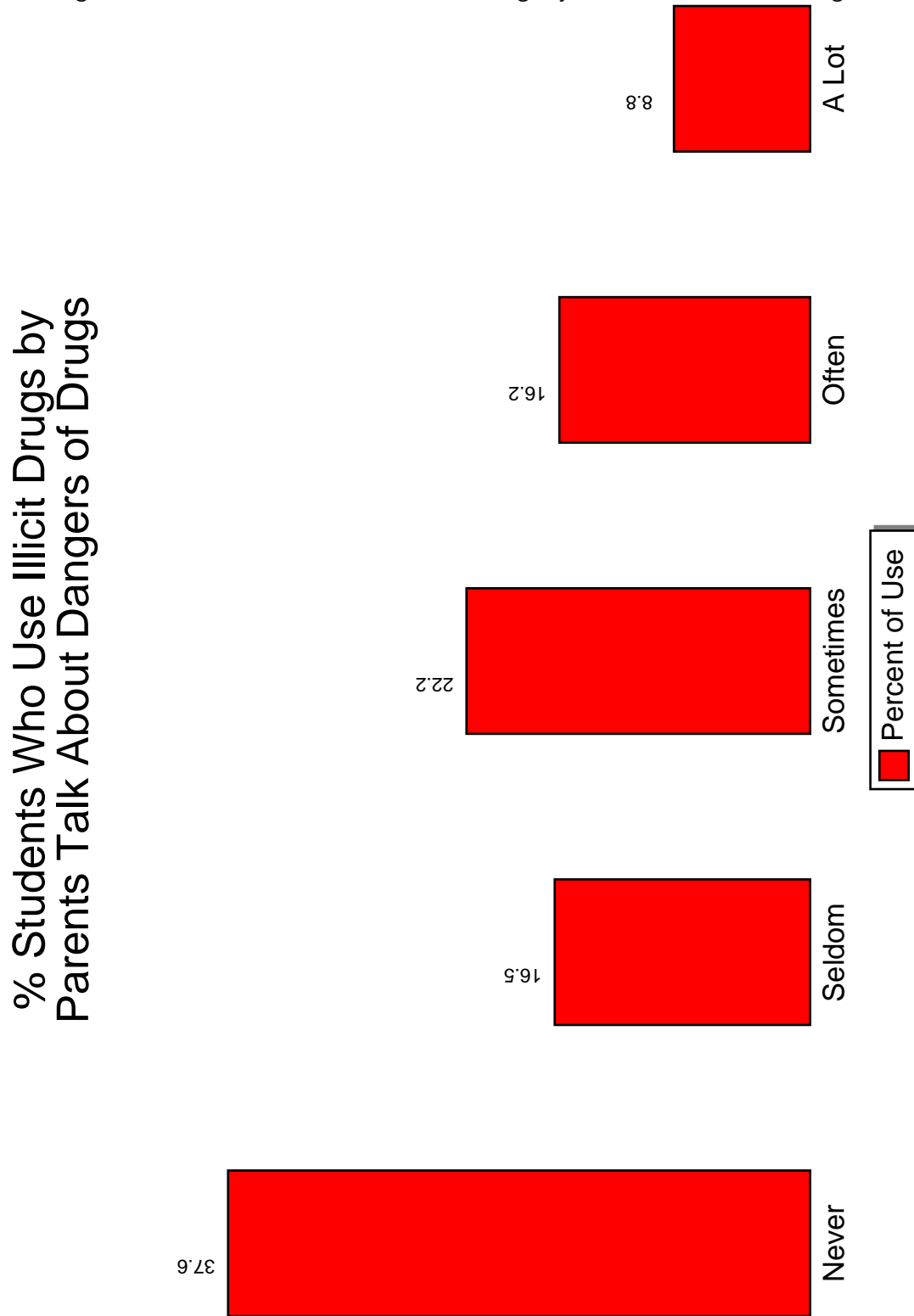
% Students Who Use Illicit Drugs by
Get Into Trouble at School

Figure 3.18: % Students Who Use Illicit Drugs by Get Into Trouble at School



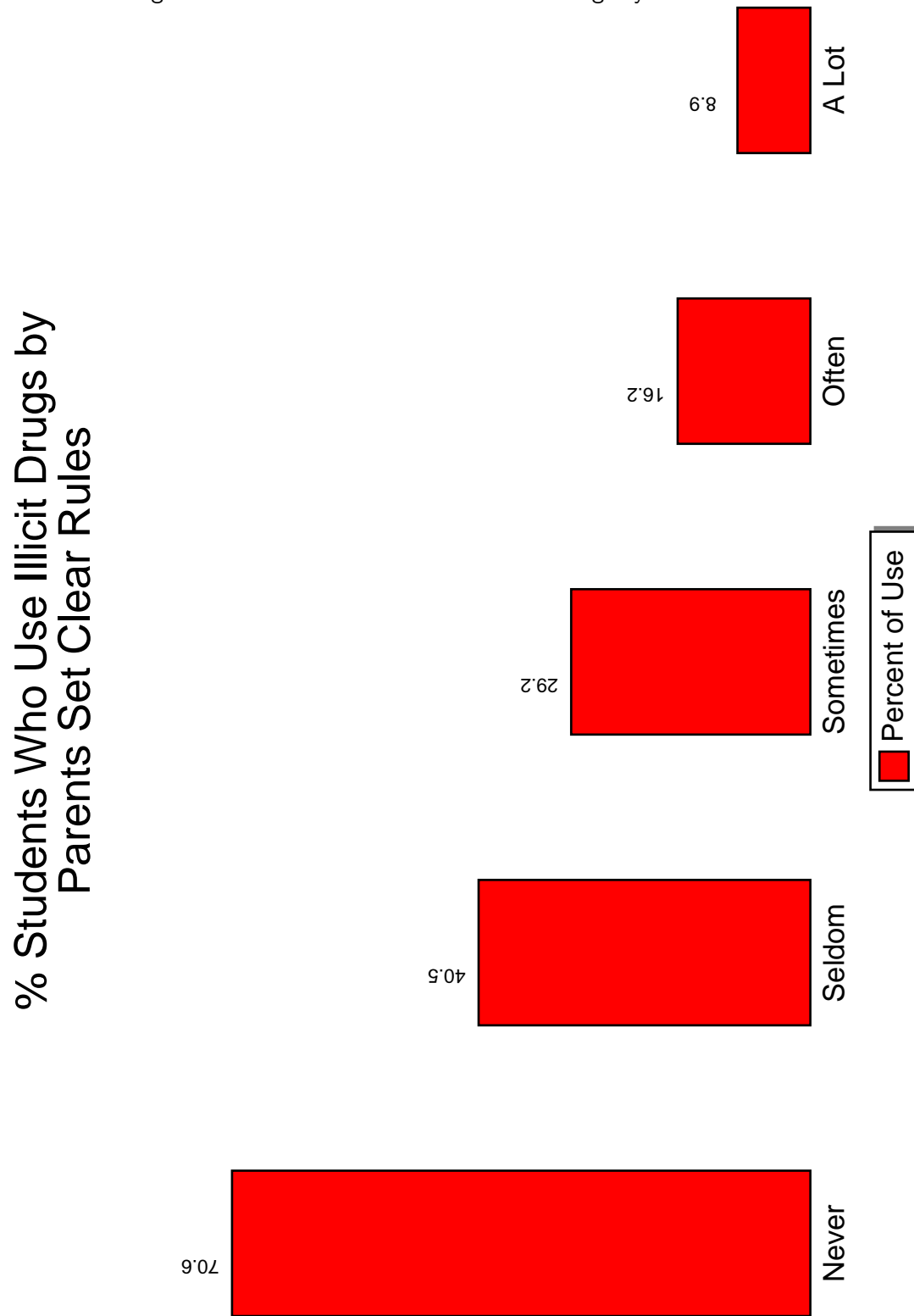
Source: PRIDE Surveys

Figure 3.19: % Students Who Use Illicit Drugs by Parents Talk About Dangers of Drugs



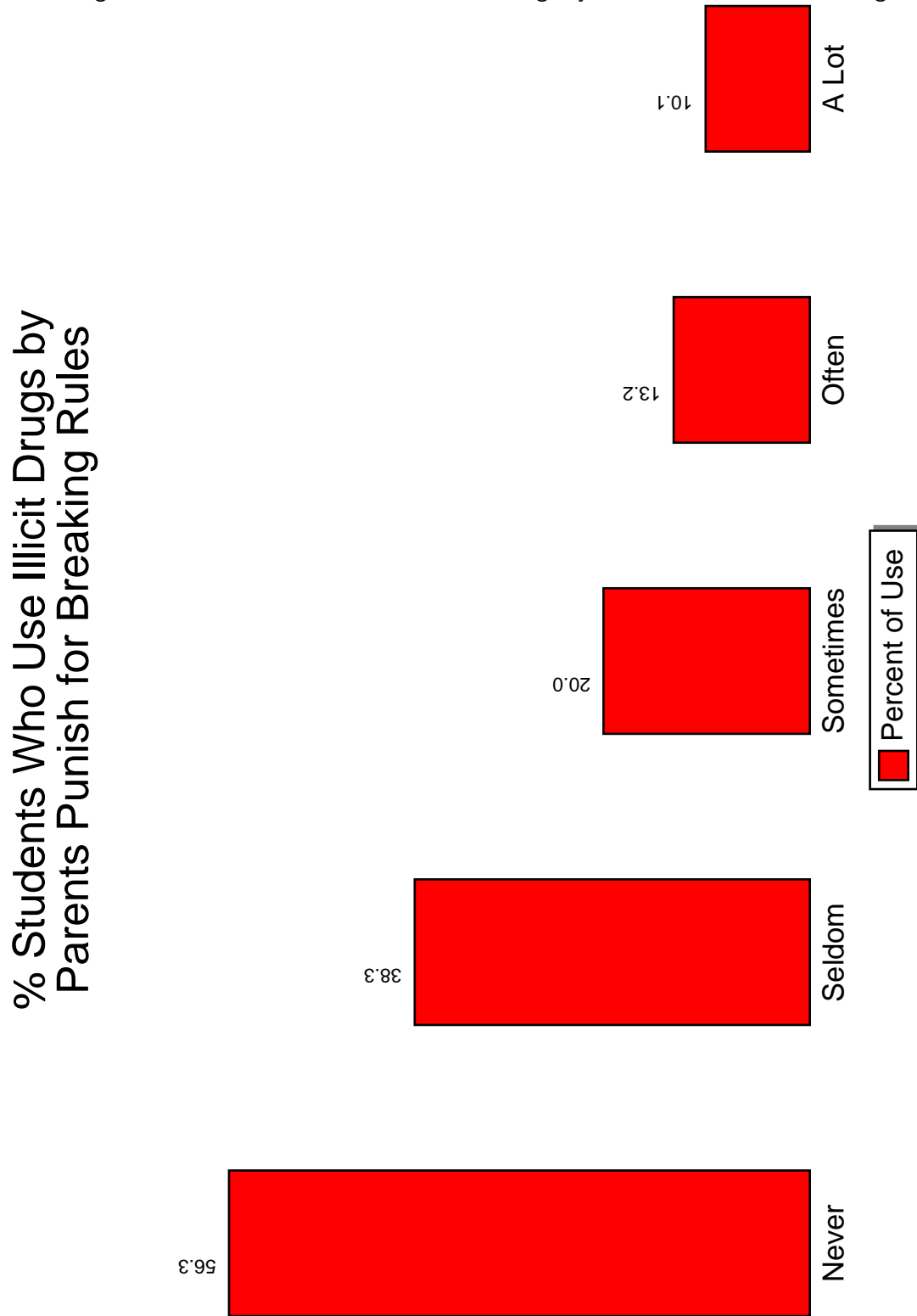
Source: PRIDE Surveys

Figure 3.20: % Students Who Use Illicit Drugs by Parents Set Clear Rules



Source: PRIDE Surveys

Figure 3.21: % Students Who Use Illicit Drugs by Parents Punish for Breaking Rules



Source: PRIDE Surveys

Figure 3.22: % Students Who Use Illicit Drugs by School Sets Clear Rules on Guns at School

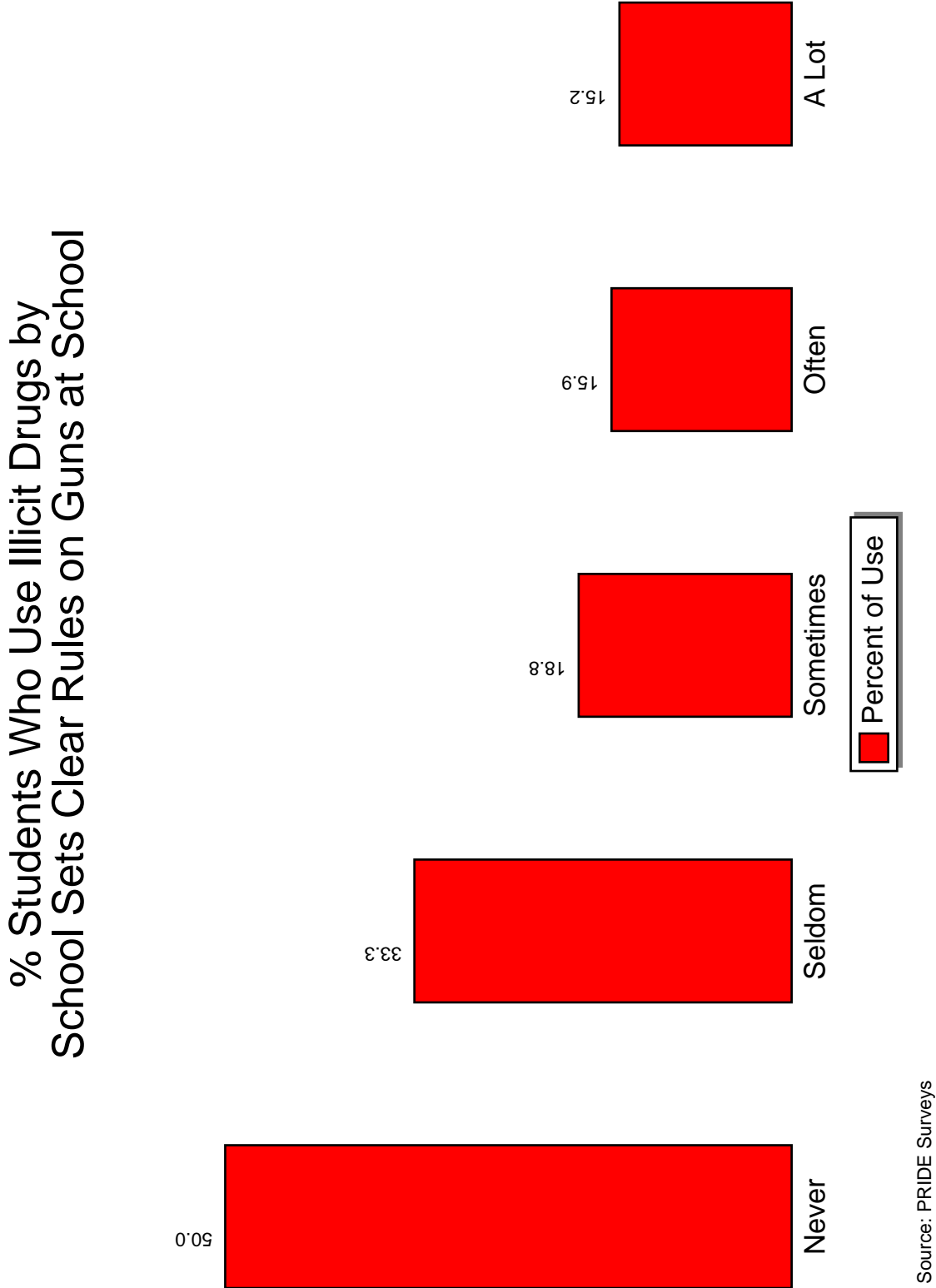
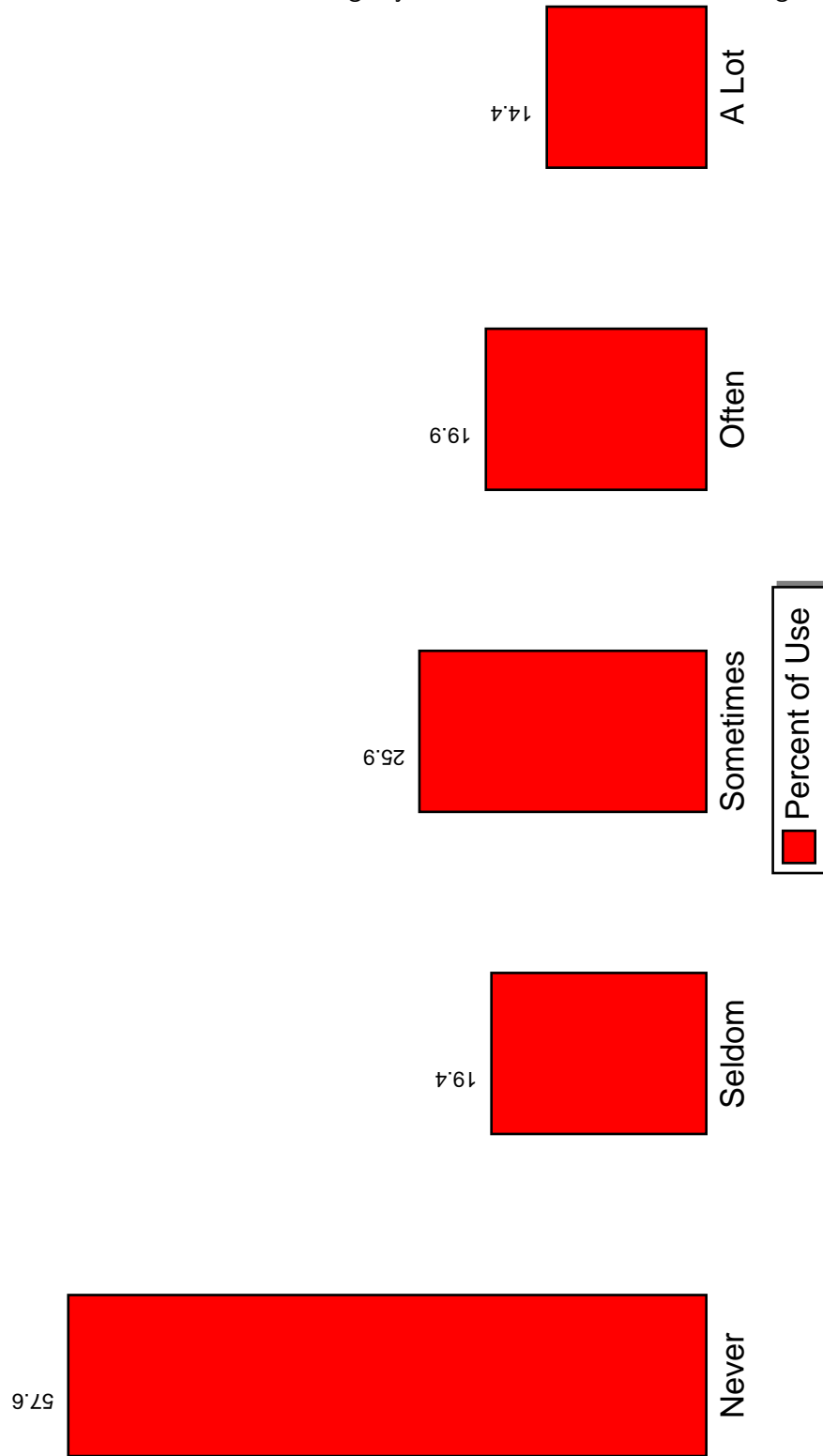


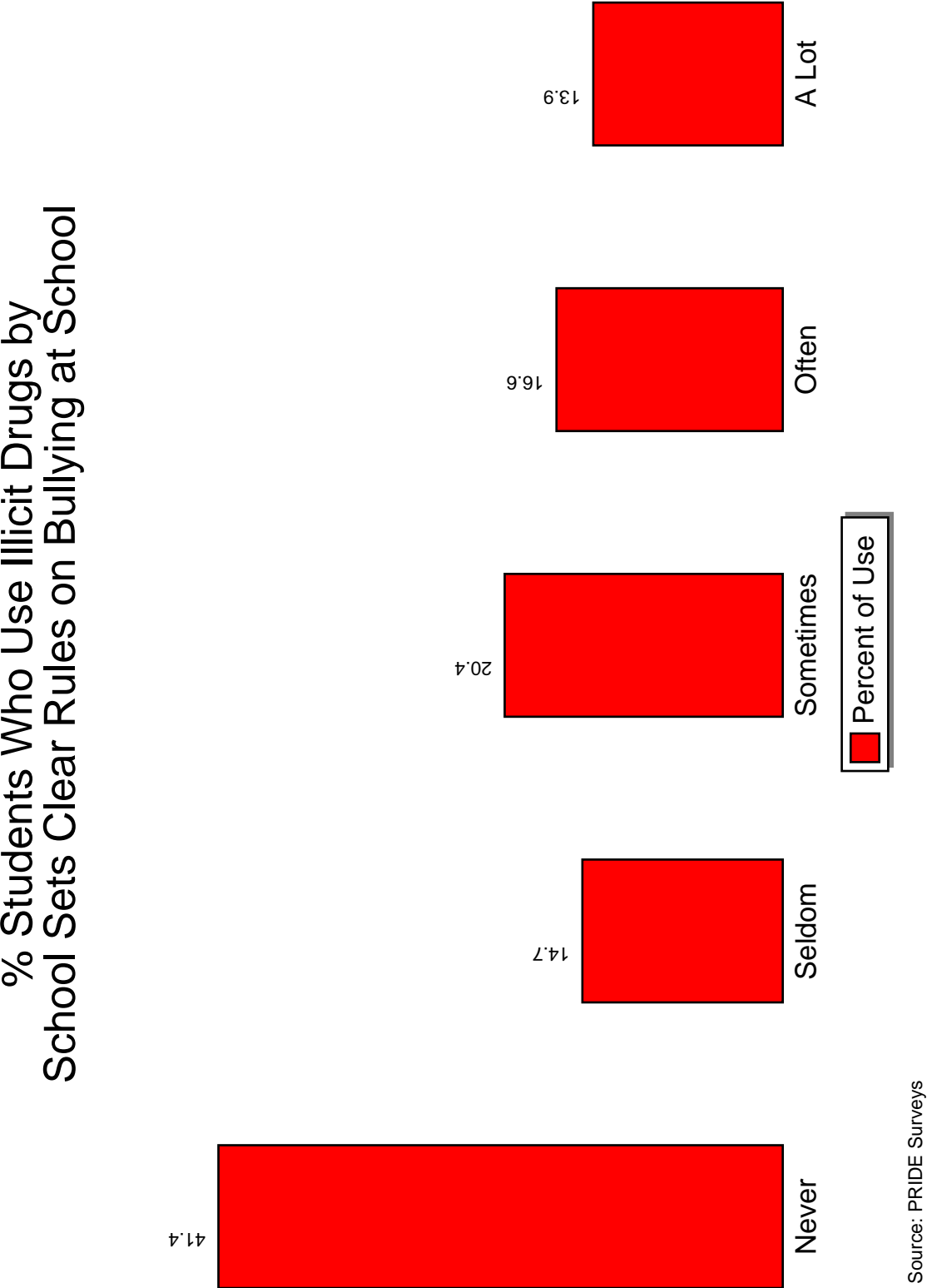
Figure 3.23: % Students Who Use Illicit Drugs by School Sets Clear Rules on Drugs at School

% Students Who Use Illicit Drugs by
School Sets Clear Rules on Drugs at School



Source: PRIDE Surveys

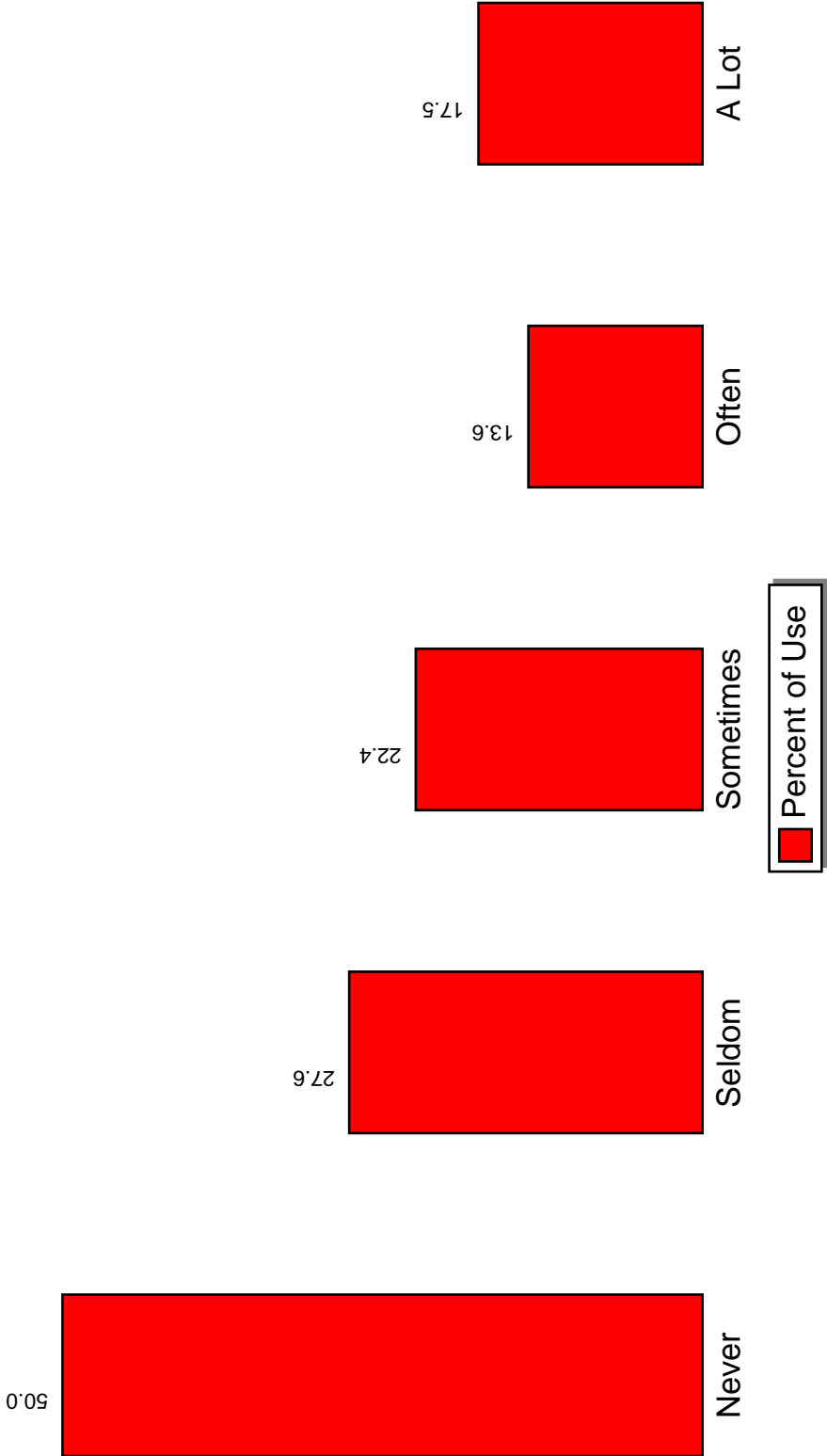
Figure 3.24: % Students Who Use Illicit Drugs by School Sets Clear Rules on Bullying at School



Source: PRIDE Surveys

% Students Who Use Illicit Drugs by School Punishes for Breaking Rules

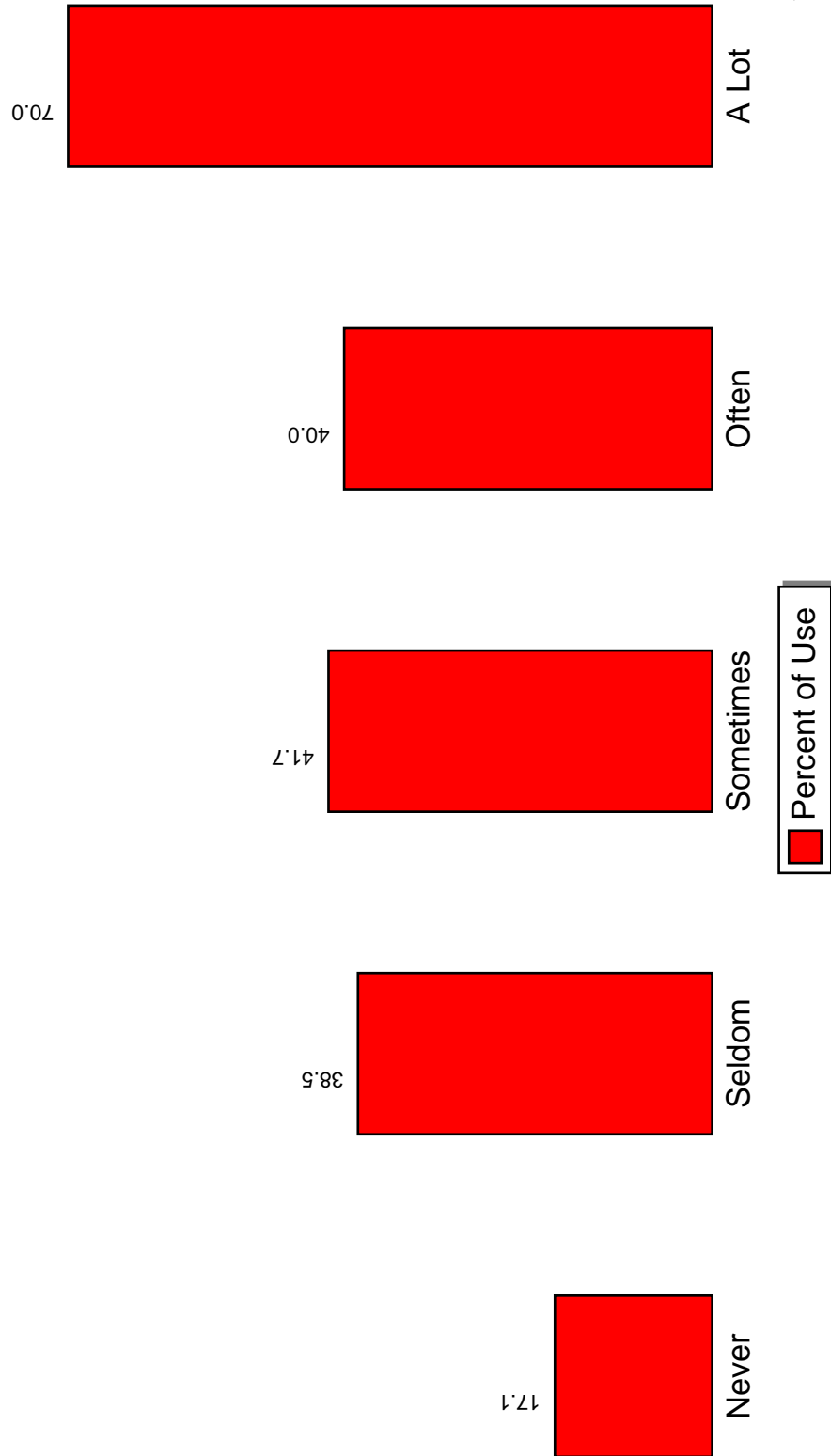
Figure 3.25: % Students Who Use Illicit Drugs by School Punishes for Breaking Rules



Source: PRIDE Surveys

Figure 3.26: % Students Who Use Illicit Drugs by Received Treatment for Alcohol/Drug Use

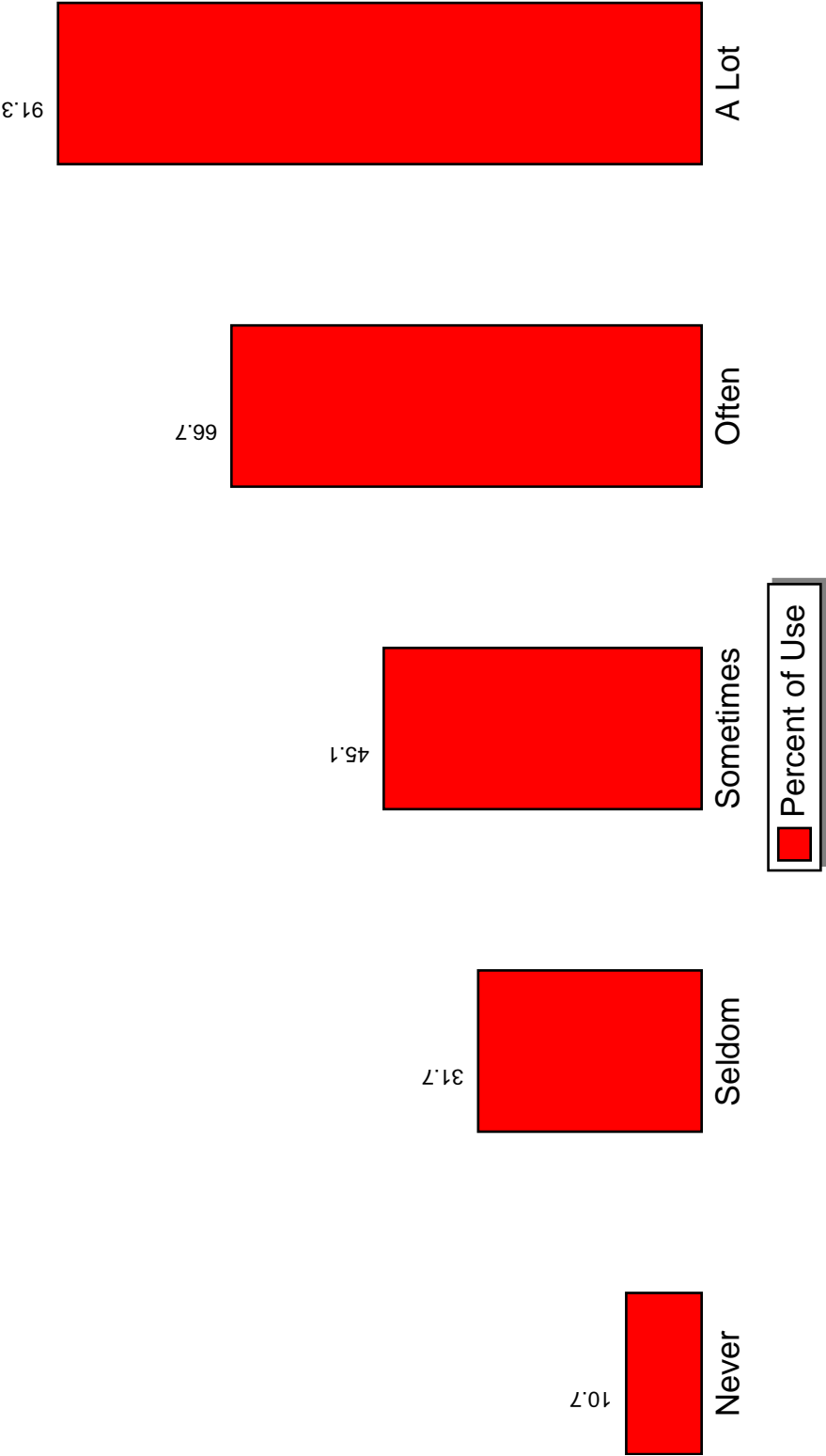
% Students Who Use Illicit Drugs by
Received Treatment for Alcohol/Drug Use



Source: PRIDE Surveys

% Students Who Use Illicit Drugs by
Been Caught Using Alcohol

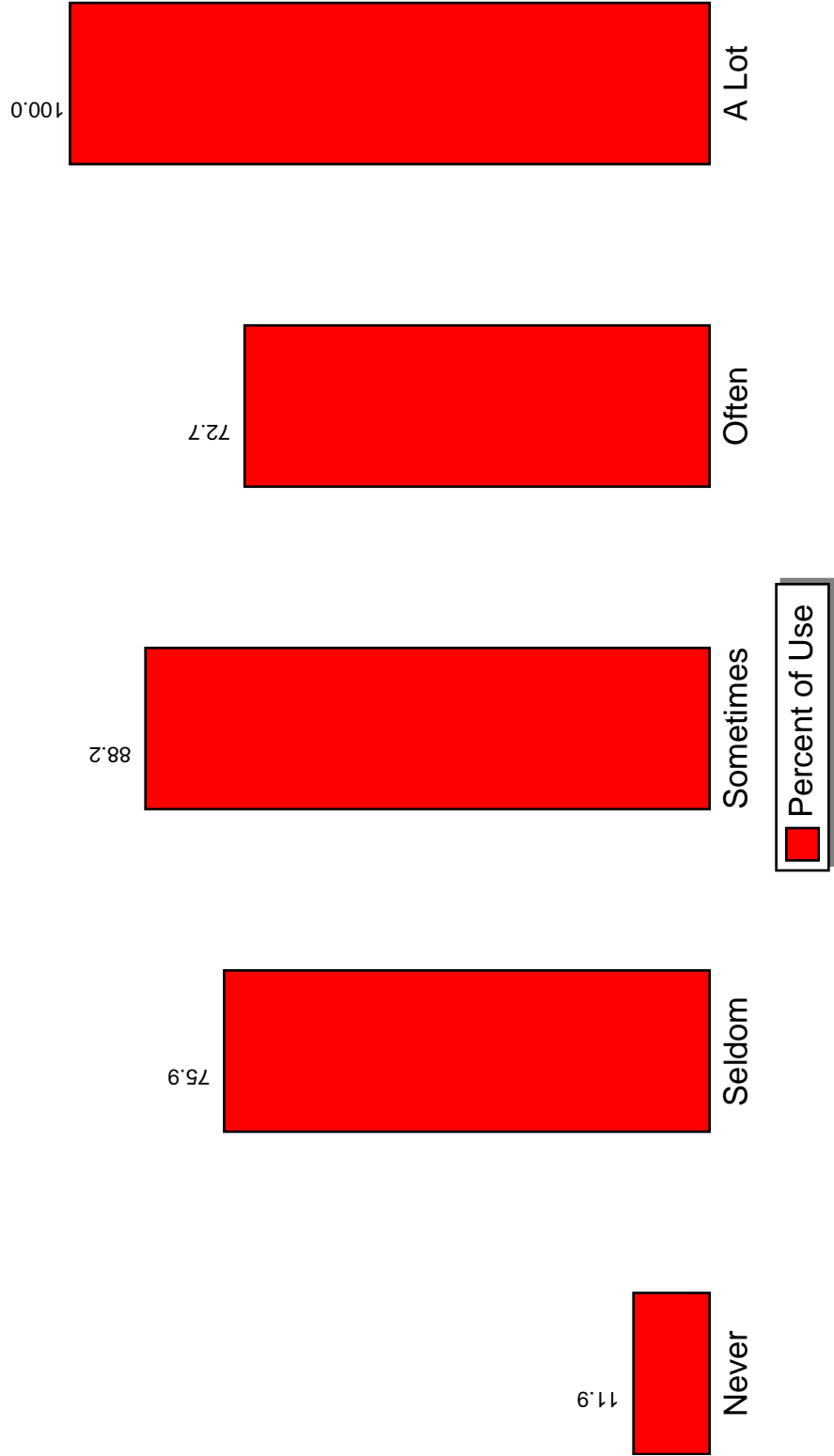
Figure 3.27: % Students Who Use Illicit Drugs by Been Caught Using Alcohol



Source: PRIDE Surveys

% Students Who Use Illicit Drugs by
Been Caught Using Drugs

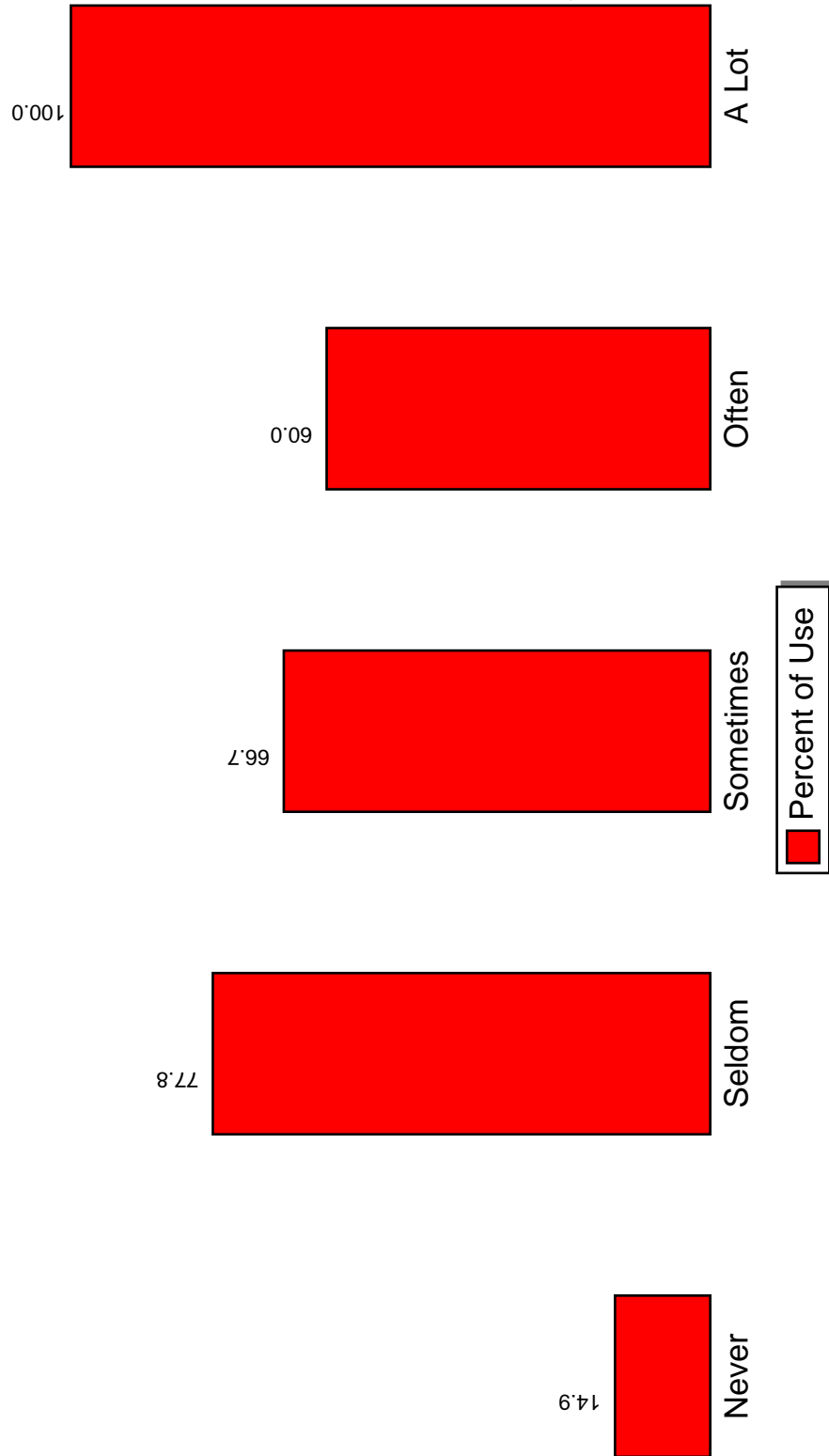
Figure 3.28: % Students Who Use Illicit Drugs by Been Caught Using Drugs



Source: PRIDE Surveys

% Students Who Use Illicit Drugs by Buy/Sell Drugs at School

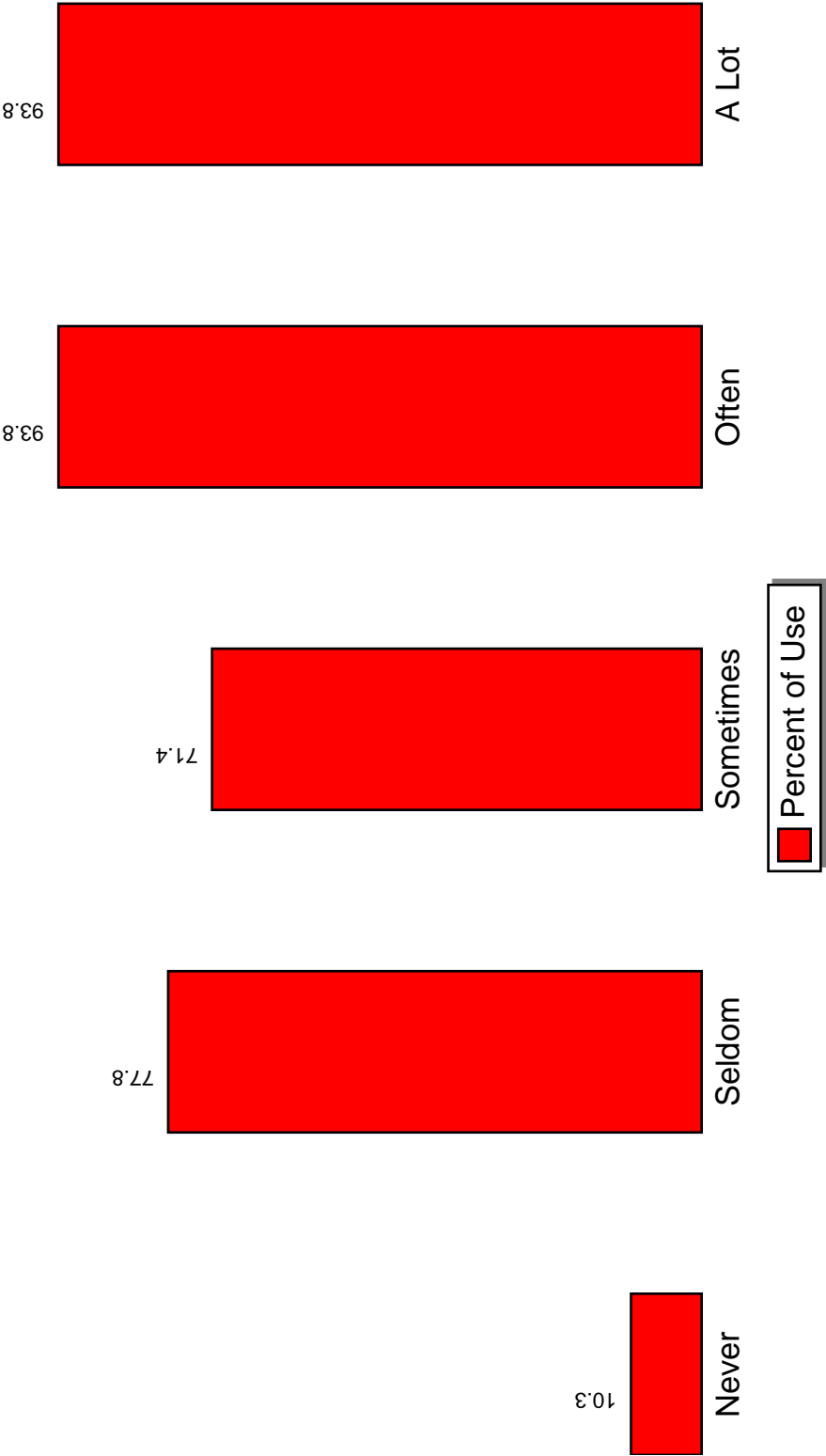
Figure 3.29: % Students Who Use Illicit Drugs by Buy/Sell Drugs at School



Source: PRIDE Surveys

% Students Who Use Illicit Drugs by Buy/Sell Drugs While NOT at School

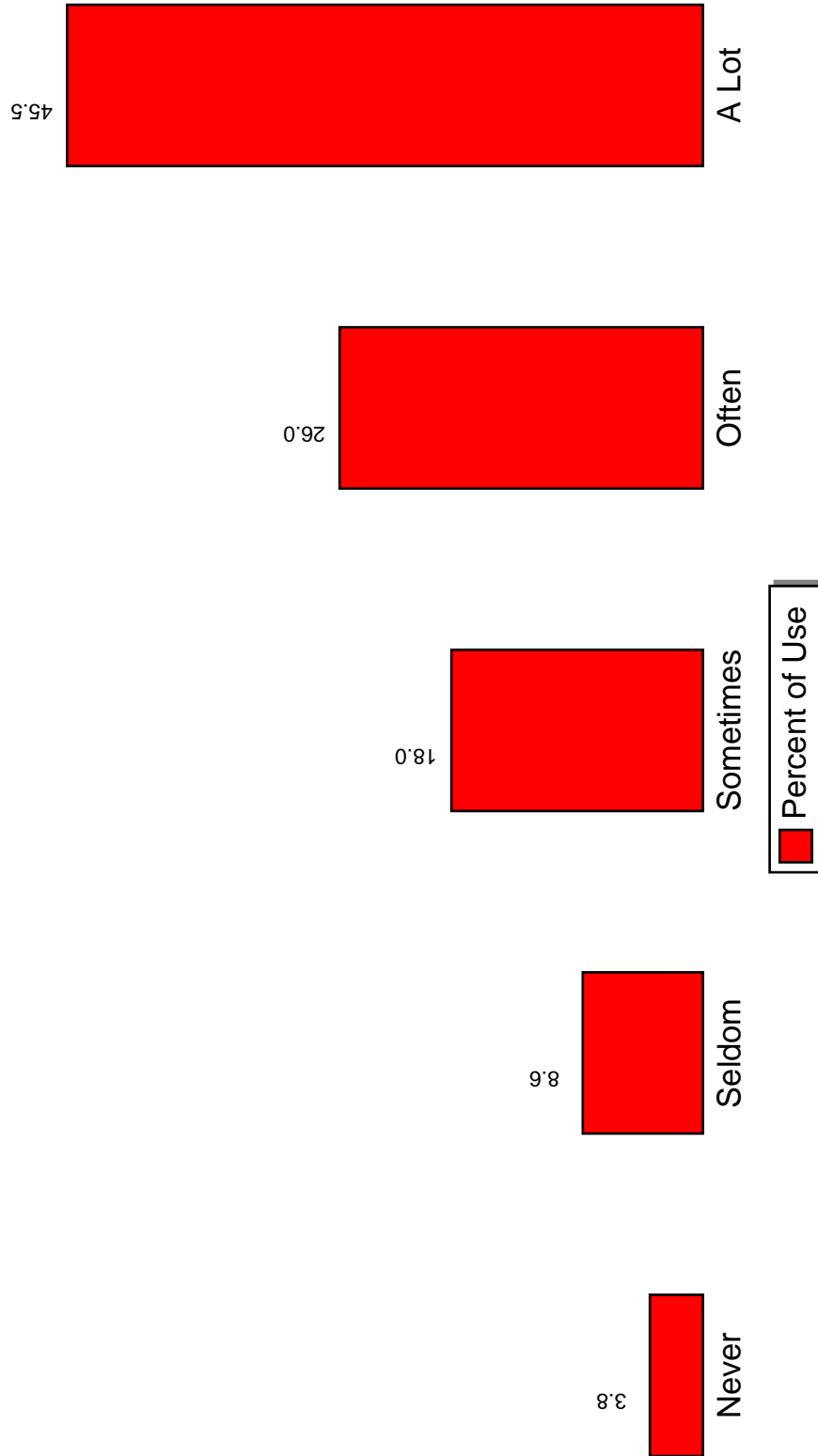
Figure 3.30: % Students Who Use Illicit Drugs by Buy/Sell Drugs While NOT at School



Source: PRIDE Surveys

% Students Who Use Illicit Drugs by Friends Use Alcohol

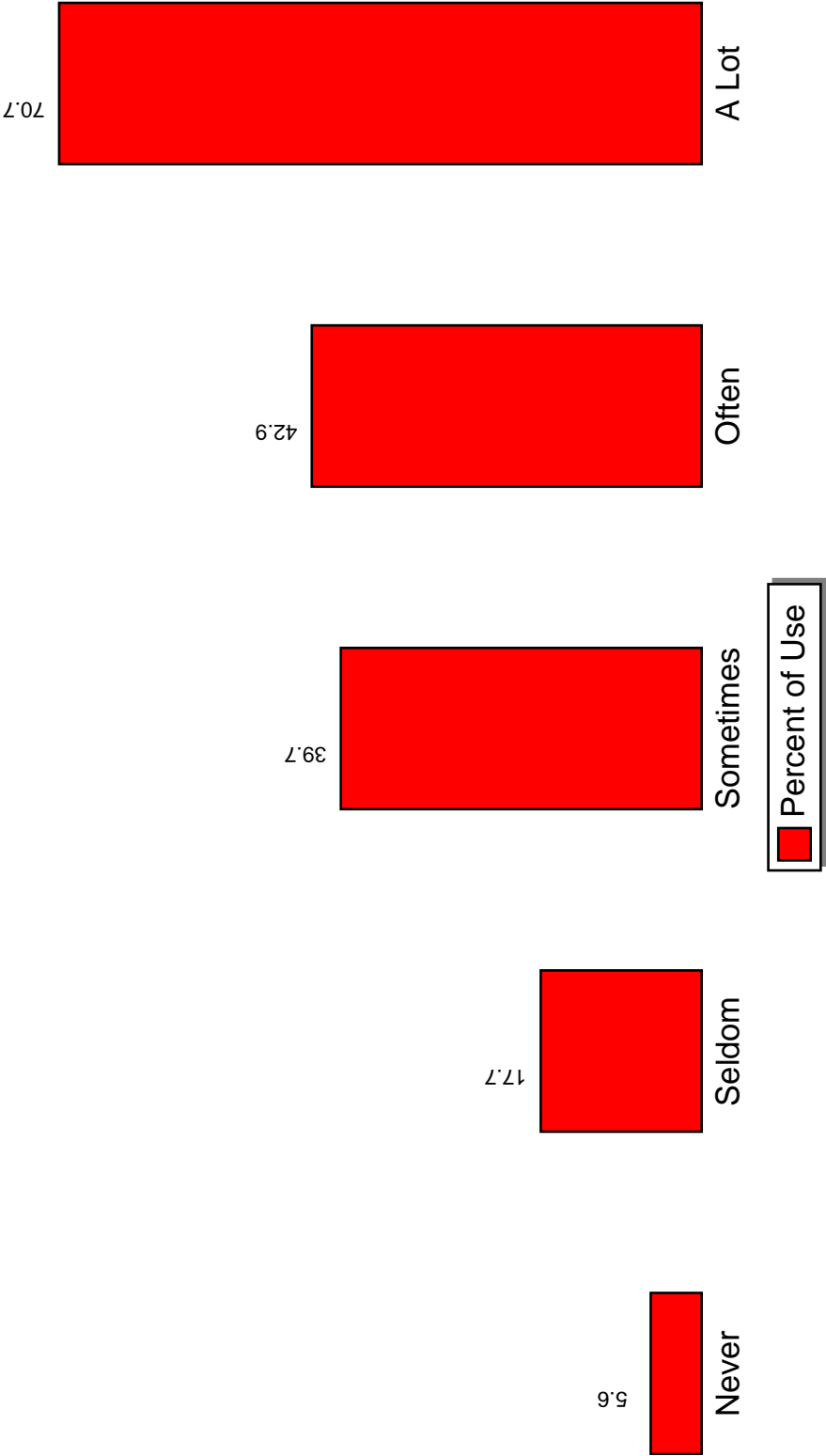
Figure 3.31: % Students Who Use Illicit Drugs by Friends Use Alcohol



Source: PRIDE Surveys

% Students Who Use Illicit Drugs by Friends Use Drugs

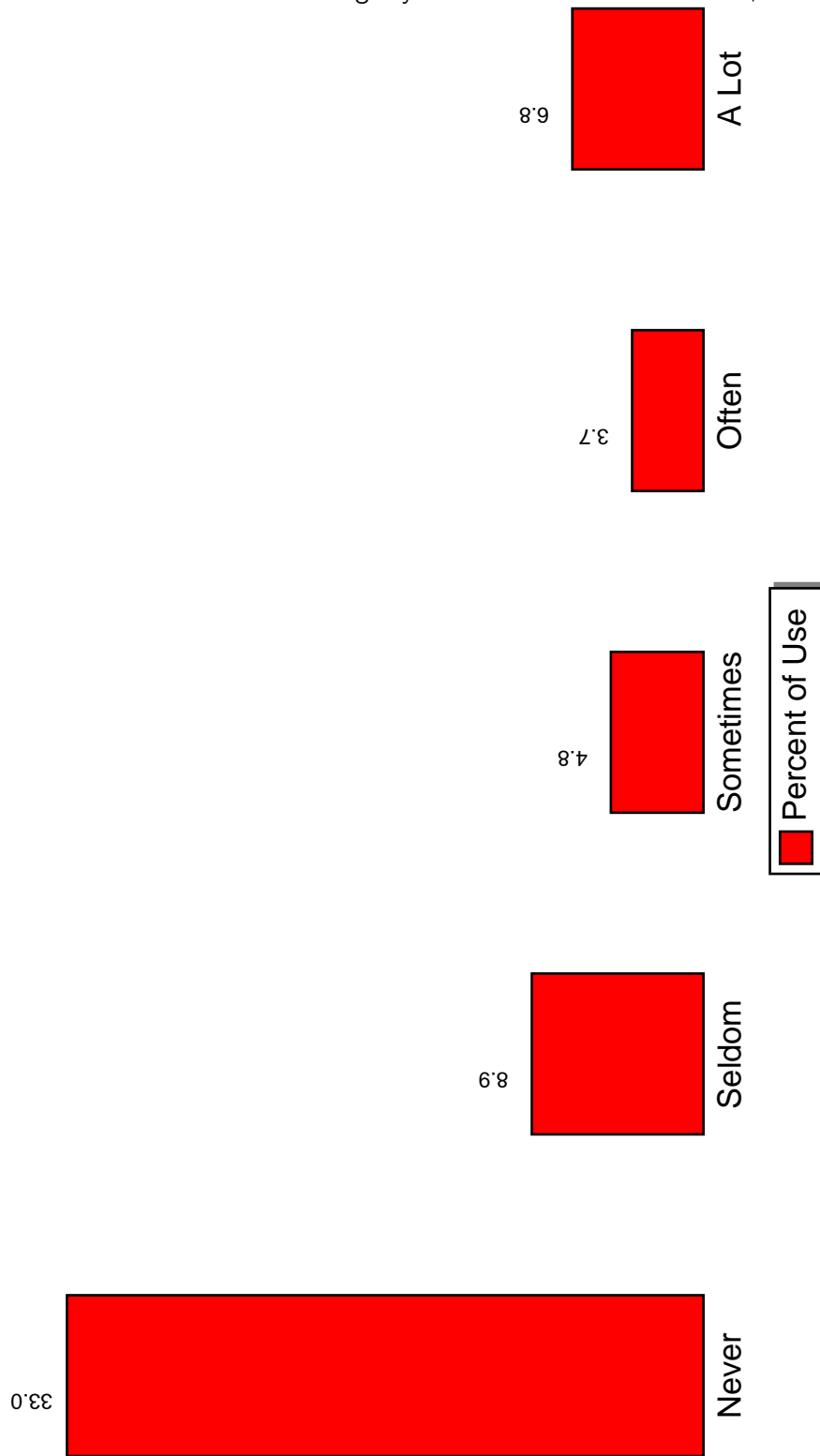
Figure 3.32: % Students Who Use Illicit Drugs by Friends Use Drugs



Source: PRIDE Surveys

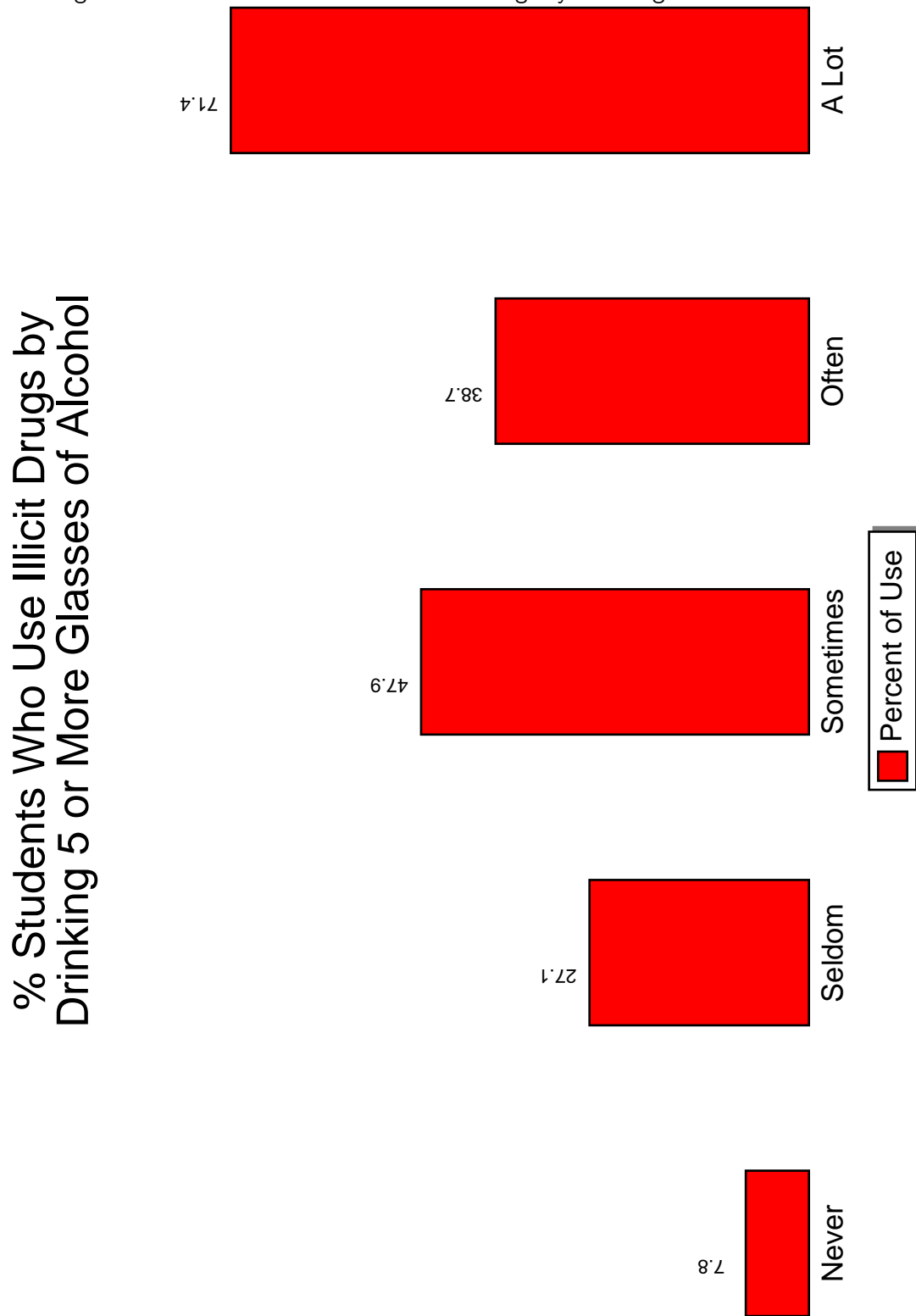
Figure 3.33: % Students Who Use Illicit Drugs by Parents Set Rules About TV, Movies, etc.

% Students Who Use Illicit Drugs by
Parents Set Rules About TV, Movies, etc.



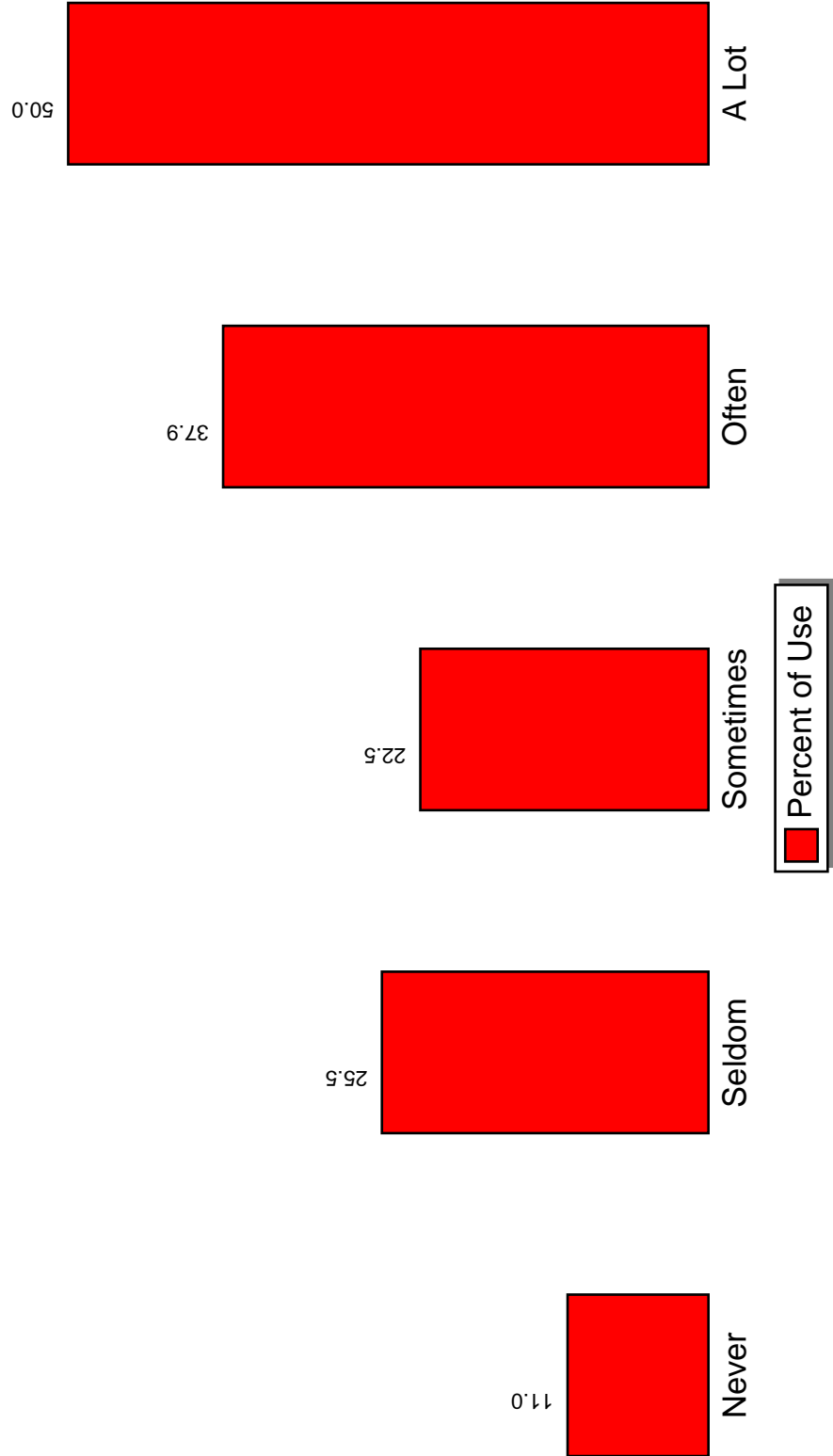
Source: PRIDE Surveys

Figure 3.34: % Students Who Use Illicit Drugs by Drinking 5 or More Glasses of Alcohol



% Students Who Use Illicit Drugs by Skipped School

Figure 3.35: % Students Who Use Illicit Drugs by Skipped School



Source: PRIDE Surveys

Chapter 4

Summary Statistics

The following graphs and tables summarize some of the *Student Information* questions in regards to drug use. These data are calculated by examining specific subsets of your population. For example, a percentage is calculated for students who report carrying a gun and their liquor use. This percentage is calculated as follows:

$$\frac{\text{Number of those reporting carrying a gun to school and claiming to use liquor}}{\text{Number of those reporting carrying a gun and validly responding to the question *How Often Do You Use Liquor*}}$$

The *Ratio* describes the relationship between the groups examined on each graph. For example, in looking at Guns vs No Guns if the cocaine ratio were 5.3 this would mean the percentage of students who report cocaine use was 5.3 times higher for students who report bringing a gun to school compared to those who don't.

4.1 Guns

Total number of students surveyed = 724

20 students report carrying a gun to school. (2.9% of total responding)

Of the 20 students who report carrying a gun to school,

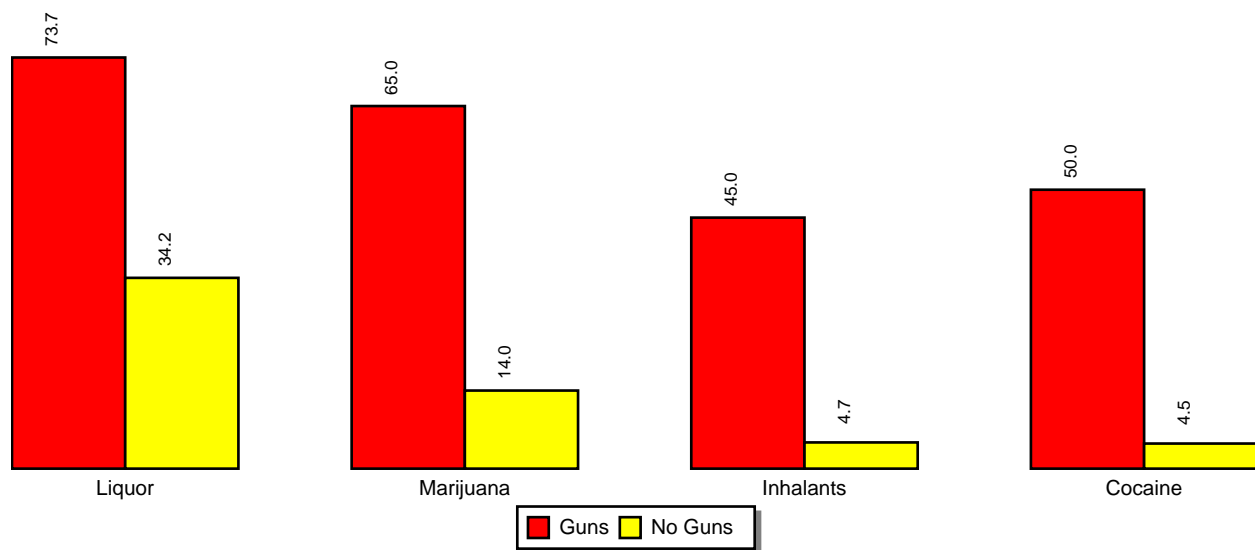
14 report using liquor (73.7%)

13 report using marijuana (65.0%).

9 report using inhalants (45.0%).

10 report using cocaine (50.0%).

Figure 4.1: Drug Use of Students Who Carry Guns vs Students Who Do Not
Drug Use of Students Who Carry Guns vs Students Who Do Not



Source: PRIDE Surveys

Drug	Guns	No Guns	Ratio
Liquor	73.7%	34.2%	2.2
Marijuana	65.0%	14.0%	4.6
Cocaine	50.0%	4.5%	11.1
Inhalants	45.0%	4.7%	9.6
N of Students	20	664	

4.2 Gangs

Total number of students surveyed = 724

62 students report taking part in gang activities, (8.7% of total responding)

Of the 62 students who report taking part in gang activities,

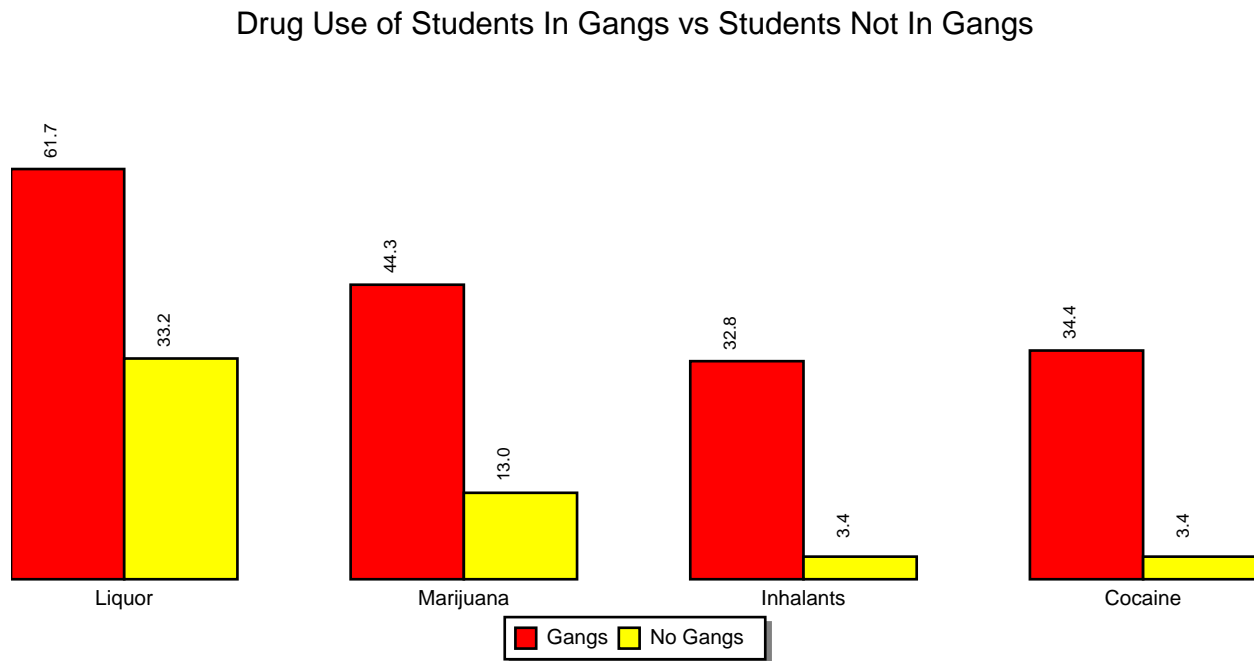
37 report using liquor (61.7%)

27 report using marijuana (44.3%).

20 report using inhalants (32.8%).

21 report using cocaine (34.4%).

Figure 4.2: Drug Use of Students In Gangs vs Students Not In Gangs



Drug	Gangs	No Gangs	Ratio
Liquor	61.7%	33.2%	1.9
Marijuana	44.3%	13.0%	3.4
Cocaine	34.4%	3.4%	10.1
Inhalants	32.8%	3.4%	9.6
N of Students	62	652	

4.3 Suicide

Total number of students surveyed = 724

60 students report thinking *Often* or *A Lot* about committing suicide. (8.4% of total responding)

Of the 60 students thinking *Often* or *A Lot* about committing suicide,

34 report using liquor (58.6%)

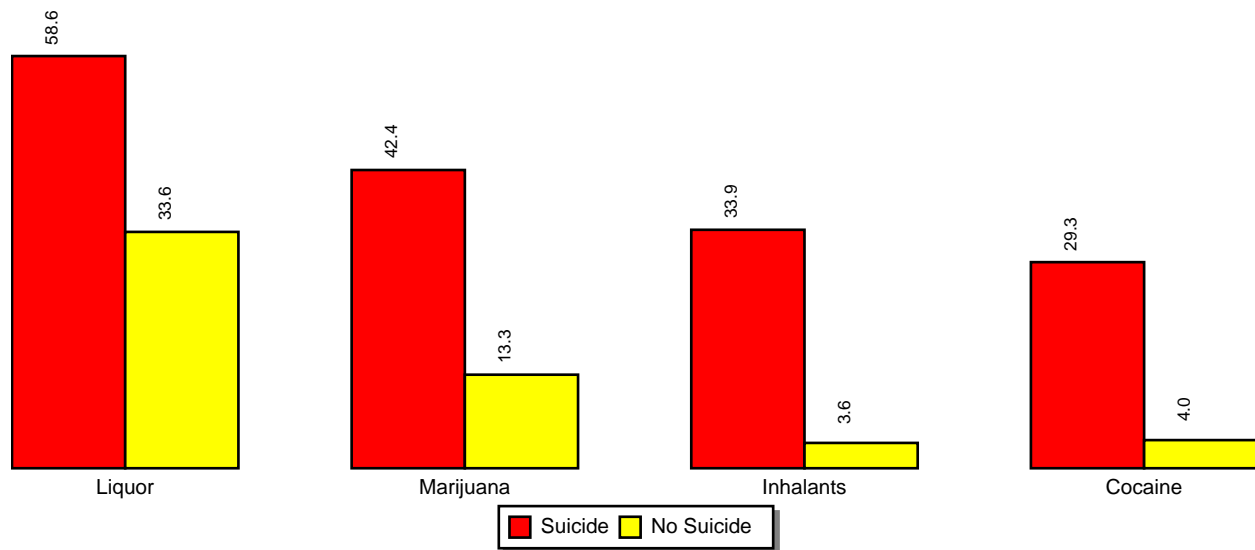
25 report using marijuana (42.4%).

20 report using inhalants (33.9%).

17 report using cocaine (29.3%).

Figure 4.3: Drug Use of Students Who Think of Suicide

Drug Use of Students Who Think of Suicide
Often or a Lot vs Students Who Do Not



Drug	Suicide	No Suicide	Ratio
Liquor	58.6%	33.6%	1.7
Marijuana	42.4%	13.3%	3.2
Cocaine	29.3%	4.0%	7.3
Inhalants	33.9%	3.6%	9.4
N of Students	60	653	

4.4 Threatening Behaviors

Total number of students surveyed = 724

276 students report threatening to harm another student. (40.3% of total responding)

Of the 276 students who report threatening to harm,

19 report carrying a gun to school (6.9%)

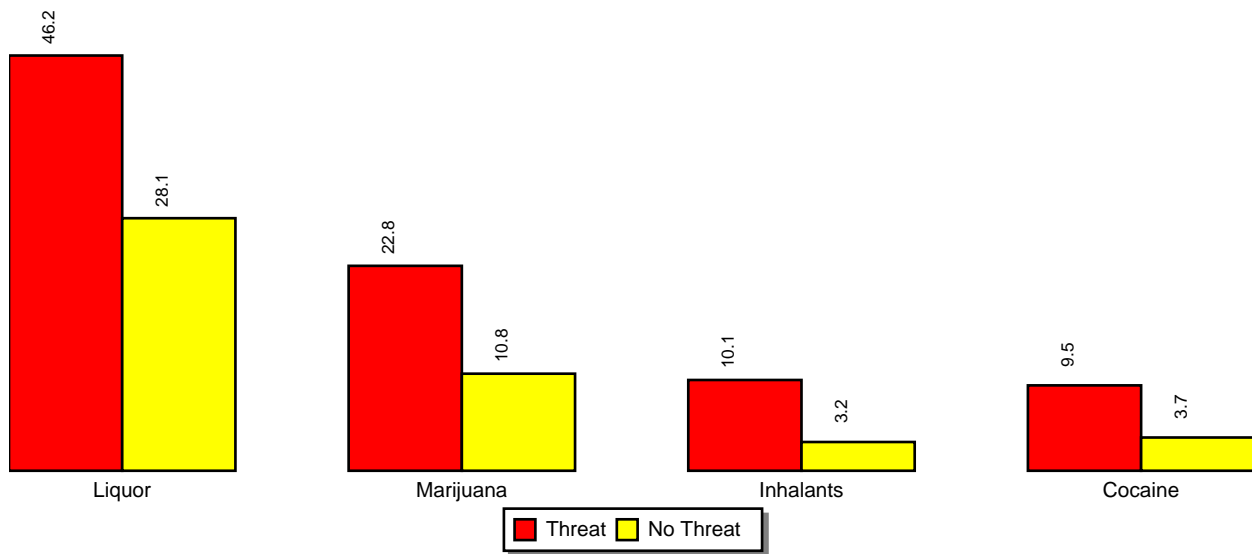
127 report using liquor (46.2%)

63 report using marijuana (22.8%).

28 report using inhalants (10.1%).

26 report using cocaine (9.5%).

Figure 4.4: Drug Use of Students Who Threaten vs Students Who Do Not
Drug Use of Students Who Threaten vs Students Who Do Not



Drug	Threat	No Threat	Ratio
Liquor	46.2%	28.1%	1.6
Marijuana	22.8%	10.8%	2.1
Cocaine	9.5%	3.7%	2.6
Inhalants	10.1%	3.2%	3.2
N of Students	276	409	

4.5 Trouble With The Police

Total number of students surveyed = 724

135 students report getting in trouble with the police. (19.0% of total responding)

Of the 135 students who report getting in trouble with the police,

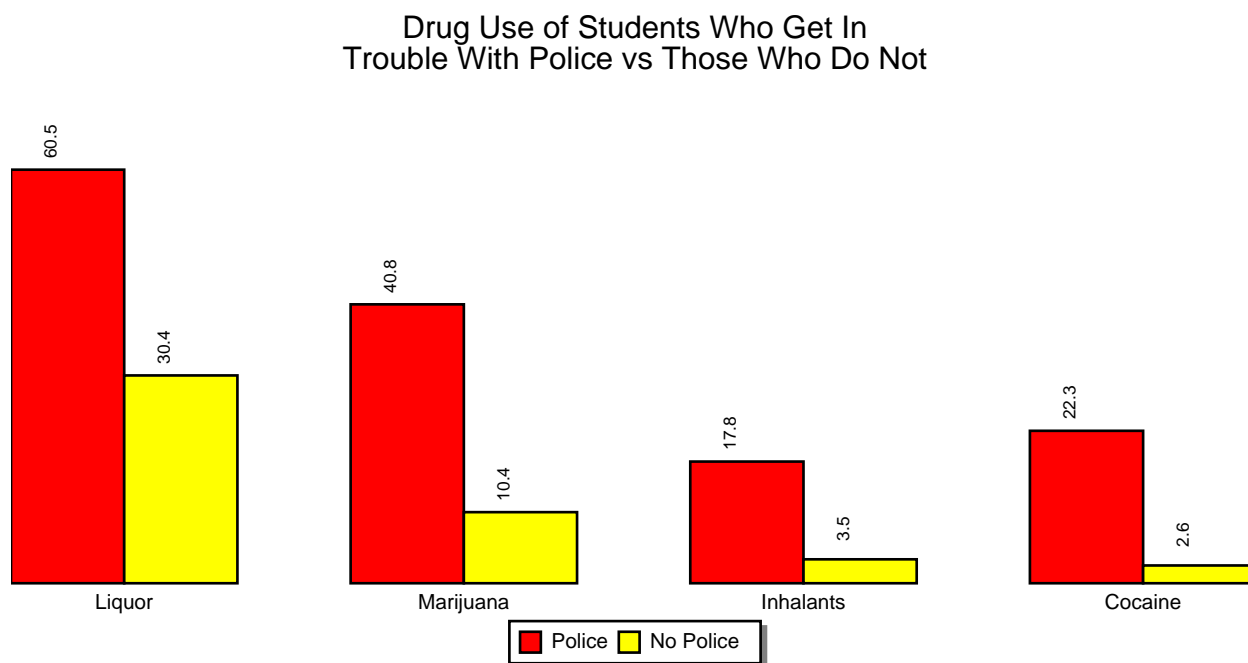
78 report using liquor (60.5%)

53 report using marijuana (40.8%).

23 report using inhalants (17.8%).

29 report using cocaine (22.3%).

Figure 4.5: Drug Use of Students Who Get In Trouble With Police vs Those Who Do Not



Drug	Police	No Police	Ratio
Liquor	60.5%	30.4%	2.0
Marijuana	40.8%	10.4%	3.9
Cocaine	22.3%	2.6%	8.6
Inhalants	17.8%	3.5%	5.1
N of Students	135	574	

4.6 Personal Safety

Total number of students surveyed = 724

162 students report being afraid another student will hurt them at school. (23.9% of total responding)

Of these 162 students, 13 report carrying a gun to school (8.0%).

138 students report getting hurt at school. (20.3% of total responding)

Of these 138 students, 14 report carrying a gun to school (10.1%).

4.7 Risk and Protective Factors

A *risk factor* is any characteristic which researchers have linked to a higher incidence of drug use. A *protective factor* is any characteristic which has been linked to a lower incidence of drug use. The following analysis of local risk and protective factors does not consider any cause and effect, only a *relationship* between student characteristics and drug use. Community, School, Family and Individual risk and protective factors are grouped accordingly and discussed.

4.7.1 Community - Risk Factors

FACTOR	% AT RISK
Join in community activities (<i>Never/Seldom</i>)	63.5%
Attend church or synagogue (<i>Never/Seldom</i>)	22.5%
Take part in gangs (<i>Seldom/Some/Often/A Lot</i>)	8.7%
Substance Availability (<i>Fairly/Very Easy to get</i>)	
Cigarettes	61.2%
Smokeless Tobacco	54.9%
Cigars	44.5%
Beer	51.9%
Wine Coolers	48.4%
Liquor	45.6%
Marijuana	32.9%
Cocaine	23.5%
Uppers	24.4%
Downers	23.9%
Inhalants	30.9%
Hallucinogens	20.4%
Heroin	18.9%
Steroids	19.7%
Ecstasy	21.2%
OxyContin	25.7%

The above survey results show community risk factors. These factors include *low neighborhood attachment* (never or seldom participate in community activities, church or synagogue); *community disorganization and norms favorable toward drug use* (student participation in gangs); and *availability of alcohol and other drugs* (fairly or very easy to get alcohol and other drugs). Note that a higher risk factor indicates an increased probability of involvement in drug use.

4.7.2 Community - Protective Factors

FACTOR	% PROTECTED
Join in community activities (<i>Often/A Lot</i>)	22.0%
Attend church or synagogue (<i>Often/A Lot</i>)	59.1%
Take part in gangs (<i>Never</i>)	91.3%
Substance Availability (<i>Cannot Get</i>)	
Cigarettes	32.2%
Smokeless Tobacco	40.7%
Cigars	45.3%
Beer	38.2%
Wine Coolers	40.2%
Liquor	42.8%
Marijuana	53.9%
Cocaine	62.3%
Uppers	63.0%
Downers	63.0%
Inhalants	59.5%
Hallucinogens	65.5%
Heroin	65.3%
Steroids	65.4%
Ecstasy	64.6%
OxyContin	62.0%

The above survey results show community protective factors. These factors include *supportive networks and social bonds* (participate in community activities, church or synagogue often or a lot); *community organization and norms favorable to support non-use among youth* (never participate in gangs); and *limited availability of alcohol and other drugs* (cannot get alcohol and other drugs). Note that a higher protective factor indicates a decreased probability of involvement in drug use.

4.7.3 School - Risk Factors

FACTOR	% AT RISK
Make good grades (<i>Never/Seldom</i>)	4.9%
Play on school sports teams (<i>Never/Seldom</i>)	57.5%
Join in school activities (<i>Never/Seldom</i>)	51.7%
Trouble at school (<i>Often/A Lot</i>)	9.3%

The above survey results show school risk factors. These factors include *academic failure* (never or seldom make good grades); *low commitment to school* (never or seldom join in school activities or sports teams); and *early anti-social behavior* (get into trouble at school often or a lot).

4.7.4 School - Protective Factors

FACTOR	% PROTECTED
Make good grades (<i>Often/A Lot</i>)	68.8%
Play on school sports teams (<i>Often/A Lot</i>)	32.1%
Join in school activities (<i>Often/A Lot</i>)	34.7%
Trouble at school (<i>Never/Seldom</i>)	72.6%

The above survey results show school protective factors. These factors include *high academic expectations, goal setting and mastery* (make good grades often or a lot); *active involvement in extracurricular activities sponsored by the school* (join in school activities or sports teams often or a lot); and *pro-social development* (never or seldom get into trouble at school).

4.7.5 Family - Risk Factors

FACTOR	% AT RISK
Parents talk about tobacco (<i>Never/Seldom</i>)	35.2%
Parents talk about alcohol (<i>Never/Seldom</i>)	33.4%
Parents talk about drugs (<i>Never/Seldom</i>)	29.2%
Parents set clear rules (<i>Never/Seldom</i>)	11.1%
Parents enforce rules (<i>Never/Seldom</i>)	15.9%

The above survey results show family risk factors. These factors include *weak parental attitudes towards use* (parents never or seldom talk to their children about the harmful effects of using drugs); and *family management problems* (parents never or seldom set clear rules and never or seldom enforce those rules).

4.7.6 Family - Protective Factors

FACTOR	% PROTECTED
Parents talk about tobacco (<i>Often/A Lot</i>)	38.4%
Parents talk about alcohol (<i>Often/A Lot</i>)	41.2%
Parents talk about drugs (<i>Often/A Lot</i>)	48.5%
Parents set clear rules (<i>Often/A Lot</i>)	73.5%
Parents enforce rules (<i>Often/A Lot</i>)	60.6%

The above survey results show family protective factors. These factors include *strong parental attitudes against adolescent drug use* (parents talk to their children about the harmful effects of using drugs often or a lot); *parents' clear expectations of their children* (parents set clear rules often or a lot); and *discipline* (parents punish their children often or a lot when they break the rules).

4.7.7 Individual - Risk Factors

FACTOR	% AT RISK
Threaten students (<i>One or more times</i>)	40.3%
Trouble with police (<i>Seldom/Sometimes/Often/A Lot</i>)	19.0%
Think about suicide (<i>Often/A Lot</i>)	8.4%
Harmful to health (<i>No/Some Harm</i>)	
Cigarettes	26.6%
Smokeless Tobacco	34.7%
Cigars	29.6%
Beer	36.8%
Wine Coolers	45.6%
Liquor	27.6%
Marijuana	16.0%
Cocaine	5.6%
Uppers	6.2%
Downers	9.5%
Inhalants	11.5%
Hallucinogens	7.1%
Heroin	5.7%
Steroids	10.1%
Ecstasy	7.7%
OxyContin	8.9%

The above survey results show individual risk factors. These include *anti-social behavior in early adolescence and rebelliousness* (threaten to harm others and get in trouble with the police); *alienation* (think about suicide often or a lot); and *favorable attitudes towards drug use* (feel drugs are not harmful, sometimes harmful).

4.7.8 Individual - Protective Factors

FACTOR	% PROTECTED
Threaten students (<i>Never</i>)	59.7%
Trouble with police (<i>Never</i>)	81.0%
Think about suicide (<i>Never/Seldom</i>)	83.9%
Harmful to health (<i>Very Much</i>)	
Cigarettes	41.1%
Smokeless Tobacco	37.5%
Cigars	38.2%
Beer	36.8%
Wine Coolers	30.4%
Liquor	42.8%
Marijuana	69.2%
Cocaine	83.9%
Uppers	83.3%
Downers	72.5%
Inhalants	68.3%
Hallucinogens	78.0%
Heroin	82.1%
Steroids	71.5%
Ecstasy	80.7%
OxyContin	81.4%

The above survey results show individual protective factors. These include *respect for authority* (never threaten to harm students or teachers and never get into trouble with the police); *feeling of belonging*, *higher respect for self* (think about suicide never or seldom); and *unfavorable attitudes towards drug use* (feel drugs are very much harmful).

Chapter 5

Narrative Report

5.1 Introduction

Alcohol and drug abuse continues to be the number one problem facing the youth of America. The use of mind altering chemicals has proven to be especially harmful to the adolescent growth and development process. Psychoactive drugs interfere with physical, social, and emotional growth during the critical years of adolescent development.

An adolescent who uses intoxicants is not only at high risk of becoming drug dependent but is also at an increased risk of dropping out of school, getting involved in crime, attempting suicide, or becoming involved in an assortment of dangerous behaviors.

The prevention of adolescent drug and alcohol abuse is most likely to occur when parents, teachers, faith leaders and other individuals who are part of the child's friendship circle...

- are well informed of the harmful effects of drugs,
- recognize behavioral changes that accompany drug use,
- and understand how drug use is encouraged and accepted in the social world of the child.

Another key to successful prevention programming is the direct involvement of youth in planning and implementing programs.

This report will help parents, school personnel, students, and other "youth care givers" understand the extent of drug use and related behaviors in your community. Materials are available from PRIDE to assist in programs for parents, teachers, students, and other interested community leaders.

Your questions concerning this report or information on other reports and services of **PRIDE Surveys** may be obtained by calling the **PRIDE Surveys** office at 1-800-279-6361.

5.1.1 The PRIDE Surveys Questionnaire

As with any type of meaningful survey, it is important that the data collected are of high quality and utility. The **PRIDE Surveys Questionnaire** was developed to provide accurate, reliable and useful information about students through their reported drug use, behavior, perceptions and living environments. The PRIDE Questionnaire forms and administration procedures have undergone extensive reviews by independent evaluators over the years. The survey provides users with data of high quality and practical application. For more technical information about the development of the questionnaire, see the *PRIDE Technical Report: The PRIDE Questionnaire for Grades 6-12 Developmental Study*. These studies are available on the PRIDE Surveys website at www.pridesurveys.com.

Each school year, responses to *The PRIDE Questionnaire for Grades 4-6 and 6-12* are summarized in an annual report and made available to communities conducting PRIDE school surveys. To date, students from 49 states have completed over 7.5 million PRIDE Questionnaires. In addition, variations of the PRIDE Questionnaire have been used in seven other countries.

5.1.2 The Report

This report was prepared to be used as part of a community-wide prevention program. For maximum use of your school drug and violence survey, we suggest that you review each section carefully, share the information with school officials, teachers, students and parents, and prepare a press release to inform your community of the results.

This report contains five sections, including the introductory Section 5.1. Section 5.2 contains information on *Gateway Drugs* (tobacco, alcohol, and marijuana). Section 5.3 contains information on *Other Illicit Drugs* (cocaine, uppers, downers, inhalants, hallucinogens, heroin and steroids). The following information on each drug category has been selected for analysis in this report:

- harmful effects of use,
- frequency and effect of drug use reported by students,
- when students reported using drugs,
- friends' use of drugs,
- first use of drugs
- availability of drugs as reported by students.

Section 5.4 contains suggestions for community awareness activities utilizing the media and presentations of survey findings to various audiences. Note that all statistics compiled from your survey results are highlighted in **bold**.

The 2003-2004 PRIDE National Summary for Grades 6-12 is provided separately for a nominal fee. This national data can be compared to local data contained in your tabular report.

It is important that your school survey is viewed as part of an ongoing process that provides needed information about the prevalence and patterns of tobacco, alcohol and other drug use by students in your community. By using the PRIDE Questionnaires in your assessment process, you can be confident of high quality, consistent, and reliable information to assist you in your drug prevention efforts. For additional assistance with questionnaire data, call the PRIDE Surveys Office at 1-800-279-6361. For additional information about the health impact of drugs visit the PRIDE Surveys website at www.pridesurveys.com.

5.2 Gateway Drugs

The *gateway drugs* are defined in this report as tobacco, alcohol, and marijuana. In most states alcohol and tobacco products are illegal when used by minors, but are legal when used by adults. Nevertheless, they are generally easy to obtain and are widely used by students. Use of alcohol and cigarettes at early ages has been linked to later use of illicit drugs, thus the term *gateway drugs*. Marijuana is the illicit drug most widely used by the adolescent population. Although marijuana is itself a dangerous illicit drug, it is also a strong predictor for use of other addictive drugs. In this section, harmful effects, prevalence, and patterns of tobacco products (cigarettes, smokeless tobacco, and cigars), alcohol (beer, wine coolers, and liquor), and marijuana use are reported.

5.2.1 Tobacco

Harmful Effects of Tobacco Products

The use of tobacco products was not always considered to be drug use. However, cigarette smoke contains more than 1,200 chemicals, none of which are beneficial to man. When cigarette smoke is absorbed into the body, it decreases the oxygen-carrying capacity of the blood and increases the clotting rate. This reaction, combined with hardening of the arteries associated with smoking, can cause a heart attack. Using tobacco products is a major cause of emphysema, chronic bronchitis, lung cancer, heart disease and cancer of the mouth.

Researchers have been aware for more than a decade that mothers who smoke during pregnancy may damage the unborn child. Women who take birth control pills should not smoke because of increased risk of blood clots, stroke, heart attack and liver tumors.

It is important that students know the health consequences of tobacco use, but they may be influenced more by the social stigma and the unattractive appearance using tobacco can cause. For example, young people may choose not to smoke because cigarette smoke makes their hair smell bad, turns their teeth and fingers yellow, and causes bad breath. These are important considerations for adolescents who are usually concerned about their appearance.

Frequency and Effects of Tobacco Use

While millions of people in this country have quit smoking cigarettes, there are still millions that continue to smoke despite warnings of detrimental health effects. It is important to examine the use of cigarettes by students, for they are engaging in an unhealthy practice. Also, students who start smoking tobacco early are more prone to try other drugs, particularly marijuana, than students who do not smoke tobacco.

Of the high school students (grades 9 through 12) in your survey who responded to the PRIDE Questionnaire, **49.6** percent reported smoking cigarettes within the past year, **29.8** percent reported using smokeless tobacco and **26.4** percent reported smoking cigars. For junior high students (grades 6 through 8) who responded to the PRIDE Questionnaire, **26.0** percent reported smoking cigarettes within the past year, **20.8** percent reported using smokeless tobacco and **13.2** percent reported smoking cigars. Additional information about frequency of cigarette smoking by your students may be found in the Percentage Tables chapter of your PRIDE report.

Times of Tobacco Use

A knowledge of the patterns of adolescent tobacco use is important when planning and implementing prevention programs. One of the most important questions that was asked on the PRIDE Questionnaire was *When* various drugs are used. Students were asked to respond to various times they used tobacco products. Time of use responses consisted of *Before School*, *During School*, *After School*, *Week Nights* and *Weekends*. This information is important in providing insight into the use patterns of tobacco products by your students.

Although there was some variation, students who smoked cigarettes reported smoking at most locations and times. This finding may be explained by the highly addictive nature of the nicotine in tobacco, the non-intoxicating effects of smoking tobacco (as opposed to the intoxicating effects of alcohol), and adult tolerance for possession and use of tobacco products by minors. However, as explained earlier, cigarette smoking does present health hazards for the users and for those around them.

Table 5.1: Reported Times of Cigarette Smoking For Your Students

<i>Time</i>	<i>Junior High</i>	<i>Senior High</i>
Before School	7.3	18.3
During School	3.1	4.4
After School	10.3	26.2
Weeknight	12.3	22.7
Weekend	20.1	31.4

Table 5.2: Reported Times of Smokeless Tobacco Use For Your Students

<i>Time</i>	<i>Junior High</i>	<i>Senior High</i>
Before School	6.7	9.8
During School	8.7	11.7
After School	8.9	14.8
Weeknight	8.7	13.1
Weekend	14.2	15.8

Table 5.3: Reported Times of Cigar Smoking For Your Students

<i>Time</i>	<i>Junior High</i>	<i>Senior High</i>
Before School	2.2	3.6
During School	2.0	2.2
After School	3.4	6.6
Weeknight	4.5	7.7
Weekend	10.9	17.2

5.2.2 Alcohol

Harmful Effects of Alcohol

Alcohol is a central nervous system depressant, which relaxes the inhibiting and controlling mechanisms of the brain. The effects of drinking alcohol depend on the amount consumed, body size, food intake, age, genetic susceptibility, and tolerance. Alcohol is metabolized at the rate of about 1/2 ounce per hour, and coffee, tea, or cold showers will not speed up this process. The effects of drinking alcohol can range from mild intoxication, to mental confusion, to aggression, to respiratory depression and death. Repeated or chronic use of alcohol may cause damage to the liver, brain, stomach, skin, and other systems of the body.

The sources of alcohol most available to youth for consumption are beer, wine or wine coolers, and various forms of liquor. It is important for youth and adults to understand that sources with lower percentages of alcohol, such as beer and wine coolers, are equally as capable of causing intoxication and dependency as liquor. However, there appears to be a progression of alcohol use that begins with beer or wine coolers and on to liquor. Drinking liquor produces higher levels of intoxication, probably due to its higher concentration of alcohol.

Since the human body builds a tolerance to alcohol, there is a potential addiction for those who drink. This risk of addiction is greater for the developing adolescent than for mature adults. Junior and senior high students who use alcohol run the risk of delaying or retarding their normal physical, mental and social development. Drinking and driving is a popular practice among teenagers, and alcohol-related accidents are a major cause of death among 15- to 19-year-olds.

Frequency and Effects of Alcohol Use

Although drinking alcoholic beverages is illegal for minors, beer, wine coolers, and liquor are popular intoxicants for students. Figures 5.1 and 5.2 contain percentage data from your junior and senior high students regarding use of beer, wine coolers and liquor within the past year as contrasted to the PRIDE National Summary Data. It can be seen from the first figure that **26.3** percent of junior high students reported drinking beer and **24.6** percent reported drinking wine coolers. Alcohol was the drug most used by your students.

Many adolescents drink alcohol to reach high levels of intoxication. Table 5.3 contains the percentages of junior and senior high school students who reported getting *Very High* or *Bombed* on beer, wine coolers, and liquor. Remember that these percentages are based on those students who reported drinking the alcoholic beverage. Percentages of all students responding to this item are contained in the Percentage Tables chapter of your PRIDE Report.

It should be kept in mind that these data are from 12- to 18-year-old students. Not only are they minors under the law, and therefore violating the law when using alcohol, but they are also young adolescents who are abusing alcohol at a dangerous level as indicated by reporting high levels of intoxication.

Figure 5.1: Local Alcohol Use vs 2003-2004 PRIDE National Summary - Junior High
Local Alcohol Use vs 2003-2004 PRIDE National Summary - Junior High

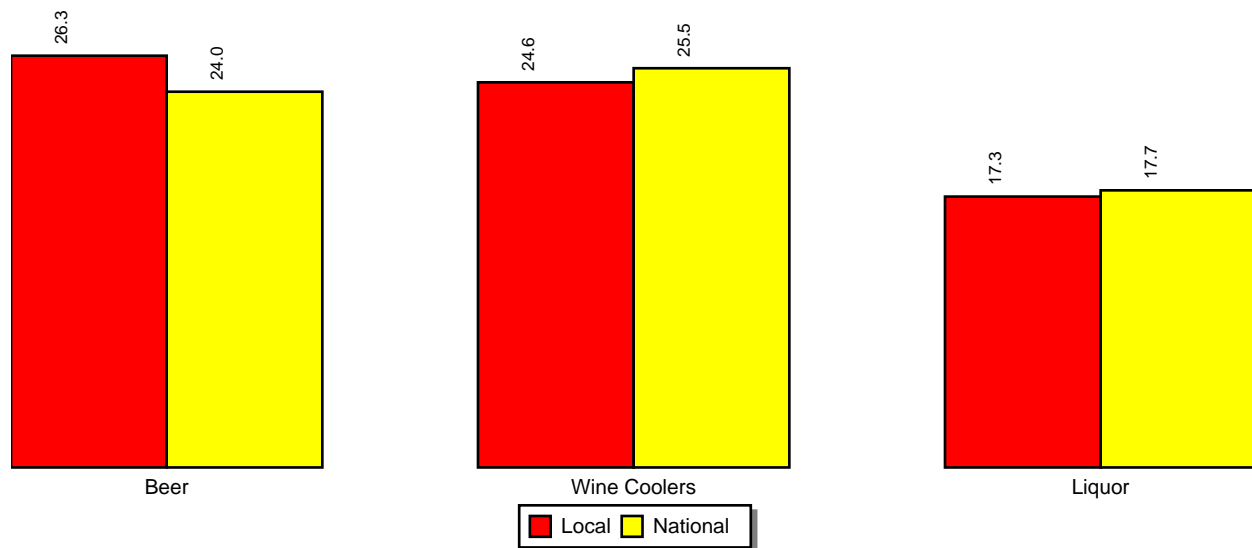


Figure 5.2: Local Alcohol Use vs 2003-2004 PRIDE National Summary - Senior High
 Local Alcohol Use vs 2003-2004 PRIDE National Summary - Senior High

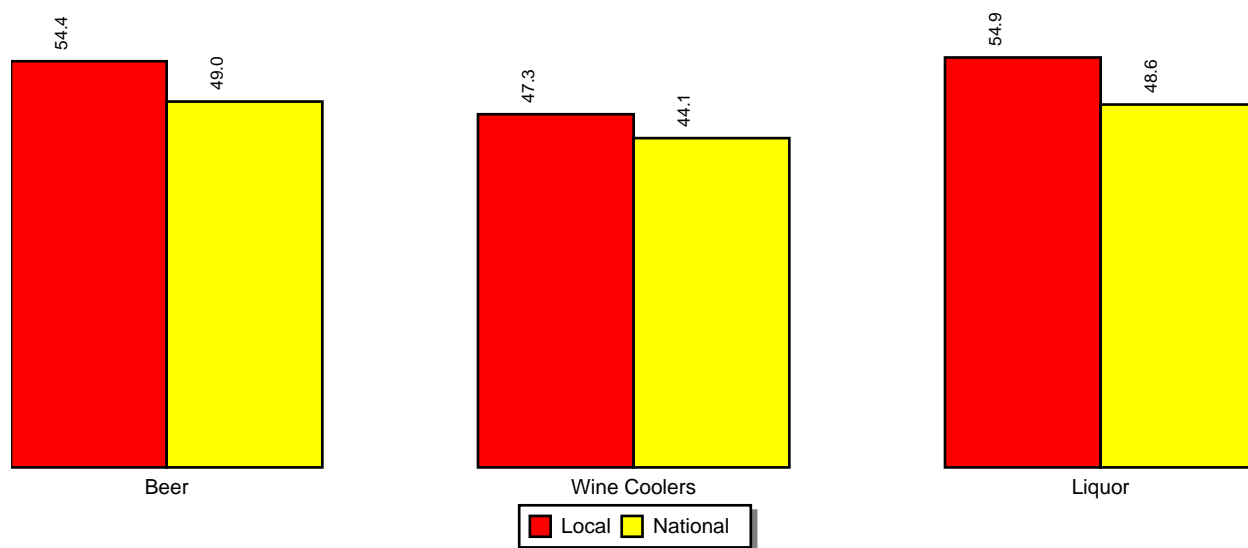


Table 5.4: Percent of Junior and Senior High Alcohol-Using Students Who Get *Very High* or *Bombed* When Using

<i>Drug</i>	<i>Junior High</i>	<i>Senior High</i>
Beer	20.5	29.4
Wine Coolers	12.8	23.2
Liquor	38.5	54.1

Figures based on percentage of students who use.

YOUR NOTES:

Times of Alcohol Use

Drinking alcoholic beverages can produce a mind-altered or intoxicated state. Given the impairment in thinking and judgement produced by alcohol intoxication, time of use is an important consideration for targeting prevention activities. Figures 5-3 through 5-4 contain percentage data for the times of alcohol use as reported by junior and senior high students in your community.

Another very important finding was the relatively small percentage of students reporting alcohol use during school hours. Only **2.2** percent of the students reported using beer, **1.9** percent reported using wine coolers, and **1.6** percent reported using liquor during school.

Most of the students who reported using alcohol say they use during weekends. For example, Figure 5-4 indicates that **45.6** percent of the senior high students reported using beer on weekends as compared to **3.8** percent before school, **2.2** percent during school, or **7.4** percent after school. The times of most reported use, weekends and weeknights, are times where parents or guardians have responsibility for student actions. These data strongly support the concept of parent involvement in reducing alcohol use by youth.

Figure 5.3: Time of Alcohol Use by Junior High

Time of Alcohol Use by Junior High

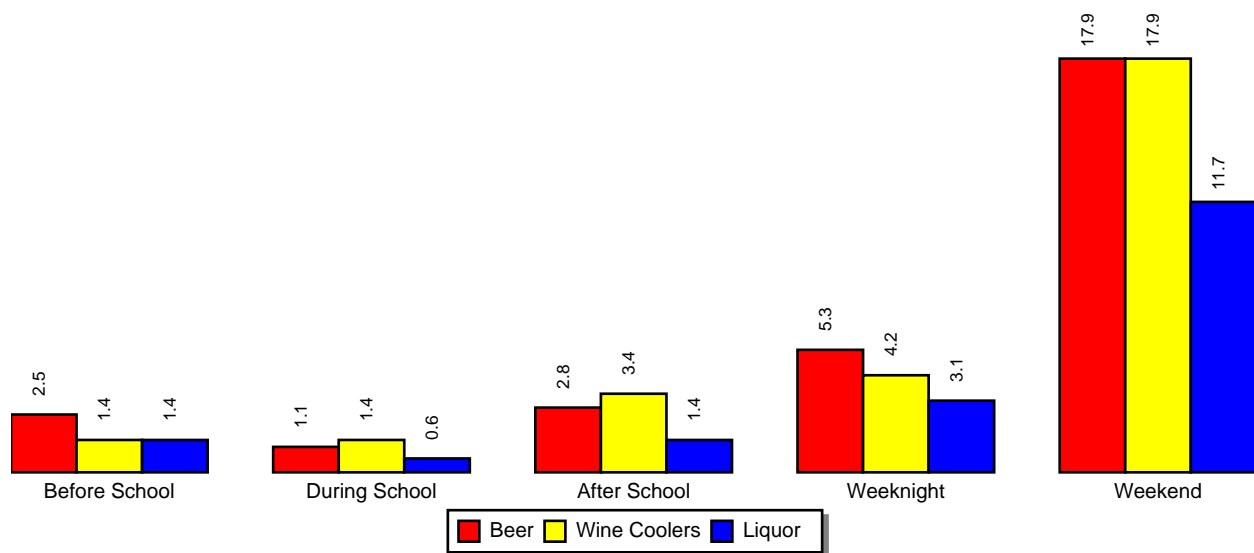
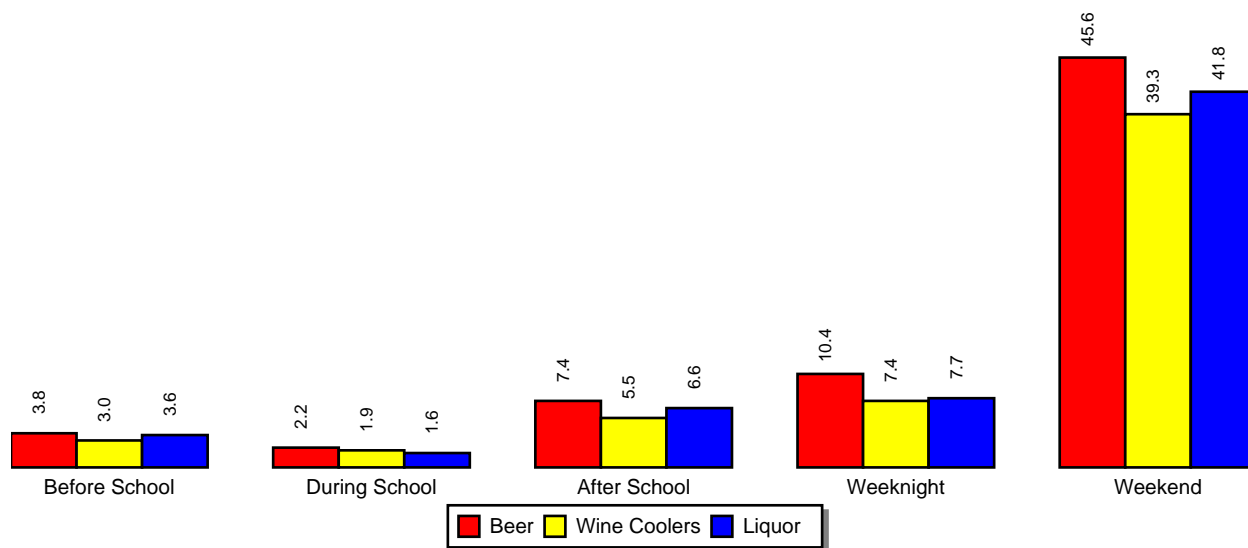


Figure 5.4: Time of Alcohol Use by Senior High

Time of Alcohol Use by Senior High



Availability of Tobacco Products & Alcohol

The question of availability of tobacco products has been included on the PRIDE Questionnaire. Tobacco products are readily available with little control in most states. Indeed, in most communities cigarettes may be purchased by minors from vending machines in many public places without fear of reprisal but recent efforts to limit availability should decrease availability in the coming years.

Students were asked to report how easy it was for them to get alcohol, specifically in the forms of beer, wine coolers, and liquor. Students could respond that they *Cannot Get* alcohol, or that alcohol was *Very Difficult*, *Fairly Difficult*, *Fairly Easy*, or *Very Easy* to get. Table 5.5 provides the percentages of junior and senior high students who responded to the *Fairly Easy* or *Very Easy* categories for obtaining tobacco products as well as beer, wine coolers, liquor, and marijuana.

Use of tobacco products & alcohol by minors is illegal, yet they are readily available to students. Popular culture condones and often encourages the use of tobacco, alcohol and, to a lesser extent, other drugs through movies, music, television programs, advertisements, comic books, t-shirts, etc. Until recently there have been few anti-drug messages to counter these strong influences. While it is important to discourage the illegal use of tobacco and alcohol through formal education and community prevention programs, it is also important to reduce the ease by which students may obtain tobacco products and alcohol, whether from home or a neighbor's home, or from uncaring or greedy merchants that sell alcoholic beverages to minors. Cooperation of parents, students, and educators with local, state, and federal law enforcement agencies should play an important role in reducing the availability of gateway drugs to students.

Table 5.5: Percent of Junior and Senior High Reporting Gateway Drugs As Readily Available

<i>Drug</i>	<i>Junior High</i>	<i>Senior High</i>
Cigarettes	43.6	80.4
Smokeless Tobacco	39.0	72.2
Cigars	26.6	64.3
Beer	32.8	72.4
Wine Coolers	29.9	68.4
Liquor	24.3	68.7

Figures based on percentage who report *Fairly Easy* or *Very Easy* to get.

YOUR NOTES:

5.2.3 Marijuana

Harmful Effects of Marijuana

Marijuana is a crude drug made from the *cannabis sativa* plant, and it contains more than 400 known chemicals. Seventy of these chemicals, called "cannabinoids," are found only in the cannabis plant, and in recent years we have learned much about their effect on the human body. One of the cannabinoids, THC (delta-9-tetrahydrocannabinol), is the major mind-altering chemical in marijuana.

Street names for marijuana include *pot*, *grass*, and *weed*. Smoking pot became popular with college age students during the late 60's and early 70's. By the middle 70's the age of users had dropped to junior high and even elementary school levels. Use declined throughout much of the 80's. However, reports show adolescent marijuana use increased in the nineties.

The marijuana used in the 1960's was often quite low in THC content, ranging from .25 to 1 percent, and few health hazards were documented during that period. In the early 1970's, the Mexican marijuana coming into the country averaged 1 to 2 percent THC content. After 1975, Colombian marijuana became more prominent, and it ranged from 3 to 6 percent in THC content. Presently, we have marijuana (a variety called *Sinsemilla*) being grown in the U.S. with THC levels of up to 24 percent. Because of the stronger, more potent varieties now available, the intoxicating and health effects of smoking marijuana have increased dramatically.

The THC and other cannabinoids are fat-soluble chemicals and accumulate in the fatty linings of cells. They are metabolized very slowly, and may stay in the body four to six weeks. Thus, the students who smoke pot *only on weekends* will gradually accumulate THC content in their body cells. This build-up of THC is unlike the effect of alcohol, which is water-soluble and metabolized out of the body much more quickly (usually within 24 hours).

Accumulation of THC in the body effects those areas where there is an accumulation of fatty cells, such as the brain, heart, lungs and reproductive systems. The effect of this drug is even more severe on developing adolescents in junior and senior high school. Not surprisingly, recent research indicates that regular marijuana use reduces the mental efficiency of students and may increase their susceptibility to infection and disease, by interfering with their immune system.

Frequency and Effects of Marijuana Use

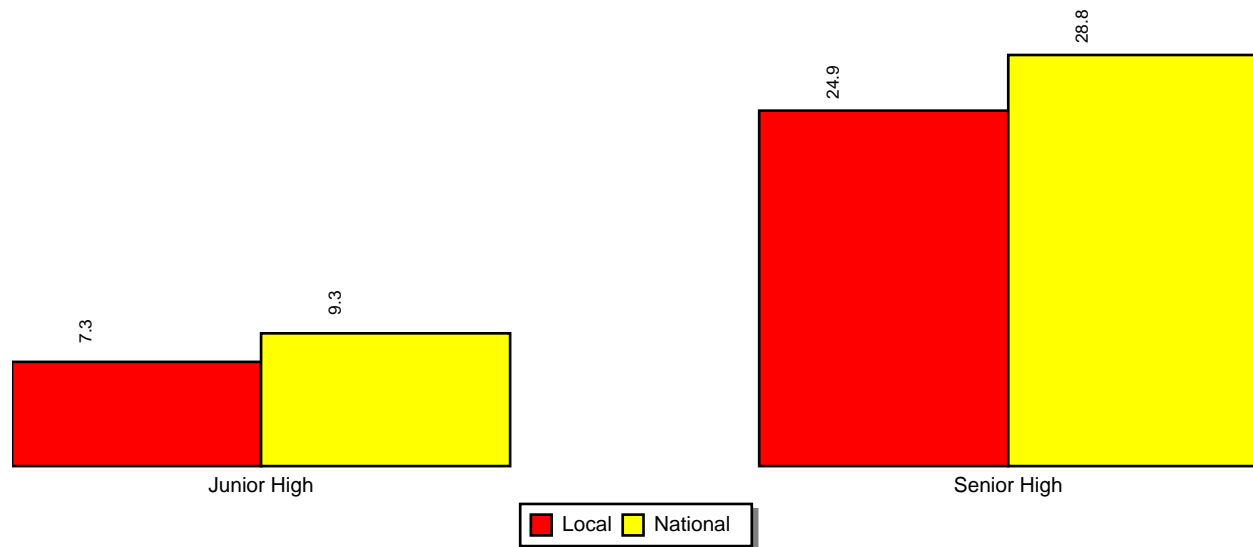
Production and use of marijuana is illegal in the United States and all other countries around the world. Often marijuana is not thought of as an addictive drug. According to Dr. Schuster, the past director of the National Institute on Drug Abuse (NIDA), marijuana is an addictive drug. It is the most widely used illicit drug among American adolescents.

Percentage data represented in Figure 5-5 indicate that **113** students reported use of marijuana. For junior high students, **7.3** percent reported using marijuana within the past year. This increased to **24.9** percent for senior high students. In addition, when students smoke marijuana, they do so to

get highly intoxicated. Of the senior high students who indicated that they smoked marijuana, **83.3** indicated getting *Very High* or *Stoned*. See the Percentage Tables chapter of your PRIDE Report for more information about marijuana use by your students.

Figure 5.5: Local Marijuana Use vs 2003-2004 PRIDE National Summary

Local Marijuana Use vs 2003-2004 PRIDE National Summary



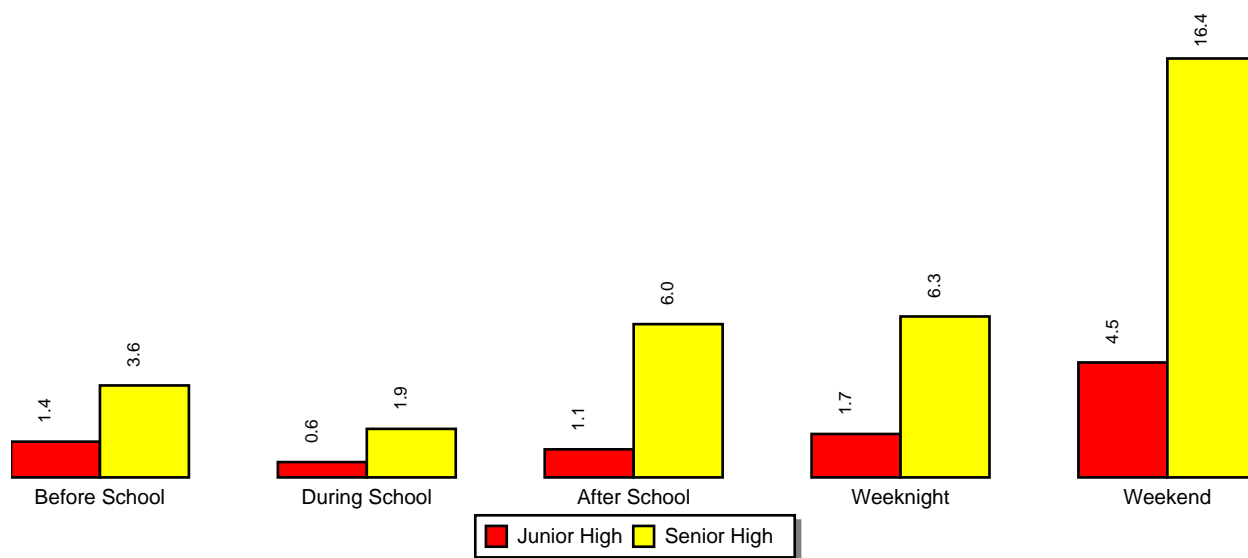
Time of Marijuana Use

Time of marijuana use followed a similar pattern to that of alcohol use, although the percentage of students who reported smoking marijuana was considerably less than the percentage that reported drinking alcohol. Figure 5-6 presents percentage data on times of marijuana use by your students.

Weekends were the most popular time for smoking marijuana. For example, **16.4** percent of the high school students reported smoking marijuana on weekends as compared to **6.3** percent for week nights, **6.0** percent before school, **1.9** percent during school, and **3.6** percent after school.

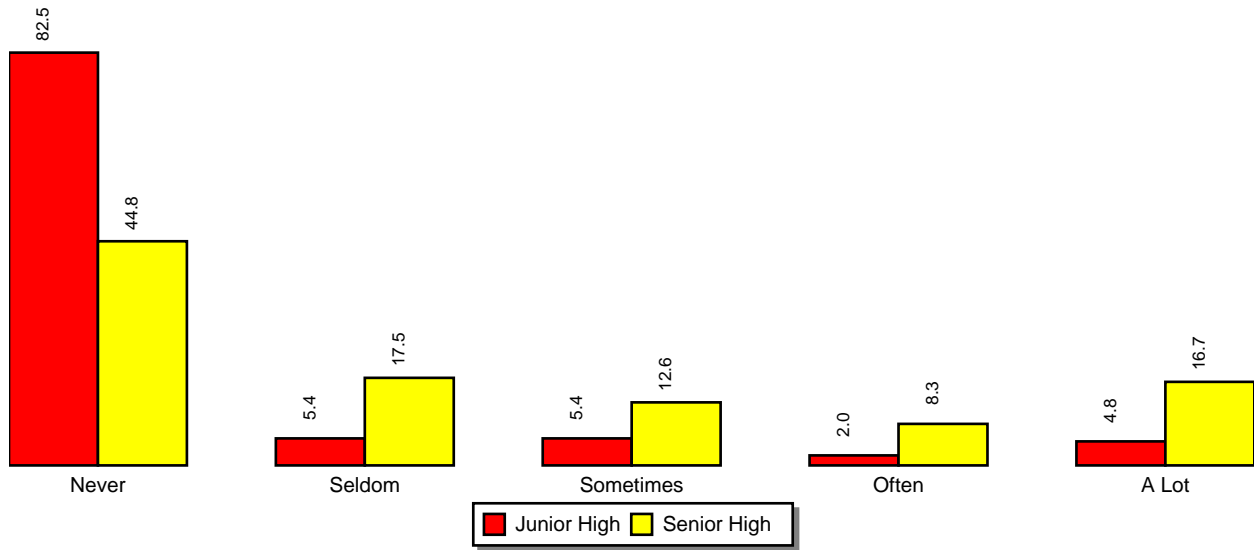
Figure 5.6: Time of Marijuana Use by Junior and Senior High Students

Time of Marijuana Use by Junior and Senior High Students

**Friends' Use & First Use of Marijuana**

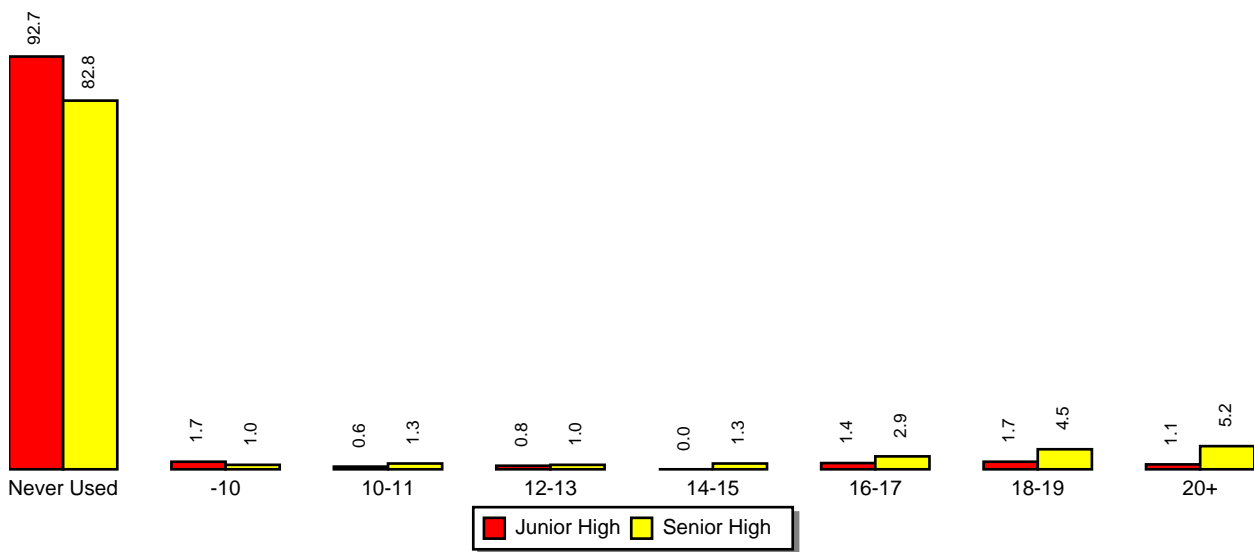
Often, marijuana and other illicit drug use will occur within a friendship circle and those who report use among friends are more likely to use. Past analysis shows that marijuana is by far the most commonly used of illicit drugs. Figure 5-7 presents percentage data on friends' use of your students.

Figure 5.7: Friends' Use of Illicit Drugs by Junior & Senior High Students
 Friends' Use of Illicit Drugs by Junior & Senior High Students



It is important to remember that early use is an indicator of increased risk for addiction. Figure 5-8 presents data on age of first use of marijuana for your students.

Figure 5.8: First Use of Marijuana by Junior & Senior High Students
 First Use of Marijuana by Junior & Senior High Students



YOUR NOTES:

5.3 Other Illicit Drugs

As stated in the previous section, marijuana is the illicit drug most used by junior and senior high students. However, many marijuana users become multiple drug users. Knowledge of the nature and extent of such illicit drug use is very important in gaining a perspective on the overall adolescent drug problem in your community. It will also provide you with information on the percentages of your students who are drug-dependent or who are at high risk of becoming drug dependent and in need of professional help.

The other illicit drug categories included in *The PRIDE Questionnaire for Grades 6-12* are as follows:

Cocaine	including crack,
Uppers	stimulants,
Downers	depressants,
Inhalants	such as glue or solvents
Hallucinogens	including LSD and PCP
Heroin	opiates
Steroids	

Additional information on all categories of drugs obtained from your survey may be found in the tabular report.

5.3.1 Cocaine, Uppers, and Downers

Harmful Effects of Cocaine, Uppers, and Downers

Use of illicit drugs by adolescents is extremely dangerous. The illicit drugs discussed in this section are highly toxic, addictive, and often cause dramatic and unpredictable changes in behavior. Where gateway drugs may require a period of months or years to cause physical or psychological damage, these more toxic drugs may cause addiction, permanent damage, or even death with their early use. Since most of these drugs are produced and distributed illegally, their purity and chemical content are unknown. They are often contaminated with dangerous chemicals.

Much evidence suggests that drug abuse and addiction is a progressive process that begins with gateway drugs (for example: tobacco products, beer, wine coolers, liquor, and marijuana) and continues into the more unpredictable forms of illicit drugs such as cocaine (including crack) and hallucinogens, such as PCP and LSD. In the 2003-2004 PRIDE data, **23.4** percent of high school students who used marijuana in the past year also used cocaine, while only **0.3** percent of the students who did not use marijuana in the past year tried cocaine. Adolescents frequently use an assortment of drugs such as alcohol, marijuana and cocaine, creating an even more dangerous and unpredictable effect. Students who use these illicit drugs or combinations of drugs are at very high risk of dependency and are in need of professional help. If left untreated, they are likely to suffer permanent physical damage to body systems and cause continued stress on the family unit.

In addition to the detrimental health and social effects, use of illicit drugs is related to local criminal activity and a major contributor to organized crime and terrorism in the U.S. and abroad. Illicit drug use should not be tolerated. One example of social movement against a drug is the growing intolerance of cigarette and tobacco use. We should adopt this attitude and apply it to illicit drugs as well.

Harmful Effects of Cocaine

Cocaine is an alkaloid extracted from the leaf of the coca bush, which is cultivated at high altitudes in the Andes Mountains of South America. The alkaloid is a powerful stimulant to the central nervous system with mind-altering and energy-producing characteristics. Coca leaves contain only a small amount of the mind-altering chemical, but the extraction and purification of cocaine produces a new and immensely more powerful drug.

Cocaine, sometimes called *coke* or *snow*, is usually snorted or inhaled through a special pipe. An inexpensive form of cocaine called *crack* has become very popular. Crack cocaine can be smoked and produces a more immediate and powerful *high* than snorting. Cocaine acts directly on the limbic system or *old brain* where the chemical centers for instinctive pleasure are located. Use of cocaine produces a surge of energy, pleasure and sense of confidence. After about a twenty-minute high, the drug withdraws rapidly from the brain, making the user feel depressed, irritable and fatigued – a condition called the *coke crash*.

Cocaine is both psychologically and physically addictive. In the early 70's, the small supply and low purity of cocaine available in the U.S. led many so-called experts to claim that cocaine was non-addictive. Today, cocaine has proven to be one of the most addictive drugs, if not **the** most addictive. The *crack* form of the drug speeds up the process of addiction or dependence.

Harmful Effects of Uppers

The term "uppers" refers to a category of drugs broadly defined as central nervous system stimulants. The stronger stimulants are drugs such as amphetamines with street names like *speed*, *bennies*, *dexies*, *white crosses* and *crystal*. They are usually taken in capsule form, but may be sniffed or injected. Recently, a smokable form of methamphatamine referred to as *Ice* (because of its clear crystal form) has spread across the U.S. It causes cocaine-like effects for up to 15 hours with many dangerous side effects. Milder forms of stimulants are caffeine, ephedrine and phenylpropanolamine. Common over-the-counter and prescription forms of stimulants are diet pills and stay-awake pills.

Uppers increase heart rate, breathing rate and blood pressure; dilate pupils; and decrease appetite. The user can also experience headache, sweating, blurred vision, dizziness, sleeplessness, and anxiety. People who use large amounts of amphetamines over a long period of time also develop hallucinations, delusions, and paranoia. They exhibit bizarre and sometimes violent behavior. Withdrawal produces fatigue, irritability, paranoia, and depression. Use of uppers, particularly amphetamines, can lead to physical and psychological dependency.

Harmful Effects of Downers

Downers refer to a category of drugs commonly known as depressants. These drugs depress or slow down the body's functions and when abused (i.e., their non-medical use) can cause slurred speech, staggering, poor judgement, and slow or uncertain reflexes (reactions similar to alcohol intoxication). Downers include barbiturates, such as secobarbital or phenobarbital; benzodiazepines, such as Valium, Librium and other drugs that have similar properties. Sleeping pills, tranquilizers, and muscle relaxants are examples of downers.

Mixing alcohol and downers poses a particularly dangerous drug use combination. For example, the use of barbiturates and other depressants, such as alcohol, multiplies the effects and increases the chance of alcoholism and drug dependency. Moreover, combined use greatly increases the risk of death by overdose, whether accidental or deliberate.

Frequency and Effects of Cocaine, Uppers and Downers

The illicit drugs in this section have been grouped for convenience and efficiency of discussion. Cocaine, uppers and downers will be discussed together and inhalants, hallucinogens, heroin and steroids will be discussed together. Although these drugs have differing effects (see preceding discussion), they are often similar in their patterns of use.

Although there is much media coverage about the use of cocaine (especially "crack" cocaine), the percentage of students who reported using cocaine is low in comparison to the gateway drugs. For example, the *2003-2004 PRIDE Questionnaire National Summary* results of 114402 responses indicated that 2.9 percent of the junior high students and 6.7 percent of the senior high students reported using cocaine within the past year. These percentages should not be taken lightly. 5325 students in the national data set are involved with one of the most addictive drugs known to man.

Percentage data from the *2003-2004 PRIDE Questionnaire National Summary* indicated that use of uppers was higher than that of cocaine at 3.0 percent for junior high students and 6.8 percent for senior high students. Use of downers was closer to that reported for cocaine (3.4 percent for junior high students and 7.9 percent for senior high students).

The percentage data for students who reported using cocaine, uppers and downers within the past year is contained in Figure 5.9. The expected pattern of higher drug use by senior high students than by junior high students is evident from the tables in the tabular report. For more detailed data on frequency of use of cocaine, uppers, and downers by your students, refer to the Percentage Tables chapter of your PRIDE Report.

It is important to understand the intoxicating effects reported by students when using cocaine, uppers and downers. For example, **75.9** percent of your cocaine using senior high students reported getting *Very High* or *Bombed/Stoned* when they used cocaine. The PRIDE National data indicated 75.2 percent of senior high cocaine users reported reaching similar levels of intoxication. However, the PRIDE National Data suggested that only 70.1 percent of those students who reported using uppers reached high intoxication levels when using uppers. This does not mean that non-prescribed use of

uppers and downers should be taken lightly. These drugs should be considered dangerous when used for any non-medical purpose. Percentage data for reported intoxicating effects of cocaine, uppers and downers by your students who use these drugs is contained in Table 5.6. Additional information on the intoxicating effects of these drugs may be found in the Percentage Tables chapter of your PRIDE Report.

Figure 5.9: Cocaine, Uppers and Downers Use for Junior and Senior High Students
Cocaine, Uppers and Downers Use for Junior and Senior High Students

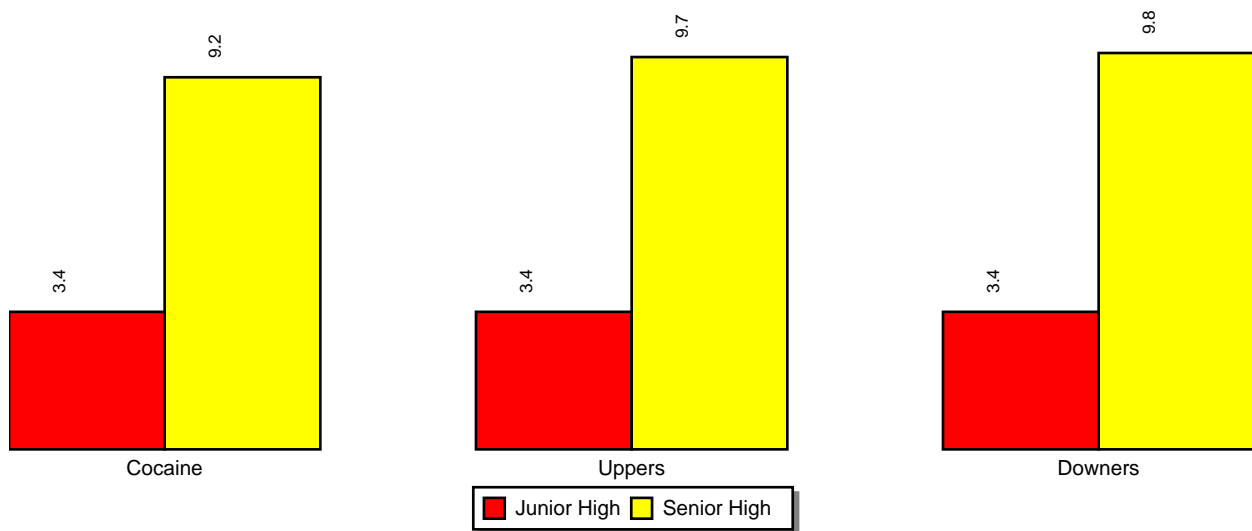


Table 5.6: Percent of Cocaine-, Upper- and Downer-Using Students Who Get *Very High* or *em Bombed* When Using

Drug	Junior High	Senior High
Cocaine	75.0	75.9
Uppers	71.4	75.9
Downers	57.1	78.1

Figures based on percentage of students who use.

YOUR NOTES:

Time of Cocaine, Uppers and Downers Use

Knowing the times of illicit drug use provides parents, school officials, and others in the community with information useful in implementing effective drug abuse prevention programs. Time of use response choices were the same as those for the gateway drugs.

TIMES OF USE

Before School
During School
After School
Week Nights
Weekends

Students were allowed to mark as many locations and times of use that applied to them. Of course, a *Do Not Use* category was also included.

Using the *2003-2004 PRIDE Questionnaire National Summary* as indicative of general student responses, the percentage of junior high students reporting illicit drug use was small; therefore, responses to questions of when these drugs were used had few responses per category. However, for senior high students, a more meaningful response set can be found. Table 5.7 contains percentage data for times of use for your students and the 2003-2004 PRIDE national data.

The following projections are based on results from the *2003-2004 PRIDE Questionnaire National Summary* findings (your data may follow a similar pattern): High school students who reported using cocaine, uppers or downers most often used on *Weekends*.

Table 5.7: Time of Cocaine, Uppers, Downers, Inhalants, Hallucinogens, Heroin & Steroids Use Reported by Senior High Students

	<i>Before School</i>	<i>During School</i>	<i>After School</i>	<i>Week Night</i>	<i>Weekend</i>
LOCAL					
Cocaine	1.6	1.4	1.6	1.4	4.4
Uppers	1.9	1.4	2.7	2.7	5.2
Downers	1.9	1.4	2.7	2.2	6.0
Inhalants	0.8	1.4	2.5	2.7	4.6
Hallucinogens	1.4	1.1	1.1	1.6	2.7
Heroin	1.4	1.4	1.6	2.2	2.7
Steroids	1.6	1.1	0.5	0.5	1.4
2003-2004 National Summary					
Cocaine	1.2	1.4	1.6	1.6	3.3
Uppers	1.4	1.8	1.6	1.6	3.0
Downers	1.7	2.0	2.0	2.1	3.5
Inhalants	1.0	1.6	1.5	1.2	2.2
Hallucinogens	1.0	1.2	1.2	1.2	2.8
Heroin	0.9	1.2	1.1	0.9	1.6
Steroids	0.9	1.2	1.2	0.9	1.3

Availability of Cocaine, Uppers, and Downers

Students were asked to respond to the question, *How easy is it to get illicit drugs*. Students could respond that they *Cannot Get* illicit drugs, or that illicit drugs were *Very Difficult*, *Fairly Difficult*, *Fairly Easy*, or *Very Easy* to get. Student responses to the two categories of *Fairly Easy* and *Very Easy* were combined to provide a measure of the availability of illicit drugs in your community.

Cocaine, uppers, and downers are dangerous illicit drugs, subject to criminal charges for possession, use, distribution, and sales. Under such conditions, one would assume these drugs to be virtually unavailable to students. However, the *2003-2004 PRIDE Questionnaire National Summary* suggests that many students report having access to these drugs. For example, 10.6 percent of junior high students and 28.7 percent of senior high students reported cocaine as readily available. An even higher percentage of students reported access to uppers (10.2 percent of junior high and 27.4 percent of senior high students) and downers (11.1 percent of junior high and 29.9 percent of senior high students).

Percentages of your students reporting cocaine, uppers, and downers as *Fairly Easy* or *Very Easy* to get are contained in Table 5.8. It should be remembered that availability is a major factor in drug use - students are more likely to use drugs if they are readily available. The fact that tobacco and alcohol are the most available and the most widely used drugs is evidence of this point.

Table 5.8: Percent of Students Reporting Cocaine, Uppers and Downers as Readily Available

<i>Drug</i>	<i>Junior High</i>	<i>Senior High</i>
Cocaine	15.1	32.6
Uppers	14.6	34.9
Downers	14.6	34.0
Students reporting <i>Fairly Easy</i> or <i>Very Easy</i> to get.		

YOUR NOTES:

5.3.2 Inhalants, Hallucinogens, Heroin, and Steroids

Harmful Effects of Inhalants

Inhalants are substances which give off vapors that produce a mind-altered state or *high* when inhaled. Young people are particularly vulnerable to inhalants due to their easy accessibility. Often inhalants are not *drugs* as we normally think of them, but are common household or industrial materials such as glue, gasoline, solvents, and cleaners. Amyl nitrite (legitimately used for heart patients) or butyl nitrite produce a rush or high that may last a few seconds or several minutes.

Inhalants are particularly dangerous because one-time use can cause permanent damage to body organs, including the brain, or even death. Deep breathing of the vapors, or using a concentrated amount over a short period of time, may result in losing touch with one's surroundings, loss of self-control, violent behavior, unconsciousness or death. For example, sniffing highly concentrated amounts of solvents or aerosol sprays can produce heart failure and instant death. High concentrations of inhalants cause death from suffocation by displacing the oxygen in the lungs. Long-term use can cause permanent damage to the nervous system, greatly reducing physical and mental capabilities.

Harmful Effects of Hallucinogens

Hallucinogens, sometimes called psychedelic drugs, are drugs that effect a person's perceptions, sensations, thinking, self-awareness and emotions. Some hallucinogens come from natural sources, such as mescaline from the peyote cactus and psilocybin from certain mushrooms; others, such as LSD, are synthetic or manufactured. The effects of hallucinogens are unpredictable. About 30 to 90 minutes after taking the drug, the user may feel several different emotions at once or swing rapidly from one emotion to another; his or her perception of time and self changes. Physical effects may include dilated pupils, higher body temperature, increased heart rate and blood pressure, sweating, loss of appetite, sleeplessness, and tremors.

While PCP does not easily fit into any category of drugs, it is often considered a hallucinogen because it has some of the same effects. PCP (phencyclidine), often called *angel dust*, is available in white powder, tablet, or capsule form. It can be swallowed, smoked, sniffed, or injected, and is sometimes sprinkled on marijuana and smoked. Although PCP is illegal, it is easily manufactured.

Harmful Effects of Heroin

Heroin is a member of the opiate family of drugs. Derived directly from morphine, it is never found in nature, but was synthesized by scientists searching for a non-addictive substitute for morphine. The result, ironically, was a drug with four times the analgesic effect of morphine and several times the addictive potential. The potential for abuse is so great the manufacture and importation of heroin is forbidden by Federal statute.

Heroin is known by the street names of *junk*, *H*, *Harry*, *powder*, *horse*, *white stuff*, *sugar*, *smack*

and *scag*. It was traditionally taken by injection into a vein – this is known as mainlining. It may also be injected under the skin (*skin popping*) or taken orally. When smoked it is referred to as *chasing the dragon*. The effects from heroin usually last two to four hours.

There are some who believe that small doses of heroin can be used safely. Known as *chipping*, this practice is a dangerous experiment.

Heroin is not a drug that incapacitates its victims. The heroin addict is able to perform, but he is often content to sit and dream in his euphoric trance. He is in danger of malnutrition, dehydration, disease from contaminated syringes, AIDS and poverty because of the expense of heroin and criminal involvement.

If use of heroin is discontinued, definite withdrawal symptoms occur. These include watery eyes, runny nose, shakes, tremors and sometime convulsions. Heroin users who are withdrawing should seek medical help.

Overdose is characterized by stupor and death. The potency of street heroin is rarely known and most certainly is not pure. Therefore, overdoses are frequent.

Harmful Effects of Steroids

The anabolic steroids that are being abused today are actually anabolic-androgen steroids. Anabolic refers to the drugs' bodybuilding capability while androgenic means that steroids have a masculinizing effect.

Anabolic steroids are a synthetic form of the male sex hormone – testosterone. Because they stimulate the building of muscle mass, anabolic steroids are sometimes prescribed by physicians for treatment of muscle diseases, various gynecologic disorders, some forms of cancer, for severe burns, some forms of anemia, and for some forms of birth defects. They are taken orally or by injection.

While the use of many street drugs, such as crack, speed and marijuana, is associated with pleasure seeking, the illegal use of anabolic steroids is usually associated with goal-oriented athletes, or by people who want to improve their physical appearance, improve their strength and endurance or build muscle mass.

The popularity of steroids may have less to do with their actual effectiveness than with the perception among users that they work. Many athletes, including junior high and high school athletes, believe that their competitors are using steroids. They feel that if they don't use drugs, they will lose the competitive edge.

Recent studies show that long-term, high dose steroid use can lead to severe physical and mental health disorders, including addiction and sometimes death. Heart disease, stroke, liver damage and cancer are among the diseases associated with steroid use. Steroids can also produce manic episodes of aggressive behavior and personality changes referred to as *roid rage*, psychotic or near psychotic symptoms, and major depression. Steroid use has led some individuals to commit homicide or suicide.

Doctors say that taking steroids can create a dangerous imbalance in the body's hormone levels. Among the side effects are high levels of cholesterol that can lead to early heart disease, cancerous tumors of the liver, infertility caused by a decrease in sperm production and shrinkage of the testicles, kidney problems, and menstrual irregularities and masculinization in women.

Ironically, adolescents who take steroids to get bigger may end up being smaller. Steroids can stunt growth. Teenagers may develop bigger muscles initially, but steroids can cause the growth-plates at the end of bones to close prematurely, causing the users to stop growing before they reach their genetically intended height.

Frequency and Effects of Inhalant, Hallucinogen, Heroin, and Steroid Use

The pattern of inhalant use is somewhat different from that of other illicit drugs. The percentages of junior high students and senior high students reporting inhalant use are more similar than for other drug categories. For example, from the *2003-2004 PRIDE Questionnaire National Summary* findings, 5.7 percent of junior high and 5.8 percent of the senior high students reported using inhalants. For your students, the comparison was **5.6** percent for junior high and **6.6** percent for senior high students.

Reported hallucinogen use among your students was **2.8** percent for junior high students and **5.7** percent for senior high students. The *2003-2004 PRIDE Questionnaire National Summary* data reported hallucinogen use at 2.6 percent for junior high students and 5.9 percent for senior high students. Again, while these percentages are relatively small, they represent students who are involved in very dangerous drug use and are at extreme risk. Figure 5.10 contains the percentages of your students who reported inhalant and hallucinogen use within the past year.

In the National Summary, 5.9 percent of the senior high students reported using hallucinogens. Those students who used hallucinogens reported much higher intoxication levels, with 78.7 percent reporting reaching high levels of intoxication when using these drugs. These findings are consistent with the known mind altering potential of hallucinogens and their effect on the brain. Table 5.9 contains the levels of intoxication data for your students.

Figure 5.10: Inhalants, Hallucinogen, Heroin & Steroid Use for Junior and Senior High Students
 Inhalants, Hallucinogen, Heroin & Steroid Use for Junior and Senior High Students

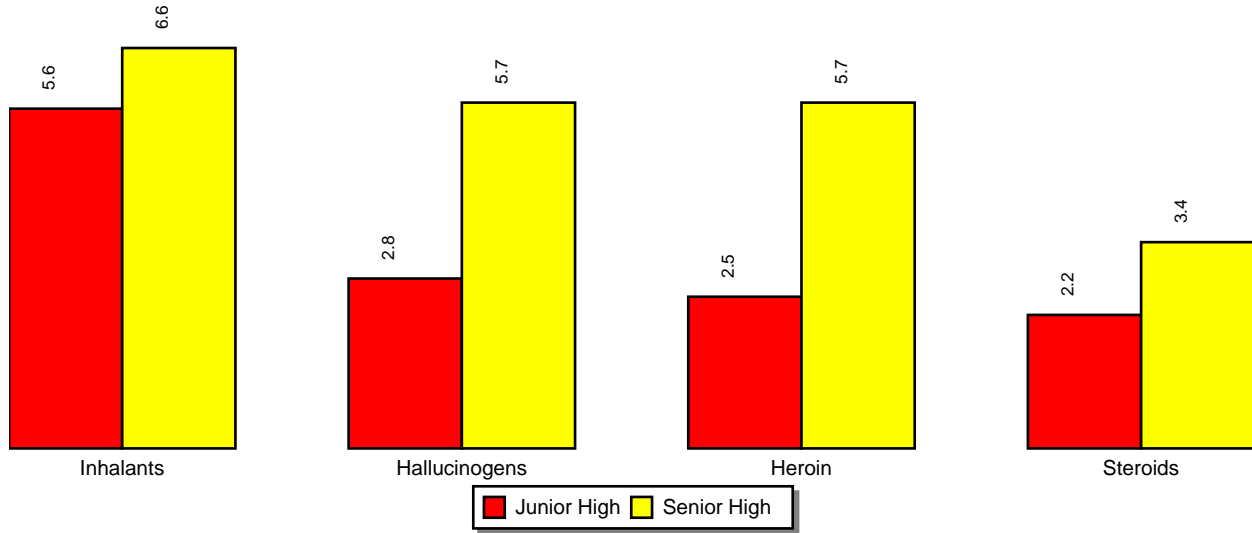


Table 5.9: Percent of Students Who Get *Very High* or *Bombed* When Using Inhalants, Hallucinogens, Heroin & Steroids

<i>Drug</i>	<i>Junior High</i>	<i>Senior High</i>
Inhalants	38.9	81.5
Hallucinogens	71.4	85.7
Heroin	71.4	83.3
Steroids	57.1	70.0

Figures based on percentage of students who use.

YOUR NOTES:

Availability of Inhalants, Hallucinogens, Heroin and Steroids

Inhalants are easier to obtain than other drugs since they usually are not illegal substances, but common items such as glue, solvents, etc., that when sniffed produce a *high*. Hallucinogens are illicit drugs and would not be as readily available. The *2003-2004 PRIDE National Summary* supported this contention with 20.7 percent of junior high students and 40.0 percent of senior high students reporting inhalants were easy to obtain. By comparison, 9.3 percent of junior high students and 24.6 percent of senior high students reported hallucinogens as easy to obtain and 8.8 percent of junior high student and 21.9 percent of senior high students reported heroin as easy to obtain. Table 5.10 contains the percentage of responses to availability of inhalants and hallucinogens for your junior and senior high students.

Table 5.10: Percent of Students Reporting Inhalants, Hallucinogens, Heroin and Steroids as Readily Available

<i>Drug</i>	<i>Junior High</i>	<i>Senior High</i>
Inhalants	22.9	39.8
Hallucinogens	13.2	28.2
Heroin	12.0	26.3
Steroids	13.7	26.3
Students reporting <i>Fairly Easy</i> or <i>Very Easy</i> to get.		

The *2003-2004 PRIDE National Summary* also revealed that most students could not get or did not know if they could get illicit drugs. Such data are encouraging and should be shared with the public. However, the percentage of students who responded that they do have access to these drugs should alert parents and teachers that dangerous drugs are present in the community.

5.4 The Media and Data Presentation

Your school-based survey results can be utilized in many ways to promote and support drug and alcohol abuse prevention in your community. PRIDE publications such as *The PRIDE Parent/School Team* and *Using The PRIDE Questionnaires for Evaluating and Monitoring Student Drug Use* can assist you in gaining the maximum use of these data. However, the results of this survey should be made available to the public in a timely fashion. Therefore, Section 4 of this chapter is devoted to assisting you in utilizing your survey findings to make the community more aware of the extent and nature of adolescent alcohol and other drug use.

5.4.1 Community Awareness

Community awareness that a drug problem exists is important when mobilizing the various components of a community in a planned, systematic process to reduce alcohol and other drug use by youth. Unless the community is convinced that the problem is serious, real, and local – i.e., a threat to their children, families and friends – it is doubtful that meaningful community involvement or support will occur.

Community awareness involves informing as many people as possible of the extent and nature of the adolescent drug problem. Information collected by your survey of student drug use is very important in community awareness. It is also important for members of the community to understand the harmful nature of drug use. Both information about the harmful effects of drug use and the extent of local drug use is contained in Sections 2 and 3 of this chapter.

Two of the most effective means of conducting community awareness is through electronic and print media and through presentations to community groups such as parent and school groups, civic and business organizations, and church groups. Section 4 is designed to assist you in these activities. Section 4.2. contains information about how you can work with the media in releasing your survey data and Section 4.3. contains information to assist you with presentations to various groups in your community. Of course these are suggestions and you may want to change or modify the suggestions. For example, as you monitor the drug problem through multiple annual surveys, these data can be added to your press releases and presentations.

5.4.2 The Media

What is generally referred to as *The Media* includes the traditional print media (such as, newspapers, magazines, and newsletters), and electronic media (such as, television, radio, wire services, and computer networks). Non-traditional sources may include billboards, t-shirts, posters, pay-roll stuffers, grocery bags, hand bills, etc. The most common of these media used to communicate survey results have been local newspaper news articles and editorials, local television and radio news casts, talk-shows, and interviews.

HOW TO GET STARTED!

You can set a date for the announcement of your school data. Choose a *slow news day* when nothing major is scheduled in the community. Mid-morning on Tuesday may be a good time, giving the reporters time to prepare their stories for an afternoon or early morning edition of the newspaper, or an early evening broadcast or telecast.

Develop a local news media profile, showing the names, addresses, phone numbers and contact persons for each newspaper, station and type of program. Keep up with times you contact each one, news releases or other materials you provide them, and what the next steps will be toward giving your topic coverage. Good sources for help in developing your news media profile are the yellow pages, locally-published media directories, or media profiles already available from communications/public relations professionals.

HOW TO WRITE A NEWS RELEASE

Your next step is to prepare a news release on the survey results. A sample news release is included in Appendix B. The following guidelines may assist you in preparing a news release:

1. Use standard-size 8 1/2 by 11 white paper, and type or computer print the release double spaced on one side only. The first page should contain the name and address of your school/organization

(letterhead is fine). If special News Release paper is available, use it.

2. Name a contact person and his/her office and home phone numbers in the upper right hand corner of the first page. Ideally, this is the person who prepared the news release. Make sure the contact person has agreed to handle possible follow-up calls from the media.
3. Write FOR IMMEDIATE RELEASE in the upper left hand corner of the first page unless you have planned a certain day and time to announce the survey results, perhaps at a news conference or some other event. If that is the case, write FOR RELEASE (DATE and TIME). The media are accustomed to respecting your release time.
4. Give the news release a brief two or three line title, centered in all caps and bold for emphasis.
5. Be brief with what you write – one to three pages, double spaced. Most releases do not exceed two pages, but questionnaire data are hard to summarize and may take an additional page.
6. Write in the active voice and use short sentences and paragraphs.
7. Write MORE at the bottom of each page except the last one to let the reporter know there is more than one page to the release. Type -30- or ### in the center of the page below the last paragraph.
8. Proofread carefully. Reporters are wary of releases that contain typographical errors, misspellings, or crossouts.

TIPS FOR WRITING YOUR NEWS RELEASE

1. Traditionally, news releases are written in the "inverted pyramid style." This means that the more important information comes first in case the reporter doesn't have space or time for the entire release and wants to "cut" it from the bottom.
2. Include at least two of the five W's (Who, What, Where, When, and Why) in the lead (first) paragraph. Your lead paragraph should grab the reporter's attention and make him/her want to read and report the news the release contains.
3. The second paragraph should answer the other W's.
4. Identify your spokesperson no later than the third paragraph.
5. Use quotes to make an emotional point or state an opinion. A good news release contains two to four quotes. Remember to obtain the quoted person's permission, and let him/her know when the news will be released so that he/she can be prepared to respond to any media calls for additional details.
6. The last paragraph should include background information on your school or organization – a "commercial" for the work you are doing. Include purpose, size, non-profit status or other pertinent information.
7. Double-check names, dates, places, numbers, and quotes for accuracy. Your credibility as a source of information is jeopardized when details of a news release are inaccurate.

Send an original copy of the news release to all appropriate names on your media list. Follow-up by phone is important to make sure the release arrived, answer any questions, provide more information, and offer spokespeople to be interviewed by phone or in person.

End your conversation by thanking the reporter or editor for his/her time and interest. And, when the story appears in print or on the air, phone or write the reporter/editor a brief but sincere "thank you." Remember, a well written news release containing valid and interesting data should receive wide distribution in the news media.

SPECIALIZED PUBLICATIONS AND NEWS CONFERENCES

In addition to the news media in your community, there will be a number of specialized publications that will be interested in your survey data. They include school and school system newsletters and other publications, community magazines, club and organization newsletters, and church bulletins. Don't forget to send them an original copy of your news release.

A News Conference gives your group the opportunity to release important information to all the news media at once. Here are some tips for setting up a news conference:

- Schedule the news conference for a *slow news time*. You will be more likely to get a good turnout of reporters.
- Select a location appropriate for your announcement. In the case of a student drug use report that has implications for the entire community, you may want to consider the school, City Hall, or some youth oriented site in the community.
- Develop a good presentation. Include your key spokespeople, but also include parents and young people who represent the populations affected by the survey announcement.
- Develop a Media Alert to let reporters/editors know about the conference, and notify them two to three weeks in advance.
- Phone the media to remind them to schedule the news conference on their calendars.
- Develop an information packet to distribute to the media at the conference and to others who are unable to attend. Include your news release, fact sheets and brochures, and recent news clippings on the drug problem. You may want to provide biographies of your leaders and/or spokespeople.

EDITORIALS, LETTERS TO THE EDITOR, AND PUBLIC SERVICE ANNOUNCEMENTS

Editorials in newspapers and on radio and television express definite opinions on important issues that face the community. Editorials may be produced by the media from materials you provide to them, or you may be asked to read your own editorial on radio or television as a "community comment." Opinion pages in newspapers and letters to the editor are other good ways to express your viewpoint on the problem of early adolescent alcohol and drug use in the community.

Radio and television make time available to local nonprofit groups for free announcements that benefit the community by providing needed information or linking individuals with services. Your student

drug use report will be of interest to Public Service Directors of radio and television who may decide to air public service announcements (PSA's) to heighten the community awareness about prevalence and patterns of elementary school students' use of gateway drugs.

5.4.3 Presentations to School/Community Groups

An excellent means of reaching the community leadership is through presentations to school, parent, civic, business, and religious groups. These groups are concerned with community issues, particularly those related to the safety and welfare of youth. Often these organizations will invite prevention leaders to speak at their meetings. While media coverage will help to make known your prevention efforts, you will want to contact appropriate groups and organizations in your community to offer a program on student drug and alcohol abuse and strategies for combating it.

The interests, needs, and abilities of your audience should be kept in mind when preparing your presentation. For example, parents are concerned about drug use that may effect their children and their children's friends; business leaders are mindful of the need for a drug-free work force that includes workers' children and future workers.

Select a poised, articulate spokesperson who is thoroughly familiar with the student data. The graphs, tables, and narrative discussion of the data in this report should assist the speaker in presenting pertinent and meaningful information. Such presentations are easy to prepare and deliver, and will make the presentation more interesting and informative to the audience. Necessary arrangements should be made with the organization's program chairman. Background information (perhaps a news release) could help the group to promote your presentation among its membership.

GUIDELINES FOR PRESENTATION OF STUDENT DRUG USE RESULTS

Length of Presentation

An important consideration in preparing a presentation is the length of time you are expected to address the group. Usually civic and business groups have a limited time available for a program – as little as 5 or 10 minutes in some cases. This means only a fraction of the information may be presented. Once again, concentrate on the type of audience and what you think they will be interested in and need to hear. It is more important to leave the audience wanting to know more than having them feeling uncomfortable by exceeding your allotted time. If possible, leave a few minutes for questions at the end of your presentation, and always promise to provide additional information through print materials or a return appearance.

Matching Survey Results to the Audience

In structuring your presentation, keep in mind your audience. If the presentation is to teachers and administrators, you may want to emphasize students' perceptions of the harmful effects of gateway drug use. Teachers and administrators will be interested in how often students say they talk to teachers about the harmful effects of drug use. Elementary students' perceptions of where and how they get gateway drugs are important to determine if such perceptions are realistic.

If the presentation is targeted to parents frequency of use and availability of drugs are important data to share. Help parents to realize their responsibility for their child's actions regarding gateway drug use and the importance of becoming involved in community drug prevention programs. Civic and business groups, law enforcement officers, and court officials will be particularly interested in the current use and availability of gateway drugs to minors.

Organizing Survey Results

Graphs are very effective in communicating the meaning of data. They enable audiences to "see" the relationship you are explaining. Bar graphs located in this report can be utilized in describing gateway drug use. However, you can lose the audience's attention with too many graphs. Tables are also effective if they are kept simple.

Short sentences or phrases called *bullets* are an excellent way to communicate your findings. Bullets can stand alone, be included in a list of findings, or accompany a graph or table. The following are examples of *bullets* that can be used in presentations:

- ONE IN FIVE STUDENTS IN GRADES SEVEN AND EIGHT REPORTED USING BEER AND/OR WINE COOLERS WITHIN THE PAST YEAR
- ONLY ONE PERCENT OF (–YOUR SCHOOL NAME–) STUDENTS IN GRADES FOUR THROUGH SIX REPORTED USING MARIJUANA WITHIN THE PAST YEAR
- OVER ONE-THIRD OF STUDENTS IN UPPER ELEMENTARY SCHOOL REPORTED THAT BEER AND WINE COOLERS WERE EASY TO GET BY THEIR PEERS AND NEARLY ONE-FOURTH INDICATED LIQUOR WAS EASY TO GET
- ONE-FOURTH OF SEVENTH GRADE STUDENTS IN –YOUR SCHOOL NAME– REPORTED MARIJUANA AS EASILY ACCESSIBLE TO THEIR PEERS

A combination of graphics, tables and bullets are suggested in a presentation to add variety and keep audience attention. It should be kept in mind that a good presentation is:

- straightforward
- easy to understand
- relevant to the interests of the audience
- supportive of local drug efforts.

Using Visual Aids

When presenting statistical data it is advisable to use some visual aids. These may range from a simple handout to more elaborate aids, depending upon the resources and time available to the school or other organizations concerned with drug abuse prevention. A single visual aid may be used, or

combination aids may be chosen when preparing for a presentation. Often the time parameters may determine what and how many visual aids can be used. However, you should be cautious not to use too many visual aids or rely too heavily on the aids so that the information presented and flow of the presentation is diminished.

The following are types of presentation aids that you may want to consider:

1. **PowerPoint Presentations** – have become popular, but require special equipment, (i.e. laptop computer with projector). One of the advantages of a PowerPoint Presentation is that handouts can be generated directly from the presentation without the need to prepare them separately.
2. **Handouts** – are useful in addition to other types of aids and are easy to transport, and provide a *take-home* product, but can be expensive to produce, may be difficult to utilize with large audiences, and may distract attention from your presentation;
3. **Overhead transparencies** – are easy and inexpensive to make, can be viewed by large audiences, but can be cumbersome to use and require an on-site projector and screen;
4. **Flip charts and poster boards** – are easy to use, fairly easy to transport, and require no special equipment, but are sometimes expensive and time consuming to make and can only be viewed by a relatively small audience;
5. **Slides** – are easy to use and can be viewed by large audiences, but are difficult and expensive to make, and require on-site projector and screen;
6. **Video tapes** – provide a *canned*, consistent approach to a topic, utilize *expertise* of presenter(s) on tape, and are easy to use, but are very time consuming and expensive to make, require technical expertise for quality product, require on-site play-back equipment, and may be difficult to use with large audiences.

YOUR NOTES:

5.4.4 Sample Press Release

FOR RELEASE 08:00 a.m.
January 5, 2002

Doug Hall, V.P. PRIDE Surveys
1-800-279-6361

MOST DRUG AND ALCOHOL USE OCCURS OUTSIDE SCHOOL ENVIRONMENT

(City), (State), (Date) – Students in grades in (Name of School System) use drugs and alcohol at nights and weekends, but few of them report ever taking drugs or alcohol during school hours.

"The results of our survey indicates that we have a community drug problem in (Locality), not just a school drug problem," said (Name & Title of School Official).

More than (approximate # students surveyed) students were surveyed in grades through to determine the extent and nature of drug use by adolescents in this community. Nationally, PRIDE Surveys, the research group that developed the Questionnaire used in this survey, found that students report drug use primarily at two specific times: "Week Nights" and "Weekends". Very little use is reported during school.

Although few drugs are consumed during school hours, the survey detected both drug and alcohol use outside of school, according to (Last Name of School Official).

Alcohol remained the "drug of choice" of the young people surveyed in (Locality).

 percent of the senior high students (grades) drank beer in the past year;

*** MORE ***

** Page 2 **

* _ percent reported liquor use;

* _ percent drank wine coolers.

In junior high (grades __), _ percent drank beer; _ percent drank liquor; and _ percent drank wine coolers.

Cocaine and Marijuana

Local students reported less use of cocaine than marijuana, but drug prevention specialists like Dr. Thomas J. Gleaton, Jr., president of PRIDE Surveys cautions that any use of cocaine is disturbing, particularly at young ages.

Marijuana use during the past year was reported by _ percent of the students in senior high, and _ percent in junior high. Cocaine was reported by _ percent of the senior high students, and _ percent of the junior high students.

When

The most popular times for marijuana use were: weekends, _ percent; week nights, _ percent; and after school, _ percent.

The PRIDE Questionnaire

The PRIDE Questionnaire has undergone continuous development since 1982 and provides reliable and accurate information for monitoring adolescent drug use. PRIDE Surveys is America's largest survey of adolescent drug use. It is based in Bowling Green, Ky (1-800-279-6361). For additional information on national trends, visit the PRIDE Surveys website at www.pridesurveys.com.

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Chapter 6

Drug-Free Communities Support Program

The following tables contain data that is requested by the Office of Juvenile Justice and Drug Prevention on the Drug-Free Communities Support Program form and by other federal agencies. Some of the wording of questions asked by the OJJDP differ somewhat from those asked by the **PRIDE Surveys Questionnaire**. The following is a list of the OJJDP requested statistics and their **PRIDE Surveys** equivalent. The **PRIDE Surveys Questionnaire** can be used to reliably measure and monitor change in all of these areas. The drug categories measured are tobacco, alcohol and marijuana. A *Combined* drug category has been created for all of these areas except for *Age of Onset*.

30-Day Use The question *How often do you use* is used to measure this statistic by reporting the percentage of students who report using *Once a Month* or more often.

Perception of Risk The question *Do you feel the following drugs are harmful to your health* is used to measure this statistic by reporting the percentage of students who report that using the drug is *Harmful* or *Very Harmful* to their health.

Perception of Disapproval The question *Would your parents disapprove of you...* and *Would your friends disapprove of you...* are used to measure this statistic by reporting the percentage of students who report that parents/friends would *Disapprove* or *Strongly Disapprove* of using tobacco, alcohol and marijuana.

Age of Onset The question *At what age did you first use...* is used to measure this statistic. The possible responses to this question range from *8 or Under* to *17 or Older*. The table shows the age range that represents the average category score for this question of those students who answered the question with a response other than *Never Used*.

Availability The question *How easy is it to get...* is used to measure this statistic by reporting the percentage of students who report that the drug is *Fairly Easy* or *Very Easy* to get.

Friends Use The question *Do your friends use...* is used to measure this statistic by reporting the percentage of students who report that their friends *Never* use tobacco or illicit drugs and *Never* or *Seldom* use alcohol.

6.1 Monthly Use

Table 6.1: Monthly Use of Alcohol

Grade Level	N of Valid	N of Miss	Percent of Use
6th	117	0	5.1
7th	120	0	15.0
8th	121	0	23.1
9th	106	2	38.7
10th	98	9	37.8
11th	74	4	45.9
12th	73	0	47.9
Jr Hi	358	0	14.5
Sr Hi	351	15	41.9
Total	709	15	28.1

Table 6.2: Monthly Use of Tobacco

Grade Level	N of Valid	N of Miss	Percent of Use
6th	117	0	12.0
7th	120	0	30.0
8th	121	0	32.2
9th	106	2	48.1
10th	98	9	44.9
11th	74	4	45.9
12th	73	0	43.8
Jr Hi	358	0	24.9
Sr Hi	351	15	45.9
Total	709	15	35.3

Table 6.3: Monthly Use of Marijuana

Grade Level	N of Valid	N of Miss	Percent of Use
6th	117	0	1.7
7th	120	0	5.8
8th	121	0	5.8
9th	106	2	14.2
10th	97	10	12.4
11th	74	4	14.9
12th	73	0	17.8
Jr Hi	358	0	4.5
Sr Hi	350	16	14.6
Total	708	16	9.5

6.2 Perception of Risk

Table 6.4: Perception of Risk of Alcohol

Grade Level	N of Valid	N of Miss	Harmful or Very Harmful
6th	117	0	89.7
7th	120	0	77.5
8th	120	1	80.0
9th	107	1	59.8
10th	99	8	67.7
11th	75	3	64.0
12th	73	0	71.2
Jr Hi	357	1	82.4
Sr Hi	354	12	65.3
Total	711	13	73.8

Table 6.5: Perception of Risk of Tobacco

Grade Level	N of Valid	N of Miss	Harmful or Very Harmful
6th	117	0	94.0
7th	120	0	77.5
8th	120	1	82.5
9th	107	1	69.2
10th	98	9	78.6
11th	75	3	69.3
12th	73	0	80.8
Jr Hi	357	1	84.6
Sr Hi	353	13	74.2
Total	710	14	79.4

Table 6.6: Perception of Risk of Marijuana

Grade Level	N of Valid	N of Miss	Harmful or Very Harmful
6th	117	0	97.4
7th	119	1	84.0
8th	120	1	89.2
9th	107	1	74.8
10th	98	9	79.6
11th	74	4	78.4
12th	73	0	79.5
Jr Hi	356	2	90.2
Sr Hi	352	14	77.8
Total	708	16	84.0

6.3 Perception of Disapproval

Table 6.7: Perception of Parents Disapproval of Tobacco

Grade Level	N of Valid	N of Miss	Disapprove or Strongly Disapprove
6th	115	2	86.1
7th	117	3	69.2
8th	115	6	79.1
9th	103	5	75.7
10th	78	29	67.9
11th	66	12	71.2
12th	73	0	78.1
Jr Hi	347	11	78.1
Sr Hi	320	46	73.4
Total	667	57	75.9

Table 6.8: Perception of Parents Disapproval of Alcohol

Grade Level	N of Valid	N of Miss	Disapprove or Strongly Disapprove
6th	114	3	90.4
7th	117	3	73.5
8th	115	6	83.5
9th	103	5	83.5
10th	79	28	75.9
11th	67	11	74.6
12th	72	1	76.4
Jr Hi	346	12	82.4
Sr Hi	321	45	78.2
Total	667	57	80.4

Table 6.9: Perception of Parents Disapproval of Marijuana

Grade Level	N of Valid	N of Miss	Disapprove or Strongly Disapprove
6th	114	3	91.2
7th	117	3	75.2
8th	115	6	87.0
9th	102	6	89.2
10th	79	28	82.3
11th	66	12	81.8
12th	72	1	90.3
Jr Hi	346	12	84.4
Sr Hi	319	47	86.2
Total	665	59	85.3

Table 6.10: Perception of Friends Disapproval of Tobacco

Grade Level	N of Valid	N of Miss	Disapprove or Strongly Disapprove
6th	115	2	66.1
7th	117	3	47.0
8th	111	10	47.7
9th	103	5	27.2
10th	78	29	29.5
11th	68	10	26.5
12th	72	1	36.1
Jr Hi	343	15	53.6
Sr Hi	321	45	29.6
Total	664	60	42.0

Table 6.11: Perception of Friends Disapproval of Alcohol

Grade Level	N of Valid	N of Miss	Disapprove or Strongly Disapprove
6th	115	2	73.9
7th	117	3	48.7
8th	112	9	50.9
9th	103	5	32.0
10th	76	31	32.9
11th	66	12	24.2
12th	72	1	33.3
Jr Hi	344	14	57.8
Sr Hi	317	49	30.9
Total	661	63	44.9

Table 6.12: Perception of Friends Disapproval of Marijuana

Grade Level	N of Valid	N of Miss	Disapprove or Strongly Disapprove
6th	115	2	79.1
7th	118	2	56.8
8th	112	9	69.6
9th	103	5	62.1
10th	75	32	56.0
11th	66	12	47.0
12th	71	2	71.8
Jr Hi	345	13	68.4
Sr Hi	315	51	59.7
Total	660	64	64.2

6.4 Age of First Use

Table 6.13: When did you first use any alcohol?

Grade Level	N of Valid	N of Miss	Avg Cat Score	Rounded Cat Score	Avg Age Cat
6th	117	0	3.865	4	10
7th	119	1	4.206	4	10
8th	121	0	5.695	6	12
9th	105	3	5.963	6	12
10th	91	16	7.071	7	13
11th	74	4	7.771	8	14
12th	73	0	8.226	8	14
Jr Hi	357	1	4.785	5	11
Sr Hi	343	23	7.097	7	13
Total	700	24	6.278	6	12

Table 6.14: When did you first use any tobacco?

Grade Level	N of Valid	N of Miss	Avg Cat Score	Rounded Cat Score	Avg Age Cat
6th	117	0	3.833	4	10
7th	119	0	4.045	4	10
8th	121	0	5.016	5	11
9th	106	2	5.014	5	11
10th	91	15	6.070	6	12
11th	74	4	7.545	8	14
12th	73	0	6.408	6	12
Jr Hi	357	0	4.441	4	10
Sr Hi	344	21	6.100	6	12
Total	701	21	5.468	5	11

Table 6.15: When did you first use marijuana?

Grade Level	N of Valid	N of Miss	Avg Cat Score	Rounded Cat Score	Avg Age Cat
6th	117	0	3.333	3	9
7th	118	2	4.778	5	11
8th	121	0	6.667	7	13
9th	105	3	6.857	7	13
10th	91	16	7.200	7	13
11th	74	4	8.125	8	14
12th	73	0	8.174	8	14
Jr Hi	356	2	5.296	5	11
Sr Hi	343	23	7.517	8	14
Total	699	25	6.991	7	13

6.5 Availability

Table 6.16: Availability of Alcohol

Grade Level	N of Valid	N of Miss	Fairly Easy or Very Easy to Get
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Table 6.17: Availability of Tobacco

Grade Level	N of Valid	N of Miss	Fairly Easy or Very Easy to Get
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Table 6.18: Availability of Marijuana

Grade Level	N of Valid	N of Miss	Fairly Easy or Very Easy to Get
6th	116	1	6.9
7th	119	1	23.5
8th	115	6	21.7
9th	100	8	33.0
10th	81	26	55.6
11th	69	9	46.4
12th	72	1	69.4
Jr Hi	350	8	17.4
Sr Hi	322	44	49.7
Total	672	52	32.9

Table 6.19: Outcomes Measures by Grade

Outcomes	Substance	Grade 6		Grade 7		Grade 8		Grade 9		Grade 10		Grade 11		Grade 12		Combined Grades	
		%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n
30-Day Use	Alcohol	5.1	117	15.0	120	23.1	121	38.7	106	37.8	98	45.9	74	47.9	73	28.1	709
	Tobacco	12.0	117	30.0	120	32.2	121	48.1	106	44.9	98	45.9	74	43.8	73	35.3	709
	Marijuana	1.7	117	5.8	120	5.8	121	14.2	106	12.4	97	14.9	74	17.8	73	9.5	708
	Combined	13.7	117	31.7	120	34.7	121	54.7	106	50.0	98	56.8	74	56.2	73	40.3	709
Perception of Risk	Alcohol	89.7	117	77.5	120	80.0	120	59.8	107	67.7	99	64.0	75	71.2	73	73.8	711
	Tobacco	94.0	117	77.5	120	82.5	120	69.2	107	78.6	98	69.3	75	80.8	73	79.4	710
	Marijuana	97.4	117	84.0	119	89.2	120	74.8	107	79.6	98	78.4	74	79.5	73	84.0	708
	Combined	99.1	117	86.7	120	94.2	120	86.0	107	85.9	99	86.7	75	93.2	73	90.4	711
Perception of Parental Disapproval	Alcohol	90.4	114	73.5	117	83.5	115	83.5	103	75.9	79	74.6	67	76.4	72	80.4	667
	Tobacco	86.1	115	69.2	117	79.1	115	75.7	103	67.9	78	71.2	66	78.1	73	75.9	667
	Marijuana	91.2	114	75.2	117	87.0	115	89.2	102	82.3	79	81.8	66	90.3	72	85.3	665
	Combined	92.2	115	76.9	117	87.8	115	92.2	103	86.1	79	83.8	68	91.8	73	87.2	670
Age of Onset	Alcohol	10	117	10	119	12	121	12	105	13	91	14	74	14	73	12	700
	Tobacco	10	117	10	119	11	121	11	106	12	91	14	74	12	73	11	701
	Marijuana	9	117	11	118	13	121	13	105	13	91	14	74	14	73	13	699
Perception of Peer Disapproval	Alcohol	73.9	115	48.7	117	50.9	112	32.0	103	32.9	76	24.2	66	33.3	72	44.9	661
	Tobacco	66.1	115	47.0	117	47.7	111	27.2	103	29.5	78	26.5	68	36.1	72	42.0	664
	Marijuana	79.1	115	56.8	118	69.6	112	62.1	103	56.0	75	47.0	66	71.8	71	64.2	660
	Combined	81.7	115	60.2	118	70.5	112	64.1	103	57.0	79	50.7	69	72.2	72	66.2	668
Availability	Alcohol	29.3	116	39.5	119	42.2	116	63.8	105	79.3	82	73.5	68	87.5	72	55.3	678
	Tobacco	33.6	116	62.2	119	50.9	116	79.4	102	83.1	83	77.3	66	91.7	72	65.1	674
	Marijuana	6.9	116	23.5	119	21.7	115	33.0	100	55.6	81	46.4	69	69.4	72	32.9	672
	Combined	41.4	116	63.0	119	54.3	116	81.9	105	84.3	83	81.2	69	95.8	72	68.7	680
Perception of Peer Use	Alcohol	89.7	117	72.3	119	50.8	120	25.7	105	31.3	99	25.7	74	20.8	72	48.7	706
	Tobacco	71.3	115	32.8	119	29.8	121	9.5	105	19.4	98	13.5	74	6.8	73	28.5	705
	Illicit	92.2	116	79.2	120	76.5	119	45.6	103	42.9	98	52.7	74	38.4	73	63.9	703
	Combined	94.0	117	85.0	120	76.9	121	48.1	106	45.5	99	58.1	74	41.1	73	66.8	710

Table 6.20: Outcomes Measures by Gender

Outcomes	Substance	Male		Female		Combined Genders	
		%	n	%	n	%	n
30-Day Use	Alcohol	31.1	331	23.7	346	27.3	677
	Tobacco	42.0	331	26.6	346	34.1	677
	Marijuana	11.2	330	6.9	346	9.0	676
	Combined	45.3	331	33.2	346	39.1	677
Perception of Risk	Alcohol	70.9	333	77.2	346	74.1	679
	Tobacco	75.9	332	82.9	346	79.5	678
	Marijuana	78.5	330	89.0	346	83.9	676
	Combined	87.7	333	93.1	346	90.4	679
Perception of Parental Disapproval	Alcohol	75.5	306	85.0	333	80.4	639
	Tobacco	67.4	307	84.6	332	76.4	639
	Marijuana	80.3	304	90.4	333	85.6	637
	Combined	82.4	307	91.9	335	87.4	642
Age of Onset	Alcohol	12	326	13	343	12	669
	Tobacco	11	328	12	342	11	670
	Marijuana	13	325	13	343	13	668
Perception of Peer Disapproval	Alcohol	40.5	301	49.1	332	45.0	633
	Tobacco	33.8	302	48.9	333	41.7	635
	Marijuana	55.5	301	73.1	331	64.7	632
	Combined	57.2	304	74.3	335	66.2	639
Availability	Alcohol	50.5	315	57.5	334	54.1	649
	Tobacco	65.9	314	62.0	332	63.9	646
	Marijuana	28.2	309	36.2	334	32.3	643
	Combined	68.3	315	66.7	336	67.4	651
Perception of Peer Use	Alcohol	52.3	329	47.5	345	49.9	674
	Tobacco	26.9	327	30.9	346	29.0	673
	Illicit	66.3	329	62.6	342	64.4	671
	Combined	70.1	331	64.6	347	67.3	678

Table 6.21: Outcomes Measures by Race

Outcomes	Substance	Caucasian-American		African-American		Hispanic		Asian-American		Native American		Other		Combined Races	
		%	n	%	n	%	n	%	n	%	n	%	n	%	n
30-Day Use	Alcohol	27.4	650	45.5	11	10.0	20	100.0	1	50.0	6	60.0	10	27.9	698
	Tobacco	34.2	650	45.5	11	20.0	20	100.0	1	66.7	6	80.0	10	35.0	698
	Marijuana	8.6	649	9.1	11	5.0	20	0.0	1	16.7	6	60.0	10	9.3	697
	Combined	39.5	650	45.5	11	20.0	20	100.0	1	83.3	6	80.0	10	40.1	698
Perception of Risk	Alcohol	74.4	652	72.7	11	80.0	20	100.0	1	66.7	6	30.0	10	73.9	700
	Tobacco	80.0	651	81.8	11	75.0	20	100.0	1	50.0	6	60.0	10	79.4	699
	Marijuana	84.4	649	81.8	11	85.0	20	100.0	1	66.7	6	60.0	10	83.9	697
	Combined	91.0	652	81.8	11	85.0	20	100.0	1	83.3	6	70.0	10	90.3	700
Perception of Parental Disapproval	Alcohol	82.0	616	44.4	9	83.3	18	100.0	1	80.0	5	11.1	9	80.5	658
	Tobacco	76.9	616	44.4	9	83.3	18	100.0	1	80.0	5	22.2	9	76.0	658
	Marijuana	86.8	614	55.6	9	83.3	18	100.0	1	80.0	5	22.2	9	85.4	656
	Combined	88.7	619	66.7	9	83.3	18	100.0	1	80.0	5	22.2	9	87.3	661
Age of Onset	Alcohol	12	642	11	10	11	20	11	1	12	6	10	10	12	689
	Tobacco	12	644	9	10	11	20	12	1	11	6	9	9	11	690
	Marijuana	13	641	8 or Under	10	8 or Under	20			15	6	10	10	13	688
Perception of Peer Disapproval	Alcohol	44.7	613	33.3	9	63.2	19	100.0	1	60.0	5	0.0	8	44.7	655
	Tobacco	41.9	616	33.3	9	63.2	19	100.0	1	40.0	5	0.0	7	42.0	657
	Marijuana	65.7	610	44.4	9	57.9	19	100.0	1	40.0	5	0.0	9	64.2	653
	Combined	67.2	618	44.4	9	73.7	19	100.0	1	60.0	5	0.0	9	66.1	661
Availability	Alcohol	56.0	623	44.4	9	31.6	19	0.0	1	60.0	5	80.0	10	55.5	667
	Tobacco	66.0	620	44.4	9	36.8	19	100.0	1	80.0	5	88.9	9	65.3	663
	Marijuana	33.2	618	22.2	9	21.1	19	0.0	1	20.0	5	70.0	10	33.1	662
	Combined	69.4	625	55.6	9	42.1	19	100.0	1	80.0	5	90.0	10	68.9	669
Perception of Peer Use	Alcohol	48.4	647	54.5	11	75.0	20	0.0	1	50.0	6	20.0	10	48.8	695
	Tobacco	28.1	647	10.0	10	65.0	20	0.0	1	16.7	6	10.0	10	28.5	694
	Illicit	63.9	646	81.8	11	88.9	18	0.0	1	50.0	6	10.0	10	63.9	692
	Combined	66.8	651	81.8	11	90.0	20	0.0	1	50.0	6	20.0	10	66.8	699

Chapter 7

Percentage Tables

This chapter contains your school survey results in tabular form. Each table corresponds to an item on the questionnaire. The tables contain percentage data by grade level, *Junior High* (grades 6 through 8), *Senior High* (grades 9 through 12), and *Total*. The *N of Valid* column contains the number of students responding to the item and the *N of Missing* column contains the number of students not responding to the item. The remaining columns contain the percentages of students responding to the particular response categories.

The percentage tables of the report appear in the same order as corresponding questions on the questionnaire. The Table of Contents contains the percentage tables by section and gives the page number where each section is located. The List of Tables contains the location of each individual table.

The last section of tables presents the frequency of drug use *How Often Do You Use* data with the categories *collapsed* as follows:

- Daily Use – Every Day
- Weekly Use – Once/Week + 3 Times/Week + Every Day
- Monthly Use – Once/Month + Twice/Month + Once/Week + 3 Times/Week + Every Day
- Annual Use – Once/Year + 6 Times/Year + Once/Month + Twice/Month + Once/Week + 3 Times/Week + Every Day

Three additional drug use categories have been created for the question *How Often Do You Use* by combining the existing data. A *Tobacco Use* category was created by looking at the responses on each questionnaire on the tobacco categories and taking the highest value as the value for *Tobacco Use*. The *Alcohol Use* category was created by looking at the responses on each questionnaire on the alcohol categories. The category of *Illicit Drug Use* was created in the same way by looking at the illicit drug

categories. Therefore, the *Tobacco Use* category represents any tobacco use regardless of the type of tobacco, the *Alcohol Use* category represents any alcohol use regardless of the type of alcohol and the *Illicit Drug Use* category represents any illicit drug use regardless of the type of drug.

7.1 Personal & Family Information

Table 7.1: Ethnic Origin

Grade Level	N of Valid	N of Miss	White	African American	Hispanic Latino	Asian PacIsIndr	Native American	Mixed Origin	Other
6th	116	1	91.4	1.7	6.0	0.0	0.9	0.0	0.0
7th	117	3	88.0	3.4	5.1	0.0	0.0	3.4	0.0
8th	118	3	93.2	2.5	2.5	0.8	0.0	0.8	0.0
9th	106	2	95.3	0.0	0.9	0.0	1.9	0.9	0.9
10th	106	1	94.3	0.9	0.9	0.0	1.9	1.9	0.0
11th	77	1	94.8	0.0	2.6	0.0	1.3	1.3	0.0
12th	73	0	98.6	1.4	0.0	0.0	0.0	0.0	0.0
Jr Hi	351	7	90.9	2.6	4.6	0.3	0.3	1.4	0.0
Sr Hi	362	4	95.6	0.6	1.1	0.0	1.4	1.1	0.3
Total	713	11	93.3	1.5	2.8	0.1	0.8	1.3	0.1

Table 7.2: Sex

Grade Level	N of Valid	N of Miss	Male	Female
6th	112	5	50.0	50.0
7th	116	4	54.3	45.7
8th	114	7	43.9	56.1
9th	105	3	50.5	49.5
10th	102	5	52.0	48.0
11th	71	7	47.9	52.1
12th	72	1	40.3	59.7
Jr Hi	342	16	49.4	50.6
Sr Hi	350	16	48.3	51.7
Total	692	32	48.8	51.2

Table 7.3: Age

Grade Level	N of Valid	N of Miss	-10	11	12	13	14	15	16	17	18	19+
6th	117	0	0.0	21.4	59.8	13.7	2.6	0.9	0.0	0.0	0.0	1.7
7th	120	0	0.0	0.0	22.5	55.0	17.5	2.5	0.8	0.0	0.0	1.7
8th	121	0	0.0	0.0	0.0	12.4	66.9	18.2	2.5	0.0	0.0	0.0
9th	108	0	0.0	0.0	0.0	0.9	18.5	65.7	14.8	0.0	0.0	0.0
10th	105	2	0.0	0.0	0.0	0.0	0.0	20.0	71.4	7.6	1.0	0.0
11th	78	0	0.0	0.0	0.0	0.0	0.0	0.0	16.7	66.7	14.1	2.6
12th	73	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	30.1	54.8	15.1
Jr Hi	358	0	0.0	7.0	27.1	27.1	29.3	7.3	1.1	0.0	0.0	1.1
Sr Hi	364	2	0.0	0.0	0.0	0.3	5.5	25.3	28.6	22.5	14.3	3.6
Total	722	2	0.0	3.5	13.4	13.6	17.3	16.3	15.0	11.4	7.2	2.4

Table 7.4: Do you live with:

Grade Level	N of Valid	N of Miss	Both Parents	Mother Only	Father Only	Mother & Stepfather	Father & Stepmother	Other
6th	113	4	47.8	15.0	1.8	23.0	3.5	8.8
7th	118	2	49.2	16.9	5.9	16.1	3.4	8.5
8th	121	0	43.0	16.5	7.4	20.7	6.6	5.8
9th	108	0	45.4	22.2	5.6	17.6	4.6	4.6
10th	105	2	56.2	13.3	5.7	13.3	1.9	9.5
11th	78	0	55.1	20.5	3.8	5.1	3.8	11.5
12th	73	0	63.0	11.0	0.0	13.7	1.4	11.0
Jr Hi	352	6	46.6	16.2	5.1	19.9	4.5	7.7
Sr Hi	364	2	54.1	17.0	4.1	12.9	3.0	8.8
Total	716	8	50.4	16.6	4.6	16.3	3.8	8.2

Table 7.5: Do you have a job?

Grade Level	N of Valid	N of Miss	Yes, Full-time	Yes, Part-time	No
6th	115	2	1.7	9.6	88.7
7th	116	4	1.7	6.9	91.4
8th	114	7	0.0	14.0	86.0
9th	104	4	0.0	19.2	80.8
10th	105	2	2.9	31.4	65.7
11th	72	6	4.2	45.8	50.0
12th	68	5	7.4	51.5	41.2
Jr Hi	345	13	1.2	10.1	88.7
Sr Hi	349	17	3.2	34.7	62.2
Total	694	30	2.2	22.5	75.4

Table 7.6: Does your father have a job?

Grade Level	N of Valid	N of Miss	Yes, Full-time	Yes, Part-time	No
6th	104	13	75.0	12.5	12.5
7th	107	13	81.3	9.3	9.3
8th	113	8	79.6	6.2	14.2
9th	102	6	87.3	2.9	9.8
10th	100	7	83.0	3.0	14.0
11th	69	9	82.6	2.9	14.5
12th	69	4	89.9	2.9	7.2
Jr Hi	324	34	78.7	9.3	12.0
Sr Hi	340	26	85.6	2.9	11.5
Total	664	60	82.2	6.0	11.7

Table 7.7: Does your mother have a job?

Grade Level	N of Valid	N of Miss	Yes, Full-time	Yes, Part-time	No
6th	109	8	51.4	22.9	25.7
7th	112	8	63.4	17.0	19.6
8th	113	8	62.8	14.2	23.0
9th	101	7	65.3	10.9	23.8
10th	103	4	59.2	7.8	33.0
11th	72	6	73.6	11.1	15.3
12th	73	0	64.4	9.6	26.0
Jr Hi	334	24	59.3	18.0	22.8
Sr Hi	349	17	65.0	9.7	25.2
Total	683	41	62.2	13.8	24.0

Table 7.8: What is the educational level of your father?

Grade Level	N of Valid	N of Miss	Some High School	High School Graduate	Some College	College Graduate
6th	106	11	30.2	34.9	9.4	25.5
7th	100	20	26.0	39.0	17.0	18.0
8th	109	12	31.2	34.9	15.6	18.3
9th	98	10	26.5	48.0	12.2	13.3
10th	95	12	31.6	30.5	15.8	22.1
11th	66	12	30.3	31.8	16.7	21.2
12th	69	4	24.6	37.7	14.5	23.2
Jr Hi	315	43	29.2	36.2	14.0	20.6
Sr Hi	328	38	28.4	37.5	14.6	19.5
Total	643	81	28.8	36.9	14.3	20.1

Table 7.9: What is the educational level of your mother?

Grade Level	N of Valid	N of Miss	Some High School	High School Graduate	Some College	College Graduate
6th	110	7	25.5	20.0	15.5	39.1
7th	105	15	29.5	23.8	17.1	29.5
8th	112	9	25.9	25.9	16.1	32.1
9th	103	5	21.4	35.9	20.4	22.3
10th	99	8	21.2	19.2	36.4	23.2
11th	72	6	20.8	29.2	20.8	29.2
12th	72	1	15.3	33.3	22.2	29.2
Jr Hi	327	31	26.9	23.2	16.2	33.6
Sr Hi	346	20	19.9	29.2	25.4	25.4
Total	673	51	23.3	26.3	21.0	29.4

7.2 Student Characteristics

Table 7.10: Do you make good grades?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	117	0	0.9	0.9	32.5	28.2	37.6
7th	120	0	2.5	2.5	35.0	30.0	30.0
8th	121	0	0.8	5.0	36.4	31.4	26.4
9th	108	0	0.9	4.6	22.2	41.7	30.6
10th	106	1	3.8	4.7	19.8	27.4	44.3
11th	76	2	2.6	2.6	13.2	38.2	43.4
12th	73	0	1.4	0.0	15.1	43.8	39.7
Jr Hi	358	0	1.4	2.8	34.6	29.9	31.3
Sr Hi	363	3	2.2	3.3	18.2	37.2	39.1
Total	721	3	1.8	3.1	26.4	33.6	35.2

Table 7.11: Do you get into trouble at school?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	117	0	20.5	36.8	30.8	6.0	6.0
7th	120	0	29.2	36.7	24.2	4.2	5.8
8th	120	1	30.0	37.5	20.0	5.8	6.7
9th	108	0	47.2	34.3	13.9	2.8	1.9
10th	106	1	41.5	31.1	15.1	5.7	6.6
11th	76	2	52.6	31.6	7.9	2.6	5.3
12th	72	1	51.4	40.3	5.6	1.4	1.4
Jr Hi	357	1	26.6	37.0	24.9	5.3	6.2
Sr Hi	362	4	47.5	34.0	11.3	3.3	3.9
Total	719	5	37.1	35.5	18.1	4.3	5.0

Table 7.12: Do you take part in school sports teams?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	117	0	64.1	1.7	13.7	7.7	12.8
7th	117	3	39.3	9.4	11.1	10.3	29.9
8th	121	0	37.2	13.2	10.7	6.6	32.2
9th	105	3	48.6	19.0	8.6	5.7	18.1
10th	102	5	50.0	4.9	5.9	8.8	30.4
11th	74	4	47.3	9.5	12.2	8.1	23.0
12th	72	1	44.4	15.3	11.1	5.6	23.6
Jr Hi	355	3	46.8	8.2	11.8	8.2	25.1
Sr Hi	353	13	47.9	12.2	9.1	7.1	23.8
Total	708	16	47.3	10.2	10.5	7.6	24.4

Table 7.13: Do you take part in school activities such as band, clubs, etc?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	117	0	50.4	12.0	8.5	5.1	23.9
7th	120	0	56.7	14.2	10.8	5.8	12.5
8th	121	0	44.6	12.4	5.0	17.4	20.7
9th	106	2	35.8	13.2	14.2	12.3	24.5
10th	106	1	32.1	9.4	20.8	16.0	21.7
11th	73	5	27.4	5.5	16.4	23.3	27.4
12th	71	2	15.5	15.5	26.8	14.1	28.2
Jr Hi	358	0	50.6	12.8	8.1	9.5	19.0
Sr Hi	356	10	28.9	11.0	19.1	16.0	25.0
Total	714	10	39.8	11.9	13.6	12.7	22.0

Table 7.14: Do you take part in community activities such as scouts, rec. teams, youth clubs, etc?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	116	1	44.0	8.6	14.7	11.2	21.6
7th	120	0	56.7	10.8	13.3	9.2	10.0
8th	120	1	55.0	15.8	9.2	9.2	10.8
9th	108	0	55.6	13.9	18.5	5.6	6.5
10th	106	1	50.9	15.1	17.0	4.7	12.3
11th	75	3	41.3	16.0	14.7	14.7	13.3
12th	72	1	36.1	19.4	15.3	13.9	15.3
Jr Hi	356	2	52.0	11.8	12.4	9.8	14.0
Sr Hi	361	5	47.4	15.8	16.6	8.9	11.4
Total	717	7	49.7	13.8	14.5	9.3	12.7

Table 7.15: Do you attend church, synagogue, etc.?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	116	1	12.9	9.5	14.7	14.7	48.3
7th	119	1	12.6	8.4	18.5	7.6	52.9
8th	120	1	15.8	12.5	16.7	16.7	38.3
9th	107	1	10.3	7.5	27.1	18.7	36.4
10th	106	1	13.2	8.5	15.1	15.1	48.1
11th	75	3	16.0	8.0	17.3	18.7	40.0
12th	73	0	9.6	12.3	20.5	11.0	46.6
Jr Hi	355	3	13.8	10.1	16.6	13.0	46.5
Sr Hi	361	5	12.2	8.9	20.2	16.1	42.7
Total	716	8	13.0	9.5	18.4	14.5	44.6

Table 7.16: Have you threatened to harm a teacher?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	113	4	97.3	0.9	0.0	0.0	1.8
7th	117	3	88.0	5.1	3.4	0.9	2.6
8th	119	2	95.0	5.0	0.0	0.0	0.0
9th	108	0	96.3	0.9	0.9	0.0	1.9
10th	105	2	91.4	2.9	1.0	0.0	4.8
11th	73	5	86.3	4.1	4.1	2.7	2.7
12th	72	1	97.2	0.0	1.4	0.0	1.4
Jr Hi	349	9	93.4	3.7	1.1	0.3	1.4
Sr Hi	358	8	93.0	2.0	1.7	0.6	2.8
Total	707	17	93.2	2.8	1.4	0.4	2.1

Table 7.17: Have you threatened to harm one or both of your parents, guardians, etc.?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	117	0	96.6	1.7	0.9	0.9	0.0
7th	119	1	87.4	5.9	3.4	0.0	3.4
8th	120	1	91.7	3.3	4.2	0.8	0.0
9th	108	0	92.6	4.6	2.8	0.0	0.0
10th	106	1	88.7	4.7	0.9	0.9	4.7
11th	74	4	87.8	4.1	4.1	1.4	2.7
12th	73	0	95.9	0.0	2.7	0.0	1.4
Jr Hi	356	2	91.9	3.7	2.8	0.6	1.1
Sr Hi	361	5	91.1	3.6	2.5	0.6	2.2
Total	717	7	91.5	3.6	2.6	0.6	1.7

Table 7.18: Do your parents talk with you about the problems of tobacco use?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	117	0	12.8	12.8	28.2	19.7	26.5
7th	120	0	20.0	17.5	25.8	14.2	22.5
8th	121	0	9.1	17.4	28.9	17.4	27.3
9th	108	0	14.8	23.1	24.1	14.8	23.1
10th	106	1	20.8	12.3	28.3	26.4	12.3
11th	74	4	35.1	18.9	24.3	9.5	12.2
12th	73	0	21.9	19.2	23.3	24.7	11.0
Jr Hi	358	0	14.0	15.9	27.7	17.0	25.4
Sr Hi	361	5	22.2	18.3	25.2	19.1	15.2
Total	719	5	18.1	17.1	26.4	18.1	20.3

Table 7.19: Do your parents talk with you about the problems of alcohol use?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	117	0	11.1	11.1	27.4	17.9	32.5
7th	120	0	20.0	15.0	25.0	16.7	23.3
8th	121	0	12.4	14.0	22.3	24.0	27.3
9th	108	0	15.7	15.7	29.6	18.5	20.4
10th	106	1	22.6	14.2	25.5	21.7	16.0
11th	75	3	33.3	16.0	26.7	9.3	14.7
12th	72	1	19.4	22.2	20.8	20.8	16.7
Jr Hi	358	0	14.5	13.4	24.9	19.6	27.7
Sr Hi	361	5	22.2	16.6	26.0	18.0	17.2
Total	719	5	18.4	15.0	25.5	18.8	22.4

Table 7.20: Do your parents talk with you about the problems of drug use?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	115	2	7.0	13.0	23.5	23.5	33.0
7th	120	0	19.2	13.3	20.0	18.3	29.2
8th	121	0	9.9	14.9	20.7	19.8	34.7
9th	107	1	8.4	15.0	26.2	20.6	29.9
10th	105	2	25.7	4.8	23.8	27.6	18.1
11th	75	3	25.3	18.7	21.3	16.0	18.7
12th	73	0	17.8	19.2	20.5	20.5	21.9
Jr Hi	356	2	12.1	13.8	21.3	20.5	32.3
Sr Hi	360	6	18.9	13.6	23.3	21.7	22.5
Total	716	8	15.5	13.7	22.3	21.1	27.4

Table 7.21: Do your teachers talk with you about the problems of alcohol use?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	117	0	6.8	12.8	35.0	23.9	21.4
7th	119	1	13.4	12.6	38.7	19.3	16.0
8th	120	1	6.7	19.2	30.8	26.7	16.7
9th	106	2	13.2	26.4	26.4	17.0	17.0
10th	104	3	12.5	16.3	28.8	26.0	16.3
11th	75	3	32.0	18.7	29.3	14.7	5.3
12th	72	1	19.4	26.4	29.2	18.1	6.9
Jr Hi	356	2	9.0	14.9	34.8	23.3	18.0
Sr Hi	357	9	18.2	21.8	28.3	19.3	12.3
Total	713	11	13.6	18.4	31.6	21.3	15.1

Table 7.22: Do your teachers talk with you about the problems of drug use?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	117	0	6.8	12.8	34.2	23.9	22.2
7th	119	1	12.6	13.4	34.5	22.7	16.8
8th	121	0	5.8	14.0	32.2	28.1	19.8
9th	108	0	11.1	25.0	24.1	23.1	16.7
10th	103	4	11.7	13.6	28.2	28.2	18.4
11th	74	4	33.8	14.9	28.4	12.2	10.8
12th	73	0	16.4	28.8	28.8	16.4	9.6
Jr Hi	357	1	8.4	13.4	33.6	24.9	19.6
Sr Hi	358	8	17.0	20.4	27.1	20.9	14.5
Total	715	9	12.7	16.9	30.3	22.9	17.1

Table 7.23: Does your school set clear rules on bringing a gun to school?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	117	0	1.7	5.1	2.6	3.4	87.2
7th	119	1	5.9	4.2	11.8	16.0	62.2
8th	120	1	0.8	9.2	9.2	15.0	65.8
9th	108	0	4.6	2.8	10.2	19.4	63.0
10th	104	3	8.7	4.8	11.5	22.1	52.9
11th	74	4	18.9	8.1	10.8	20.3	41.9
12th	73	0	4.1	9.6	6.8	19.2	60.3
Jr Hi	356	2	2.8	6.2	7.9	11.5	71.6
Sr Hi	359	7	8.6	5.8	10.0	20.3	55.2
Total	715	9	5.7	6.0	9.0	15.9	63.4

Table 7.24: Does your school set clear rules on using drugs at school?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	116	1	0.9	4.3	4.3	8.6	81.9
7th	118	2	6.8	2.5	11.0	16.9	62.7
8th	119	2	0.0	6.7	6.7	23.5	63.0
9th	107	1	3.7	2.8	6.5	21.5	65.4
10th	104	3	6.7	4.8	9.6	26.0	52.9
11th	74	4	14.9	9.5	8.1	25.7	41.9
12th	73	0	4.1	0.0	13.7	20.5	61.6
Jr Hi	353	5	2.5	4.5	7.4	16.4	69.1
Sr Hi	358	8	7.0	4.2	9.2	23.5	56.1
Total	711	13	4.8	4.4	8.3	20.0	62.6

Table 7.25: Does your school set clear rules on bullying or threatening other students at school?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	117	0	5.1	7.7	12.0	22.2	53.0
7th	119	1	12.6	9.2	17.6	22.7	37.8
8th	121	0	5.8	15.7	15.7	19.0	43.8
9th	107	1	11.2	8.4	23.4	29.0	28.0
10th	104	3	11.5	9.6	29.8	26.0	23.1
11th	74	4	21.6	13.5	29.7	16.2	18.9
12th	73	0	5.5	9.6	30.1	19.2	35.6
Jr Hi	357	1	7.8	10.9	15.1	21.3	44.8
Sr Hi	358	8	12.3	10.1	27.9	23.5	26.3
Total	715	9	10.1	10.5	21.5	22.4	35.5

Table 7.26: Does your school punish you when you break the rules?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	117	0	0.9	1.7	10.3	19.7	67.5
7th	119	1	4.2	5.0	11.8	21.0	58.0
8th	120	1	0.0	2.5	13.3	20.0	64.2
9th	106	2	0.9	5.7	14.2	30.2	49.1
10th	101	6	5.0	4.0	18.8	35.6	36.6
11th	74	4	10.8	6.8	16.2	31.1	35.1
12th	73	0	1.4	4.1	17.8	20.5	56.2
Jr Hi	356	2	1.7	3.1	11.8	20.2	63.2
Sr Hi	354	12	4.2	5.1	16.7	29.9	44.1
Total	710	14	3.0	4.1	14.2	25.1	53.7

Table 7.27: Do your parents set clear rules for you?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	116	1	2.6	2.6	12.1	17.2	65.5
7th	117	3	4.3	4.3	13.7	17.1	60.7
8th	120	1	0.8	4.2	14.2	12.5	68.3
9th	104	4	1.9	9.6	16.3	29.8	42.3
10th	103	4	11.7	5.8	19.4	23.3	39.8
11th	72	6	11.1	12.5	20.8	25.0	30.6
12th	71	2	5.6	7.0	12.7	21.1	53.5
Jr Hi	353	5	2.5	3.7	13.3	15.6	64.9
Sr Hi	350	16	7.4	8.6	17.4	25.1	41.4
Total	703	21	5.0	6.1	15.4	20.3	53.2

Table 7.28: Do your parents punish you when you break the rules?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	117	0	4.3	5.1	17.1	25.6	47.9
7th	120	0	7.5	5.8	19.2	18.3	49.2
8th	121	0	2.5	6.6	22.3	24.8	43.8
9th	107	1	4.7	10.3	33.6	22.4	29.0
10th	101	6	13.9	12.9	22.8	24.8	25.7
11th	72	6	11.1	13.9	30.6	15.3	29.2
12th	73	0	8.2	11.0	21.9	13.7	45.2
Jr Hi	358	0	4.7	5.9	19.6	22.9	46.9
Sr Hi	353	13	9.3	11.9	27.5	19.8	31.4
Total	711	13	7.0	8.9	23.5	21.4	39.2

Table 7.29: Have you been in trouble with the police?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	117	0	90.6	1.7	5.1	0.9	1.7
7th	119	1	80.7	5.9	3.4	3.4	6.7
8th	119	2	81.5	10.9	2.5	2.5	2.5
9th	106	2	81.1	11.3	3.8	1.9	1.9
10th	102	5	69.6	18.6	3.9	3.9	3.9
11th	73	5	76.7	8.2	5.5	5.5	4.1
12th	73	0	84.9	8.2	5.5	0.0	1.4
Jr Hi	355	3	84.2	6.2	3.7	2.3	3.7
Sr Hi	354	12	77.7	12.1	4.5	2.8	2.8
Total	709	15	81.0	9.2	4.1	2.5	3.2

Table 7.30: Do you take part in gang activities?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	116	1	93.1	2.6	1.7	0.0	2.6
7th	120	0	85.0	3.3	6.7	2.5	2.5
8th	121	0	92.6	3.3	2.5	0.8	0.8
9th	107	1	92.5	1.9	0.9	2.8	1.9
10th	103	4	94.2	1.0	1.0	1.9	1.9
11th	74	4	85.1	2.7	2.7	5.4	4.1
12th	73	0	97.3	0.0	0.0	0.0	2.7
Jr Hi	357	1	90.2	3.1	3.6	1.1	2.0
Sr Hi	357	9	92.4	1.4	1.1	2.5	2.5
Total	714	10	91.3	2.2	2.4	1.8	2.2

Table 7.31: Have you thought about committing suicide?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	117	0	84.6	5.1	6.0	2.6	1.7
7th	120	0	73.3	8.3	6.7	3.3	8.3
8th	120	1	75.0	15.0	4.2	2.5	3.3
9th	108	0	59.3	16.7	11.1	3.7	9.3
10th	101	6	70.3	16.8	9.9	1.0	2.0
11th	74	4	64.9	12.2	5.4	2.7	14.9
12th	73	0	58.9	23.3	12.3	2.7	2.7
Jr Hi	357	1	77.6	9.5	5.6	2.8	4.5
Sr Hi	356	10	63.5	17.1	9.8	2.5	7.0
Total	713	11	70.5	13.3	7.7	2.7	5.8

Table 7.32: While NOT at school have you carried a gun for protection or as a weapon?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	116	1	88.8	4.3	1.7	1.7	3.4
7th	119	1	84.0	5.0	5.9	0.8	4.2
8th	120	1	84.2	5.8	5.0	2.5	2.5
9th	107	1	87.9	3.7	2.8	1.9	3.7
10th	100	7	82.0	11.0	3.0	3.0	1.0
11th	74	4	85.1	1.4	8.1	0.0	5.4
12th	72	1	90.3	2.8	2.8	2.8	1.4
Jr Hi	355	3	85.6	5.1	4.2	1.7	3.4
Sr Hi	353	13	86.1	5.1	4.0	2.0	2.8
Total	708	16	85.9	5.1	4.1	1.8	3.1

Table 7.33: Have you received treatment or counseling for alcohol and/or drug use?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	117	0	93.2	2.6	0.0	0.9	3.4
7th	120	0	91.7	2.5	2.5	1.7	1.7
8th	120	1	96.7	0.8	1.7	0.0	0.8
9th	107	1	94.4	0.9	2.8	0.0	1.9
10th	101	6	96.0	3.0	0.0	0.0	1.0
11th	74	4	94.6	0.0	4.1	1.4	0.0
12th	73	0	94.5	2.7	1.4	1.4	0.0
Jr Hi	357	1	93.8	2.0	1.4	0.8	2.0
Sr Hi	355	11	94.9	1.7	2.0	0.6	0.8
Total	712	12	94.4	1.8	1.7	0.7	1.4

Table 7.34: Have you been caught using alcohol?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	115	2	94.8	2.6	0.9	0.0	1.7
7th	120	0	85.8	3.3	5.0	2.5	3.3
8th	119	2	82.4	8.4	6.7	0.8	1.7
9th	105	3	71.4	9.5	11.4	1.0	6.7
10th	100	7	77.0	12.0	8.0	1.0	2.0
11th	74	4	74.3	9.5	8.1	4.1	4.1
12th	73	0	52.1	20.5	13.7	8.2	5.5
Jr Hi	354	4	87.6	4.8	4.2	1.1	2.3
Sr Hi	352	14	69.6	12.5	10.2	3.1	4.5
Total	706	18	78.6	8.6	7.2	2.1	3.4

Table 7.35: Have you been caught using drugs?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	116	1	96.6	0.9	0.9	0.0	1.7
7th	119	1	91.6	4.2	1.7	0.8	1.7
8th	119	2	94.1	1.7	2.5	0.8	0.8
9th	102	6	83.3	6.9	2.9	2.9	3.9
10th	100	7	89.0	6.0	3.0	1.0	1.0
11th	73	5	87.7	5.5	1.4	2.7	2.7
12th	73	0	84.9	5.5	5.5	4.1	0.0
Jr Hi	354	4	94.1	2.3	1.7	0.6	1.4
Sr Hi	348	18	86.2	6.0	3.2	2.6	2.0
Total	702	22	90.2	4.1	2.4	1.6	1.7

Table 7.36: Do you have an adult, other than your parent or guardian, that you talk to about problems?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	117	0	21.4	11.1	20.5	12.8	34.2
7th	119	1	23.5	11.8	19.3	17.6	27.7
8th	121	0	12.4	13.2	23.1	18.2	33.1
9th	107	1	22.4	13.1	18.7	18.7	27.1
10th	100	7	27.0	12.0	22.0	10.0	29.0
11th	74	4	32.4	10.8	18.9	18.9	18.9
12th	73	0	24.7	9.6	23.3	16.4	26.0
Jr Hi	357	1	19.0	12.0	21.0	16.2	31.7
Sr Hi	354	12	26.3	11.6	20.6	15.8	25.7
Total	711	13	22.6	11.8	20.8	16.0	28.7

Table 7.37: Do you buy or sell drugs at school?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	117	0	99.1	0.0	0.0	0.0	0.9
7th	118	2	92.4	4.2	0.8	1.7	0.8
8th	120	1	96.7	3.3	0.0	0.0	0.0
9th	105	3	93.3	1.9	1.9	1.0	1.9
10th	100	7	90.0	2.0	3.0	3.0	2.0
11th	74	4	89.2	2.7	4.1	0.0	4.1
12th	73	0	91.8	4.1	0.0	0.0	4.1
Jr Hi	355	3	96.1	2.5	0.3	0.6	0.6
Sr Hi	352	14	91.2	2.6	2.3	1.1	2.8
Total	707	17	93.6	2.5	1.3	0.8	1.7

Table 7.38: Do you buy or sell drugs when NOT at school?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	117	0	96.6	0.9	1.7	0.0	0.9
7th	119	1	93.3	1.7	3.4	0.0	1.7
8th	120	1	92.5	3.3	0.8	2.5	0.8
9th	105	3	83.8	6.7	2.9	1.9	4.8
10th	97	10	85.6	4.1	3.1	4.1	3.1
11th	74	4	81.1	5.4	6.8	2.7	4.1
12th	72	1	80.6	6.9	4.2	6.9	1.4
Jr Hi	356	2	94.1	2.0	2.0	0.8	1.1
Sr Hi	348	18	83.0	5.7	4.0	3.7	3.4
Total	704	20	88.6	3.8	3.0	2.3	2.3

Table 7.39: Do your friends use tobacco? (cigarettes, cigars, etc...)?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	115	2	71.3	7.8	7.8	6.1	7.0
7th	119	1	32.8	16.0	17.6	12.6	21.0
8th	121	0	29.8	13.2	21.5	13.2	22.3
9th	105	3	9.5	12.4	15.2	19.0	43.8
10th	98	9	19.4	7.1	24.5	12.2	36.7
11th	74	4	13.5	12.2	21.6	4.1	48.6
12th	73	0	6.8	5.5	19.2	12.3	56.2
Jr Hi	355	3	44.2	12.4	15.8	10.7	16.9
Sr Hi	350	16	12.6	9.4	20.0	12.6	45.4
Total	705	19	28.5	10.9	17.9	11.6	31.1

Table 7.40: Do your friends use alcohol? (beer, liquor, etc...)?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	117	0	85.5	4.3	2.6	0.9	6.8
7th	119	1	54.6	17.6	9.2	5.0	13.4
8th	120	1	38.3	12.5	24.2	12.5	12.5
9th	105	3	9.5	16.2	23.8	18.1	32.4
10th	99	8	25.3	6.1	25.3	16.2	27.3
11th	74	4	14.9	10.8	18.9	9.5	45.9
12th	72	1	8.3	12.5	20.8	12.5	45.8
Jr Hi	356	2	59.3	11.5	12.1	6.2	11.0
Sr Hi	350	16	14.9	11.4	22.6	14.6	36.6
Total	706	18	37.3	11.5	17.3	10.3	23.7

Table 7.41: Do your friends use drugs? (marijuana, cocaine, etc...)?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	116	1	92.2	2.6	1.7	0.9	2.6
7th	120	0	79.2	5.8	3.3	3.3	8.3
8th	119	2	76.5	7.6	10.9	1.7	3.4
9th	103	5	45.6	17.5	10.7	9.7	16.5
10th	98	9	42.9	18.4	15.3	10.2	13.3
11th	74	4	52.7	10.8	14.9	4.1	17.6
12th	73	0	38.4	23.3	9.6	8.2	20.5
Jr Hi	355	3	82.5	5.4	5.4	2.0	4.8
Sr Hi	348	18	44.8	17.5	12.6	8.3	16.7
Total	703	21	63.9	11.4	9.0	5.1	10.7

Table 7.42: Do your parents set clear rules about violent TV, movies and video games?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	117	0	23.9	17.1	25.6	13.7	19.7
7th	120	0	35.8	23.3	15.8	10.0	15.0
8th	121	0	41.3	17.4	22.3	9.1	9.9
9th	106	2	54.7	14.2	21.7	3.8	5.7
10th	98	9	63.3	14.3	13.3	4.1	5.1
11th	74	4	68.9	14.9	9.5	1.4	5.4
12th	73	0	53.4	20.5	11.0	8.2	6.8
Jr Hi	358	0	33.8	19.3	21.2	10.9	14.8
Sr Hi	351	15	59.8	15.7	14.5	4.3	5.7
Total	709	15	46.7	17.5	17.9	7.6	10.3

Table 7.43: Have you had 5 or more glasses of beer, wine or liquor within a few hours?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	116	1	94.0	0.9	3.4	0.0	1.7
7th	120	0	87.5	2.5	1.7	1.7	6.7
8th	121	0	79.3	4.1	8.3	3.3	5.0
9th	105	3	56.2	11.4	11.4	8.6	12.4
10th	97	10	67.0	11.3	6.2	7.2	8.2
11th	73	5	56.2	8.2	8.2	6.8	20.5
12th	73	0	54.8	13.7	11.0	5.5	15.1
Jr Hi	357	1	86.8	2.5	4.5	1.7	4.5
Sr Hi	348	18	58.9	11.2	9.2	7.2	13.5
Total	705	19	73.0	6.8	6.8	4.4	8.9

Table 7.44: Have you driven a car after or while drinking alcohol??

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	116	1	97.4	1.7	0.0	0.0	0.9
7th	119	1	89.9	2.5	2.5	0.8	4.2
8th	119	2	90.8	3.4	3.4	0.8	1.7
9th	105	3	85.7	6.7	3.8	1.0	2.9
10th	96	11	80.2	12.5	1.0	2.1	4.2
11th	74	4	68.9	10.8	9.5	4.1	6.8
12th	73	0	61.6	17.8	12.3	4.1	4.1
Jr Hi	354	4	92.7	2.5	2.0	0.6	2.3
Sr Hi	348	18	75.6	11.5	6.0	2.6	4.3
Total	702	22	84.2	7.0	4.0	1.6	3.3

Table 7.45: Do you surf the internet for fun?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	115	2	27.0	8.7	16.5	17.4	30.4
7th	119	1	17.6	16.8	18.5	15.1	31.9
8th	120	1	12.5	15.8	22.5	16.7	32.5
9th	106	2	9.4	13.2	28.3	12.3	36.8
10th	96	11	28.1	14.6	25.0	12.5	19.8
11th	74	4	27.0	18.9	17.6	14.9	21.6
12th	73	0	17.8	17.8	26.0	13.7	24.7
Jr Hi	354	4	18.9	13.8	19.2	16.4	31.6
Sr Hi	349	17	20.1	15.8	24.6	13.2	26.4
Total	703	21	19.5	14.8	21.9	14.8	29.0

Table 7.46: Have you skipped school in the past year?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	115	2	72.2	13.0	7.0	2.6	5.2
7th	120	0	64.2	9.2	11.7	4.2	10.8
8th	120	1	70.8	15.0	5.8	3.3	5.0
9th	105	3	64.8	15.2	11.4	1.9	6.7
10th	97	10	60.8	16.5	12.4	3.1	7.2
11th	74	4	54.1	20.3	10.8	4.1	10.8
12th	73	0	32.9	26.0	13.7	12.3	15.1
Jr Hi	355	3	69.0	12.4	8.2	3.4	7.0
Sr Hi	349	17	54.7	18.9	12.0	4.9	9.5
Total	704	20	61.9	15.6	10.1	4.1	8.2

Table 7.47: Have you seen ads on TV that encourage NO drug use?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	116	1	12.1	12.9	24.1	10.3	40.5
7th	118	2	22.9	14.4	19.5	17.8	25.4
8th	119	2	9.2	17.6	18.5	22.7	31.9
9th	105	3	4.8	12.4	20.0	27.6	35.2
10th	96	11	18.8	17.7	19.8	21.9	21.9
11th	74	4	16.2	14.9	21.6	20.3	27.0
12th	73	0	8.2	5.5	17.8	24.7	43.8
Jr Hi	353	5	14.7	15.0	20.7	17.0	32.6
Sr Hi	348	18	11.8	12.9	19.8	23.9	31.6
Total	701	23	13.3	14.0	20.3	20.4	32.1

Table 7.48: Does your school have a security officer?

Grade Level	N of Valid	N of Miss	Yes	No
6th	113	4	5.3	94.7
7th	118	2	3.4	96.6
8th	121	0	7.4	92.6
9th	105	3	1.0	99.0
10th	97	10	2.1	97.9
11th	72	6	5.6	94.4
12th	73	0	1.4	98.6
Jr Hi	352	6	5.4	94.6
Sr Hi	347	19	2.3	97.7
Total	699	25	3.9	96.1

Table 7.49: Do you think your school needs a security officer?

Grade Level	N of Valid	N of Miss	Yes	No
6th	114	3	48.2	51.8
7th	119	1	48.7	51.3
8th	119	2	45.4	54.6
9th	105	3	30.5	69.5
10th	97	10	25.8	74.2
11th	72	6	22.2	77.8
12th	72	1	19.4	80.6
Jr Hi	352	6	47.4	52.6
Sr Hi	346	20	25.1	74.9
Total	698	26	36.4	63.6

Table 7.50: Does your school have a drug screening program?

Grade Level	N of Valid	N of Miss	Yes	No
6th	111	6	7.2	92.8
7th	116	4	69.8	30.2
8th	119	2	78.2	21.8
9th	104	4	84.6	15.4
10th	94	13	87.2	12.8
11th	72	6	87.5	12.5
12th	73	0	90.4	9.6
Jr Hi	346	12	52.6	47.4
Sr Hi	343	23	87.2	12.8
Total	689	35	69.8	30.2

Table 7.51: Does your school's drug screening program include all students?

Grade Level	N of Valid	N of Miss	Yes	No
6th	104	13	14.4	85.6
7th	115	5	32.2	67.8
8th	119	2	35.3	64.7
9th	103	5	30.1	69.9
10th	92	15	39.1	60.9
11th	72	6	63.9	36.1
12th	73	0	39.7	60.3
Jr Hi	338	20	27.8	72.2
Sr Hi	340	26	41.8	58.2
Total	678	46	34.8	65.2

Table 7.52: If your school does not screen all students, do you participate in an activity that is part of the drug screening program?

Grade Level	N of Valid	N of Miss	Yes	No
6th	106	11	7.5	92.5
7th	114	6	31.6	68.4
8th	119	2	48.7	51.3
9th	99	9	37.4	62.6
10th	95	12	43.2	56.8
11th	71	7	43.7	56.3
12th	71	2	53.5	46.5
Jr Hi	339	19	30.1	69.9
Sr Hi	336	30	43.8	56.3
Total	675	49	36.9	63.1

Table 7.53: Have you been screened for drugs at school?

Grade Level	N of Valid	N of Miss	Yes	No
6th	111	6	4.5	95.5
7th	116	4	16.4	83.6
8th	119	2	9.2	90.8
9th	105	3	12.4	87.6
10th	97	10	23.7	76.3
11th	73	5	28.8	71.2
12th	73	0	42.5	57.5
Jr Hi	346	12	10.1	89.9
Sr Hi	348	18	25.3	74.7
Total	694	30	17.7	82.3

Table 7.54: Does your school have a student assistance program?

Grade Level	N of Valid	N of Miss	Yes	No
6th	109	8	38.5	61.5
7th	114	6	28.1	71.9
8th	117	4	36.8	63.2
9th	98	10	43.9	56.1
10th	97	10	56.7	43.3
11th	72	6	40.3	59.7
12th	71	2	29.6	70.4
Jr Hi	340	18	34.4	65.6
Sr Hi	338	28	43.8	56.2
Total	678	46	39.1	60.9

Table 7.55: Have you participated in the student assistance program?

Grade Level	N of Valid	N of Miss	Yes	No
6th	110	7	8.2	91.8
7th	113	7	10.6	89.4
8th	119	2	5.9	94.1
9th	99	9	2.0	98.0
10th	97	10	10.3	89.7
11th	72	6	11.1	88.9
12th	72	1	5.6	94.4
Jr Hi	342	16	8.2	91.8
Sr Hi	340	26	7.1	92.9
Total	682	42	7.6	92.4

Table 7.56: If you participated, was the student assistance program helpful?

Grade Level	N of Valid	N of Miss	Yes	No
6th	101	16	16.8	83.2
7th	110	10	18.2	81.8
8th	113	8	15.0	85.0
9th	74	34	4.1	95.9
10th	87	20	13.8	86.2
11th	64	14	12.5	87.5
12th	60	13	5.0	95.0
Jr Hi	324	34	16.7	83.3
Sr Hi	285	81	9.1	90.9
Total	609	115	13.1	86.9

7.3 Harmful To Health

Table 7.57: Do you feel that using cigarettes is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	117	0	0.9	11.1	40.2	47.9
7th	120	0	8.3	18.3	30.8	42.5
8th	120	1	5.8	18.3	30.8	45.0
9th	107	1	2.8	36.4	24.3	36.4
10th	98	9	9.2	19.4	33.7	37.8
11th	75	3	14.7	21.3	25.3	38.7
12th	73	0	4.1	19.2	41.1	35.6
Jr Hi	357	1	5.0	16.0	33.9	45.1
Sr Hi	353	13	7.4	24.9	30.6	37.1
Total	710	14	6.2	20.4	32.3	41.1

Table 7.58: Do you feel that using smokeless tobacco is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	117	0	2.6	13.7	36.8	47.0
7th	120	0	12.5	25.0	29.2	33.3
8th	119	2	9.2	22.7	29.4	38.7
9th	107	1	9.3	39.3	19.6	31.8
10th	98	9	7.1	28.6	23.5	40.8
11th	75	3	14.7	26.7	22.7	36.0
12th	73	0	2.7	32.9	31.5	32.9
Jr Hi	356	2	8.1	20.5	31.7	39.6
Sr Hi	353	13	8.5	32.3	23.8	35.4
Total	709	15	8.3	26.4	27.8	37.5

Table 7.59: Do you feel that using cigars is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	117	0	0.9	14.5	43.6	41.0
7th	119	1	11.8	21.0	31.1	36.1
8th	120	1	5.0	24.2	28.3	42.5
9th	107	1	2.8	36.4	26.2	34.6
10th	98	9	7.1	23.5	28.6	40.8
11th	75	3	14.7	20.0	28.0	37.3
12th	73	0	2.7	24.7	39.7	32.9
Jr Hi	356	2	5.9	19.9	34.3	39.9
Sr Hi	353	13	6.5	26.9	30.0	36.5
Total	709	15	6.2	23.4	32.2	38.2

Table 7.60: Do you feel that using beer is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	117	0	3.4	18.8	31.6	46.2
7th	120	0	10.8	21.7	27.5	40.0
8th	120	1	8.3	26.7	27.5	37.5
9th	107	1	8.4	37.4	23.4	30.8
10th	99	8	12.1	29.3	21.2	37.4
11th	74	4	17.6	28.4	20.3	33.8
12th	73	0	5.5	35.6	32.9	26.0
Jr Hi	357	1	7.6	22.4	28.9	41.2
Sr Hi	353	13	10.8	32.9	24.1	32.3
Total	710	14	9.2	27.6	26.5	36.8

Table 7.61: Do you feel that using wine coolers is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	117	0	6.0	28.2	28.2	37.6
7th	120	0	14.2	28.3	22.5	35.0
8th	119	2	13.4	33.6	25.2	27.7
9th	107	1	18.7	36.4	20.6	24.3
10th	99	8	14.1	29.3	22.2	34.3
11th	75	3	25.3	28.0	21.3	25.3
12th	73	0	8.2	39.7	27.4	24.7
Jr Hi	356	2	11.2	30.1	25.3	33.4
Sr Hi	354	12	16.7	33.3	22.6	27.4
Total	710	14	13.9	31.7	23.9	30.4

Table 7.62: Do you feel that using liquor is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	117	0	1.7	11.1	27.4	59.8
7th	119	1	9.2	16.0	27.7	47.1
8th	120	1	5.8	15.8	35.0	43.3
9th	107	1	6.5	33.6	25.2	34.6
10th	99	8	9.1	25.3	25.3	40.4
11th	75	3	18.7	17.3	30.7	33.3
12th	73	0	5.5	23.3	38.4	32.9
Jr Hi	356	2	5.6	14.3	30.1	50.0
Sr Hi	354	12	9.6	25.7	29.1	35.6
Total	710	14	7.6	20.0	29.6	42.8

Table 7.63: Do you feel that using marijuana is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	117	0	0.9	1.7	19.7	77.8
7th	119	1	9.2	6.7	9.2	74.8
8th	120	1	4.2	6.7	9.2	80.0
9th	107	1	12.1	13.1	11.2	63.6
10th	98	9	9.2	11.2	18.4	61.2
11th	74	4	16.2	5.4	21.6	56.8
12th	73	0	8.2	12.3	19.2	60.3
Jr Hi	356	2	4.8	5.1	12.6	77.5
Sr Hi	352	14	11.4	10.8	17.0	60.8
Total	708	16	8.1	7.9	14.8	69.2

Table 7.64: Do you feel that using cocaine is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	117	0	0.9	0.0	11.1	88.0
7th	119	1	6.7	2.5	8.4	82.4
8th	120	1	0.8	3.3	6.7	89.2
9th	107	1	1.9	1.9	12.1	84.1
10th	98	9	7.1	2.0	16.3	74.5
11th	74	4	6.8	4.1	12.2	77.0
12th	73	0	0.0	2.7	6.8	90.4
Jr Hi	356	2	2.8	2.0	8.7	86.5
Sr Hi	352	14	4.0	2.6	12.2	81.3
Total	708	16	3.4	2.3	10.5	83.9

Table 7.65: Do you feel that using uppers is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	116	1	0.9	2.6	15.5	81.0
7th	119	1	7.6	2.5	10.9	79.0
8th	120	1	1.7	0.8	5.8	91.7
9th	107	1	1.9	4.7	7.5	86.0
10th	98	9	7.1	1.0	14.3	77.6
11th	74	4	8.1	2.7	9.5	79.7
12th	73	0	0.0	2.7	9.6	87.7
Jr Hi	355	3	3.4	2.0	10.7	83.9
Sr Hi	352	14	4.3	2.8	10.2	82.7
Total	707	17	3.8	2.4	10.5	83.3

Table 7.66: Do you feel that using downers is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	117	0	1.7	9.4	23.9	65.0
7th	120	0	7.5	5.0	16.7	70.8
8th	120	1	2.5	5.0	17.5	75.0
9th	107	1	4.7	3.7	12.1	79.4
10th	98	9	7.1	2.0	20.4	70.4
11th	73	5	9.6	1.4	23.3	65.8
12th	73	0	1.4	4.1	12.3	82.2
Jr Hi	357	1	3.9	6.4	19.3	70.3
Sr Hi	351	15	5.7	2.8	16.8	74.6
Total	708	16	4.8	4.7	18.1	72.5

Table 7.67: Do you feel that using inhalants is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	116	1	4.3	12.9	30.2	52.6
7th	120	0	9.2	5.8	20.0	65.0
8th	120	1	1.7	6.7	18.3	73.3
9th	106	2	4.7	3.8	15.1	76.4
10th	98	9	6.1	7.1	22.4	64.3
11th	74	4	6.8	4.1	17.6	71.6
12th	73	0	0.0	4.1	15.1	80.8
Jr Hi	356	2	5.1	8.4	22.8	63.8
Sr Hi	351	15	4.6	4.8	17.7	72.9
Total	707	17	4.8	6.6	20.2	68.3

Table 7.68: Do you feel that using hallucinogens is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	115	2	0.9	7.8	22.6	68.7
7th	120	0	7.5	4.2	18.3	70.0
8th	119	2	0.8	3.4	11.8	84.0
9th	107	1	1.9	1.9	10.3	86.0
10th	98	9	6.1	3.1	16.3	74.5
11th	74	4	8.1	0.0	12.2	79.7
12th	73	0	0.0	2.7	9.6	87.7
Jr Hi	354	4	3.1	5.1	17.5	74.3
Sr Hi	352	14	4.0	2.0	12.2	81.8
Total	706	18	3.5	3.5	14.9	78.0

Table 7.69: Do you feel that using heroin is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	116	1	0.9	0.9	24.1	74.1
7th	120	0	9.2	4.2	10.8	75.8
8th	120	1	1.7	1.7	8.3	88.3
9th	106	2	1.9	0.0	6.6	91.5
10th	98	9	5.1	2.0	15.3	77.6
11th	72	6	6.9	2.8	9.7	80.6
12th	73	0	0.0	2.7	8.2	89.0
Jr Hi	356	2	3.9	2.2	14.3	79.5
Sr Hi	349	17	3.4	1.7	10.0	84.8
Total	705	19	3.7	2.0	12.2	82.1

Table 7.70: Do you feel that using steroids is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	115	2	2.6	7.0	29.6	60.9
7th	119	1	8.4	8.4	21.0	62.2
8th	119	2	0.8	4.2	14.3	80.7
9th	106	2	2.8	8.5	11.3	77.4
10th	98	9	6.1	2.0	21.4	70.4
11th	72	6	8.3	2.8	13.9	75.0
12th	73	0	1.4	6.8	13.7	78.1
Jr Hi	353	5	4.0	6.5	21.5	68.0
Sr Hi	349	17	4.6	5.2	15.2	75.1
Total	702	22	4.3	5.8	18.4	71.5

Table 7.71: Do you feel that using ecstasy is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	113	4	0.9	4.4	19.5	75.2
7th	119	1	8.4	8.4	14.3	68.9
8th	119	2	1.7	0.8	8.4	89.1
9th	106	2	1.9	1.9	5.7	90.6
10th	97	10	6.2	2.1	12.4	79.4
11th	73	5	11.0	1.4	11.0	76.7
12th	73	0	1.4	4.1	8.2	86.3
Jr Hi	351	7	3.7	4.6	14.0	77.8
Sr Hi	349	17	4.9	2.3	9.2	83.7
Total	700	24	4.3	3.4	11.6	80.7

Table 7.72: Do you feel that using OxyContin is harmful to your health?

Grade Level	N of Valid	N of Miss	No Harm	Some Harm	Harmful	Very Harmful
6th	115	2	1.7	11.3	13.9	73.0
7th	119	1	8.4	2.5	13.4	75.6
8th	120	1	1.7	1.7	4.2	92.5
9th	107	1	2.8	2.8	5.6	88.8
10th	99	8	10.1	3.0	12.1	74.7
11th	73	5	8.2	2.7	11.0	78.1
12th	73	0	0.0	5.5	6.8	87.7
Jr Hi	354	4	4.0	5.1	10.5	80.5
Sr Hi	352	14	5.4	3.4	8.8	82.4
Total	706	18	4.7	4.2	9.6	81.4

7.4 Within The Past Year How Often Have You Used

Table 7.73: Within the past year how often have you smoked cigarettes?

Grade Level	N of Valid	N of Miss	Did Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Every Day
6th	117	0	83.8	6.0	1.7	0.9	0.9	1.7	1.7	3.4
7th	120	0	73.3	5.0	3.3	0.8	0.8	5.0	2.5	9.2
8th	121	0	65.3	5.8	0.8	1.7	1.7	4.1	6.6	14.0
9th	106	2	50.0	7.5	1.9	0.0	3.8	3.8	10.4	22.6
10th	97	10	48.5	6.2	8.2	3.1	4.1	8.2	7.2	14.4
11th	73	5	47.9	6.8	2.7	4.1	4.1	2.7	5.5	26.0
12th	73	0	56.2	4.1	1.4	2.7	1.4	1.4	8.2	24.7
Jr Hi	358	0	74.0	5.6	2.0	1.1	1.1	3.6	3.6	8.9
Sr Hi	349	17	50.4	6.3	3.7	2.3	3.4	4.3	8.0	21.5
Total	707	17	62.4	5.9	2.8	1.7	2.3	4.0	5.8	15.1

Table 7.74: Within the past year how often have you used smokeless tobacco?

Grade Level	N of Valid	N of Miss	Did Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Every Day
6th	117	0	88.0	4.3	1.7	0.0	0.9	0.0	1.7	3.4
7th	119	1	77.3	2.5	0.0	0.0	3.4	1.7	6.7	8.4
8th	120	1	72.5	7.5	1.7	0.8	0.8	4.2	1.7	10.8
9th	105	3	65.7	2.9	3.8	2.9	1.0	2.9	5.7	15.2
10th	98	9	68.4	3.1	6.1	1.0	0.0	3.1	6.1	12.2
11th	73	5	75.3	5.5	2.7	1.4	1.4	1.4	0.0	12.3
12th	73	0	74.0	8.2	0.0	0.0	0.0	2.7	1.4	13.7
Jr Hi	356	2	79.2	4.8	1.1	0.3	1.7	2.0	3.4	7.6
Sr Hi	349	17	70.2	4.6	3.4	1.4	0.6	2.6	3.7	13.5
Total	705	19	74.8	4.7	2.3	0.9	1.1	2.3	3.5	10.5

Table 7.75: Within the past year how often have you smoked cigars?

Grade Level	N of Valid	N of Miss	Did Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Every Day
6th	116	1	93.1	2.6	0.0	0.0	0.9	1.7	0.9	0.9
7th	120	0	85.0	2.5	1.7	3.3	0.0	2.5	0.0	5.0
8th	119	2	82.4	6.7	2.5	1.7	0.0	0.8	2.5	3.4
9th	105	3	68.6	11.4	3.8	5.7	1.0	4.8	1.9	2.9
10th	97	10	76.3	4.1	7.2	3.1	3.1	1.0	2.1	3.1
11th	73	5	72.6	2.7	5.5	4.1	2.7	5.5	0.0	6.8
12th	73	0	78.1	5.5	6.8	4.1	1.4	2.7	0.0	1.4
Jr Hi	355	3	86.8	3.9	1.4	1.7	0.3	1.7	1.1	3.1
Sr Hi	348	18	73.6	6.3	5.7	4.3	2.0	3.4	1.1	3.4
Total	703	21	80.2	5.1	3.6	3.0	1.1	2.6	1.1	3.3

Table 7.76: Within the past year how often have you drunk beer?

Grade Level	N of Valid	N of Miss	Did Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Every Day
6th	116	1	87.1	9.5	0.0	0.9	0.0	0.9	0.9	0.9
7th	119	1	71.4	12.6	3.4	4.2	0.8	1.7	2.5	3.4
8th	119	2	63.0	9.2	5.0	9.2	3.4	3.4	5.9	0.8
9th	106	2	41.5	17.9	9.4	3.8	8.5	13.2	5.7	0.0
10th	98	9	49.0	12.2	6.1	4.1	7.1	12.2	4.1	5.1
11th	74	4	43.2	9.5	6.8	9.5	8.1	12.2	4.1	6.8
12th	73	0	49.3	6.8	2.7	5.5	12.3	12.3	8.2	2.7
Jr Hi	354	4	73.7	10.5	2.8	4.8	1.4	2.0	3.1	1.7
Sr Hi	351	15	45.6	12.3	6.6	5.4	8.8	12.5	5.4	3.4
Total	705	19	59.7	11.3	4.7	5.1	5.1	7.2	4.3	2.6

Table 7.77: Within the past year how often have you drunk wine coolers?

Grade Level	N of Valid	N of Miss	Did Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Every Day
6th	116	1	82.8	11.2	2.6	0.9	0.9	0.9	0.0	0.9
7th	120	0	80.8	5.0	1.7	2.5	1.7	2.5	1.7	4.2
8th	121	0	62.8	15.7	7.4	7.4	0.8	2.5	3.3	0.0
9th	106	2	48.1	21.7	2.8	2.8	7.5	10.4	5.7	0.9
10th	98	9	58.2	10.2	7.1	3.1	9.2	7.1	1.0	4.1
11th	74	4	51.4	14.9	10.8	4.1	2.7	5.4	5.4	5.4
12th	73	0	53.4	8.2	5.5	5.5	13.7	11.0	1.4	1.4
Jr Hi	357	1	75.4	10.6	3.9	3.6	1.1	2.0	1.7	1.7
Sr Hi	351	15	52.7	14.2	6.3	3.7	8.3	8.5	3.4	2.8
Total	708	16	64.1	12.4	5.1	3.7	4.7	5.2	2.5	2.3

Table 7.78: Within the past year how often have you drunk liquor?

Grade Level	N of Valid	N of Miss	Did Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Every Day
6th	117	0	93.2	1.7	0.9	0.9	1.7	0.9	0.0	0.9
7th	120	0	83.3	5.0	2.5	2.5	0.0	0.8	0.8	5.0
8th	121	0	71.9	12.4	2.5	4.1	0.8	4.1	4.1	0.0
9th	106	2	43.4	15.1	10.4	4.7	10.4	9.4	5.7	0.9
10th	98	9	48.0	11.2	10.2	4.1	10.2	8.2	3.1	5.1
11th	73	5	43.8	11.0	8.2	11.0	6.8	9.6	4.1	5.5
12th	73	0	45.2	13.7	5.5	2.7	9.6	15.1	6.8	1.4
Jr Hi	358	0	82.7	6.4	2.0	2.5	0.8	2.0	1.7	2.0
Sr Hi	350	16	45.1	12.9	8.9	5.4	9.4	10.3	4.9	3.1
Total	708	16	64.1	9.6	5.4	4.0	5.1	6.1	3.2	2.5

Table 7.79: Within the past year how often have you smoked marijuana?

Grade Level	N of Valid	N of Miss	Did Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Every Day
6th	117	0	96.6	1.7	0.0	0.0	0.0	0.9	0.0	0.9
7th	120	0	90.8	2.5	0.8	0.8	0.8	0.0	0.8	3.3
8th	121	0	90.9	2.5	0.8	0.8	0.8	1.7	0.8	1.7
9th	106	2	75.5	4.7	5.7	3.8	2.8	2.8	2.8	1.9
10th	97	10	75.3	8.2	4.1	2.1	1.0	3.1	2.1	4.1
11th	74	4	75.7	8.1	1.4	1.4	1.4	2.7	1.4	8.1
12th	73	0	74.0	4.1	4.1	2.7	4.1	5.5	4.1	1.4
Jr Hi	358	0	92.7	2.2	0.6	0.6	0.6	0.8	0.6	2.0
Sr Hi	350	16	75.1	6.3	4.0	2.6	2.3	3.4	2.6	3.7
Total	708	16	84.0	4.2	2.3	1.6	1.4	2.1	1.6	2.8

Table 7.80: Within the past year how often have you used cocaine?

Grade Level	N of Valid	N of Miss	Did Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Every Day
6th	117	0	98.3	0.0	0.9	0.0	0.0	0.0	0.0	0.9
7th	120	0	93.3	0.8	0.8	0.8	0.0	0.0	0.8	3.3
8th	121	0	98.3	0.8	0.0	0.8	0.0	0.0	0.0	0.0
9th	106	2	91.5	3.8	0.9	1.9	0.9	0.9	0.0	0.0
10th	96	11	90.6	2.1	3.1	0.0	0.0	2.1	0.0	2.1
11th	73	5	91.8	0.0	1.4	1.4	1.4	0.0	0.0	4.1
12th	73	0	89.0	2.7	4.1	2.7	0.0	0.0	0.0	1.4
Jr Hi	358	0	96.6	0.6	0.6	0.6	0.0	0.0	0.3	1.4
Sr Hi	348	18	90.8	2.3	2.3	1.4	0.6	0.9	0.0	1.7
Total	706	18	93.8	1.4	1.4	1.0	0.3	0.4	0.1	1.6

Table 7.81: Within the past year how often have you used uppers?

Grade Level	N of Valid	N of Miss	Did Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Every Day
6th	117	0	98.3	0.0	0.9	0.0	0.0	0.0	0.0	0.9
7th	120	0	94.2	0.8	0.0	0.8	0.8	0.0	0.0	3.3
8th	121	0	97.5	0.8	0.8	0.0	0.0	0.8	0.0	0.0
9th	106	2	91.5	1.9	0.9	1.9	0.0	1.9	0.9	0.9
10th	96	11	89.6	3.1	1.0	1.0	1.0	1.0	1.0	2.1
11th	74	4	90.5	4.1	0.0	0.0	0.0	2.7	0.0	2.7
12th	73	0	89.0	1.4	5.5	0.0	1.4	0.0	1.4	1.4
Jr Hi	358	0	96.6	0.6	0.6	0.3	0.3	0.3	0.0	1.4
Sr Hi	349	17	90.3	2.6	1.7	0.9	0.6	1.4	0.9	1.7
Total	707	17	93.5	1.6	1.1	0.6	0.4	0.8	0.4	1.6

Table 7.82: Within the past year how often have you used downers?

Grade Level	N of Valid	N of Miss	Did Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Every Day
6th	117	0	98.3	0.0	0.0	0.0	0.0	0.9	0.0	0.9
7th	120	0	94.2	0.8	0.0	0.8	0.0	0.0	0.0	4.2
8th	121	0	97.5	1.7	0.0	0.8	0.0	0.0	0.0	0.0
9th	106	2	90.6	0.9	1.9	0.9	0.9	1.9	0.9	1.9
10th	96	11	89.6	5.2	0.0	1.0	0.0	1.0	2.1	1.0
11th	74	4	90.5	0.0	0.0	1.4	2.7	1.4	1.4	2.7
12th	72	1	90.3	2.8	2.8	0.0	1.4	2.8	0.0	0.0
Jr Hi	358	0	96.6	0.8	0.0	0.6	0.0	0.3	0.0	1.7
Sr Hi	348	18	90.2	2.3	1.1	0.9	1.1	1.7	1.1	1.4
Total	706	18	93.5	1.6	0.6	0.7	0.6	1.0	0.6	1.6

Table 7.83: Within the past year how often have you used inhalants?

Grade Level	N of Valid	N of Miss	Did Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Every Day
6th	117	0	95.7	0.0	0.9	0.0	0.0	0.9	1.7	0.9
7th	120	0	93.3	0.0	0.0	1.7	0.8	0.0	0.8	3.3
8th	121	0	94.2	3.3	1.7	0.0	0.8	0.0	0.0	0.0
9th	106	2	92.5	2.8	0.9	1.9	0.0	0.9	0.9	0.0
10th	96	11	95.8	2.1	0.0	0.0	0.0	0.0	1.0	1.0
11th	74	4	91.9	1.4	1.4	1.4	0.0	1.4	0.0	2.7
12th	73	0	93.2	2.7	2.7	0.0	1.4	0.0	0.0	0.0
Jr Hi	358	0	94.4	1.1	0.8	0.6	0.6	0.3	0.8	1.4
Sr Hi	349	17	93.4	2.3	1.1	0.9	0.3	0.6	0.6	0.9
Total	707	17	93.9	1.7	1.0	0.7	0.4	0.4	0.7	1.1

Table 7.84: Within the past year how often have you used hallucinogens?

Grade Level	N of Valid	N of Miss	Did Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Every Day
6th	117	0	99.1	0.0	0.0	0.0	0.0	0.0	0.0	0.9
7th	120	0	94.2	0.0	0.0	1.7	0.0	0.0	0.8	3.3
8th	121	0	98.3	0.8	0.0	0.0	0.0	0.0	0.8	0.0
9th	106	2	93.4	1.9	0.9	0.9	0.9	0.9	0.9	0.0
10th	96	11	95.8	2.1	0.0	0.0	0.0	0.0	1.0	1.0
11th	74	4	91.9	1.4	0.0	0.0	2.7	1.4	0.0	2.7
12th	73	0	95.9	1.4	0.0	1.4	1.4	0.0	0.0	0.0
Jr Hi	358	0	97.2	0.3	0.0	0.6	0.0	0.0	0.6	1.4
Sr Hi	349	17	94.3	1.7	0.3	0.6	1.1	0.6	0.6	0.9
Total	707	17	95.8	1.0	0.1	0.6	0.6	0.3	0.6	1.1

Table 7.85: Within the past year how often have you used heroin?

Grade Level	N of Valid	N of Miss	Did Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Every Day
6th	117	0	98.3	0.9	0.0	0.0	0.0	0.0	0.0	0.9
7th	119	1	95.0	0.0	0.0	1.7	0.0	0.8	0.0	2.5
8th	121	0	99.2	0.0	0.0	0.0	0.8	0.0	0.0	0.0
9th	106	2	96.2	1.9	0.0	0.9	0.9	0.0	0.0	0.0
10th	96	11	92.7	1.0	2.1	1.0	0.0	0.0	1.0	2.1
11th	73	5	91.8	0.0	1.4	1.4	0.0	0.0	1.4	4.1
12th	73	0	95.9	0.0	2.7	1.4	0.0	0.0	0.0	0.0
Jr Hi	357	1	97.5	0.3	0.0	0.6	0.3	0.3	0.0	1.1
Sr Hi	348	18	94.3	0.9	1.4	1.1	0.3	0.0	0.6	1.4
Total	705	19	95.9	0.6	0.7	0.9	0.3	0.1	0.3	1.3

Table 7.86: Within the past year how often have you used steroids?

Grade Level	N of Valid	N of Miss	Did Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Every Day
6th	117	0	99.1	0.0	0.0	0.0	0.0	0.0	0.0	0.9
7th	119	1	95.0	0.0	0.0	0.8	0.0	1.7	0.0	2.5
8th	121	0	99.2	0.0	0.0	0.0	0.0	0.8	0.0	0.0
9th	106	2	98.1	0.9	0.0	0.0	0.0	0.9	0.0	0.0
10th	96	11	95.8	1.0	1.0	0.0	0.0	0.0	0.0	2.1
11th	73	5	93.2	0.0	0.0	0.0	0.0	2.7	0.0	4.1
12th	73	0	98.6	1.4	0.0	0.0	0.0	0.0	0.0	0.0
Jr Hi	357	1	97.8	0.0	0.0	0.3	0.0	0.8	0.0	1.1
Sr Hi	348	18	96.6	0.9	0.3	0.0	0.0	0.9	0.0	1.4
Total	705	19	97.2	0.4	0.1	0.1	0.0	0.9	0.0	1.3

Table 7.87: Within the past year how often have you used ecstasy?

Grade Level	N of Valid	N of Miss	Did Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Every Day
6th	117	0	98.3	0.9	0.0	0.0	0.0	0.0	0.0	0.9
7th	119	1	95.0	0.0	0.8	0.8	0.0	0.8	0.0	2.5
8th	121	0	97.5	0.0	0.8	1.7	0.0	0.0	0.0	0.0
9th	106	2	93.4	1.9	0.9	0.0	0.9	1.9	0.9	0.0
10th	96	11	92.7	2.1	2.1	0.0	0.0	0.0	0.0	3.1
11th	74	4	87.8	2.7	1.4	1.4	1.4	0.0	1.4	4.1
12th	73	0	95.9	1.4	0.0	0.0	2.7	0.0	0.0	0.0
Jr Hi	357	1	96.9	0.3	0.6	0.8	0.0	0.3	0.0	1.1
Sr Hi	349	17	92.6	2.0	1.1	0.3	1.1	0.6	0.6	1.7
Total	706	18	94.8	1.1	0.8	0.6	0.6	0.4	0.3	1.4

Table 7.88: Within the past year how often have you used OxyContin?

Grade Level	N of Valid	N of Miss	Did Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Every Day
6th	117	0	98.3	0.9	0.0	0.0	0.0	0.0	0.0	0.9
7th	120	0	92.5	0.8	0.0	0.8	0.8	0.0	0.0	5.0
8th	121	0	95.0	1.7	0.8	0.8	0.0	0.8	0.0	0.8
9th	105	3	90.5	4.8	1.0	0.0	1.0	1.9	1.0	0.0
10th	94	13	89.4	6.4	1.1	1.1	0.0	1.1	1.1	0.0
11th	73	5	93.2	0.0	0.0	0.0	1.4	1.4	0.0	4.1
12th	73	0	87.7	5.5	5.5	0.0	0.0	0.0	1.4	0.0
Jr Hi	358	0	95.3	1.1	0.3	0.6	0.3	0.3	0.0	2.2
Sr Hi	345	21	90.1	4.3	1.7	0.3	0.6	1.2	0.9	0.9
Total	703	21	92.7	2.7	1.0	0.4	0.4	0.7	0.4	1.6

Table 7.89: Within the past year how often have you used tobacco?

Grade Level	N of Valid	N of Miss	Did Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Every Day
6th	117	0	77.8	7.7	2.6	0.0	1.7	1.7	3.4	5.1
7th	120	0	64.2	2.5	3.3	0.0	3.3	5.0	9.2	12.5
8th	121	0	55.4	10.7	1.7	1.7	2.5	5.0	5.8	17.4
9th	106	2	38.7	8.5	4.7	0.9	2.8	4.7	9.4	30.2
10th	98	9	41.8	6.1	7.1	2.0	4.1	7.1	8.2	23.5
11th	74	4	43.2	5.4	5.4	2.7	4.1	2.7	5.4	31.1
12th	73	0	46.6	6.8	2.7	2.7	1.4	2.7	4.1	32.9
Jr Hi	358	0	65.6	7.0	2.5	0.6	2.5	3.9	6.1	11.7
Sr Hi	351	15	42.2	6.8	5.1	2.0	3.1	4.6	7.1	29.1
Total	709	15	54.0	6.9	3.8	1.3	2.8	4.2	6.6	20.3

Table 7.90: Within the past year how often have you drunk alcohol?

Grade Level	N of Valid	N of Miss	Did Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Every Day
6th	117	0	78.6	13.7	2.6	1.7	0.9	0.9	0.9	0.9
7th	120	0	70.0	12.5	2.5	5.0	1.7	1.7	1.7	5.0
8th	121	0	52.1	17.4	7.4	9.1	3.3	3.3	6.6	0.8
9th	106	2	29.2	24.5	7.5	4.7	10.4	15.1	6.6	1.9
10th	98	9	40.8	12.2	9.2	5.1	11.2	12.2	4.1	5.1
11th	74	4	31.1	13.5	9.5	13.5	8.1	12.2	5.4	6.8
12th	73	0	35.6	11.0	5.5	6.8	11.0	16.4	11.0	2.7
Jr Hi	358	0	66.8	14.5	4.2	5.3	2.0	2.0	3.1	2.2
Sr Hi	351	15	34.2	16.0	8.0	7.1	10.3	14.0	6.6	4.0
Total	709	15	50.6	15.2	6.1	6.2	6.1	7.9	4.8	3.1

Table 7.91: Within the past year how often have you used illicit drugs?

Grade Level	N of Valid	N of Miss	Did Not Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Every Day
6th	117	0	92.3	2.6	0.9	0.0	0.0	1.7	1.7	0.9
7th	120	0	89.2	3.3	0.0	1.7	0.0	0.0	0.8	5.0
8th	121	0	88.4	2.5	3.3	0.8	0.8	1.7	0.0	2.5
9th	106	2	71.7	5.7	5.7	2.8	2.8	2.8	3.8	4.7
10th	97	10	74.2	6.2	5.2	2.1	0.0	4.1	3.1	5.2
11th	74	4	71.6	9.5	1.4	2.7	0.0	5.4	1.4	8.1
12th	73	0	71.2	2.7	5.5	2.7	5.5	5.5	4.1	2.7
Jr Hi	358	0	89.9	2.8	1.4	0.8	0.3	1.1	0.8	2.8
Sr Hi	350	16	72.3	6.0	4.6	2.6	2.0	4.3	3.1	5.1
Total	708	16	81.2	4.4	3.0	1.7	1.1	2.7	2.0	4.0

7.5 At What Age Did You First

Table 7.92: At what age did you first smoke cigarettes?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	117	0	80.3	7.7	1.7	1.7	4.3	2.6	1.7	0.0	0.0	0.0	0.0
7th	119	1	71.4	10.1	1.7	3.4	6.7	3.4	3.4	0.0	0.0	0.0	0.0
8th	121	0	55.4	7.4	2.5	8.3	6.6	5.8	8.3	5.8	0.0	0.0	0.0
9th	106	2	41.5	12.3	5.7	6.6	2.8	14.2	9.4	4.7	2.8	0.0	0.0
10th	92	15	42.4	5.4	4.3	4.3	5.4	10.9	7.6	8.7	7.6	2.2	1.1
11th	74	4	47.3	2.7	1.4	1.4	1.4	6.8	13.5	8.1	4.1	8.1	5.4
12th	73	0	34.2	8.2	4.1	6.8	4.1	4.1	8.2	6.8	8.2	11.0	4.1
Jr Hi	357	1	68.9	8.4	2.0	4.5	5.9	3.9	4.5	2.0	0.0	0.0	0.0
Sr Hi	345	21	41.4	7.5	4.1	4.9	3.5	9.6	9.6	7.0	5.5	4.6	2.3
Total	702	22	55.4	8.0	3.0	4.7	4.7	6.7	7.0	4.4	2.7	2.3	1.1

Table 7.93: At what age did you first use smokeless tobacco?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	116	1	87.9	4.3	0.0	0.9	2.6	3.4	0.9	0.0	0.0	0.0	0.0
7th	119	1	76.5	4.2	2.5	1.7	5.0	8.4	1.7	0.0	0.0	0.0	0.0
8th	121	0	69.4	4.1	3.3	2.5	2.5	0.8	9.9	6.6	0.8	0.0	0.0
9th	106	2	62.3	5.7	0.9	4.7	4.7	6.6	3.8	8.5	2.8	0.0	0.0
10th	91	16	63.7	3.3	1.1	4.4	3.3	5.5	0.0	6.6	9.9	1.1	1.1
11th	73	5	74.0	2.7	0.0	0.0	2.7	0.0	5.5	2.7	5.5	4.1	2.7
12th	73	0	71.2	6.8	0.0	4.1	1.4	1.4	0.0	4.1	2.7	4.1	4.1
Jr Hi	356	2	77.8	4.2	2.0	1.7	3.4	4.2	4.2	2.2	0.3	0.0	0.0
Sr Hi	343	23	67.1	4.7	0.6	3.5	3.2	3.8	2.3	5.8	5.2	2.0	1.7
Total	699	25	72.5	4.4	1.3	2.6	3.3	4.0	3.3	4.0	2.7	1.0	0.9

Table 7.94: At what age did you first smoke cigars?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	117	0	88.9	3.4	2.6	0.9	1.7	1.7	0.9	0.0	0.0	0.0	0.0
7th	119	1	84.0	3.4	1.7	1.7	2.5	3.4	3.4	0.0	0.0	0.0	0.0
8th	121	0	78.5	3.3	0.8	1.7	2.5	1.7	3.3	7.4	0.8	0.0	0.0
9th	105	3	66.7	3.8	1.9	5.7	2.9	3.8	5.7	7.6	1.9	0.0	0.0
10th	89	18	67.4	4.5	0.0	5.6	2.2	3.4	1.1	5.6	6.7	2.2	1.1
11th	73	5	74.0	2.7	0.0	1.4	0.0	2.7	2.7	4.1	5.5	4.1	2.7
12th	72	1	68.1	2.8	0.0	1.4	1.4	2.8	5.6	5.6	1.4	2.8	8.3
Jr Hi	357	1	83.8	3.4	1.7	1.4	2.2	2.2	2.5	2.5	0.3	0.0	0.0
Sr Hi	339	27	68.7	3.5	0.6	3.8	1.8	3.2	3.8	5.9	3.8	2.1	2.7
Total	696	28	76.4	3.4	1.1	2.6	2.0	2.7	3.2	4.2	2.0	1.0	1.3

Table 7.95: At what age did you first drink beer?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	117	0	78.6	5.1	0.9	7.7	3.4	4.3	0.0	0.0	0.0	0.0	0.0
7th	118	2	74.6	6.8	4.2	1.7	3.4	6.8	1.7	0.8	0.0	0.0	0.0
8th	121	0	58.7	5.0	1.7	3.3	3.3	7.4	9.1	9.1	2.5	0.0	0.0
9th	105	3	32.4	11.4	2.9	2.9	4.8	8.6	17.1	10.5	9.5	0.0	0.0
10th	91	16	44.0	4.4	0.0	2.2	3.3	8.8	9.9	9.9	9.9	5.5	2.2
11th	74	4	43.2	5.4	0.0	0.0	4.1	1.4	6.8	12.2	10.8	4.1	12.2
12th	73	0	39.7	2.7	1.4	0.0	5.5	4.1	5.5	8.2	12.3	9.6	11.0
Jr Hi	356	2	70.5	5.6	2.2	4.2	3.4	6.2	3.7	3.4	0.8	0.0	0.0
Sr Hi	343	23	39.4	6.4	1.2	1.5	4.4	6.1	10.5	10.2	10.5	4.4	5.5
Total	699	25	55.2	6.0	1.7	2.9	3.9	6.2	7.0	6.7	5.6	2.1	2.7

Table 7.96: At what age did you first drink wine coolers?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	117	0	76.9	6.0	0.9	5.1	6.0	5.1	0.0	0.0	0.0	0.0	0.0
7th	119	1	77.3	2.5	5.0	2.5	1.7	9.2	0.8	0.8	0.0	0.0	0.0
8th	121	0	59.5	4.1	2.5	4.1	5.0	6.6	9.9	6.6	1.7	0.0	0.0
9th	105	3	41.9	8.6	1.0	3.8	4.8	7.6	17.1	8.6	6.7	0.0	0.0
10th	91	16	53.8	3.3	2.2	2.2	2.2	3.3	7.7	8.8	11.0	3.3	2.2
11th	74	4	45.9	2.7	1.4	1.4	2.7	2.7	8.1	6.8	16.2	5.4	6.8
12th	72	1	36.1	2.8	1.4	1.4	0.0	4.2	5.6	5.6	19.4	18.1	5.6
Jr Hi	357	1	71.1	4.2	2.8	3.9	4.2	7.0	3.6	2.5	0.6	0.0	0.0
Sr Hi	342	24	44.7	4.7	1.5	2.3	2.6	4.7	10.2	7.6	12.6	5.8	3.2
Total	699	25	58.2	4.4	2.1	3.1	3.4	5.9	6.9	5.0	6.4	2.9	1.6

Table 7.97: At what age did you first drink liquor?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	116	1	93.1	1.7	0.9	3.4	0.0	0.9	0.0	0.0	0.0	0.0	0.0
7th	118	2	83.9	2.5	2.5	0.0	2.5	5.9	1.7	0.8	0.0	0.0	0.0
8th	121	0	70.2	3.3	0.8	0.8	3.3	6.6	8.3	5.8	0.8	0.0	0.0
9th	105	3	41.9	5.7	2.9	1.0	1.9	5.7	13.3	16.2	10.5	1.0	0.0
10th	90	17	47.8	2.2	2.2	1.1	0.0	2.2	6.7	14.4	14.4	7.8	1.1
11th	74	4	44.6	1.4	1.4	0.0	1.4	2.7	9.5	9.5	12.2	6.8	10.8
12th	73	0	39.7	2.7	0.0	0.0	0.0	5.5	5.5	4.1	15.1	16.4	11.0
Jr Hi	355	3	82.3	2.5	1.4	1.4	2.0	4.5	3.4	2.3	0.3	0.0	0.0
Sr Hi	342	24	43.6	3.2	1.8	0.6	0.9	4.1	9.1	11.7	12.9	7.3	5.0
Total	697	27	63.3	2.9	1.6	1.0	1.4	4.3	6.2	6.9	6.5	3.6	2.4

Table 7.98: At what age did you first smoke marijuana?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	117	0	94.9	3.4	0.0	0.9	0.0	0.0	0.0	0.9	0.0	0.0	0.0
7th	118	2	92.4	1.7	1.7	0.0	0.0	2.5	0.8	0.8	0.0	0.0	0.0
8th	121	0	90.1	0.0	0.0	1.7	0.0	1.7	4.1	1.7	0.8	0.0	0.0
9th	105	3	73.3	0.0	2.9	1.0	2.9	1.9	5.7	6.7	5.7	0.0	0.0
10th	91	16	78.0	1.1	0.0	2.2	1.1	2.2	3.3	3.3	8.8	0.0	0.0
11th	74	4	78.4	1.4	0.0	0.0	0.0	2.7	4.1	2.7	5.4	1.4	4.1
12th	73	0	68.5	1.4	1.4	0.0	0.0	4.1	2.7	5.5	4.1	9.6	2.7
Jr Hi	356	2	92.4	1.7	0.6	0.8	0.0	1.4	1.7	1.1	0.3	0.0	0.0
Sr Hi	343	23	74.6	0.9	1.2	0.9	1.2	2.6	4.1	4.7	6.1	2.3	1.5
Total	699	25	83.7	1.3	0.9	0.9	0.6	2.0	2.9	2.9	3.1	1.1	0.7

Table 7.99: At what age did you first use cocaine?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	117	0	98.3	1.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7th	119	1	95.8	0.8	0.0	0.8	0.0	1.7	0.8	0.0	0.0	0.0	0.0
8th	121	0	99.2	0.0	0.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9th	106	2	91.5	0.0	0.0	0.9	1.9	0.0	1.9	1.9	1.9	0.0	0.0
10th	91	16	92.3	1.1	0.0	0.0	2.2	0.0	1.1	1.1	2.2	0.0	0.0
11th	73	5	94.5	1.4	0.0	0.0	0.0	1.4	0.0	1.4	0.0	1.4	0.0
12th	73	0	89.0	0.0	0.0	0.0	0.0	1.4	1.4	1.4	0.0	2.7	4.1
Jr Hi	357	1	97.8	0.8	0.3	0.3	0.0	0.6	0.3	0.0	0.0	0.0	0.0
Sr Hi	343	23	91.8	0.6	0.0	0.3	1.2	0.6	1.2	1.5	1.2	0.9	0.9
Total	700	24	94.9	0.7	0.1	0.3	0.6	0.6	0.7	0.7	0.6	0.4	0.4

Table 7.100: At what age did you first use uppers?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	117	0	98.3	0.9	0.0	0.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7th	119	1	95.8	0.8	0.0	1.7	0.0	1.7	0.0	0.0	0.0	0.0	0.0
8th	121	0	99.2	0.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9th	106	2	92.5	0.0	0.0	0.0	1.9	1.9	0.9	2.8	0.0	0.0	0.0
10th	90	17	92.2	0.0	1.1	0.0	0.0	0.0	2.2	2.2	2.2	0.0	0.0
11th	74	4	87.8	1.4	0.0	0.0	0.0	1.4	1.4	1.4	1.4	1.4	4.1
12th	72	1	86.1	0.0	0.0	0.0	0.0	0.0	1.4	2.8	4.2	1.4	4.2
Jr Hi	357	1	97.8	0.8	0.0	0.8	0.0	0.6	0.0	0.0	0.0	0.0	0.0
Sr Hi	342	24	90.1	0.3	0.3	0.0	0.6	0.9	1.5	2.3	1.8	0.6	1.8
Total	699	25	94.0	0.6	0.1	0.4	0.3	0.7	0.7	1.1	0.9	0.3	0.9

Table 7.101: At what age did you first use downers?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	117	0	98.3	0.9	0.0	0.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7th	119	1	96.6	0.8	0.0	0.8	0.8	0.8	0.0	0.0	0.0	0.0	0.0
8th	121	0	98.3	0.0	0.0	0.8	0.0	0.0	0.0	0.0	0.8	0.0	0.0
9th	106	2	91.5	0.0	0.0	0.0	0.9	0.9	2.8	1.9	1.9	0.0	0.0
10th	91	16	92.3	0.0	0.0	0.0	1.1	0.0	1.1	3.3	2.2	0.0	0.0
11th	74	4	89.2	1.4	0.0	1.4	1.4	0.0	0.0	1.4	2.7	1.4	1.4
12th	73	0	86.3	0.0	0.0	0.0	1.4	0.0	4.1	2.7	1.4	1.4	2.7
Jr Hi	357	1	97.8	0.6	0.0	0.8	0.3	0.3	0.0	0.0	0.3	0.0	0.0
Sr Hi	344	22	90.1	0.3	0.0	0.3	1.2	0.3	2.0	2.3	2.0	0.6	0.9
Total	701	23	94.0	0.4	0.0	0.6	0.7	0.3	1.0	1.1	1.1	0.3	0.4

Table 7.102: At what age did you first use inhalants?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	117	0	94.0	4.3	0.9	0.0	0.0	0.0	0.9	0.0	0.0	0.0	0.0
7th	119	1	95.0	1.7	0.0	1.7	0.8	0.8	0.0	0.0	0.0	0.0	0.0
8th	119	2	95.0	0.8	0.0	1.7	0.8	0.8	0.8	0.0	0.0	0.0	0.0
9th	105	3	91.4	0.0	0.0	0.0	0.0	2.9	2.9	2.9	0.0	0.0	0.0
10th	90	17	95.6	1.1	1.1	0.0	0.0	0.0	0.0	1.1	1.1	0.0	0.0
11th	74	4	89.2	1.4	0.0	0.0	0.0	1.4	1.4	1.4	1.4	2.7	1.4
12th	73	0	90.4	0.0	0.0	1.4	0.0	0.0	2.7	0.0	0.0	4.1	1.4
Jr Hi	355	3	94.6	2.3	0.3	1.1	0.6	0.6	0.6	0.0	0.0	0.0	0.0
Sr Hi	342	24	91.8	0.6	0.3	0.3	0.0	1.2	1.8	1.5	0.6	1.5	0.6
Total	697	27	93.3	1.4	0.3	0.7	0.3	0.9	1.1	0.7	0.3	0.7	0.3

Table 7.103: At what age did you first use hallucinogens?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	117	0	99.1	0.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7th	119	1	95.8	1.7	0.8	0.0	0.8	0.8	0.0	0.0	0.0	0.0	0.0
8th	121	0	99.2	0.0	0.0	0.0	0.0	0.8	0.0	0.0	0.0	0.0	0.0
9th	106	2	93.4	0.0	0.9	0.0	0.0	0.0	0.9	1.9	2.8	0.0	0.0
10th	90	17	96.7	0.0	0.0	0.0	0.0	0.0	3.3	0.0	0.0	0.0	0.0
11th	74	4	93.2	1.4	0.0	0.0	0.0	0.0	1.4	1.4	0.0	1.4	1.4
12th	73	0	95.9	0.0	0.0	0.0	1.4	0.0	0.0	0.0	1.4	1.4	0.0
Jr Hi	357	1	98.0	0.8	0.3	0.0	0.3	0.6	0.0	0.0	0.0	0.0	0.0
Sr Hi	343	23	94.8	0.3	0.3	0.0	0.3	0.0	1.5	0.9	1.2	0.6	0.3
Total	700	24	96.4	0.6	0.3	0.0	0.3	0.3	0.7	0.4	0.6	0.3	0.1

Table 7.104: At what age did you first use heroin?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	117	0	99.1	0.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7th	119	1	95.8	1.7	0.0	0.0	1.7	0.8	0.0	0.0	0.0	0.0	0.0
8th	121	0	99.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.8	0.0	0.0
9th	106	2	96.2	0.0	0.0	0.0	0.0	0.9	0.9	1.9	0.0	0.0	0.0
10th	90	17	96.7	0.0	0.0	1.1	0.0	0.0	1.1	0.0	1.1	0.0	0.0
11th	74	4	93.2	1.4	0.0	0.0	0.0	0.0	0.0	1.4	0.0	0.0	4.1
12th	73	0	97.3	0.0	0.0	0.0	0.0	0.0	1.4	0.0	0.0	0.0	1.4
Jr Hi	357	1	98.0	0.8	0.0	0.0	0.6	0.3	0.0	0.0	0.3	0.0	0.0
Sr Hi	343	23	95.9	0.3	0.0	0.3	0.0	0.3	0.9	0.9	0.3	0.0	1.2
Total	700	24	97.0	0.6	0.0	0.1	0.3	0.3	0.4	0.4	0.3	0.0	0.6

Table 7.105: At what age did you first use steroids?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	117	0	99.1	0.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7th	119	1	95.0	1.7	0.8	0.8	0.8	0.8	0.0	0.0	0.0	0.0	0.0
8th	121	0	99.2	0.0	0.0	0.0	0.0	0.0	0.8	0.0	0.0	0.0	0.0
9th	106	2	97.2	0.0	0.0	0.0	0.9	0.0	0.0	0.9	0.9	0.0	0.0
10th	90	17	97.8	1.1	0.0	0.0	0.0	0.0	0.0	0.0	1.1	0.0	0.0
11th	74	4	94.6	1.4	0.0	0.0	0.0	0.0	0.0	2.7	0.0	0.0	1.4
12th	73	0	98.6	0.0	0.0	0.0	1.4	0.0	0.0	0.0	0.0	0.0	0.0
Jr Hi	357	1	97.8	0.8	0.3	0.3	0.3	0.3	0.3	0.0	0.0	0.0	0.0
Sr Hi	343	23	97.1	0.6	0.0	0.0	0.6	0.0	0.0	0.9	0.6	0.0	0.3
Total	700	24	97.4	0.7	0.1	0.1	0.4	0.1	0.1	0.4	0.3	0.0	0.1

Table 7.106: At what age did you first use ecstasy?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	117	0	98.3	0.9	0.0	0.0	0.9	0.0	0.0	0.0	0.0	0.0	0.0
7th	119	1	95.8	1.7	0.0	0.8	0.8	0.8	0.0	0.0	0.0	0.0	0.0
8th	121	0	97.5	0.0	0.0	0.0	0.8	1.7	0.0	0.0	0.0	0.0	0.0
9th	106	2	92.5	0.0	0.0	0.0	0.9	0.9	1.9	2.8	0.9	0.0	0.0
10th	90	17	95.6	0.0	0.0	1.1	0.0	0.0	1.1	0.0	2.2	0.0	0.0
11th	74	4	87.8	1.4	0.0	0.0	0.0	0.0	1.4	2.7	0.0	1.4	5.4
12th	73	0	94.5	0.0	0.0	0.0	0.0	0.0	1.4	1.4	0.0	1.4	1.4
Jr Hi	357	1	97.2	0.8	0.0	0.3	0.8	0.8	0.0	0.0	0.0	0.0	0.0
Sr Hi	343	23	92.7	0.3	0.0	0.3	0.3	0.3	1.5	1.7	0.9	0.6	1.5
Total	700	24	95.0	0.6	0.0	0.3	0.6	0.6	0.7	0.9	0.4	0.3	0.7

Table 7.107: At what age did you first use OxyContin?

Grade Level	N of Valid	N of Miss	Never Used	8 or Under	9	10	11	12	13	14	15	16	17 or Older
6th	117	0	98.3	0.9	0.0	0.0	0.9	0.0	0.0	0.0	0.0	0.0	0.0
7th	119	1	94.1	0.8	0.0	0.0	1.7	2.5	0.8	0.0	0.0	0.0	0.0
8th	120	1	95.8	0.0	0.0	0.0	0.0	2.5	0.8	0.0	0.8	0.0	0.0
9th	104	4	91.3	0.0	1.0	0.0	1.0	1.0	1.9	1.9	1.0	1.0	0.0
10th	89	18	91.0	0.0	0.0	1.1	0.0	0.0	2.2	2.2	2.2	1.1	0.0
11th	72	6	93.1	1.4	0.0	0.0	0.0	1.4	0.0	1.4	0.0	0.0	2.8
12th	73	0	84.9	1.4	0.0	0.0	0.0	0.0	0.0	1.4	6.8	4.1	1.4
Jr Hi	356	2	96.1	0.6	0.0	0.0	0.8	1.7	0.6	0.0	0.3	0.0	0.0
Sr Hi	338	28	90.2	0.6	0.3	0.3	0.3	0.6	1.2	1.8	2.4	1.5	0.9
Total	694	30	93.2	0.6	0.1	0.1	0.6	1.2	0.9	0.9	1.3	0.7	0.4

7.6 Where Do You Use

Table 7.108: Where do you smoke cigarettes?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	117	0	83.8	10.3	0.9	1.7	6.0	6.0
7th	120	0	73.3	16.7	4.2	4.2	13.3	7.5
8th	121	0	64.5	20.7	4.1	13.2	23.1	15.7
9th	108	0	48.1	39.8	6.5	23.1	35.2	21.3
10th	107	0	43.0	19.6	4.7	29.0	22.4	20.6
11th	78	0	47.4	16.7	6.4	28.2	23.1	14.1
12th	73	0	57.5	17.8	5.5	32.9	28.8	16.4
Jr Hi	358	0	73.7	15.9	3.1	6.4	14.2	9.8
Sr Hi	366	0	48.4	24.6	5.7	27.9	27.6	18.6
Total	724	0	60.9	20.3	4.4	17.3	21.0	14.2

Table 7.109: Where do you use smokeless tobacco?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	117	0	90.6	5.1	1.7	1.7	4.3	5.1
7th	120	0	78.3	12.5	10.8	5.8	10.8	5.0
8th	121	0	71.9	15.7	11.6	8.3	18.2	12.4
9th	108	0	63.9	24.1	11.1	11.1	19.4	14.8
10th	107	0	57.9	11.2	12.1	14.0	17.8	14.0
11th	78	0	71.8	7.7	5.1	6.4	11.5	5.1
12th	73	0	76.7	13.7	6.8	12.3	15.1	9.6
Jr Hi	358	0	80.2	11.2	8.1	5.3	11.2	7.5
Sr Hi	366	0	66.4	14.8	9.3	11.2	16.4	11.5
Total	724	0	73.2	13.0	8.7	8.3	13.8	9.5

Table 7.110: Where do you smoke cigars?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	117	0	91.5	5.1	0.9	1.7	3.4	3.4
7th	120	0	83.3	8.3	0.8	0.8	6.7	1.7
8th	121	0	82.6	8.3	0.8	5.8	5.8	5.8
9th	108	0	66.7	19.4	1.9	10.2	15.7	9.3
10th	107	0	59.8	7.5	3.7	12.1	13.1	10.3
11th	78	0	67.9	6.4	2.6	3.8	12.8	6.4
12th	73	0	80.8	8.2	4.1	11.0	13.7	6.8
Jr Hi	358	0	85.8	7.3	0.8	2.8	5.3	3.6
Sr Hi	366	0	67.8	10.9	3.0	9.6	13.9	8.5
Total	724	0	76.7	9.1	1.9	6.2	9.7	6.1

Table 7.111: Where do you drink beer?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	117	0	82.9	12.0	0.9	0.9	2.6	4.3
7th	120	0	77.5	11.7	0.0	0.8	9.2	2.5
8th	121	0	64.5	19.8	1.7	6.6	21.5	11.6
9th	108	0	38.0	33.3	0.9	8.3	37.0	21.3
10th	107	0	37.4	15.0	4.7	10.3	33.6	19.6
11th	78	0	43.6	12.8	3.8	12.8	34.6	11.5
12th	73	0	45.2	17.8	2.7	8.2	43.8	17.8
Jr Hi	358	0	74.9	14.5	0.8	2.8	11.2	6.1
Sr Hi	366	0	40.4	20.5	3.0	9.8	36.9	18.0
Total	724	0	57.5	17.5	1.9	6.4	24.2	12.2

Table 7.112: Where do you drink wine coolers?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	117	0	79.5	12.0	0.9	0.0	2.6	6.8
7th	120	0	80.8	13.3	0.0	0.0	7.5	3.3
8th	121	0	62.8	17.4	3.3	6.6	20.7	14.9
9th	108	0	47.2	30.6	1.9	4.6	29.6	19.4
10th	107	0	51.4	10.3	2.8	6.5	19.6	12.1
11th	78	0	47.4	12.8	3.8	9.0	26.9	9.0
12th	73	0	50.7	15.1	1.4	8.2	38.4	16.4
Jr Hi	358	0	74.3	14.2	1.4	2.2	10.3	8.4
Sr Hi	366	0	49.2	17.8	2.5	6.8	27.9	14.5
Total	724	0	61.6	16.0	1.9	4.6	19.2	11.5

Table 7.113: Where do you drink liquor?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	117	0	94.0	3.4	0.9	0.9	2.6	0.9
7th	120	0	84.2	5.0	0.8	0.8	5.8	3.3
8th	121	0	76.0	13.2	1.7	4.1	14.0	9.1
9th	108	0	44.4	26.9	0.9	7.4	31.5	20.4
10th	107	0	41.1	12.1	3.7	6.5	29.9	16.8
11th	78	0	44.9	10.3	5.1	10.3	28.2	10.3
12th	73	0	49.3	17.8	0.0	9.6	43.8	16.4
Jr Hi	358	0	84.6	7.3	1.1	2.0	7.5	4.5
Sr Hi	366	0	44.5	17.2	2.5	8.2	32.8	16.4
Total	724	0	64.4	12.3	1.8	5.1	20.3	10.5

Table 7.114: Where do you smoke marijuana?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	117	0	94.0	1.7	0.9	0.0	2.6	0.0
7th	120	0	93.3	0.8	0.8	1.7	0.8	1.7
8th	121	0	90.1	3.3	0.0	3.3	5.8	2.5
9th	108	0	73.1	9.3	0.9	5.6	16.7	10.2
10th	107	0	61.7	7.5	2.8	6.5	13.1	9.3
11th	78	0	71.8	9.0	2.6	7.7	9.0	7.7
12th	73	0	75.3	6.8	0.0	11.0	19.2	6.8
Jr Hi	358	0	92.5	2.0	0.6	1.7	3.1	1.4
Sr Hi	366	0	69.9	8.2	1.6	7.4	14.5	8.7
Total	724	0	81.1	5.1	1.1	4.6	8.8	5.1

Table 7.115: Where do you use cocaine?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	117	0	95.7	0.9	0.9	0.0	1.7	0.0
7th	120	0	94.2	0.8	0.8	0.0	1.7	1.7
8th	121	0	98.3	0.8	0.0	0.0	0.0	0.0
9th	108	0	90.7	3.7	0.0	2.8	4.6	2.8
10th	107	0	75.7	2.8	1.9	4.7	1.9	0.9
11th	78	0	80.8	2.6	2.6	5.1	5.1	3.8
12th	73	0	90.4	2.7	0.0	1.4	5.5	2.7
Jr Hi	358	0	96.1	0.8	0.6	0.0	1.1	0.6
Sr Hi	366	0	84.2	3.0	1.1	3.6	4.1	2.5
Total	724	0	90.1	1.9	0.8	1.8	2.6	1.5

Table 7.116: Where do you use uppers?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	117	0	96.6	0.0	0.9	0.0	0.9	0.0
7th	120	0	95.0	0.0	0.8	0.0	2.5	0.8
8th	121	0	97.5	0.8	0.0	0.0	0.8	0.0
9th	108	0	91.7	2.8	0.0	2.8	3.7	0.9
10th	107	0	74.8	2.8	2.8	3.7	5.6	0.9
11th	78	0	79.5	2.6	3.8	5.1	3.8	6.4
12th	73	0	90.4	2.7	0.0	1.4	5.5	2.7
Jr Hi	358	0	96.4	0.3	0.6	0.0	1.4	0.3
Sr Hi	366	0	83.9	2.7	1.6	3.3	4.6	2.5
Total	724	0	90.1	1.5	1.1	1.7	3.0	1.4

Table 7.117: Where do you use downers?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	117	0	96.6	0.0	0.9	0.0	0.9	0.0
7th	120	0	95.8	0.0	0.8	0.0	1.7	0.8
8th	121	0	97.5	0.0	0.0	0.0	0.8	0.0
9th	108	0	90.7	5.6	0.0	1.9	4.6	0.9
10th	107	0	74.8	3.7	3.7	5.6	5.6	1.9
11th	78	0	78.2	2.6	2.6	5.1	6.4	3.8
12th	73	0	89.0	2.7	0.0	2.7	6.8	4.1
Jr Hi	358	0	96.6	0.0	0.6	0.0	1.1	0.3
Sr Hi	366	0	83.1	3.8	1.6	3.8	5.7	2.5
Total	724	0	89.8	1.9	1.1	1.9	3.5	1.4

Table 7.118: Where do you use inhalants?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	117	0	94.0	1.7	1.7	0.9	1.7	0.0
7th	120	0	93.3	2.5	0.8	1.7	0.8	0.8
8th	121	0	95.0	1.7	3.3	1.7	2.5	0.8
9th	108	0	92.6	3.7	0.9	2.8	5.6	0.9
10th	107	0	76.6	3.7	2.8	1.9	4.7	1.9
11th	78	0	75.6	2.6	5.1	3.8	5.1	5.1
12th	73	0	93.2	2.7	0.0	4.1	2.7	1.4
Jr Hi	358	0	94.1	2.0	2.0	1.4	1.7	0.6
Sr Hi	366	0	84.4	3.3	2.2	3.0	4.6	2.2
Total	724	0	89.2	2.6	2.1	2.2	3.2	1.4

Table 7.119: Where do you use hallucinogens?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	117	0	96.6	0.0	0.9	0.0	0.0	0.0
7th	120	0	94.2	2.5	0.0	0.0	0.8	1.7
8th	121	0	98.3	0.8	0.0	0.0	0.0	0.0
9th	108	0	91.7	0.9	1.9	0.9	4.6	0.9
10th	107	0	76.6	1.9	1.9	2.8	1.9	0.9
11th	78	0	76.9	2.6	2.6	3.8	6.4	3.8
12th	73	0	94.5	1.4	0.0	1.4	2.7	0.0
Jr Hi	358	0	96.4	1.1	0.3	0.0	0.3	0.6
Sr Hi	366	0	84.7	1.6	1.6	2.2	3.8	1.4
Total	724	0	90.5	1.4	1.0	1.1	2.1	1.0

Table 7.120: Where do you use heroin?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	117	0	97.4	0.0	0.9	0.0	0.0	0.0
7th	120	0	95.0	0.8	0.0	0.0	2.5	0.8
8th	121	0	98.3	0.0	0.0	0.8	0.0	0.0
9th	108	0	94.4	0.9	0.0	0.0	4.6	0.9
10th	107	0	76.6	1.9	1.9	1.9	3.7	0.0
11th	78	0	79.5	3.8	2.6	3.8	5.1	3.8
12th	73	0	94.5	1.4	1.4	0.0	2.7	0.0
Jr Hi	358	0	96.9	0.3	0.3	0.3	0.8	0.3
Sr Hi	366	0	86.1	1.9	1.4	1.4	4.1	1.1
Total	724	0	91.4	1.1	0.8	0.8	2.5	0.7

Table 7.121: Where do you use steroids?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	117	0	97.4	0.0	0.9	0.0	0.0	0.0
7th	120	0	94.2	1.7	0.8	0.8	0.8	1.7
8th	121	0	98.3	0.8	0.8	0.0	0.0	0.0
9th	108	0	96.3	0.0	0.0	1.9	1.9	0.0
10th	107	0	77.6	1.9	1.9	3.7	1.9	0.0
11th	78	0	80.8	2.6	2.6	2.6	5.1	3.8
12th	73	0	98.6	1.4	0.0	0.0	0.0	0.0
Jr Hi	358	0	96.6	0.8	0.8	0.3	0.3	0.6
Sr Hi	366	0	88.0	1.4	1.1	2.2	2.2	0.8
Total	724	0	92.3	1.1	1.0	1.2	1.2	0.7

Table 7.122: Where do you use ecstasy?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	117	0	96.6	0.0	0.9	0.0	0.9	0.0
7th	120	0	94.2	0.8	0.0	1.7	0.8	2.5
8th	121	0	96.7	0.0	0.0	0.0	1.7	0.8
9th	108	0	91.7	0.9	1.9	0.9	3.7	1.9
10th	107	0	75.7	1.9	1.9	2.8	3.7	0.9
11th	78	0	75.6	2.6	3.8	3.8	7.7	6.4
12th	73	0	94.5	1.4	1.4	0.0	1.4	1.4
Jr Hi	358	0	95.8	0.3	0.3	0.6	1.1	1.1
Sr Hi	366	0	84.2	1.6	2.2	1.9	4.1	2.5
Total	724	0	89.9	1.0	1.2	1.2	2.6	1.8

Table 7.123: Where do you use OxyContin?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	117	0	96.6	0.0	0.9	0.0	0.9	0.9
7th	120	0	93.3	2.5	0.8	1.7	3.3	3.3
8th	121	0	95.9	0.8	0.0	0.8	1.7	1.7
9th	108	0	89.8	0.9	0.0	0.9	5.6	4.6
10th	107	0	71.0	2.8	2.8	4.7	5.6	2.8
11th	78	0	76.9	2.6	2.6	5.1	5.1	5.1
12th	73	0	84.9	5.5	1.4	4.1	11.0	2.7
Jr Hi	358	0	95.3	1.1	0.6	0.8	2.0	2.0
Sr Hi	366	0	80.6	2.7	1.6	3.6	6.6	3.8
Total	724	0	87.8	1.9	1.1	2.2	4.3	2.9

Table 7.124: Where do you use any tobacco?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	117	0	95.7	8.5	1.7	2.6	6.0	7.7
7th	120	0	87.5	15.8	11.7	5.8	13.3	5.0
8th	121	0	86.0	18.2	11.6	10.7	19.0	14.9
9th	108	0	76.9	30.6	11.1	15.7	24.1	20.4
10th	107	0	64.5	14.0	12.1	18.7	19.6	17.8
11th	78	0	74.4	10.3	5.1	6.4	16.7	7.7
12th	73	0	89.0	17.8	9.6	16.4	21.9	13.7
Jr Hi	358	0	89.7	14.2	8.4	6.4	12.8	9.2
Sr Hi	366	0	75.1	18.9	9.8	14.8	20.8	15.6
Total	724	0	82.3	16.6	9.1	10.6	16.9	12.4

Table 7.125: Where do you use any alcohol?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	117	0	95.7	17.9	0.9	0.9	3.4	9.4
7th	120	0	86.7	16.7	0.8	0.8	11.7	5.8
8th	121	0	81.0	26.4	4.1	8.3	27.3	17.4
9th	108	0	57.4	39.8	1.9	10.2	42.6	25.9
10th	107	0	54.2	16.8	4.7	10.3	36.4	22.4
11th	78	0	55.1	17.9	5.1	15.4	41.0	12.8
12th	73	0	61.6	23.3	2.7	11.0	50.7	21.9
Jr Hi	358	0	87.7	20.4	2.0	3.4	14.2	10.9
Sr Hi	366	0	56.8	25.1	3.6	11.5	42.1	21.3
Total	724	0	72.1	22.8	2.8	7.5	28.3	16.2

Table 7.126: Where do you use any illicit drugs?

Grade Level	N of Valid	N of Miss	Do Not Use	At Home	At School	In A Car	Friend's House	Other
6th	117	0	97.4	4.3	1.7	0.9	4.3	0.9
7th	120	0	95.8	5.8	2.5	4.2	4.2	4.2
8th	121	0	98.3	5.8	4.1	5.0	6.6	4.1
9th	108	0	96.3	13.0	2.8	10.2	20.4	13.0
10th	107	0	77.6	9.3	4.7	7.5	15.9	12.1
11th	78	0	83.3	10.3	5.1	9.0	14.1	14.1
12th	73	0	98.6	11.0	1.4	12.3	20.5	9.6
Jr Hi	358	0	97.2	5.3	2.8	3.4	5.0	3.1
Sr Hi	366	0	88.5	10.9	3.6	9.6	17.8	12.3
Total	724	0	92.8	8.1	3.2	6.5	11.5	7.7

7.7 When Do You Use

Table 7.127: When do you smoke cigarettes?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	117	0	84.6	2.6	0.9	4.3	3.4	10.3
7th	120	0	70.0	4.2	1.7	7.5	11.7	19.2
8th	121	0	62.8	14.9	6.6	19.0	21.5	30.6
9th	108	0	49.1	23.1	4.6	34.3	25.9	37.0
10th	107	0	42.1	10.3	3.7	16.8	17.8	33.6
11th	78	0	50.0	21.8	6.4	26.9	23.1	26.9
12th	73	0	60.3	19.2	2.7	27.4	24.7	24.7
Jr Hi	358	0	72.3	7.3	3.1	10.3	12.3	20.1
Sr Hi	366	0	49.5	18.3	4.4	26.2	22.7	31.4
Total	724	0	60.8	12.8	3.7	18.4	17.5	25.8

Table 7.128: When do you use smokeless tobacco?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	117	0	89.7	2.6	1.7	3.4	2.6	6.8
7th	120	0	76.7	5.8	10.8	10.0	10.0	15.0
8th	121	0	71.1	11.6	13.2	13.2	13.2	20.7
9th	108	0	64.8	11.1	15.7	19.4	15.7	16.7
10th	107	0	55.1	11.2	14.0	15.0	15.0	20.6
11th	78	0	74.4	7.7	5.1	9.0	6.4	11.5
12th	73	0	75.3	8.2	9.6	13.7	13.7	12.3
Jr Hi	358	0	79.1	6.7	8.7	8.9	8.7	14.2
Sr Hi	366	0	66.1	9.8	11.7	14.8	13.1	15.8
Total	724	0	72.5	8.3	10.2	11.9	10.9	15.1

Table 7.129: When do you smoke cigars?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	117	0	91.5	0.9	1.7	0.9	1.7	5.1
7th	120	0	83.3	0.8	0.8	2.5	4.2	10.0
8th	121	0	81.0	5.0	3.3	6.6	7.4	17.4
9th	108	0	71.3	4.6	0.9	10.2	8.3	18.5
10th	107	0	57.0	2.8	1.9	5.6	7.5	19.6
11th	78	0	70.5	3.8	2.6	5.1	9.0	15.4
12th	73	0	82.2	2.7	4.1	4.1	5.5	13.7
Jr Hi	358	0	85.2	2.2	2.0	3.4	4.5	10.9
Sr Hi	366	0	69.1	3.6	2.2	6.6	7.7	17.2
Total	724	0	77.1	2.9	2.1	5.0	6.1	14.1

Table 7.130: When do you drink beer?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	117	0	85.5	1.7	0.9	0.0	0.9	11.1
7th	120	0	78.3	1.7	0.0	0.8	5.0	15.8
8th	121	0	65.3	4.1	2.5	7.4	9.9	26.4
9th	108	0	42.6	3.7	0.0	10.2	11.1	53.7
10th	107	0	40.2	2.8	2.8	6.5	7.5	37.4
11th	78	0	44.9	6.4	6.4	7.7	11.5	41.0
12th	73	0	46.6	2.7	0.0	4.1	12.3	50.7
Jr Hi	358	0	76.3	2.5	1.1	2.8	5.3	17.9
Sr Hi	366	0	43.2	3.8	2.2	7.4	10.4	45.6
Total	724	0	59.5	3.2	1.7	5.1	7.9	31.9

Table 7.131: When do you drink wine coolers?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	117	0	83.8	0.0	1.7	0.9	1.7	12.0
7th	120	0	80.0	0.8	0.8	1.7	2.5	15.8
8th	121	0	69.4	3.3	1.7	7.4	8.3	25.6
9th	108	0	48.1	3.7	0.0	6.5	9.3	48.1
10th	107	0	53.3	0.9	1.9	3.7	3.7	26.2
11th	78	0	48.7	6.4	5.1	7.7	9.0	38.5
12th	73	0	52.1	1.4	1.4	4.1	8.2	46.6
Jr Hi	358	0	77.7	1.4	1.4	3.4	4.2	17.9
Sr Hi	366	0	50.5	3.0	1.9	5.5	7.4	39.3
Total	724	0	64.0	2.2	1.7	4.4	5.8	28.7

Table 7.132: When do you drink liquor?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	117	0	93.2	0.9	0.9	0.0	0.0	3.4
7th	120	0	84.2	0.8	0.0	0.0	2.5	14.2
8th	121	0	74.4	2.5	0.8	4.1	6.6	17.4
9th	108	0	47.2	3.7	0.0	8.3	8.3	45.4
10th	107	0	43.0	1.9	2.8	4.7	4.7	35.5
11th	78	0	50.0	5.1	3.8	7.7	9.0	37.2
12th	73	0	46.6	4.1	0.0	5.5	9.6	50.7
Jr Hi	358	0	83.8	1.4	0.6	1.4	3.1	11.7
Sr Hi	366	0	46.4	3.6	1.6	6.6	7.7	41.8
Total	724	0	64.9	2.5	1.1	4.0	5.4	26.9

Table 7.133: When do you smoke marijuana?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	117	0	96.6	0.0	0.9	0.0	0.0	0.9
7th	120	0	91.7	1.7	0.8	0.8	1.7	5.8
8th	121	0	89.3	2.5	0.0	2.5	3.3	6.6
9th	108	0	75.9	3.7	0.9	6.5	5.6	16.7
10th	107	0	62.6	2.8	2.8	5.6	5.6	15.0
11th	78	0	75.6	5.1	2.6	6.4	6.4	15.4
12th	73	0	75.3	2.7	1.4	5.5	8.2	19.2
Jr Hi	358	0	92.5	1.4	0.6	1.1	1.7	4.5
Sr Hi	366	0	71.9	3.6	1.9	6.0	6.3	16.4
Total	724	0	82.0	2.5	1.2	3.6	4.0	10.5

Table 7.134: When do you use cocaine?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	117	0	96.6	0.0	0.9	0.0	0.0	0.9
7th	120	0	93.3	0.8	0.8	0.8	2.5	3.3
8th	121	0	95.9	0.0	0.0	0.0	0.0	0.8
9th	108	0	91.7	0.9	0.9	2.8	0.9	3.7
10th	107	0	75.7	0.9	1.9	0.9	0.0	2.8
11th	78	0	82.1	2.6	2.6	2.6	5.1	6.4
12th	73	0	91.8	2.7	0.0	0.0	0.0	5.5
Jr Hi	358	0	95.3	0.3	0.6	0.3	0.8	1.7
Sr Hi	366	0	85.0	1.6	1.4	1.6	1.4	4.4
Total	724	0	90.1	1.0	1.0	1.0	1.1	3.0

Table 7.135: When do you use uppers?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	117	0	96.6	0.0	0.9	0.0	0.0	0.9
7th	120	0	95.0	0.8	0.8	0.8	2.5	3.3
8th	121	0	96.7	0.0	0.0	0.0	0.0	0.8
9th	108	0	91.7	2.8	0.0	3.7	0.9	4.6
10th	107	0	73.8	1.9	2.8	2.8	1.9	3.7
11th	78	0	82.1	2.6	2.6	3.8	6.4	7.7
12th	73	0	93.2	0.0	0.0	0.0	2.7	5.5
Jr Hi	358	0	96.1	0.3	0.6	0.3	0.8	1.7
Sr Hi	366	0	84.7	1.9	1.4	2.7	2.7	5.2
Total	724	0	90.3	1.1	1.0	1.5	1.8	3.5

Table 7.136: When do you use downers?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	117	0	97.4	0.0	0.9	0.0	0.0	0.0
7th	120	0	95.0	1.7	0.8	0.8	2.5	1.7
8th	121	0	96.7	0.0	0.0	0.0	0.0	0.8
9th	108	0	92.6	2.8	0.9	3.7	0.0	3.7
10th	107	0	72.9	0.9	1.9	2.8	2.8	5.6
11th	78	0	82.1	2.6	1.3	3.8	5.1	7.7
12th	73	0	89.0	1.4	1.4	0.0	1.4	8.2
Jr Hi	358	0	96.4	0.6	0.6	0.3	0.8	0.8
Sr Hi	366	0	83.9	1.9	1.4	2.7	2.2	6.0
Total	724	0	90.1	1.2	1.0	1.5	1.5	3.5

Table 7.137: When do you use inhalants?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	117	0	94.9	0.0	1.7	0.9	0.9	3.4
7th	120	0	94.2	0.8	0.8	0.0	2.5	3.3
8th	121	0	94.2	0.8	2.5	0.8	1.7	2.5
9th	108	0	91.7	0.9	0.0	3.7	2.8	4.6
10th	107	0	74.8	0.9	0.9	0.9	1.9	3.7
11th	78	0	82.1	1.3	3.8	3.8	5.1	6.4
12th	73	0	93.2	0.0	1.4	1.4	1.4	4.1
Jr Hi	358	0	94.4	0.6	1.7	0.6	1.7	3.1
Sr Hi	366	0	85.0	0.8	1.4	2.5	2.7	4.6
Total	724	0	89.6	0.7	1.5	1.5	2.2	3.9

Table 7.138: When do you use hallucinogens?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	117	0	97.4	0.0	0.9	0.0	0.0	0.0
7th	120	0	95.0	0.0	0.0	0.8	1.7	2.5
8th	121	0	96.7	0.0	0.0	0.0	0.0	0.8
9th	108	0	94.4	1.9	0.0	0.9	0.0	2.8
10th	107	0	77.6	0.9	0.9	0.0	0.9	1.9
11th	78	0	83.3	1.3	3.8	3.8	5.1	5.1
12th	73	0	95.9	1.4	0.0	0.0	1.4	1.4
Jr Hi	358	0	96.4	0.0	0.3	0.3	0.6	1.1
Sr Hi	366	0	87.4	1.4	1.1	1.1	1.6	2.7
Total	724	0	91.9	0.7	0.7	0.7	1.1	1.9

Table 7.139: When do you use heroin?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	117	0	97.4	0.0	0.9	0.0	0.0	0.0
7th	120	0	94.2	0.0	0.8	0.0	1.7	1.7
8th	121	0	96.7	0.0	0.0	0.0	0.0	0.8
9th	108	0	95.4	0.9	0.0	1.9	0.0	1.9
10th	107	0	75.7	0.9	1.9	0.9	1.9	2.8
11th	78	0	83.3	3.8	2.6	3.8	6.4	5.1
12th	73	0	95.9	0.0	1.4	0.0	1.4	1.4
Jr Hi	358	0	96.1	0.0	0.6	0.0	0.6	0.8
Sr Hi	366	0	87.2	1.4	1.4	1.6	2.2	2.7
Total	724	0	91.6	0.7	1.0	0.8	1.4	1.8

Table 7.140: When do you use steroids?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	117	0	97.4	0.0	0.9	0.0	0.0	0.0
7th	120	0	93.3	0.8	0.8	0.0	2.5	1.7
8th	121	0	96.7	0.0	0.0	0.0	0.0	0.8
9th	108	0	97.2	0.9	0.9	0.0	0.0	0.0
10th	107	0	77.6	0.9	0.9	0.0	0.0	1.9
11th	78	0	83.3	3.8	2.6	2.6	2.6	3.8
12th	73	0	98.6	1.4	0.0	0.0	0.0	0.0
Jr Hi	358	0	95.8	0.3	0.6	0.0	0.8	0.8
Sr Hi	366	0	88.8	1.6	1.1	0.5	0.5	1.4
Total	724	0	92.3	1.0	0.8	0.3	0.7	1.1

Table 7.141: When do you use ecstasy?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	117	0	96.6	0.0	0.9	0.0	0.0	0.9
7th	120	0	94.2	0.0	0.0	0.8	1.7	1.7
8th	121	0	95.0	0.0	0.0	0.0	0.0	2.5
9th	108	0	92.6	0.9	0.0	1.9	1.9	4.6
10th	107	0	76.6	0.9	0.0	0.0	0.9	2.8
11th	78	0	79.5	2.6	1.3	5.1	6.4	7.7
12th	73	0	94.5	0.0	2.7	0.0	0.0	2.7
Jr Hi	358	0	95.3	0.0	0.3	0.3	0.6	1.7
Sr Hi	366	0	85.5	1.1	0.8	1.6	2.2	4.4
Total	724	0	90.3	0.6	0.6	1.0	1.4	3.0

Table 7.142: When do you use OxyContin?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	117	0	96.6	0.0	0.9	0.9	0.9	0.9
7th	120	0	93.3	0.0	0.0	0.0	1.7	3.3
8th	121	0	94.2	1.7	0.8	0.8	0.8	3.3
9th	108	0	90.7	1.9	0.9	3.7	2.8	6.5
10th	107	0	72.9	0.9	0.9	0.9	1.9	5.6
11th	78	0	82.1	2.6	1.3	3.8	5.1	3.8
12th	73	0	84.9	4.1	1.4	2.7	4.1	11.0
Jr Hi	358	0	94.7	0.6	0.6	0.6	1.1	2.5
Sr Hi	366	0	82.5	2.2	1.1	2.7	3.3	6.6
Total	724	0	88.5	1.4	0.8	1.7	2.2	4.6

Table 7.143: When do you use any tobacco?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	117	0	94.9	2.6	2.6	3.4	2.6	11.1
7th	120	0	85.8	5.8	11.7	10.8	11.7	16.7
8th	121	0	83.5	13.2	14.0	14.0	14.0	28.1
9th	108	0	78.7	12.0	15.7	22.2	17.6	25.9
10th	107	0	63.6	11.2	14.0	16.8	16.8	26.2
11th	78	0	76.9	7.7	5.1	10.3	11.5	19.2
12th	73	0	89.0	9.6	12.3	15.1	15.1	19.2
Jr Hi	358	0	88.0	7.3	9.5	9.5	9.5	18.7
Sr Hi	366	0	76.0	10.4	12.3	16.7	15.6	23.2
Total	724	0	81.9	8.8	10.9	13.1	12.6	21.0

Table 7.144: When do you use any alcohol?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	117	0	94.9	1.7	1.7	0.9	1.7	15.4
7th	120	0	86.7	2.5	0.8	1.7	5.8	21.7
8th	121	0	80.2	4.1	3.3	8.3	10.7	32.2
9th	108	0	59.3	3.7	0.0	11.1	12.0	61.1
10th	107	0	57.0	3.7	2.8	6.5	7.5	40.2
11th	78	0	57.7	6.4	6.4	9.0	11.5	47.4
12th	73	0	63.0	4.1	1.4	5.5	15.1	60.3
Jr Hi	358	0	87.2	2.8	2.0	3.6	6.1	23.2
Sr Hi	366	0	59.0	4.4	2.5	8.2	11.2	51.9
Total	724	0	72.9	3.6	2.2	5.9	8.7	37.7

Table 7.145: When do you use any illicit drugs?

Grade Level	N of Valid	N of Miss	Do Not Use	Before School	During School	After School	Week Nights	Week ends
6th	117	0	97.4	0.0	1.7	1.7	1.7	6.0
7th	120	0	95.8	4.2	0.8	0.8	2.5	8.3
8th	121	0	96.7	4.1	3.3	2.5	4.1	7.4
9th	108	0	97.2	6.5	0.9	11.1	7.4	22.2
10th	107	0	79.4	2.8	3.7	6.5	7.5	16.8
11th	78	0	85.9	6.4	3.8	9.0	10.3	17.9
12th	73	0	100.0	8.2	2.7	8.2	12.3	24.7
Jr Hi	358	0	96.6	2.8	2.0	1.7	2.8	7.3
Sr Hi	366	0	90.2	5.7	2.7	8.7	9.0	20.2
Total	724	0	93.4	4.3	2.3	5.2	5.9	13.8

7.8 While At School Have You

Table 7.146: While at school have you carried a gun?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	114	3	99.1	0.0	0.0	0.9
7th	120	0	96.7	1.7	0.0	1.7
8th	120	1	98.3	1.7	0.0	0.0
9th	104	4	98.1	0.0	0.0	1.9
10th	84	23	94.0	2.4	0.0	3.6
11th	71	7	95.8	0.0	0.0	4.2
12th	71	2	95.8	2.8	0.0	1.4
Jr Hi	354	4	98.0	1.1	0.0	0.8
Sr Hi	330	36	96.1	1.2	0.0	2.7
Total	684	40	97.1	1.2	0.0	1.8

Table 7.147: While at school have you carried a knife, club or other weapon?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	113	4	87.6	9.7	0.9	1.8
7th	120	0	84.2	4.2	2.5	9.2
8th	120	1	80.8	5.0	5.0	9.2
9th	105	3	68.6	9.5	3.8	18.1
10th	84	23	70.2	4.8	6.0	19.0
11th	70	8	77.1	2.9	2.9	17.1
12th	71	2	78.9	5.6	7.0	8.5
Jr Hi	353	5	84.1	6.2	2.8	6.8
Sr Hi	330	36	73.0	6.1	4.8	16.1
Total	683	41	78.8	6.1	3.8	11.3

Table 7.148: While at school have you threatened a student with a gun, knife or club?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	114	3	96.5	0.9	0.9	1.8
7th	119	1	96.6	0.8	0.8	1.7
8th	119	2	95.0	0.0	0.8	4.2
9th	105	3	93.3	2.9	1.0	2.9
10th	84	23	91.7	2.4	1.2	4.8
11th	71	7	95.8	0.0	0.0	4.2
12th	71	2	97.2	1.4	1.4	0.0
Jr Hi	352	6	96.0	0.6	0.9	2.6
Sr Hi	331	35	94.3	1.8	0.9	3.0
Total	683	41	95.2	1.2	0.9	2.8

Table 7.149: While at school have you threatened to hurt a student by hitting, slapping or kicking?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	114	3	57.9	20.2	10.5	11.4
7th	118	2	62.7	12.7	6.8	17.8
8th	120	1	50.0	15.0	16.7	18.3
9th	105	3	57.1	13.3	14.3	15.2
10th	82	25	59.8	6.1	19.5	14.6
11th	70	8	65.7	5.7	12.9	15.7
12th	71	2	73.2	7.0	16.9	2.8
Jr Hi	352	6	56.8	15.9	11.4	15.9
Sr Hi	328	38	63.1	8.5	15.9	12.5
Total	680	44	59.9	12.4	13.5	14.3

Table 7.150: While at school have you hurt a student by using a gun, knife or club?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	113	4	98.2	0.0	0.0	1.8
7th	119	1	99.2	0.0	0.0	0.8
8th	118	3	97.5	0.8	0.8	0.8
9th	105	3	98.1	0.0	0.0	1.9
10th	83	24	91.6	3.6	0.0	4.8
11th	70	8	95.7	0.0	0.0	4.3
12th	71	2	94.4	4.2	0.0	1.4
Jr Hi	350	8	98.3	0.3	0.3	1.1
Sr Hi	329	37	95.1	1.8	0.0	3.0
Total	679	45	96.8	1.0	0.1	2.1

Table 7.151: While at school have you hurt a student by hitting, slapping or kicking?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	113	4	55.8	22.1	9.7	12.4
7th	119	1	73.9	10.1	5.9	10.1
8th	119	2	60.5	13.4	14.3	11.8
9th	105	3	68.6	14.3	6.7	10.5
10th	84	23	72.6	6.0	13.1	8.3
11th	70	8	77.1	4.3	5.7	12.9
12th	71	2	85.9	8.5	4.2	1.4
Jr Hi	351	7	63.5	15.1	10.0	11.4
Sr Hi	330	36	75.2	8.8	7.6	8.5
Total	681	43	69.2	12.0	8.8	10.0

Table 7.152: While at school have you been threatened with a gun, knife or club by a student?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	114	3	88.6	6.1	4.4	0.9
7th	118	2	91.5	5.1	1.7	1.7
8th	118	3	82.2	8.5	5.1	4.2
9th	105	3	81.9	12.4	1.0	4.8
10th	83	24	84.3	9.6	1.2	4.8
11th	69	9	91.3	2.9	0.0	5.8
12th	71	2	94.4	0.0	4.2	1.4
Jr Hi	350	8	87.4	6.6	3.7	2.3
Sr Hi	328	38	87.2	7.0	1.5	4.3
Total	678	46	87.3	6.8	2.7	3.2

Table 7.153: While at school have you had a student threaten to hit, slap or kick you?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	114	3	46.5	14.9	19.3	19.3
7th	117	3	58.1	11.1	10.3	20.5
8th	118	3	47.5	14.4	16.9	21.2
9th	105	3	52.4	15.2	15.2	17.1
10th	83	24	63.9	8.4	20.5	7.2
11th	70	8	72.9	5.7	10.0	11.4
12th	71	2	78.9	8.5	9.9	2.8
Jr Hi	349	9	50.7	13.5	15.5	20.3
Sr Hi	329	37	65.3	10.0	14.3	10.3
Total	678	46	57.8	11.8	14.9	15.5

Table 7.154: While at school have you been afraid a student may hurt you?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	114	3	71.9	11.4	3.5	13.2
7th	119	1	73.1	15.1	5.9	5.9
8th	119	2	68.9	16.8	9.2	5.0
9th	104	4	76.0	9.6	7.7	6.7
10th	81	26	79.0	13.6	3.7	3.7
11th	69	9	84.1	4.3	4.3	7.2
12th	71	2	88.7	2.8	7.0	1.4
Jr Hi	352	6	71.3	14.5	6.3	8.0
Sr Hi	325	41	81.2	8.0	5.8	4.9
Total	677	47	76.1	11.4	6.1	6.5

Table 7.155: While at school have you been hurt by a student using a gun, knife or club?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	114	3	98.2	0.0	0.0	1.8
7th	119	1	96.6	2.5	0.0	0.8
8th	118	3	97.5	1.7	0.0	0.8
9th	105	3	96.2	1.0	0.0	2.9
10th	82	25	93.9	2.4	0.0	3.7
11th	70	8	97.1	0.0	0.0	2.9
12th	71	2	97.2	0.0	0.0	2.8
Jr Hi	351	7	97.4	1.4	0.0	1.1
Sr Hi	328	38	96.0	0.9	0.0	3.0
Total	679	45	96.8	1.2	0.0	2.1

Table 7.156: While at school have you been hurt by a student who hit, slapped or kicked you?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	114	3	65.8	14.9	7.9	11.4
7th	119	1	75.6	9.2	8.4	6.7
8th	117	4	77.8	9.4	6.0	6.8
9th	105	3	82.9	4.8	4.8	7.6
10th	83	24	86.7	7.2	1.2	4.8
11th	70	8	91.4	1.4	1.4	5.7
12th	71	2	91.5	4.2	1.4	2.8
Jr Hi	350	8	73.1	11.1	7.4	8.3
Sr Hi	329	37	87.5	4.6	2.4	5.5
Total	679	45	80.1	8.0	5.0	6.9

Table 7.157: While at school have you been helped by a school security officer?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	114	3	97.4	0.0	0.9	1.8
7th	119	1	98.3	0.0	0.0	1.7
8th	116	5	100.0	0.0	0.0	0.0
9th	104	4	99.0	0.0	0.0	1.0
10th	82	25	93.9	2.4	0.0	3.7
11th	71	7	97.2	0.0	0.0	2.8
12th	71	2	95.8	1.4	0.0	2.8
Jr Hi	349	9	98.6	0.0	0.3	1.1
Sr Hi	328	38	96.6	0.9	0.0	2.4
Total	677	47	97.6	0.4	0.1	1.8

Table 7.158: While at school have you been in trouble with school security officer?

Grade Level	N of Valid	N of Miss	Never	One Time	2-5 Times	6 or More Times
6th	114	3	98.2	0.0	0.0	1.8
7th	119	1	99.2	0.0	0.0	0.8
8th	116	5	97.4	0.9	0.9	0.9
9th	104	4	99.0	0.0	0.0	1.0
10th	80	27	93.8	2.5	0.0	3.8
11th	70	8	97.1	0.0	0.0	2.9
12th	71	2	97.2	0.0	1.4	1.4
Jr Hi	349	9	98.3	0.3	0.3	1.1
Sr Hi	325	41	96.9	0.6	0.3	2.2
Total	674	50	97.6	0.4	0.3	1.6

7.9 What Effect Do You Most Often Get When You Use

Table 7.159: What effect do you most often get when you smoke cigarettes?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	116	1	83.6	14.7	0.9	0.0	0.9
7th	118	2	74.6	21.2	0.8	0.8	2.5
8th	117	4	67.5	30.8	1.7	0.0	0.0
9th	106	2	49.1	47.2	2.8	0.0	0.9
10th	85	22	50.6	43.5	1.2	0.0	4.7
11th	69	9	56.5	34.8	5.8	1.4	1.4
12th	72	1	59.7	30.6	9.7	0.0	0.0
Jr Hi	351	7	75.2	22.2	1.1	0.3	1.1
Sr Hi	332	34	53.3	40.1	4.5	0.3	1.8
Total	683	41	64.6	30.9	2.8	0.3	1.5

Table 7.160: What effect do you most often get when you use smokeless tobacco?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	116	1	87.1	10.3	1.7	0.0	0.9
7th	118	2	78.8	17.8	0.0	0.8	2.5
8th	117	4	73.5	21.4	5.1	0.0	0.0
9th	106	2	64.2	27.4	7.5	0.0	0.9
10th	85	22	68.2	22.4	4.7	0.0	4.7
11th	70	8	78.6	15.7	0.0	1.4	4.3
12th	73	0	76.7	13.7	9.6	0.0	0.0
Jr Hi	351	7	79.8	16.5	2.3	0.3	1.1
Sr Hi	334	32	71.0	20.7	5.7	0.3	2.4
Total	685	39	75.5	18.5	3.9	0.3	1.8

Table 7.161: What effect do you most often get when you smoke cigars?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	116	1	92.2	6.0	0.9	0.0	0.9
7th	118	2	86.4	9.3	0.8	0.8	2.5
8th	117	4	83.8	15.4	0.9	0.0	0.0
9th	105	3	67.6	24.8	5.7	0.0	1.9
10th	84	23	67.9	25.0	1.2	1.2	4.8
11th	67	11	77.6	17.9	1.5	1.5	1.5
12th	73	0	79.5	16.4	4.1	0.0	0.0
Jr Hi	351	7	87.5	10.3	0.9	0.3	1.1
Sr Hi	329	37	72.3	21.6	3.3	0.6	2.1
Total	680	44	80.1	15.7	2.1	0.4	1.6

Table 7.162: What effect do you most often get when you drink beer?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	116	1	83.6	7.8	4.3	3.4	0.9
7th	117	3	79.5	14.5	2.6	1.7	1.7
8th	117	4	65.8	11.1	16.2	5.1	1.7
9th	106	2	42.5	12.3	31.1	9.4	4.7
10th	84	23	42.9	13.1	28.6	6.0	9.5
11th	68	10	52.9	13.2	19.1	4.4	10.3
12th	73	0	46.6	6.8	26.0	12.3	8.2
Jr Hi	350	8	76.3	11.1	7.7	3.4	1.4
Sr Hi	331	35	45.6	11.5	26.9	8.2	7.9
Total	681	43	61.4	11.3	17.0	5.7	4.6

Table 7.163: What effect do you most often get when you drink wine coolers?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	116	1	82.8	13.8	1.7	0.9	0.9
7th	118	2	83.1	11.0	2.5	1.7	1.7
8th	116	5	67.2	19.0	10.3	2.6	0.9
9th	106	2	49.1	17.0	27.4	4.7	1.9
10th	85	22	57.6	18.8	12.9	3.5	7.1
11th	67	11	56.7	13.4	19.4	3.0	7.5
12th	73	0	50.7	6.8	24.7	11.0	6.8
Jr Hi	350	8	77.7	14.6	4.9	1.7	1.1
Sr Hi	331	35	53.2	14.5	21.5	5.4	5.4
Total	681	43	65.8	14.5	12.9	3.5	3.2

Table 7.164: What effect do you most often get when you drink liquor?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	116	1	94.8	0.9	1.7	0.9	1.7
7th	117	3	85.5	8.5	1.7	1.7	2.6
8th	115	6	74.8	7.0	7.8	7.0	3.5
9th	106	2	44.3	8.5	20.8	18.9	7.5
10th	83	24	48.2	7.2	19.3	14.5	10.8
11th	67	11	52.2	13.4	7.5	11.9	14.9
12th	73	0	47.9	2.7	13.7	16.4	19.2
Jr Hi	348	10	85.1	5.5	3.7	3.2	2.6
Sr Hi	329	37	47.7	7.9	16.1	15.8	12.5
Total	677	47	66.9	6.6	9.7	9.3	7.4

Table 7.165: What effect do you most often get when you smoke marijuana?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	116	1	96.6	0.0	0.9	0.0	2.6
7th	118	2	94.1	0.8	1.7	1.7	1.7
8th	116	5	91.4	0.0	0.9	2.6	5.2
9th	106	2	71.7	0.0	2.8	12.3	13.2
10th	85	22	70.6	2.4	4.7	9.4	12.9
11th	67	11	82.1	0.0	3.0	3.0	11.9
12th	73	0	76.7	0.0	4.1	2.7	16.4
Jr Hi	350	8	94.0	0.3	1.1	1.4	3.1
Sr Hi	331	35	74.6	0.6	3.6	7.6	13.6
Total	681	43	84.6	0.4	2.3	4.4	8.2

Table 7.166: What effect do you most often get when you use cocaine?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	116	1	97.4	0.0	0.0	0.0	2.6
7th	118	2	96.6	0.0	0.8	0.8	1.7
8th	116	5	99.1	0.9	0.0	0.0	0.0
9th	106	2	92.5	0.0	0.9	2.8	3.8
10th	85	22	89.4	2.4	2.4	1.2	4.7
11th	68	10	92.6	0.0	1.5	0.0	5.9
12th	72	1	90.3	0.0	1.4	2.8	5.6
Jr Hi	350	8	97.7	0.3	0.3	0.3	1.4
Sr Hi	331	35	91.2	0.6	1.5	1.8	4.8
Total	681	43	94.6	0.4	0.9	1.0	3.1

Table 7.167: What effect do you most often get when you use uppers?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	116	1	98.3	0.0	0.0	0.0	1.7
7th	118	2	96.6	0.0	0.8	0.8	1.7
8th	116	5	99.1	0.9	0.0	0.0	0.0
9th	106	2	92.5	0.0	1.9	0.9	4.7
10th	85	22	89.4	1.2	2.4	4.7	2.4
11th	67	11	89.6	1.5	1.5	1.5	6.0
12th	72	1	93.1	0.0	0.0	4.2	2.8
Jr Hi	350	8	98.0	0.3	0.3	0.3	1.1
Sr Hi	330	36	91.2	0.6	1.5	2.7	3.9
Total	680	44	94.7	0.4	0.9	1.5	2.5

Table 7.168: What effect do you most often get when you use downers?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	116	1	98.3	0.9	0.0	0.0	0.9
7th	118	2	97.5	0.0	0.0	0.8	1.7
8th	116	5	98.3	0.9	0.9	0.0	0.0
9th	106	2	92.5	0.0	2.8	1.9	2.8
10th	85	22	87.1	2.4	1.2	4.7	4.7
11th	67	11	91.0	0.0	0.0	3.0	6.0
12th	72	1	90.3	0.0	1.4	4.2	4.2
Jr Hi	350	8	98.0	0.6	0.3	0.3	0.9
Sr Hi	330	36	90.3	0.6	1.5	3.3	4.2
Total	680	44	94.3	0.6	0.9	1.8	2.5

Table 7.169: What effect do you most often get when you use inhalants?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	116	1	94.0	1.7	2.6	0.9	0.9
7th	118	2	94.9	0.0	2.5	0.8	1.7
8th	116	5	95.7	0.9	1.7	1.7	0.0
9th	106	2	92.5	0.0	0.0	4.7	2.8
10th	85	22	90.6	1.2	2.4	2.4	3.5
11th	67	11	92.5	0.0	3.0	0.0	4.5
12th	73	0	91.8	0.0	0.0	4.1	4.1
Jr Hi	350	8	94.9	0.9	2.3	1.1	0.9
Sr Hi	331	35	91.8	0.3	1.2	3.0	3.6
Total	681	43	93.4	0.6	1.8	2.1	2.2

Table 7.170: What effect do you most often get when you use hallucinogens?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	116	1	98.3	0.0	0.0	0.0	1.7
7th	118	2	96.6	0.0	0.8	0.8	1.7
8th	116	5	99.1	0.9	0.0	0.0	0.0
9th	106	2	94.3	0.0	0.0	0.9	4.7
10th	85	22	91.8	1.2	2.4	1.2	3.5
11th	69	9	92.8	0.0	0.0	0.0	7.2
12th	73	0	95.9	0.0	0.0	0.0	4.1
Jr Hi	350	8	98.0	0.3	0.3	0.3	1.1
Sr Hi	333	33	93.7	0.3	0.6	0.6	4.8
Total	683	41	95.9	0.3	0.4	0.4	2.9

Table 7.171: What effect do you most often get when you use heroin?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	116	1	98.3	0.0	0.0	0.0	1.7
7th	118	2	96.6	0.0	0.8	0.8	1.7
8th	116	5	99.1	0.9	0.0	0.0	0.0
9th	106	2	96.2	0.0	0.9	0.9	1.9
10th	85	22	90.6	2.4	0.0	1.2	5.9
11th	68	10	94.1	0.0	0.0	0.0	5.9
12th	73	0	97.3	0.0	0.0	0.0	2.7
Jr Hi	350	8	98.0	0.3	0.3	0.3	1.1
Sr Hi	332	34	94.6	0.6	0.3	0.6	3.9
Total	682	42	96.3	0.4	0.3	0.4	2.5

Table 7.172: What effect do you most often get when you use steroids?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	116	1	98.3	0.9	0.0	0.0	0.9
7th	118	2	96.6	0.0	0.8	0.8	1.7
8th	116	5	99.1	0.9	0.0	0.0	0.0
9th	106	2	99.1	0.0	0.0	0.0	0.9
10th	84	23	92.9	2.4	0.0	1.2	3.6
11th	68	10	95.6	0.0	1.5	0.0	2.9
12th	73	0	100.0	0.0	0.0	0.0	0.0
Jr Hi	350	8	98.0	0.6	0.3	0.3	0.9
Sr Hi	331	35	97.0	0.6	0.3	0.3	1.8
Total	681	43	97.5	0.6	0.3	0.3	1.3

Table 7.173: What effect do you most often get when you use ecstasy?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	116	1	98.3	0.0	0.0	0.0	1.7
7th	118	2	96.6	0.0	0.8	0.8	1.7
8th	116	5	97.4	0.9	0.0	0.9	0.9
9th	106	2	93.4	0.0	0.0	1.9	4.7
10th	83	24	92.8	1.2	2.4	0.0	3.6
11th	68	10	89.7	0.0	0.0	0.0	10.3
12th	73	0	95.9	0.0	0.0	0.0	4.1
Jr Hi	350	8	97.4	0.3	0.3	0.6	1.4
Sr Hi	330	36	93.0	0.3	0.6	0.6	5.5
Total	680	44	95.3	0.3	0.4	0.6	3.4

Table 7.174: What effect do you most often get when you use OxyContin?

Grade Level	N of Valid	N of Miss	Do Not Use	No High	A Little High	Very High	Bombed/Stoned
6th	116	1	97.4	0.0	0.9	0.0	1.7
7th	118	2	94.9	0.8	0.8	1.7	1.7
8th	116	5	95.7	0.9	0.9	0.0	2.6
9th	106	2	91.5	0.0	0.9	1.9	5.7
10th	83	24	86.7	2.4	2.4	6.0	2.4
11th	67	11	92.5	0.0	0.0	0.0	7.5
12th	73	0	87.7	0.0	1.4	0.0	11.0
Jr Hi	350	8	96.0	0.6	0.9	0.6	2.0
Sr Hi	329	37	89.7	0.6	1.2	2.1	6.4
Total	679	45	92.9	0.6	1.0	1.3	4.1

7.10 How Easy Is It To Get

Table 7.175: How easy is it to get cigarettes?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	116	1	60.3	3.4	6.9	5.2	24.1
7th	117	3	35.0	1.7	6.0	17.9	39.3
8th	116	5	42.2	2.6	11.2	16.4	27.6
9th	101	7	22.8	1.0	3.0	15.8	57.4
10th	82	25	15.9	1.2	0.0	19.5	63.4
11th	66	12	21.2	0.0	3.0	15.2	60.6
12th	72	1	8.3	0.0	0.0	12.5	79.2
Jr Hi	349	9	45.8	2.6	8.0	13.2	30.4
Sr Hi	321	45	17.4	0.6	1.6	15.9	64.5
Total	670	54	32.2	1.6	4.9	14.5	46.7

Table 7.176: How easy is it to get smokeless tobacco?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	116	1	72.4	1.7	4.3	7.8	13.8
7th	117	3	41.0	0.9	4.3	14.5	39.3
8th	116	5	50.9	1.7	6.0	10.3	31.0
9th	102	6	31.4	2.0	2.9	11.8	52.0
10th	81	26	24.7	0.0	1.2	14.8	59.3
11th	65	13	32.3	1.5	1.5	13.8	50.8
12th	72	1	11.1	0.0	0.0	9.7	79.2
Jr Hi	349	9	54.7	1.4	4.9	10.9	28.1
Sr Hi	320	46	25.3	0.9	1.6	12.5	59.7
Total	669	55	40.7	1.2	3.3	11.7	43.2

Table 7.177: How easy is it to get cigars?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	116	1	70.7	4.3	6.0	3.4	15.5
7th	119	1	51.3	6.7	8.4	11.8	21.8
8th	115	6	58.3	4.3	10.4	5.2	21.7
9th	100	8	38.0	2.0	10.0	16.0	34.0
10th	82	25	25.6	1.2	3.7	19.5	50.0
11th	65	13	32.3	1.5	4.6	16.9	44.6
12th	72	1	18.1	1.4	0.0	16.7	63.9
Jr Hi	350	8	60.0	5.1	8.3	6.9	19.7
Sr Hi	319	47	29.2	1.6	5.0	17.2	47.0
Total	669	55	45.3	3.4	6.7	11.8	32.7

Table 7.178: How easy is it to get beer?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	114	3	71.1	3.5	2.6	7.0	15.8
7th	119	1	50.4	5.9	7.6	11.8	24.4
8th	115	6	47.0	4.3	9.6	10.4	28.7
9th	105	3	26.7	4.8	9.5	15.2	43.8
10th	81	26	13.6	3.7	3.7	23.5	55.6
11th	65	13	26.2	0.0	3.1	21.5	49.2
12th	72	1	6.9	2.8	4.2	19.4	66.7
Jr Hi	348	10	56.0	4.6	6.6	9.8	23.0
Sr Hi	323	43	18.9	3.1	5.6	19.5	52.9
Total	671	53	38.2	3.9	6.1	14.5	37.4

Table 7.179: How easy is it to get wine coolers?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	115	2	67.8	4.3	5.2	7.8	14.8
7th	118	2	57.6	5.1	5.9	11.9	19.5
8th	115	6	47.0	7.0	10.4	7.0	28.7
9th	103	5	27.2	3.9	9.7	17.5	41.7
10th	81	26	21.0	2.5	8.6	22.2	45.7
11th	67	11	28.4	0.0	4.5	20.9	46.3
12th	72	1	8.3	2.8	5.6	18.1	65.3
Jr Hi	348	10	57.5	5.5	7.2	8.9	21.0
Sr Hi	323	43	21.7	2.5	7.4	19.5	48.9
Total	671	53	40.2	4.0	7.3	14.0	34.4

Table 7.180: How easy is it to get liquor?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	116	1	75.9	4.3	7.8	3.4	8.6
7th	118	2	59.3	5.1	5.9	9.3	20.3
8th	116	5	54.3	6.0	8.6	7.8	23.3
9th	104	4	26.9	7.7	9.6	17.3	38.5
10th	81	26	19.8	4.9	4.9	28.4	42.0
11th	66	12	25.8	0.0	4.5	22.7	47.0
12th	72	1	8.3	2.8	4.2	18.1	66.7
Jr Hi	350	8	63.1	5.1	7.4	6.9	17.4
Sr Hi	323	43	20.7	4.3	6.2	21.4	47.4
Total	673	51	42.8	4.8	6.8	13.8	31.8

Table 7.181: How easy is it to get marijuana?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	116	1	78.4	9.5	5.2	2.6	4.3
7th	119	1	64.7	6.7	5.0	6.7	16.8
8th	115	6	64.3	7.0	7.0	6.1	15.7
9th	100	8	53.0	3.0	11.0	8.0	25.0
10th	81	26	27.2	6.2	11.1	27.2	28.4
11th	69	9	39.1	5.8	8.7	13.0	33.3
12th	72	1	25.0	4.2	1.4	18.1	51.4
Jr Hi	350	8	69.1	7.7	5.7	5.1	12.3
Sr Hi	322	44	37.3	4.7	8.4	16.1	33.5
Total	672	52	53.9	6.3	7.0	10.4	22.5

Table 7.182: How easy is it to get cocaine?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	116	1	81.9	7.8	6.0	1.7	2.6
7th	119	1	68.1	5.0	4.2	6.7	16.0
8th	115	6	73.0	5.2	3.5	7.0	11.3
9th	100	8	62.0	7.0	10.0	9.0	12.0
10th	79	28	43.0	10.1	12.7	16.5	17.7
11th	68	10	50.0	5.9	8.8	11.8	23.5
12th	72	1	37.5	9.7	8.3	18.1	26.4
Jr Hi	350	8	74.3	6.0	4.6	5.1	10.0
Sr Hi	319	47	49.2	8.2	10.0	13.5	19.1
Total	669	55	62.3	7.0	7.2	9.1	14.3

Table 7.183: How easy is it to get uppers?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	115	2	87.0	4.3	4.3	0.9	3.5
7th	119	1	68.1	5.9	5.0	5.9	15.1
8th	115	6	73.0	6.1	2.6	7.0	11.3
9th	100	8	67.0	7.0	8.0	9.0	9.0
10th	83	24	41.0	9.6	13.3	16.9	19.3
11th	69	9	44.9	4.3	8.7	11.6	30.4
12th	72	1	37.5	5.6	6.9	15.3	34.7
Jr Hi	349	9	75.9	5.4	4.0	4.6	10.0
Sr Hi	324	42	49.1	6.8	9.3	13.0	21.9
Total	673	51	63.0	6.1	6.5	8.6	15.8

Table 7.184: How easy is it to get downers?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	115	2	86.1	6.1	4.3	0.9	2.6
7th	119	1	68.9	5.0	5.0	5.0	16.0
8th	115	6	72.2	5.2	3.5	7.8	11.3
9th	100	8	64.0	7.0	11.0	9.0	9.0
10th	82	25	41.5	7.3	13.4	15.9	22.0
11th	67	11	47.8	3.0	10.4	13.4	25.4
12th	72	1	38.9	5.6	8.3	9.7	37.5
Jr Hi	349	9	75.6	5.4	4.3	4.6	10.0
Sr Hi	321	45	49.2	5.9	10.9	11.8	22.1
Total	670	54	63.0	5.7	7.5	8.1	15.8

Table 7.185: How easy is it to get inhalants?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	116	1	78.4	5.2	3.4	4.3	8.6
7th	119	1	63.9	2.5	1.7	5.0	26.9
8th	115	6	67.8	5.2	3.5	4.3	19.1
9th	100	8	61.0	6.0	8.0	8.0	17.0
10th	81	26	40.7	7.4	9.9	13.6	28.4
11th	66	12	50.0	1.5	7.6	10.6	30.3
12th	72	1	36.1	5.6	1.4	11.1	45.8
Jr Hi	350	8	70.0	4.3	2.9	4.6	18.3
Sr Hi	319	47	48.0	5.3	6.9	10.7	29.2
Total	669	55	59.5	4.8	4.8	7.5	23.5

Table 7.186: How easy is it to get hallucinogens?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	115	2	86.1	4.3	5.2	2.6	1.7
7th	119	1	72.3	5.0	3.4	4.2	15.1
8th	114	7	75.4	6.1	2.6	3.5	12.3
9th	99	9	63.6	8.1	9.1	6.1	13.1
10th	82	25	45.1	12.2	13.4	14.6	14.6
11th	66	12	51.5	7.6	6.1	13.6	21.2
12th	72	1	44.4	9.7	12.5	8.3	25.0
Jr Hi	348	10	77.9	5.2	3.7	3.4	9.8
Sr Hi	319	47	52.0	9.4	10.3	10.3	17.9
Total	667	57	65.5	7.2	6.9	6.7	13.6

Table 7.187: How easy is it to get heroin?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	116	1	84.5	8.6	5.2	0.0	1.7
7th	118	2	72.0	6.8	3.4	4.2	13.6
8th	115	6	73.0	7.0	3.5	3.5	13.0
9th	100	8	68.0	8.0	8.0	7.0	9.0
10th	80	27	46.3	15.0	10.0	12.5	16.3
11th	67	11	49.3	7.5	10.4	11.9	20.9
12th	72	1	43.1	12.5	12.5	8.3	23.6
Jr Hi	349	9	76.5	7.4	4.0	2.6	9.5
Sr Hi	319	47	53.0	10.7	10.0	9.7	16.6
Total	668	56	65.3	9.0	6.9	6.0	12.9

Table 7.188: How easy is it to get steroids?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	116	1	84.5	8.6	3.4	0.9	2.6
7th	119	1	70.6	5.9	3.4	4.2	16.0
8th	115	6	73.0	6.1	3.5	5.2	12.2
9th	100	8	68.0	6.0	14.0	5.0	7.0
10th	80	27	46.3	8.8	17.5	12.5	15.0
11th	68	10	51.5	5.9	8.8	11.8	22.1
12th	72	1	44.4	5.6	12.5	8.3	29.2
Jr Hi	350	8	76.0	6.9	3.4	3.4	10.3
Sr Hi	320	46	53.8	6.6	13.4	9.1	17.2
Total	670	54	65.4	6.7	8.2	6.1	13.6

Table 7.189: How easy is it to get ecstasy?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	116	1	86.2	6.9	4.3	0.0	2.6
7th	119	1	71.4	5.9	3.4	3.4	16.0
8th	115	6	73.9	6.1	2.6	4.3	13.0
9th	100	8	65.0	7.0	9.0	8.0	11.0
10th	81	26	44.4	11.1	12.3	12.3	19.8
11th	67	11	46.3	7.5	11.9	10.4	23.9
12th	72	1	43.1	9.7	8.3	9.7	29.2
Jr Hi	350	8	77.1	6.3	3.4	2.6	10.6
Sr Hi	320	46	50.9	8.8	10.3	10.0	20.0
Total	670	54	64.6	7.5	6.7	6.1	15.1

Table 7.190: How easy is it to get OxyContin?

Grade Level	N of Valid	N of Miss	Cannot Get	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
6th	115	2	82.6	7.8	3.5	1.7	4.3
7th	118	2	71.2	3.4	3.4	6.8	15.3
8th	114	7	74.6	5.3	3.5	5.3	11.4
9th	99	9	62.6	7.1	7.1	6.1	17.2
10th	82	25	40.2	11.0	6.1	17.1	25.6
11th	66	12	47.0	10.6	6.1	7.6	28.8
12th	72	1	31.9	8.3	8.3	11.1	40.3
Jr Hi	347	11	76.1	5.5	3.5	4.6	10.4
Sr Hi	319	47	46.7	9.1	6.9	10.3	27.0
Total	666	58	62.0	7.2	5.1	7.4	18.3

7.11 In My School, I Feel Safe...

Table 7.191: In my school, I feel safe in the classroom?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	115	2	7.0	6.1	13.9	13.9	59.1
7th	118	2	27.1	6.8	13.6	22.9	29.7
8th	116	5	8.6	6.0	17.2	25.9	42.2
9th	102	6	10.8	3.9	12.7	19.6	52.9
10th	80	27	13.8	1.3	13.8	20.0	51.3
11th	67	11	17.9	4.5	11.9	20.9	44.8
12th	72	1	6.9	1.4	6.9	22.2	62.5
Jr Hi	349	9	14.3	6.3	14.9	20.9	43.6
Sr Hi	321	45	12.1	2.8	11.5	20.6	53.0
Total	670	54	13.3	4.6	13.3	20.7	48.1

Table 7.192: In my school, I feel safe in the cafeteria?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	115	2	8.7	7.0	16.5	20.0	47.8
7th	117	3	25.6	7.7	12.0	23.1	31.6
8th	116	5	11.2	8.6	20.7	22.4	37.1
9th	103	5	12.6	9.7	7.8	16.5	53.4
10th	80	27	13.8	0.0	16.3	18.8	51.3
11th	67	11	17.9	4.5	11.9	20.9	44.8
12th	72	1	5.6	2.8	12.5	19.4	59.7
Jr Hi	348	10	15.2	7.8	16.4	21.8	38.8
Sr Hi	322	44	12.4	4.7	11.8	18.6	52.5
Total	670	54	13.9	6.3	14.2	20.3	45.4

Table 7.193: In my school, I feel safe in the halls?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	116	1	16.4	8.6	20.7	15.5	38.8
7th	117	3	26.5	16.2	19.7	16.2	21.4
8th	116	5	12.9	12.9	19.8	19.0	35.3
9th	103	5	13.6	8.7	14.6	16.5	46.6
10th	78	29	14.1	3.8	14.1	21.8	46.2
11th	68	10	19.1	5.9	14.7	16.2	44.1
12th	72	1	5.6	2.8	15.3	23.6	52.8
Jr Hi	349	9	18.6	12.6	20.1	16.9	31.8
Sr Hi	321	45	13.1	5.6	14.6	19.3	47.4
Total	670	54	16.0	9.3	17.5	18.1	39.3

Table 7.194: In my school, I feel safe in the bathroom?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	115	2	15.7	11.3	19.1	18.3	35.7
7th	119	1	31.1	10.9	22.7	15.1	20.2
8th	116	5	14.7	12.9	20.7	18.1	33.6
9th	103	5	15.5	9.7	14.6	13.6	46.6
10th	78	29	14.1	2.6	15.4	20.5	47.4
11th	68	10	19.1	4.4	13.2	17.6	45.6
12th	72	1	5.6	0.0	18.1	23.6	52.8
Jr Hi	350	8	20.6	11.7	20.9	17.1	29.7
Sr Hi	321	45	13.7	4.7	15.3	18.4	48.0
Total	671	53	17.3	8.3	18.2	17.7	38.5

Table 7.195: In my school, I feel safe in the gym?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	115	2	8.7	6.1	13.0	18.3	53.9
7th	118	2	28.0	11.0	12.7	22.0	26.3
8th	116	5	11.2	7.8	21.6	20.7	38.8
9th	102	6	13.7	8.8	11.8	14.7	51.0
10th	80	27	13.8	1.3	13.8	20.0	51.3
11th	65	13	16.9	4.6	15.4	15.4	47.7
12th	72	1	5.6	0.0	9.7	25.0	59.7
Jr Hi	349	9	16.0	8.3	15.8	20.3	39.5
Sr Hi	319	47	12.5	4.1	12.5	18.5	52.4
Total	668	56	14.4	6.3	14.2	19.5	45.7

Table 7.196: In my school, I feel safe on the school bus?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	115	2	21.7	9.6	20.9	14.8	33.0
7th	116	4	32.8	11.2	16.4	18.1	21.6
8th	115	6	18.3	9.6	16.5	16.5	39.1
9th	100	8	17.0	5.0	12.0	17.0	49.0
10th	80	27	15.0	2.5	15.0	18.8	48.8
11th	67	11	17.9	6.0	11.9	20.9	43.3
12th	70	3	7.1	0.0	12.9	25.7	54.3
Jr Hi	346	12	24.3	10.1	17.9	16.5	31.2
Sr Hi	317	49	14.5	3.5	12.9	20.2	48.9
Total	663	61	19.6	6.9	15.5	18.3	39.7

Table 7.197: In my school, I feel safe at school events?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	116	1	19.8	8.6	19.0	15.5	37.1
7th	118	2	28.0	15.3	9.3	19.5	28.0
8th	116	5	15.5	3.4	19.8	21.6	39.7
9th	102	6	15.7	4.9	13.7	19.6	46.1
10th	80	27	13.8	5.0	16.3	18.8	46.3
11th	67	11	17.9	6.0	11.9	22.4	41.8
12th	72	1	4.2	2.8	16.7	20.8	55.6
Jr Hi	350	8	21.1	9.1	16.0	18.9	34.9
Sr Hi	321	45	13.1	4.7	14.6	20.2	47.4
Total	671	53	17.3	7.0	15.4	19.5	40.8

Table 7.198: In my school, I feel safe on the playground?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	116	1	12.9	6.0	19.8	16.4	44.8
7th	117	3	30.8	11.1	15.4	17.9	24.8
8th	116	5	21.6	4.3	16.4	18.1	39.7
9th	100	8	16.0	4.0	11.0	15.0	54.0
10th	79	28	15.2	2.5	16.5	17.7	48.1
11th	68	10	19.1	5.9	13.2	16.2	45.6
12th	71	2	5.6	4.2	9.9	22.5	57.7
Jr Hi	349	9	21.8	7.2	17.2	17.5	36.4
Sr Hi	318	48	14.2	4.1	12.6	17.6	51.6
Total	667	57	18.1	5.7	15.0	17.5	43.6

Table 7.199: In my school, I feel safe in the parking lot?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	115	2	31.3	12.2	17.4	13.0	26.1
7th	117	3	33.3	13.7	15.4	17.1	20.5
8th	116	5	18.1	8.6	18.1	17.2	37.9
9th	102	6	16.7	4.9	12.7	18.6	47.1
10th	80	27	13.8	2.5	18.8	21.3	43.8
11th	67	11	20.9	7.5	10.4	19.4	41.8
12th	72	1	6.9	2.8	13.9	23.6	52.8
Jr Hi	348	10	27.6	11.5	17.0	15.8	28.2
Sr Hi	321	45	14.6	4.4	14.0	20.6	46.4
Total	669	55	21.4	8.1	15.5	18.1	36.9

Table 7.200: In my school, I feel safe in all school areas?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	116	1	14.7	6.9	20.7	19.8	37.9
7th	118	2	32.2	6.8	19.5	17.8	23.7
8th	115	6	15.7	6.1	16.5	22.6	39.1
9th	102	6	14.7	5.9	14.7	14.7	50.0
10th	78	29	12.8	1.3	19.2	21.8	44.9
11th	67	11	19.4	6.0	11.9	19.4	43.3
12th	72	1	5.6	1.4	15.3	25.0	52.8
Jr Hi	349	9	20.9	6.6	18.9	20.1	33.5
Sr Hi	319	47	13.2	3.8	15.4	19.7	48.0
Total	668	56	17.2	5.2	17.2	19.9	40.4

7.12 In My Neighborhood, I Feel Safe...

Table 7.201: In my neighborhood, I feel safe where I live?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	111	6	6.3	1.8	9.0	8.1	74.8
7th	116	4	17.2	1.7	9.5	15.5	56.0
8th	116	5	1.7	4.3	8.6	11.2	74.1
9th	103	5	4.9	2.9	5.8	14.6	71.8
10th	77	30	9.1	3.9	7.8	9.1	70.1
11th	66	12	13.6	0.0	9.1	22.7	54.5
12th	73	0	4.1	0.0	9.6	11.0	75.3
Jr Hi	343	15	8.5	2.6	9.0	11.7	68.2
Sr Hi	319	47	7.5	1.9	7.8	14.1	68.7
Total	662	62	8.0	2.3	8.5	12.8	68.4

Table 7.202: In my neighborhood, I feel safe in the streets?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	111	6	26.1	9.9	26.1	16.2	21.6
7th	116	4	33.6	9.5	12.9	17.2	26.7
8th	116	5	16.4	10.3	14.7	21.6	37.1
9th	101	7	16.8	5.0	12.9	18.8	46.5
10th	78	29	16.7	5.1	15.4	15.4	47.4
11th	65	13	21.5	4.6	12.3	16.9	44.6
12th	72	1	4.2	1.4	15.3	19.4	59.7
Jr Hi	343	15	25.4	9.9	17.8	18.4	28.6
Sr Hi	316	50	14.9	4.1	13.9	17.7	49.4
Total	659	65	20.3	7.1	15.9	18.1	38.5

Table 7.203: In my neighborhood, I feel safe at the movies?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	111	6	16.2	9.0	25.2	18.9	30.6
7th	117	3	23.1	12.0	12.0	19.7	33.3
8th	115	6	11.3	6.1	20.0	17.4	45.2
9th	102	6	6.9	2.9	24.5	21.6	44.1
10th	77	30	9.1	5.2	13.0	24.7	48.1
11th	66	12	18.2	0.0	15.2	19.7	47.0
12th	73	0	4.1	2.7	12.3	19.2	61.6
Jr Hi	343	15	16.9	9.0	19.0	18.7	36.4
Sr Hi	318	48	9.1	2.8	17.0	21.4	49.7
Total	661	63	13.2	6.1	18.0	20.0	42.8

Table 7.204: In my neighborhood, I feel safe on the playground?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	113	4	16.8	10.6	22.1	17.7	32.7
7th	115	5	30.4	9.6	13.9	15.7	30.4
8th	116	5	15.5	4.3	15.5	18.1	46.6
9th	100	8	16.0	6.0	14.0	16.0	48.0
10th	77	30	11.7	6.5	14.3	14.3	53.2
11th	65	13	15.4	1.5	12.3	21.5	49.2
12th	73	0	4.1	1.4	15.1	17.8	61.6
Jr Hi	344	14	20.9	8.1	17.2	17.2	36.6
Sr Hi	315	51	12.1	4.1	14.0	17.1	52.7
Total	659	65	16.7	6.2	15.6	17.1	44.3

Table 7.205: In my neighborhood, I feel safe at my friend's house?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	112	5	8.0	4.5	14.3	19.6	53.6
7th	116	4	18.1	6.0	12.1	15.5	48.3
8th	116	5	7.8	3.4	7.8	16.4	64.7
9th	103	5	5.8	1.0	6.8	17.5	68.9
10th	75	32	6.7	4.0	8.0	10.7	70.7
11th	65	13	15.4	0.0	6.2	18.5	60.0
12th	73	0	4.1	0.0	9.6	17.8	68.5
Jr Hi	344	14	11.3	4.7	11.3	17.2	55.5
Sr Hi	316	50	7.6	1.3	7.6	16.1	67.4
Total	660	64	9.5	3.0	9.5	16.7	61.2

Table 7.206: In my neighborhood, I feel safe at the mall?

Grade Level	N of Valid	N of Miss	Never	Seldom	Sometimes	Often	A Lot
6th	113	4	18.6	11.5	23.9	15.9	30.1
7th	117	3	24.8	9.4	16.2	15.4	34.2
8th	116	5	11.2	8.6	19.0	16.4	44.8
9th	101	7	12.9	5.0	16.8	22.8	42.6
10th	77	30	9.1	6.5	10.4	22.1	51.9
11th	65	13	15.4	1.5	9.2	24.6	49.2
12th	72	1	4.2	1.4	13.9	20.8	59.7
Jr Hi	346	12	18.2	9.8	19.7	15.9	36.4
Sr Hi	315	51	10.5	3.8	13.0	22.5	50.2
Total	661	63	14.5	7.0	16.5	19.1	43.0

7.13 Would Your Parents Disapprove Of You

Table 7.207: Would you parents disapprove of you using tobacco?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	115	2	7.0	7.8	78.3	7.0
7th	117	3	18.8	12.0	57.3	12.0
8th	115	6	9.6	13.0	66.1	11.3
9th	103	5	15.5	23.3	52.4	8.7
10th	78	29	20.5	23.1	44.9	11.5
11th	66	12	19.7	21.2	50.0	9.1
12th	73	0	20.5	19.2	58.9	1.4
Jr Hi	347	11	11.8	11.0	67.1	10.1
Sr Hi	320	46	18.8	21.9	51.6	7.8
Total	667	57	15.1	16.2	59.7	9.0

Table 7.208: Would you parents disapprove of you using alcohol?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	114	3	4.4	6.1	84.2	5.3
7th	117	3	13.7	12.0	61.5	12.8
8th	115	6	4.3	17.4	66.1	12.2
9th	103	5	7.8	26.2	57.3	8.7
10th	79	28	12.7	26.6	49.4	11.4
11th	67	11	13.4	28.4	46.3	11.9
12th	72	1	16.7	20.8	55.6	6.9
Jr Hi	346	12	7.5	11.8	70.5	10.1
Sr Hi	321	45	12.1	25.5	52.6	9.7
Total	667	57	9.7	18.4	61.9	9.9

Table 7.209: Would you parents disapprove of you using marijuana?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	114	3	3.5	1.8	89.5	5.3
7th	117	3	12.8	9.4	65.8	12.0
8th	115	6	2.6	7.0	80.0	10.4
9th	102	6	4.9	12.7	76.5	5.9
10th	79	28	6.3	7.6	74.7	11.4
11th	66	12	9.1	16.7	65.2	9.1
12th	72	1	4.2	11.1	79.2	5.6
Jr Hi	346	12	6.4	6.1	78.3	9.2
Sr Hi	319	47	6.0	11.9	74.3	7.8
Total	665	59	6.2	8.9	76.4	8.6

Table 7.210: Would you parents disapprove of you using other illicit drugs?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	115	2	1.7	2.6	88.7	7.0
7th	116	4	11.2	10.3	67.2	11.2
8th	114	7	2.6	7.0	80.7	9.6
9th	103	5	2.9	8.7	81.6	6.8
10th	79	28	7.6	5.1	78.5	8.9
11th	68	10	7.4	14.7	67.6	10.3
12th	72	1	4.2	6.9	80.6	8.3
Jr Hi	345	13	5.2	6.7	78.8	9.3
Sr Hi	322	44	5.3	8.7	77.6	8.4
Total	667	57	5.2	7.6	78.3	8.8

Table 7.211: Would you parents disapprove of you fighting with a student?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	115	2	11.3	15.7	62.6	10.4
7th	115	5	16.5	22.6	47.8	13.0
8th	115	6	8.7	20.9	53.9	16.5
9th	103	5	16.5	26.2	45.6	11.7
10th	76	31	15.8	18.4	52.6	13.2
11th	68	10	14.7	29.4	45.6	10.3
12th	72	1	8.3	16.7	69.4	5.6
Jr Hi	345	13	12.2	19.7	54.8	13.3
Sr Hi	319	47	14.1	22.9	52.7	10.3
Total	664	60	13.1	21.2	53.8	11.9

Table 7.212: Would you parents disapprove of you carrying a weapon to school?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	115	2	3.5	3.5	87.0	6.1
7th	116	4	10.3	12.9	63.8	12.9
8th	114	7	2.6	7.0	80.7	9.6
9th	103	5	3.9	10.7	78.6	6.8
10th	78	29	7.7	10.3	71.8	10.3
11th	68	10	7.4	14.7	67.6	10.3
12th	72	1	4.2	8.3	84.7	2.8
Jr Hi	345	13	5.5	7.8	77.1	9.6
Sr Hi	321	45	5.6	10.9	76.0	7.5
Total	666	58	5.6	9.3	76.6	8.6

Table 7.213: Would you parents disapprove of you threatening a student?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	115	2	4.3	9.6	77.4	8.7
7th	116	4	12.9	17.2	57.8	12.1
8th	114	7	8.8	13.2	64.9	13.2
9th	103	5	7.8	18.4	67.0	6.8
10th	77	30	9.1	18.2	62.3	10.4
11th	67	11	10.4	17.9	61.2	10.4
12th	72	1	4.2	11.1	80.6	4.2
Jr Hi	345	13	8.7	13.3	66.7	11.3
Sr Hi	319	47	7.8	16.6	67.7	7.8
Total	664	60	8.3	14.9	67.2	9.6

Table 7.214: Would you parents disapprove of you joining a gang?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	115	2	2.6	5.2	83.5	8.7
7th	115	5	11.3	11.3	64.3	13.0
8th	114	7	1.8	7.0	79.8	11.4
9th	102	6	4.9	8.8	80.4	5.9
10th	75	32	5.3	6.7	77.3	10.7
11th	67	11	7.5	13.4	67.2	11.9
12th	72	1	1.4	6.9	87.5	4.2
Jr Hi	344	14	5.2	7.8	75.9	11.0
Sr Hi	316	50	4.7	8.9	78.5	7.9
Total	660	64	5.0	8.3	77.1	9.5

7.14 Would Your Friends Disapprove Of You

Table 7.215: Would you friends disapprove of you using tobacco?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	115	2	14.8	19.1	47.0	19.1
7th	117	3	35.9	20.5	26.5	17.1
8th	111	10	30.6	21.6	26.1	21.6
9th	103	5	60.2	12.6	14.6	12.6
10th	78	29	64.1	16.7	12.8	6.4
11th	68	10	58.8	16.2	10.3	14.7
12th	72	1	59.7	19.4	16.7	4.2
Jr Hi	343	15	27.1	20.4	33.2	19.2
Sr Hi	321	45	60.7	15.9	13.7	9.7
Total	664	60	43.4	18.2	23.8	14.6

Table 7.216: Would you friends disapprove of you using alcohol?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	115	2	13.0	20.9	53.0	13.0
7th	117	3	34.2	19.7	29.1	17.1
8th	112	9	28.6	21.4	29.5	20.5
9th	103	5	56.3	16.5	15.5	11.7
10th	76	31	60.5	18.4	14.5	6.6
11th	66	12	59.1	16.7	7.6	16.7
12th	72	1	62.5	15.3	18.1	4.2
Jr Hi	344	14	25.3	20.6	37.2	16.9
Sr Hi	317	49	59.3	16.7	14.2	9.8
Total	661	63	41.6	18.8	26.2	13.5

Table 7.217: Would you friends disapprove of you using marijuana?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	115	2	7.0	17.4	61.7	13.9
7th	118	2	24.6	14.4	42.4	18.6
8th	112	9	9.8	24.1	45.5	20.5
9th	103	5	24.3	25.2	36.9	13.6
10th	75	32	36.0	25.3	30.7	8.0
11th	66	12	33.3	22.7	24.2	19.7
12th	71	2	22.5	33.8	38.0	5.6
Jr Hi	345	13	13.9	18.6	49.9	17.7
Sr Hi	315	51	28.6	26.7	33.0	11.7
Total	660	64	20.9	22.4	41.8	14.8

Table 7.218: Would you friends disapprove of you using other illicit drugs?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	115	2	5.2	13.9	66.1	14.8
7th	115	5	21.7	15.7	42.6	20.0
8th	112	9	8.0	24.1	48.2	19.6
9th	102	6	18.6	21.6	46.1	13.7
10th	76	31	26.3	22.4	39.5	11.8
11th	66	12	21.2	24.2	30.3	24.2
12th	72	1	16.7	26.4	51.4	5.6
Jr Hi	342	16	11.7	17.8	52.3	18.1
Sr Hi	316	50	20.6	23.4	42.4	13.6
Total	658	66	16.0	20.5	47.6	16.0

Table 7.219: Would you friends disapprove of you fighting with a student?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	115	2	20.0	27.8	33.9	18.3
7th	113	7	35.4	18.6	27.4	18.6
8th	112	9	35.7	13.4	30.4	20.5
9th	102	6	49.0	16.7	21.6	12.7
10th	75	32	46.7	17.3	22.7	13.3
11th	67	11	43.3	16.4	20.9	19.4
12th	73	0	32.9	37.0	23.3	6.8
Jr Hi	340	18	30.3	20.0	30.6	19.1
Sr Hi	317	49	43.5	21.5	22.1	12.9
Total	657	67	36.7	20.7	26.5	16.1

Table 7.220: Would you friends disapprove of you carrying a weapon to school?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	115	2	6.1	18.3	62.6	13.0
7th	115	5	21.7	18.3	40.0	20.0
8th	112	9	9.8	20.5	46.4	23.2
9th	103	5	18.4	25.2	44.7	11.7
10th	75	32	28.0	25.3	36.0	10.7
11th	67	11	23.9	22.4	31.3	22.4
12th	73	0	12.3	31.5	50.7	5.5
Jr Hi	342	16	12.6	19.0	49.7	18.7
Sr Hi	318	48	20.4	26.1	41.2	12.3
Total	660	64	16.4	22.4	45.6	15.6

Table 7.221: Would you friends disapprove of you threatening a student?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	115	2	10.4	20.0	49.6	20.0
7th	115	5	28.7	20.0	33.0	18.3
8th	112	9	23.2	19.6	34.8	22.3
9th	103	5	30.1	26.2	31.1	12.6
10th	76	31	34.2	25.0	23.7	17.1
11th	67	11	37.3	19.4	22.4	20.9
12th	72	1	22.2	37.5	34.7	5.6
Jr Hi	342	16	20.8	19.9	39.2	20.2
Sr Hi	318	48	30.8	27.0	28.3	13.8
Total	660	64	25.6	23.3	33.9	17.1

Table 7.222: Would you friends disapprove of you joining a gang?

Grade Level	N of Valid	N of Miss	Don't Disapprove	Disapprove	Strongly Disapprove	Don't Know
6th	113	4	6.2	17.7	58.4	17.7
7th	114	6	26.3	16.7	36.8	20.2
8th	112	9	8.0	19.6	48.2	24.1
9th	102	6	13.7	24.5	48.0	13.7
10th	75	32	24.0	18.7	46.7	10.7
11th	68	10	23.5	19.1	38.2	19.1
12th	72	1	9.7	25.0	55.6	9.7
Jr Hi	339	19	13.6	18.0	47.8	20.6
Sr Hi	317	49	17.4	22.1	47.3	13.2
Total	656	68	15.4	20.0	47.6	17.1

7.15 Frequency of Use

Table 7.223: Frequency of Use – Cigarettes?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	117	0	3.4	6.8	8.5	16.2
7th	120	0	9.2	16.7	18.3	26.7
8th	121	0	14.0	24.8	28.1	34.7
9th	106	2	22.6	36.8	40.6	50.0
10th	97	10	14.4	29.9	37.1	51.5
11th	73	5	26.0	34.2	42.5	52.1
12th	73	0	24.7	34.2	38.4	43.8
Jr Hi	358	0	8.9	16.2	18.4	26.0
Sr Hi	349	17	21.5	33.8	39.5	49.6
Total	707	17	15.1	24.9	28.9	37.6

Table 7.224: Frequency of Use – Smokeless Tobacco?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	117	0	3.4	5.1	6.0	12.0
7th	119	1	8.4	16.8	20.2	22.7
8th	120	1	10.8	16.7	18.3	27.5
9th	105	3	15.2	23.8	27.6	34.3
10th	98	9	12.2	21.4	22.4	31.6
11th	73	5	12.3	13.7	16.4	24.7
12th	73	0	13.7	17.8	17.8	26.0
Jr Hi	356	2	7.6	12.9	14.9	20.8
Sr Hi	349	17	13.5	19.8	21.8	29.8
Total	705	19	10.5	16.3	18.3	25.2

Table 7.225: Frequency of Use – Cigars?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	116	1	0.9	3.4	4.3	6.9
7th	120	0	5.0	7.5	10.8	15.0
8th	119	2	3.4	6.7	8.4	17.6
9th	105	3	2.9	9.5	16.2	31.4
10th	97	10	3.1	6.2	12.4	23.7
11th	73	5	6.8	12.3	19.2	27.4
12th	73	0	1.4	4.1	9.6	21.9
Jr Hi	355	3	3.1	5.9	7.9	13.2
Sr Hi	348	18	3.4	8.0	14.4	26.4
Total	703	21	3.3	7.0	11.1	19.8

Table 7.226: Frequency of Use – Beer?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	116	1	0.9	2.6	3.4	12.9
7th	119	1	3.4	7.6	12.6	28.6
8th	119	2	0.8	10.1	22.7	37.0
9th	106	2	0.0	18.9	31.1	58.5
10th	98	9	5.1	21.4	32.7	51.0
11th	74	4	6.8	23.0	40.5	56.8
12th	73	0	2.7	23.3	41.1	50.7
Jr Hi	354	4	1.7	6.8	13.0	26.3
Sr Hi	351	15	3.4	21.4	35.6	54.4
Total	705	19	2.6	14.0	24.3	40.3

Table 7.227: Frequency of Use – Wine Coolers?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	116	1	0.9	1.7	3.4	17.2
7th	120	0	4.2	8.3	12.5	19.2
8th	121	0	0.0	5.8	14.0	37.2
9th	106	2	0.9	17.0	27.4	51.9
10th	98	9	4.1	12.2	24.5	41.8
11th	74	4	5.4	16.2	23.0	48.6
12th	73	0	1.4	13.7	32.9	46.6
Jr Hi	357	1	1.7	5.3	10.1	24.6
Sr Hi	351	15	2.8	14.8	26.8	47.3
Total	708	16	2.3	10.0	18.4	35.9

Table 7.228: Frequency of Use – Liquor?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	117	0	0.9	1.7	4.3	6.8
7th	120	0	5.0	6.7	9.2	16.7
8th	121	0	0.0	8.3	13.2	28.1
9th	106	2	0.9	16.0	31.1	56.6
10th	98	9	5.1	16.3	30.6	52.0
11th	73	5	5.5	19.2	37.0	56.2
12th	73	0	1.4	23.3	35.6	54.8
Jr Hi	358	0	2.0	5.6	8.9	17.3
Sr Hi	350	16	3.1	18.3	33.1	54.9
Total	708	16	2.5	11.9	20.9	35.9

Table 7.229: Frequency of Use – Marijuana?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	117	0	0.9	1.7	1.7	3.4
7th	120	0	3.3	4.2	5.8	9.2
8th	121	0	1.7	4.1	5.8	9.1
9th	106	2	1.9	7.5	14.2	24.5
10th	97	10	4.1	9.3	12.4	24.7
11th	74	4	8.1	12.2	14.9	24.3
12th	73	0	1.4	11.0	17.8	26.0
Jr Hi	358	0	2.0	3.4	4.5	7.3
Sr Hi	350	16	3.7	9.7	14.6	24.9
Total	708	16	2.8	6.5	9.5	16.0

Table 7.230: Frequency of Use – Cocaine?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	117	0	0.9	0.9	0.9	1.7
7th	120	0	3.3	4.2	5.0	6.7
8th	121	0	0.0	0.0	0.8	1.7
9th	106	2	0.0	0.9	3.8	8.5
10th	96	11	2.1	4.2	4.2	9.4
11th	73	5	4.1	4.1	6.8	8.2
12th	73	0	1.4	1.4	4.1	11.0
Jr Hi	358	0	1.4	1.7	2.2	3.4
Sr Hi	348	18	1.7	2.6	4.6	9.2
Total	706	18	1.6	2.1	3.4	6.2

Table 7.231: Frequency of Use – Uppers?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	117	0	0.9	0.9	0.9	1.7
7th	120	0	3.3	3.3	5.0	5.8
8th	121	0	0.0	0.8	0.8	2.5
9th	106	2	0.9	3.8	5.7	8.5
10th	96	11	2.1	4.2	6.3	10.4
11th	74	4	2.7	5.4	5.4	9.5
12th	73	0	1.4	2.7	4.1	11.0
Jr Hi	358	0	1.4	1.7	2.2	3.4
Sr Hi	349	17	1.7	4.0	5.4	9.7
Total	707	17	1.6	2.8	3.8	6.5

Table 7.232: Frequency of Use – Downers?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	117	0	0.9	1.7	1.7	1.7
7th	120	0	4.2	4.2	5.0	5.8
8th	121	0	0.0	0.0	0.8	2.5
9th	106	2	1.9	4.7	6.6	9.4
10th	96	11	1.0	4.2	5.2	10.4
11th	74	4	2.7	5.4	9.5	9.5
12th	72	1	0.0	2.8	4.2	9.7
Jr Hi	358	0	1.7	2.0	2.5	3.4
Sr Hi	348	18	1.4	4.3	6.3	9.8
Total	706	18	1.6	3.1	4.4	6.5

Table 7.233: Frequency of Use – Inhalants?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	117	0	0.9	3.4	3.4	4.3
7th	120	0	3.3	4.2	6.7	6.7
8th	121	0	0.0	0.0	0.8	5.8
9th	106	2	0.0	1.9	3.8	7.5
10th	96	11	1.0	2.1	2.1	4.2
11th	74	4	2.7	4.1	5.4	8.1
12th	73	0	0.0	0.0	1.4	6.8
Jr Hi	358	0	1.4	2.5	3.6	5.6
Sr Hi	349	17	0.9	2.0	3.2	6.6
Total	707	17	1.1	2.3	3.4	6.1

Table 7.234: Frequency of Use – Hallucinogens?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	117	0	0.9	0.9	0.9	0.9
7th	120	0	3.3	4.2	5.8	5.8
8th	121	0	0.0	0.8	0.8	1.7
9th	106	2	0.0	1.9	3.8	6.6
10th	96	11	1.0	2.1	2.1	4.2
11th	74	4	2.7	4.1	6.8	8.1
12th	73	0	0.0	0.0	2.7	4.1
Jr Hi	358	0	1.4	2.0	2.5	2.8
Sr Hi	349	17	0.9	2.0	3.7	5.7
Total	707	17	1.1	2.0	3.1	4.2

Table 7.235: Frequency of Use – Heroin?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	117	0	0.9	0.9	0.9	1.7
7th	119	1	2.5	3.4	5.0	5.0
8th	121	0	0.0	0.0	0.8	0.8
9th	106	2	0.0	0.0	1.9	3.8
10th	96	11	2.1	3.1	4.2	7.3
11th	73	5	4.1	5.5	6.8	8.2
12th	73	0	0.0	0.0	1.4	4.1
Jr Hi	357	1	1.1	1.4	2.2	2.5
Sr Hi	348	18	1.4	2.0	3.4	5.7
Total	705	19	1.3	1.7	2.8	4.1

Table 7.236: Frequency of Use – Steroids?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	117	0	0.9	0.9	0.9	0.9
7th	119	1	2.5	4.2	5.0	5.0
8th	121	0	0.0	0.8	0.8	0.8
9th	106	2	0.0	0.9	0.9	1.9
10th	96	11	2.1	2.1	2.1	4.2
11th	73	5	4.1	6.8	6.8	6.8
12th	73	0	0.0	0.0	0.0	1.4
Jr Hi	357	1	1.1	2.0	2.2	2.2
Sr Hi	348	18	1.4	2.3	2.3	3.4
Total	705	19	1.3	2.1	2.3	2.8

Table 7.237: Frequency of Use – Ecstasy?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	117	0	0.9	0.9	0.9	1.7
7th	119	1	2.5	3.4	4.2	5.0
8th	121	0	0.0	0.0	1.7	2.5
9th	106	2	0.0	2.8	3.8	6.6
10th	96	11	3.1	3.1	3.1	7.3
11th	74	4	4.1	5.4	8.1	12.2
12th	73	0	0.0	0.0	2.7	4.1
Jr Hi	357	1	1.1	1.4	2.2	3.1
Sr Hi	349	17	1.7	2.9	4.3	7.4
Total	706	18	1.4	2.1	3.3	5.2

Table 7.238: Frequency of Use – OxyContin?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	117	0	0.9	0.9	0.9	1.7
7th	120	0	5.0	5.0	6.7	7.5
8th	121	0	0.8	1.7	2.5	5.0
9th	105	3	0.0	2.9	3.8	9.5
10th	94	13	0.0	2.1	3.2	10.6
11th	73	5	4.1	5.5	6.8	6.8
12th	73	0	0.0	1.4	1.4	12.3
Jr Hi	358	0	2.2	2.5	3.4	4.7
Sr Hi	345	21	0.9	2.9	3.8	9.9
Total	703	21	1.6	2.7	3.6	7.3

Table 7.239: Frequency of Use – Any Tobacco?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	117	0	5.1	10.3	12.0	22.2
7th	120	0	12.5	26.7	30.0	35.8
8th	121	0	17.4	28.1	32.2	44.6
9th	106	2	30.2	44.3	48.1	61.3
10th	98	9	23.5	38.8	44.9	58.2
11th	74	4	31.1	39.2	45.9	56.8
12th	73	0	32.9	39.7	43.8	53.4
Jr Hi	358	0	11.7	21.8	24.9	34.4
Sr Hi	351	15	29.1	40.7	45.9	57.8
Total	709	15	20.3	31.2	35.3	46.0

Table 7.240: Frequency of Use – Any Alcohol?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	117	0	0.9	2.6	5.1	21.4
7th	120	0	5.0	8.3	15.0	30.0
8th	121	0	0.8	10.7	23.1	47.9
9th	106	2	1.9	23.6	38.7	70.8
10th	98	9	5.1	21.4	37.8	59.2
11th	74	4	6.8	24.3	45.9	68.9
12th	73	0	2.7	30.1	47.9	64.4
Jr Hi	358	0	2.2	7.3	14.5	33.2
Sr Hi	351	15	4.0	24.5	41.9	65.8
Total	709	15	3.1	15.8	28.1	49.4

Table 7.241: Frequency of Use – Any Illicit Drugs?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	117	0	0.9	4.3	4.3	7.7
7th	120	0	5.0	5.8	7.5	10.8
8th	121	0	2.5	4.1	5.8	11.6
9th	106	2	4.7	11.3	17.0	28.3
10th	97	10	5.2	12.4	14.4	25.8
11th	74	4	8.1	14.9	17.6	28.4
12th	73	0	2.7	12.3	20.5	28.8
Jr Hi	358	0	2.8	4.7	5.9	10.1
Sr Hi	350	16	5.1	12.6	17.1	27.7
Total	708	16	4.0	8.6	11.4	18.8

Chapter 8

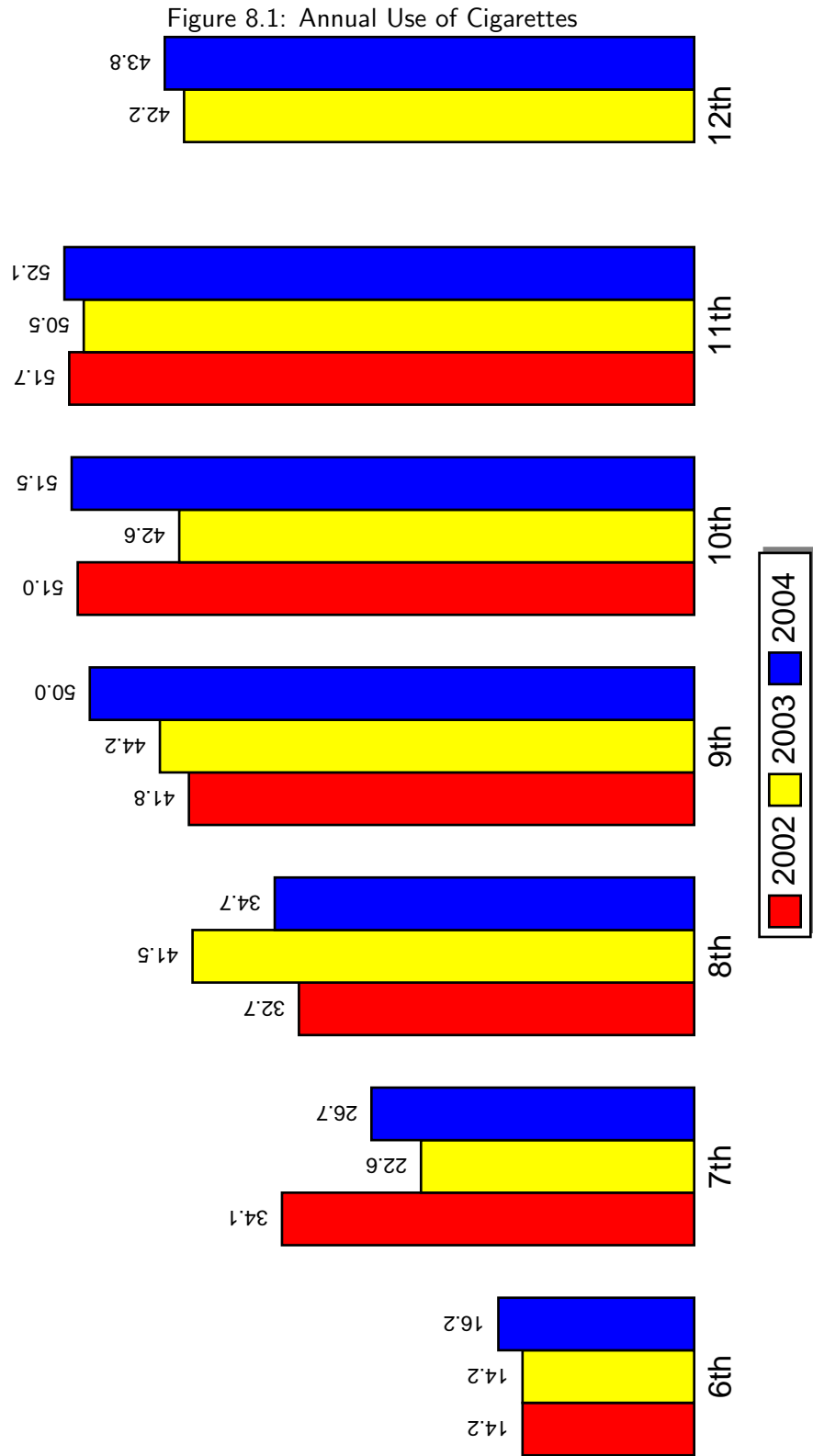
Year-to-Year Graphics

The following graphs compare prevalence of drug use data across several years.

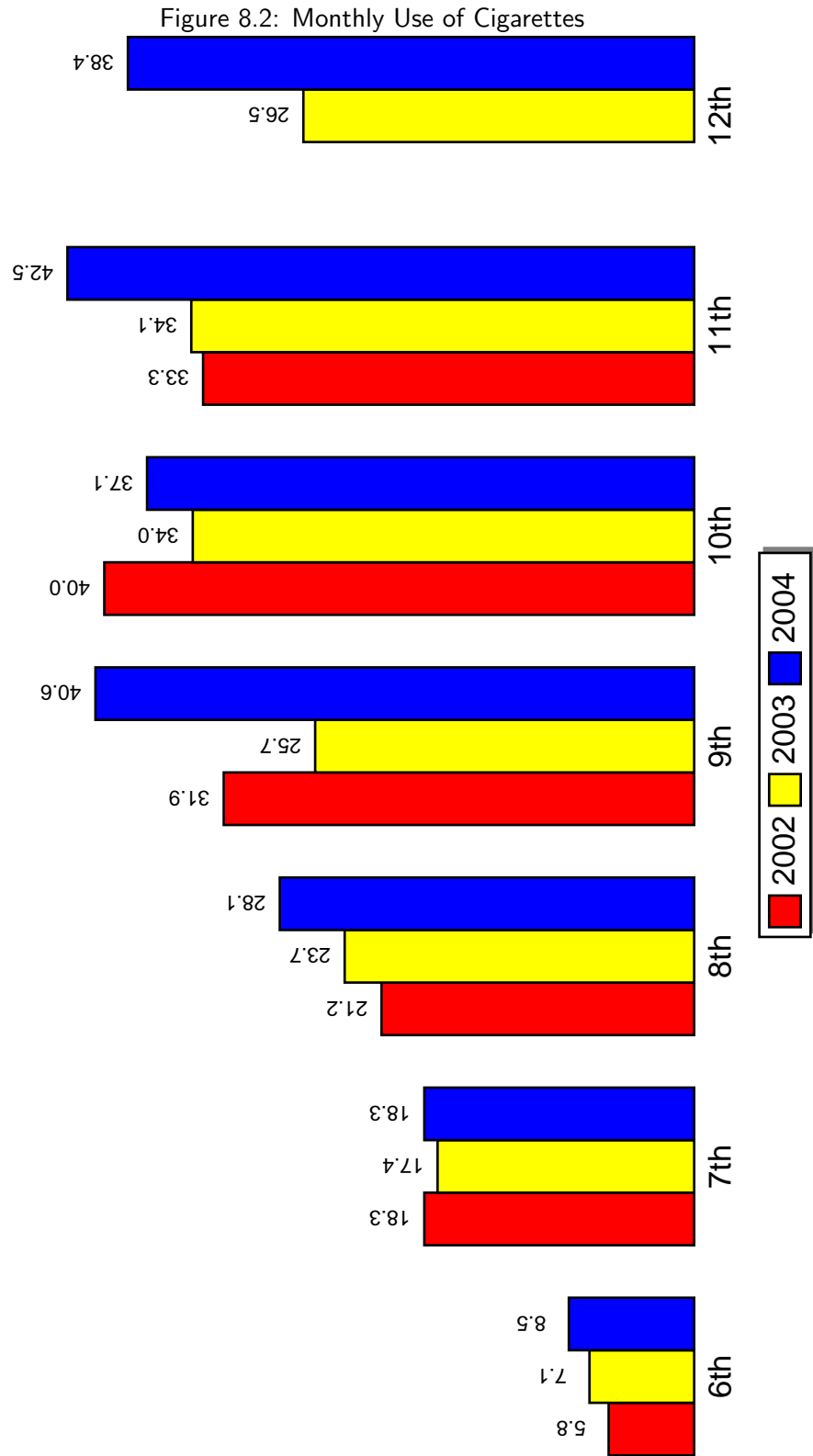
- The first set of graphs present data on the frequency of use. For the each drug, there is a chart reporting *Annual Use* (i.e. any use within the past year) and *Monthly Use* (i.e. use at least once per month).
- The second set of graphs present data on the availability of drugs. Each graph presents the percent of students who report a particular drug as being *Fairly Easy* or *Very Easy* to get.
- The third set of graphs present data on the effect of use of drugs. Each graph presents the percent of students who report getting *Very High* or *Bombed/Stoned* when using a particular drug.

8.1 Annual & Monthly Frequency of Use Across Years

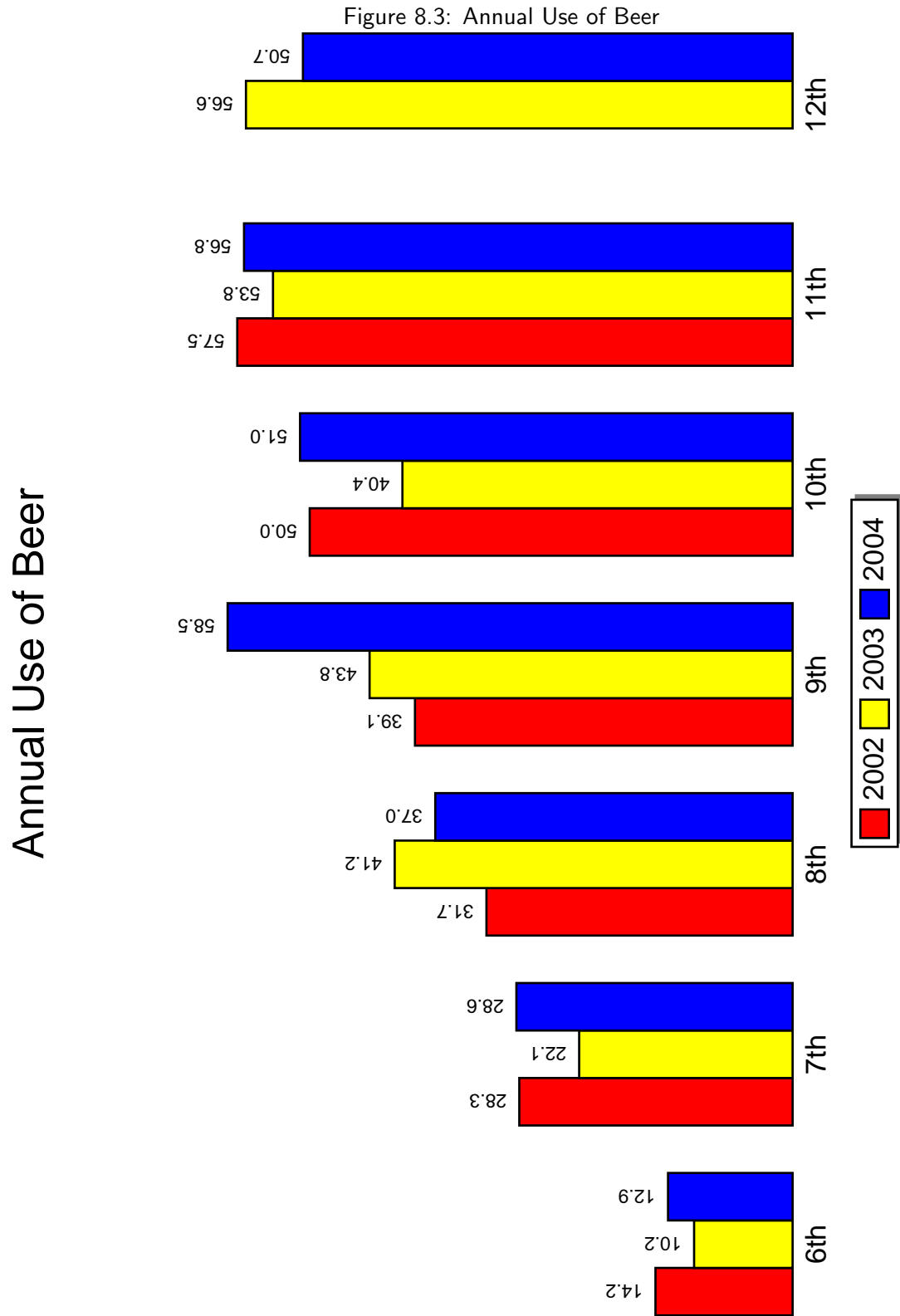
Annual Use of Cigarettes



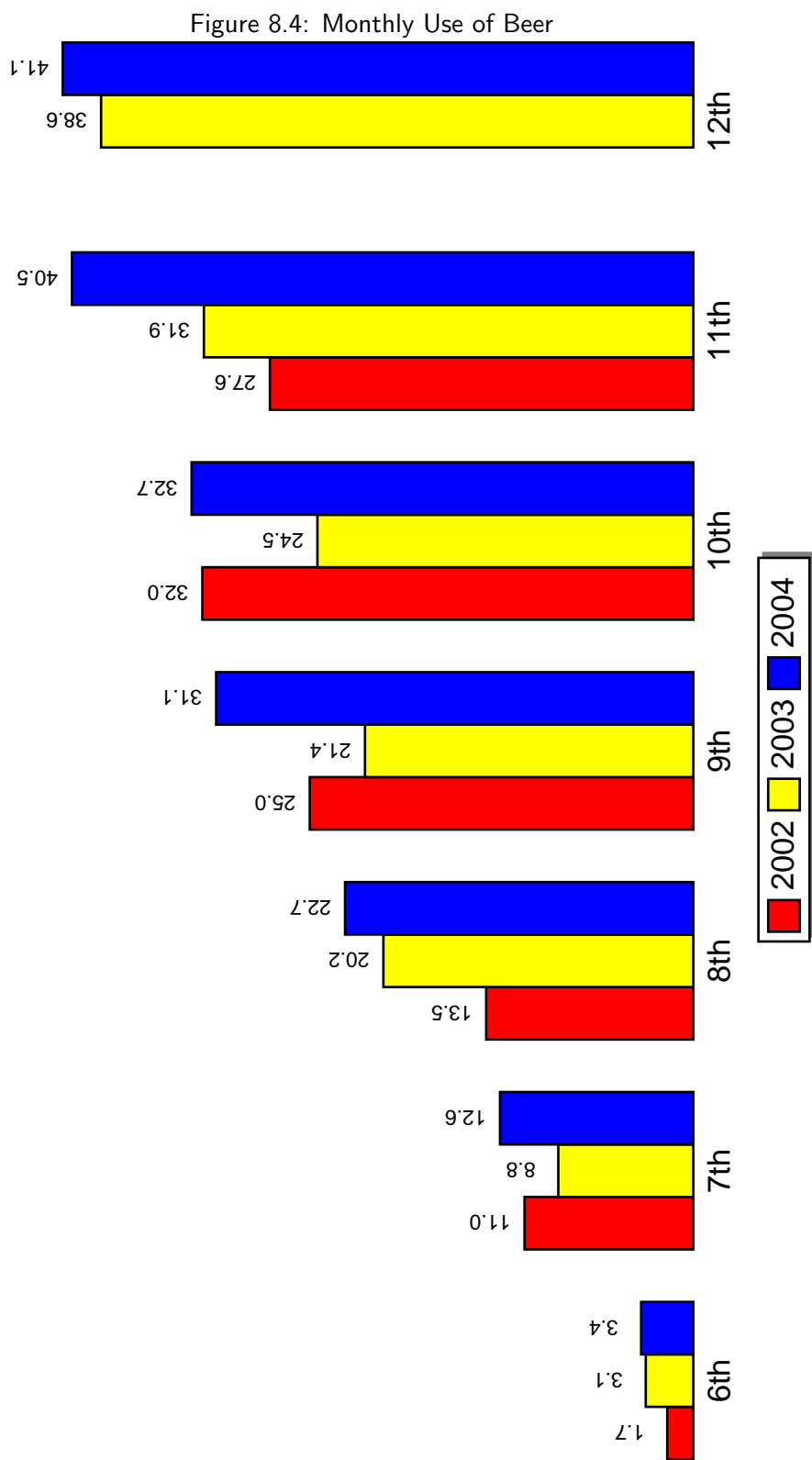
Monthly Use of Cigarettes



Source: PRIDE Survey

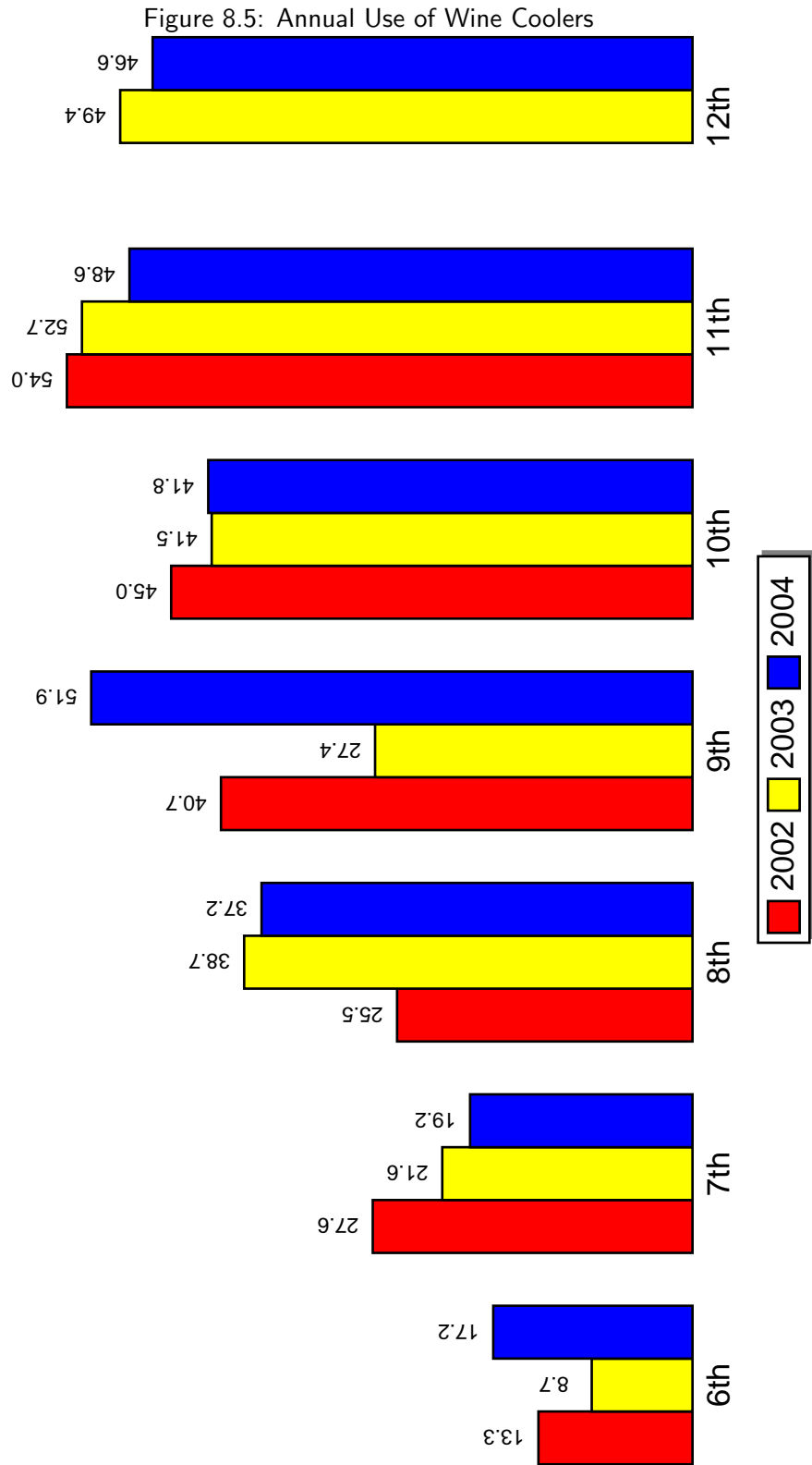


Monthly Use of Beer

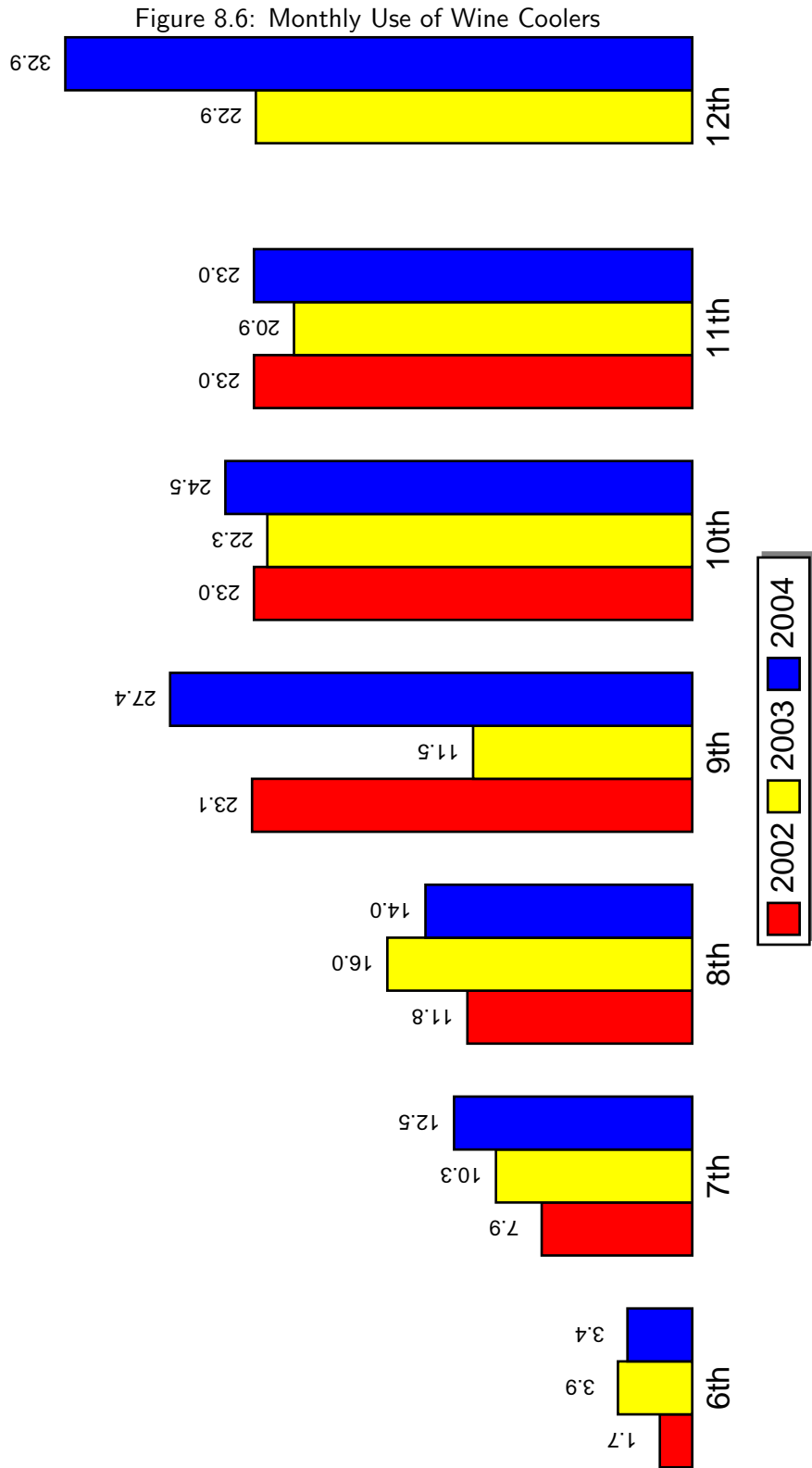


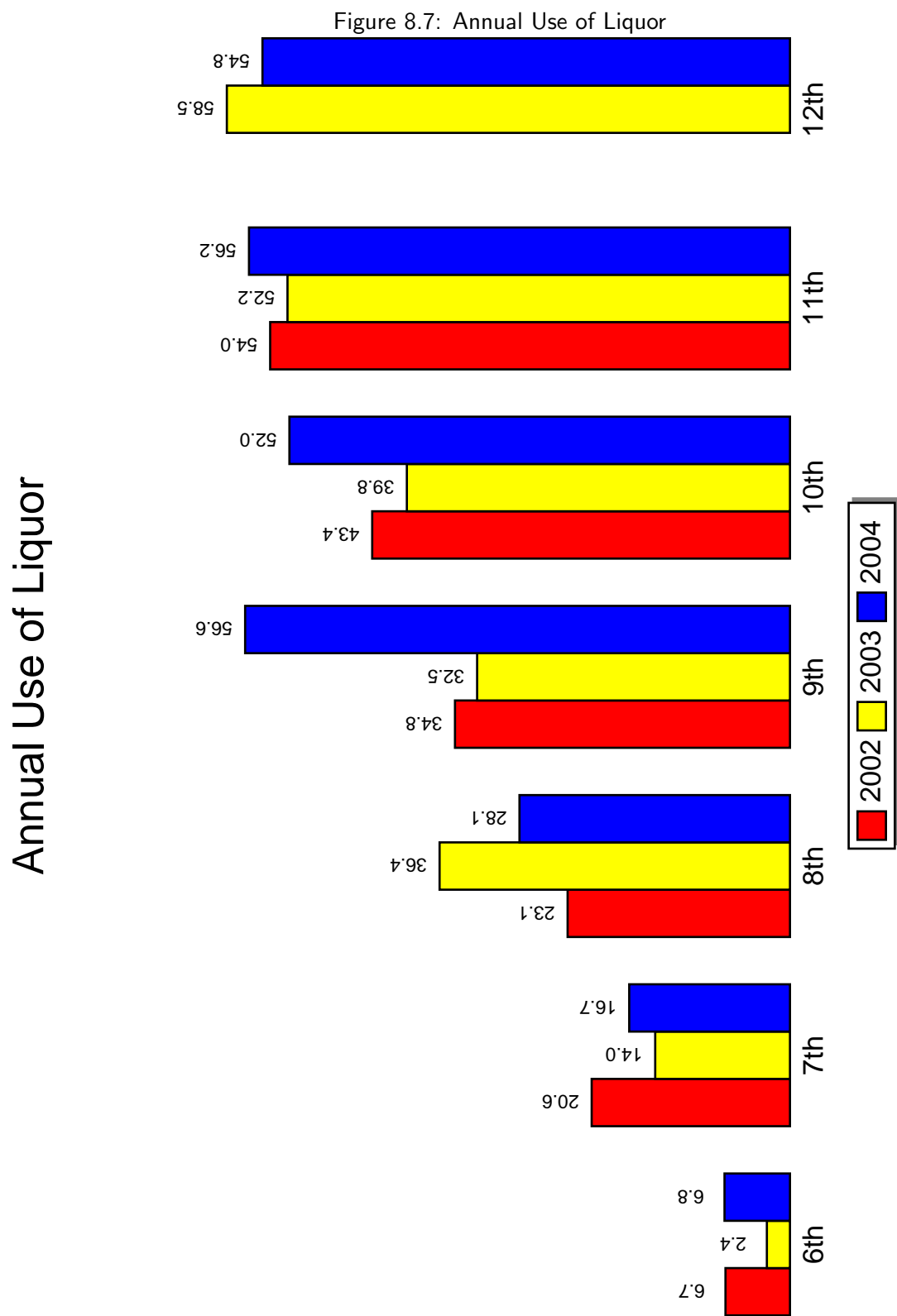
Source: PRIDE Survey

Annual Use of Wine Coolers

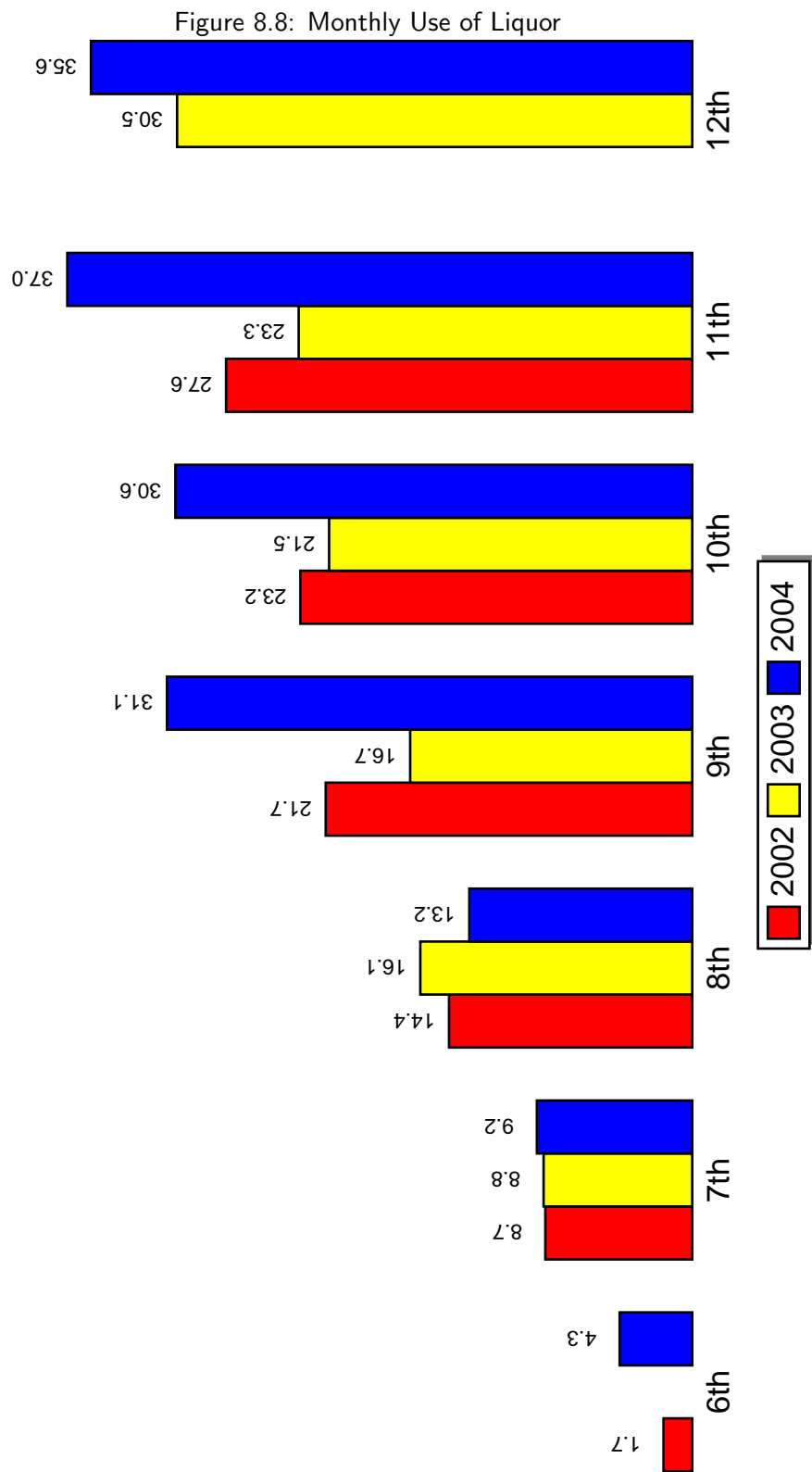


Monthly Use of Wine Coolers

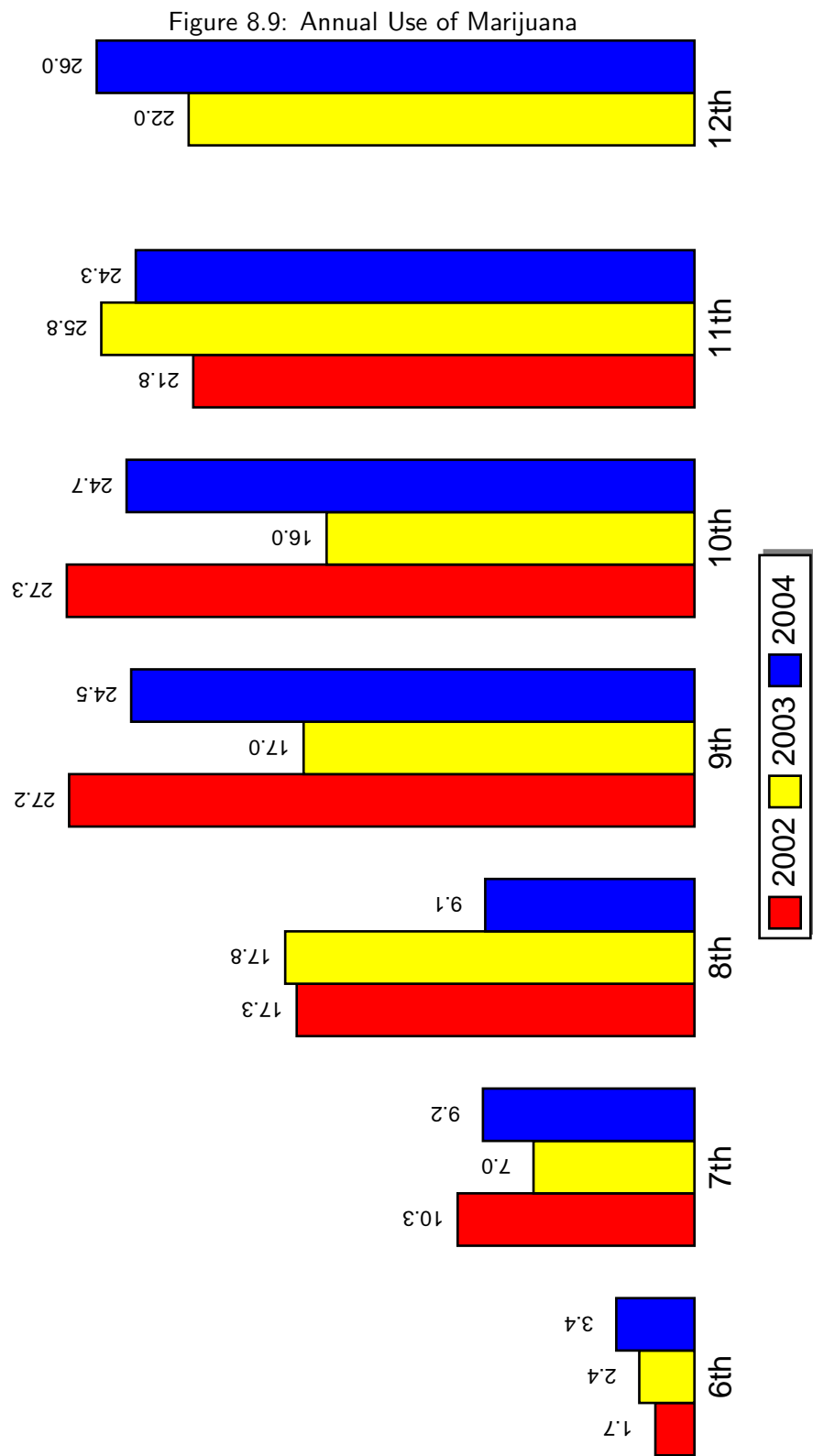




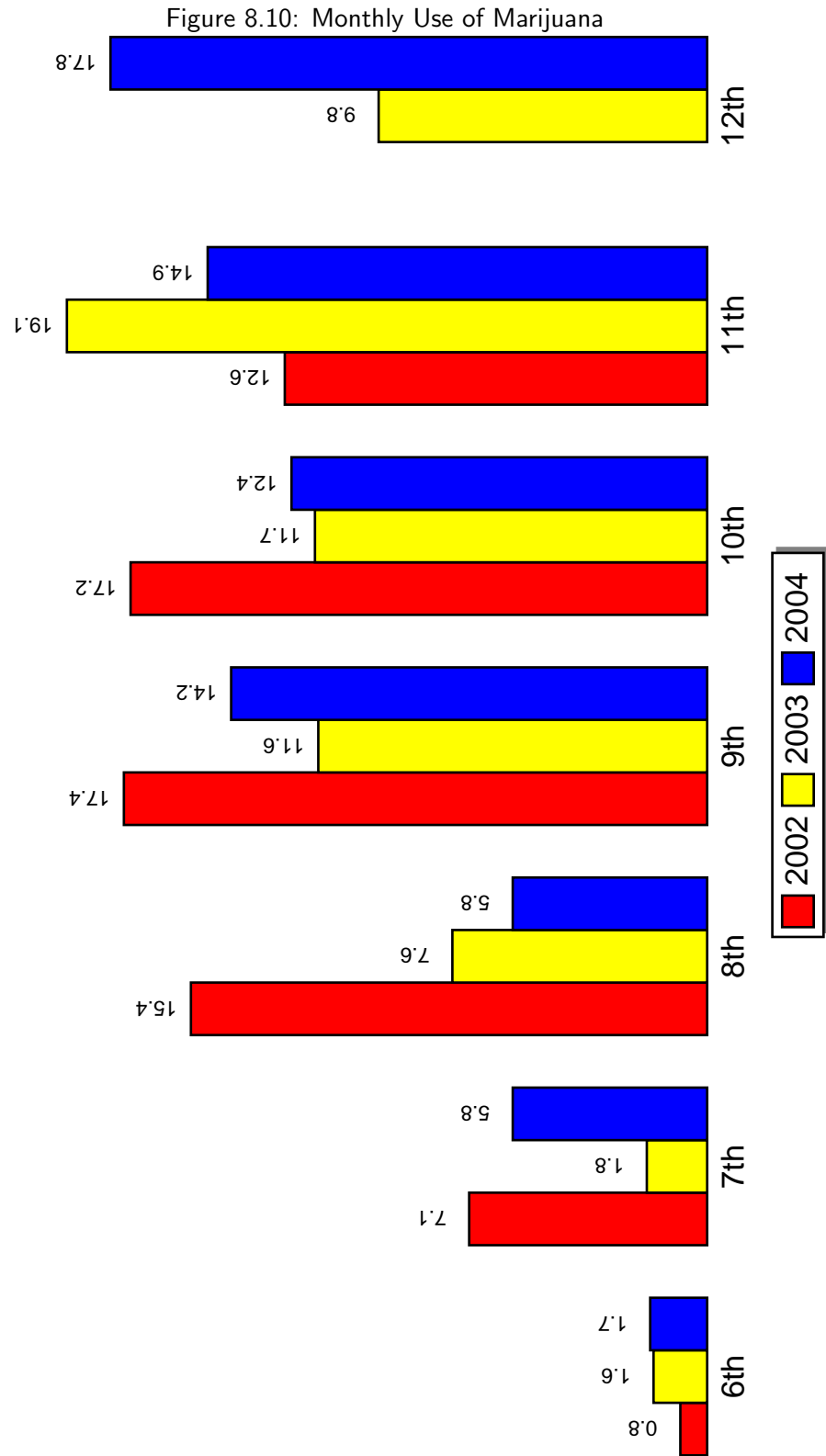
Monthly Use of Liquor



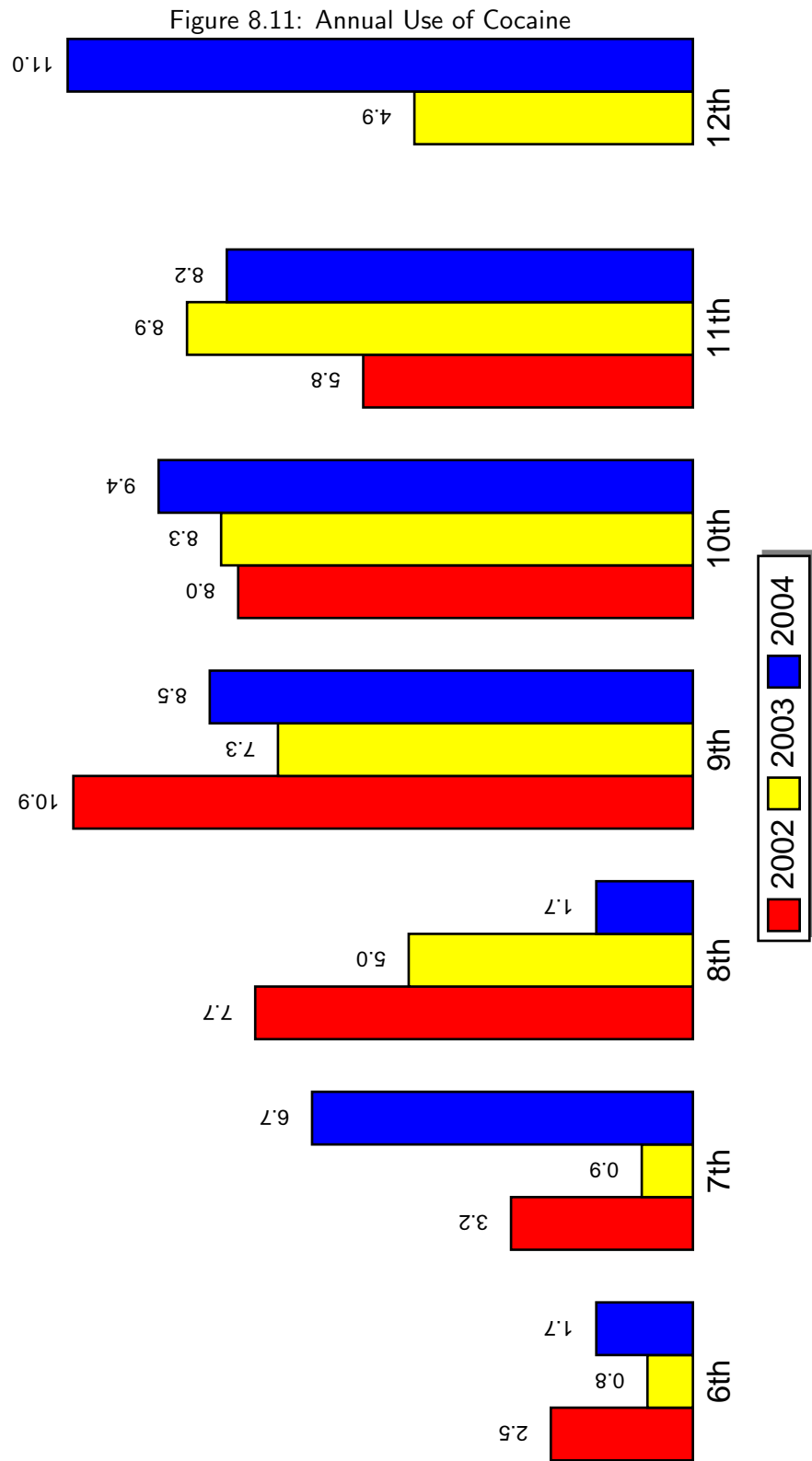
Annual Use of Marijuana



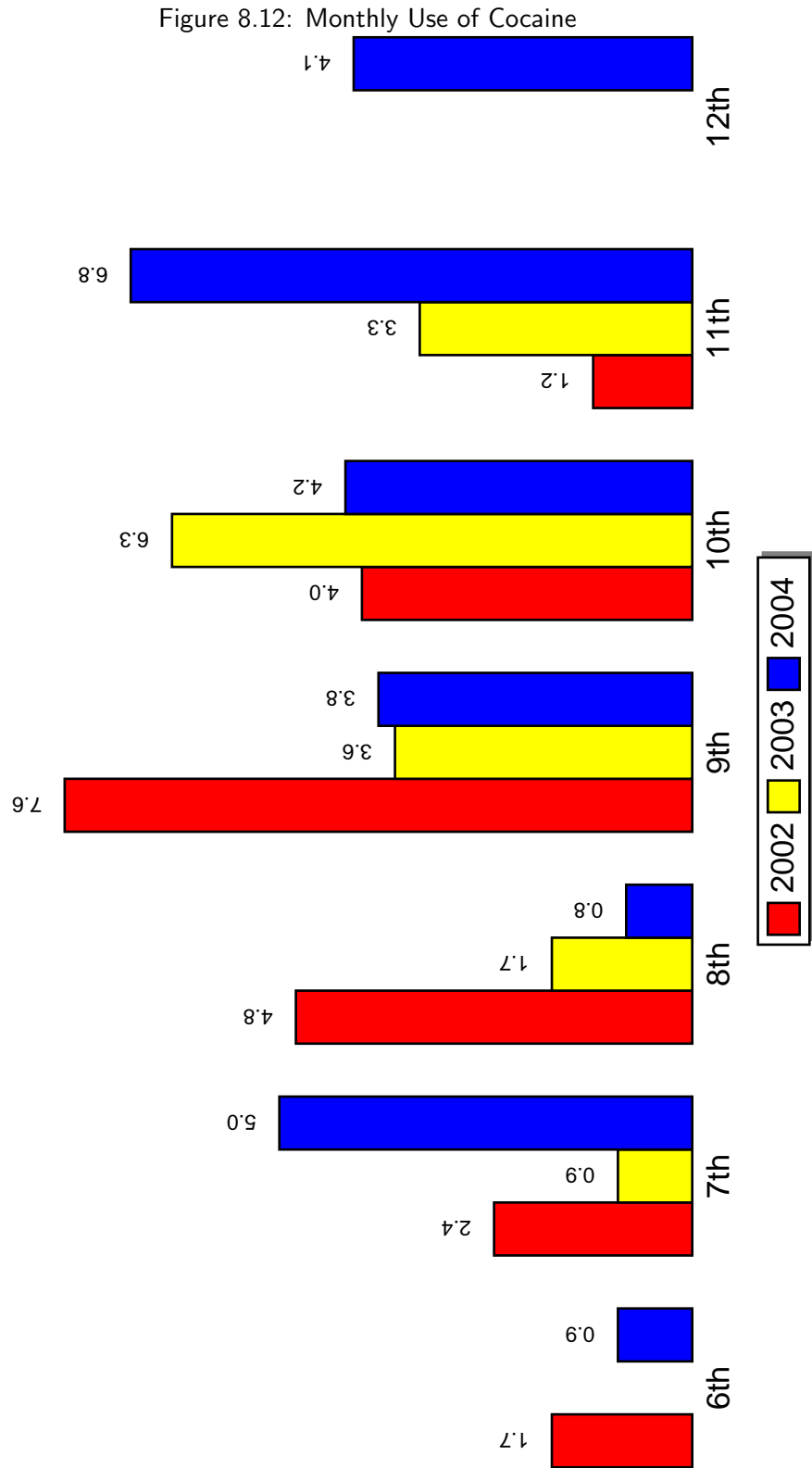
Monthly Use of Marijuana



Annual Use of Cocaine

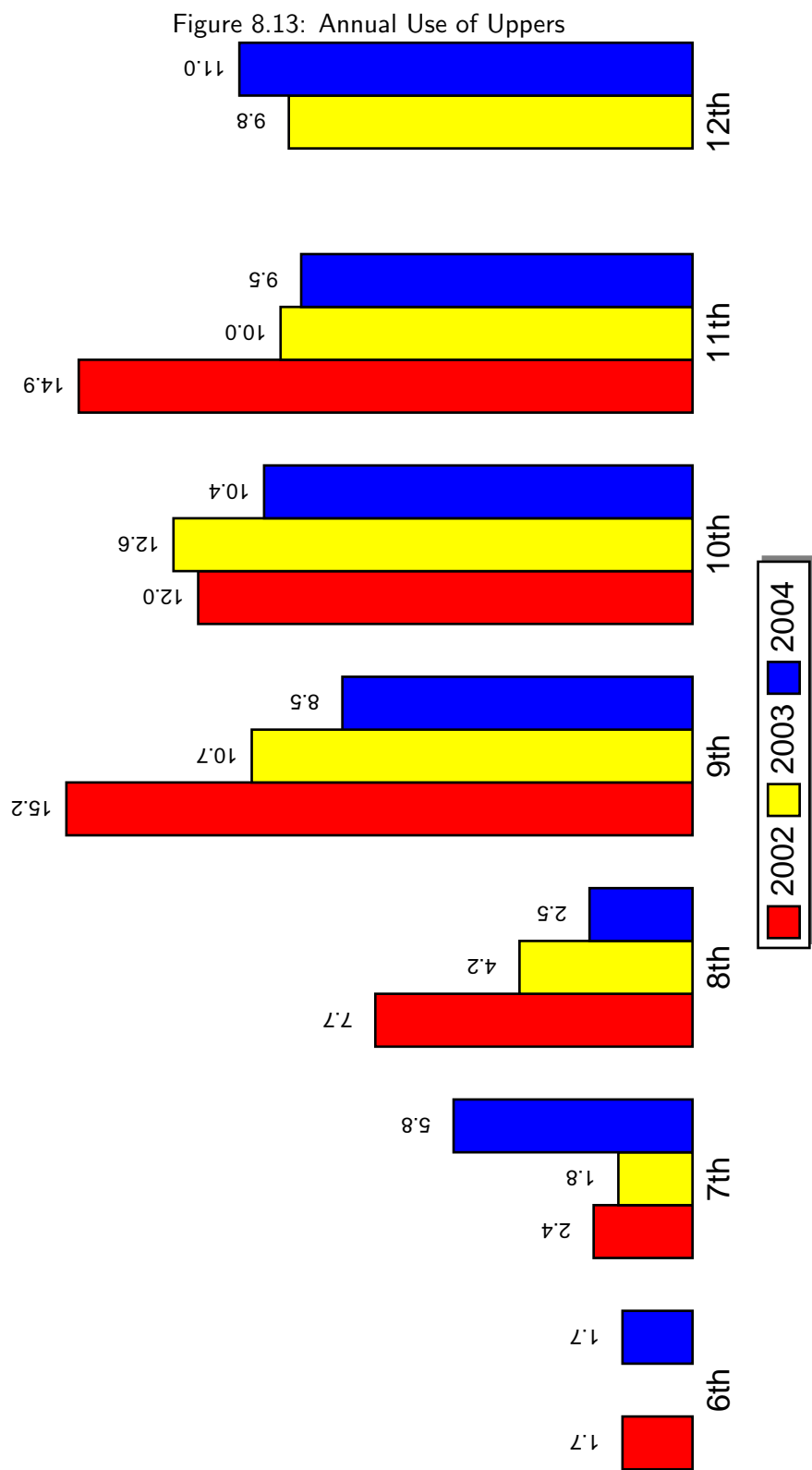


Monthly Use of Cocaine

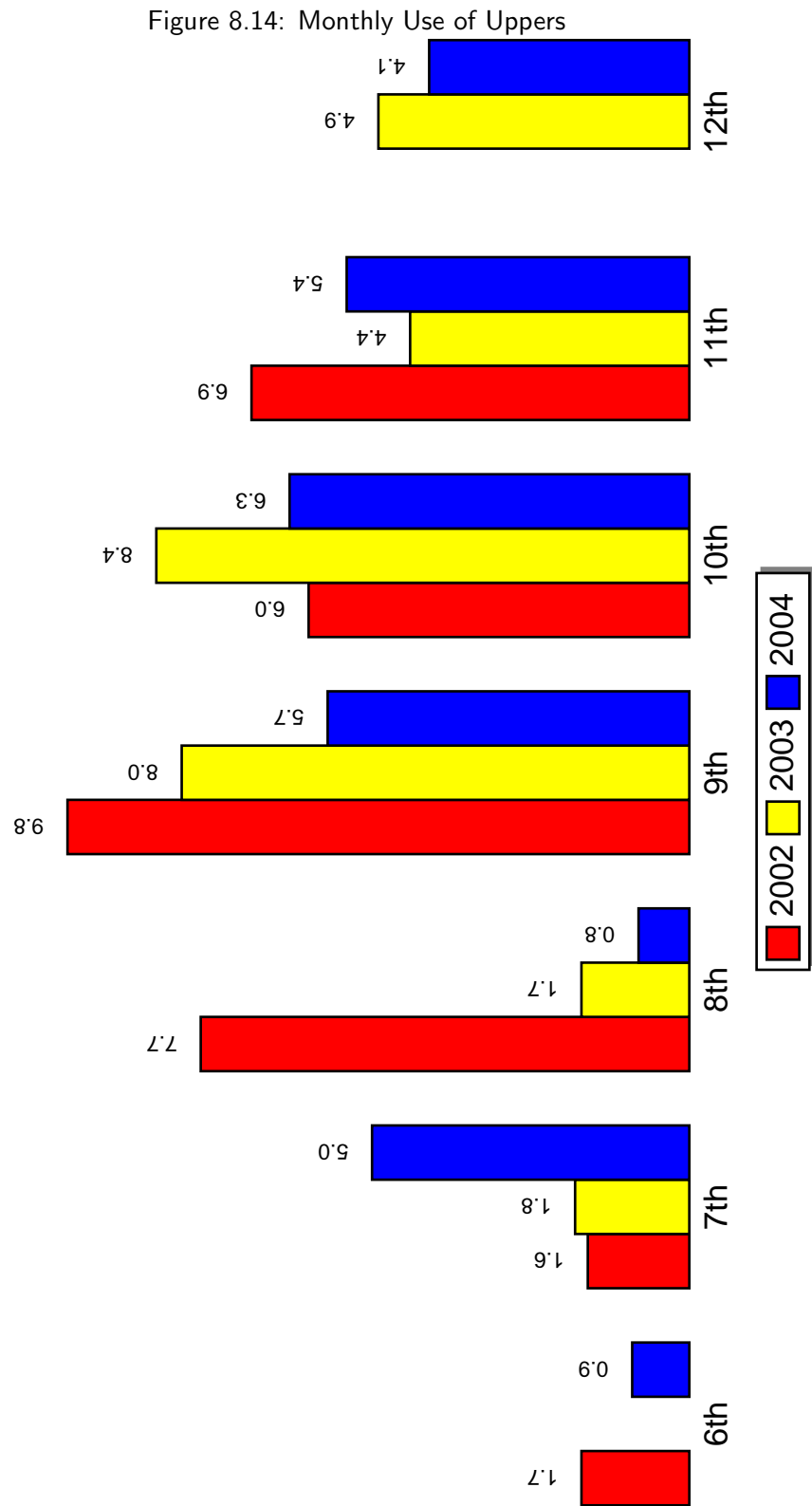


Source: PRIDE Survey

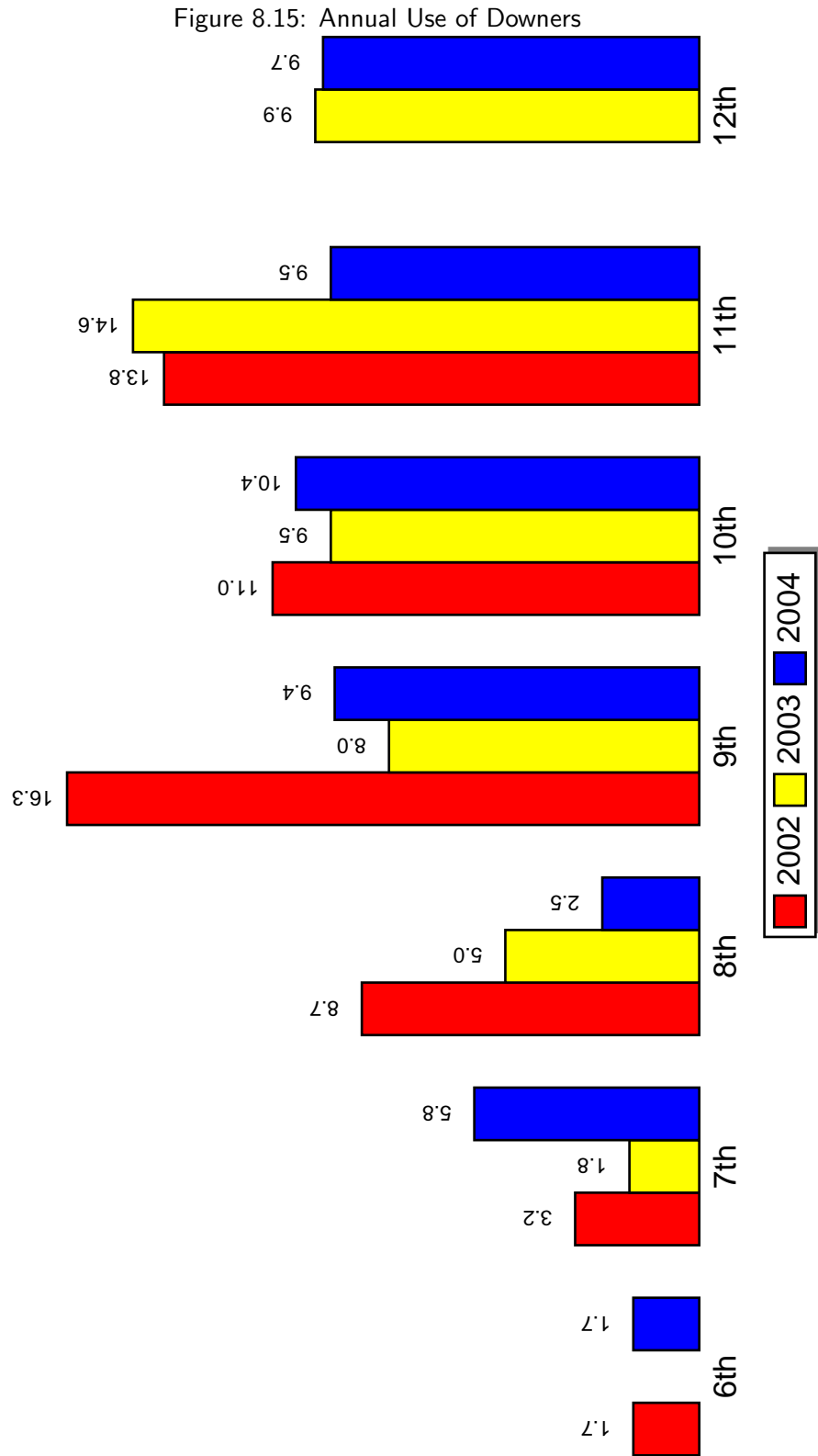
Annual Use of Uppers



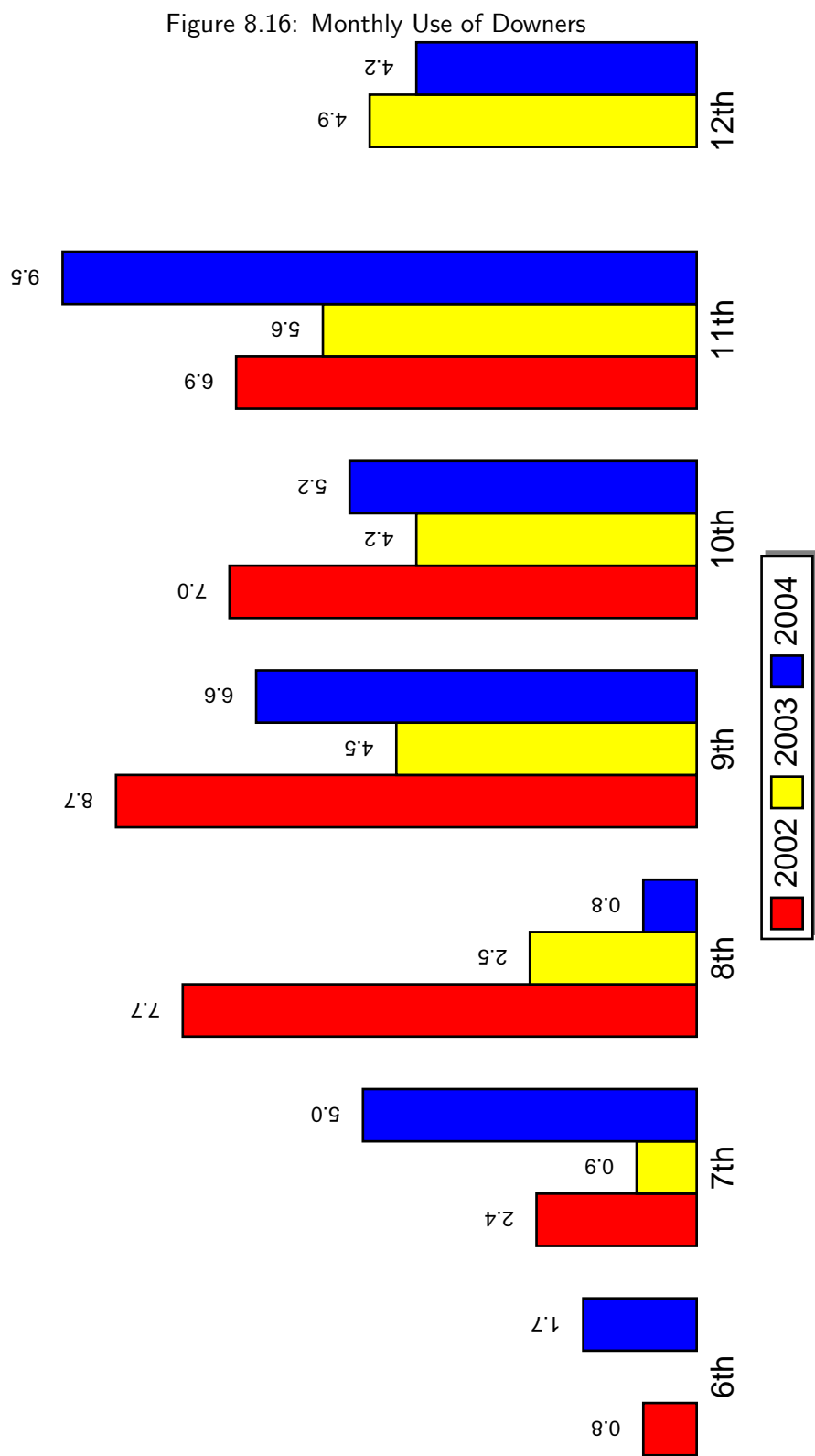
Monthly Use of Uppers



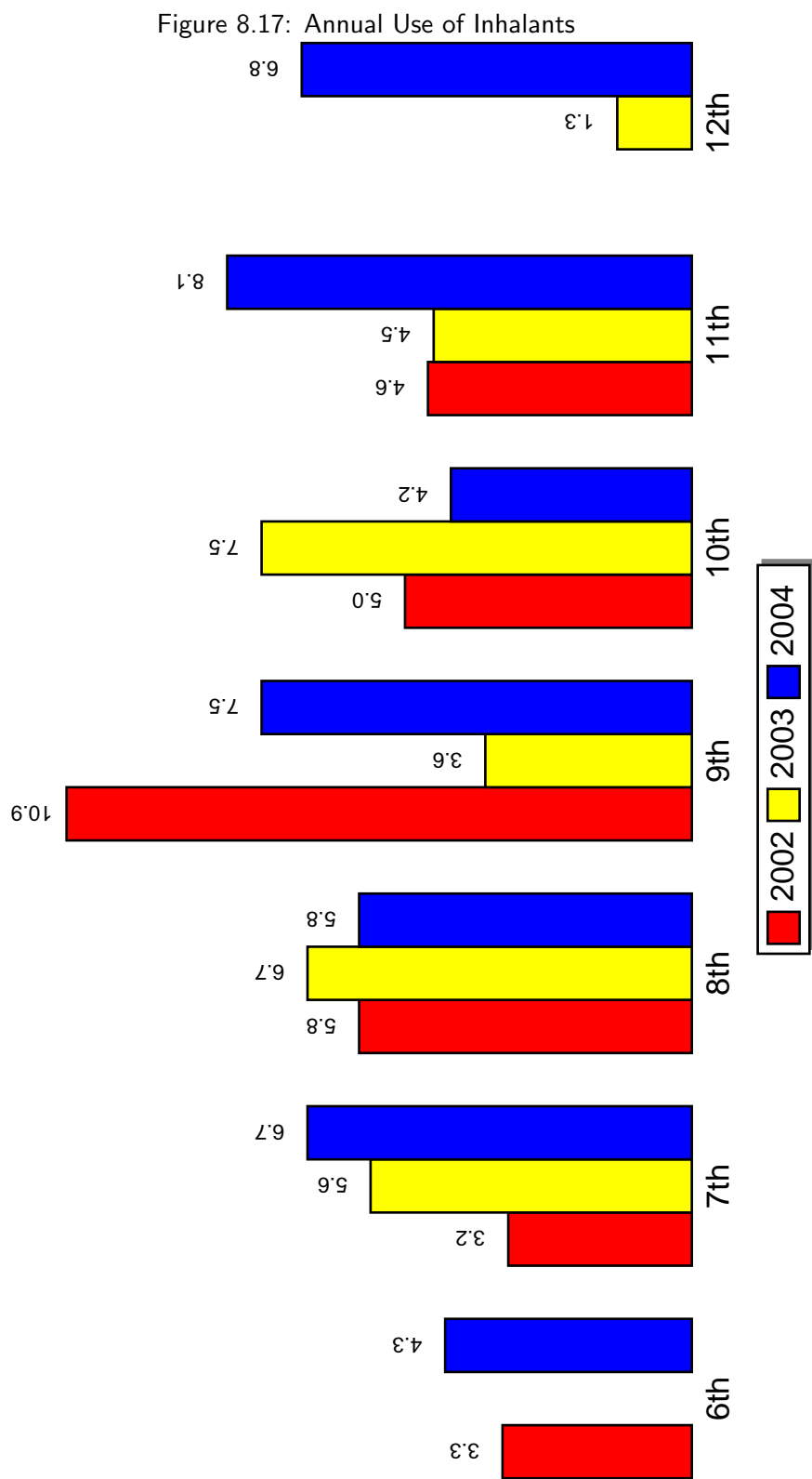
Annual Use of Downers



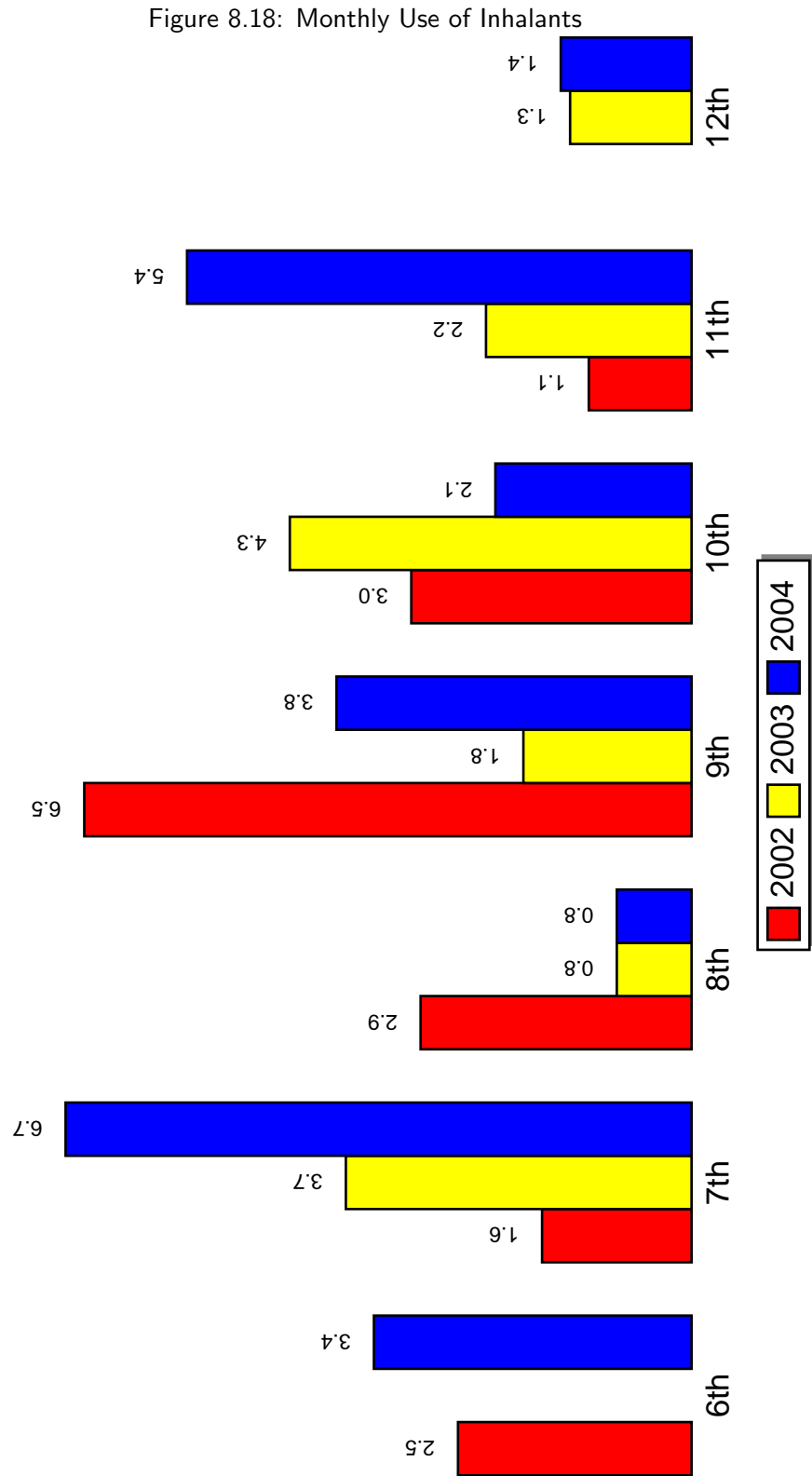
Monthly Use of Downers



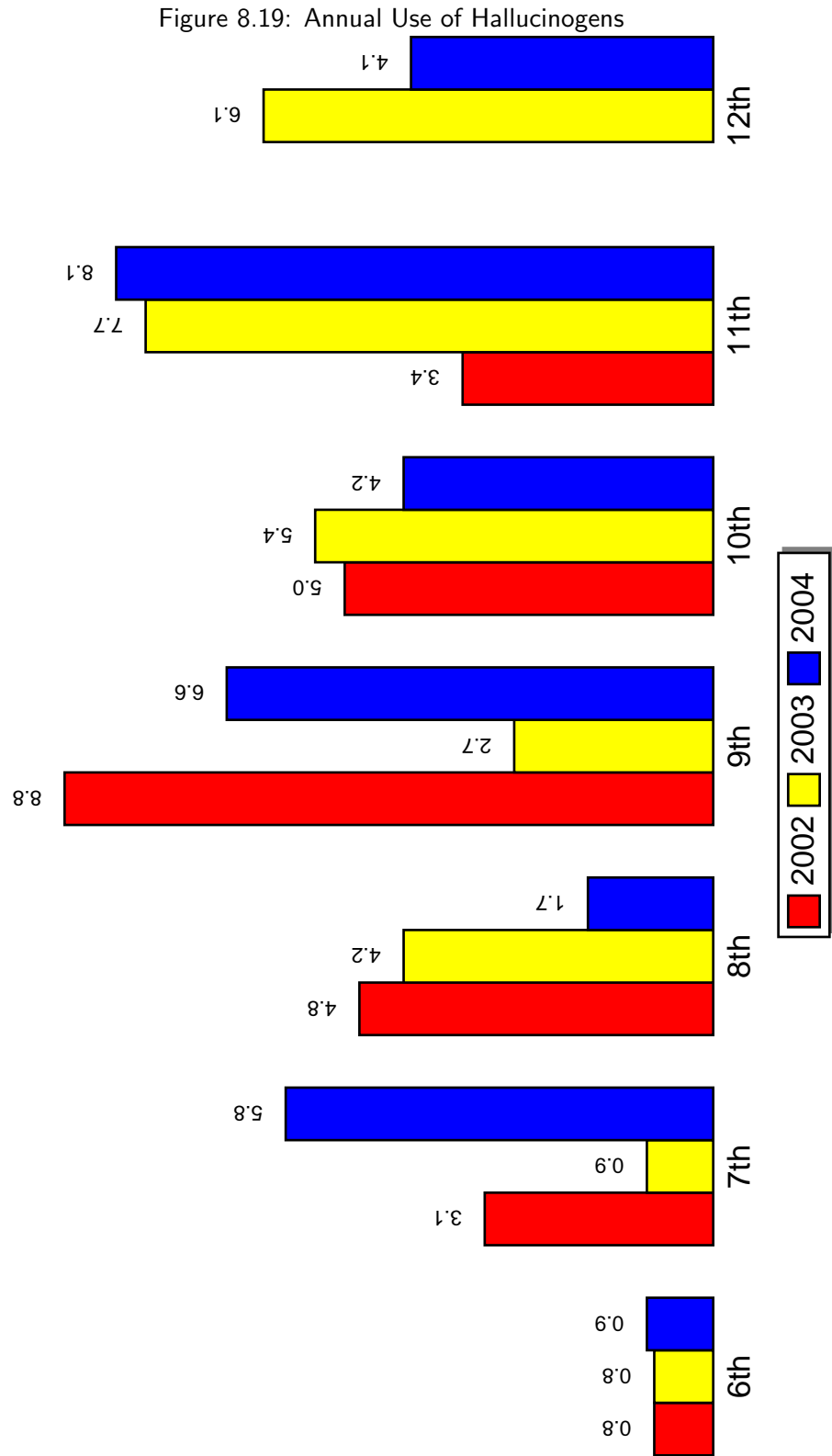
Annual Use of Inhalants



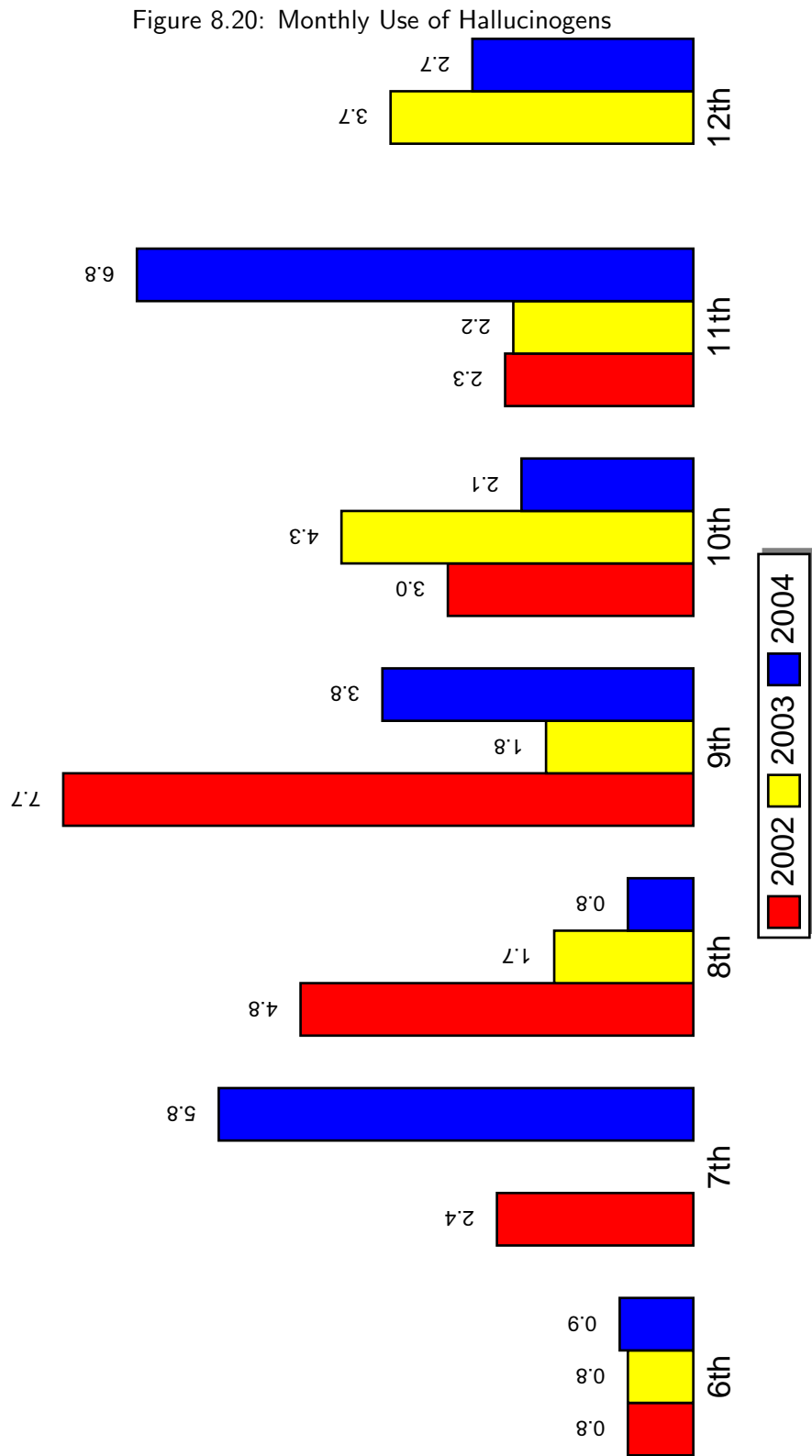
Monthly Use of Inhalants

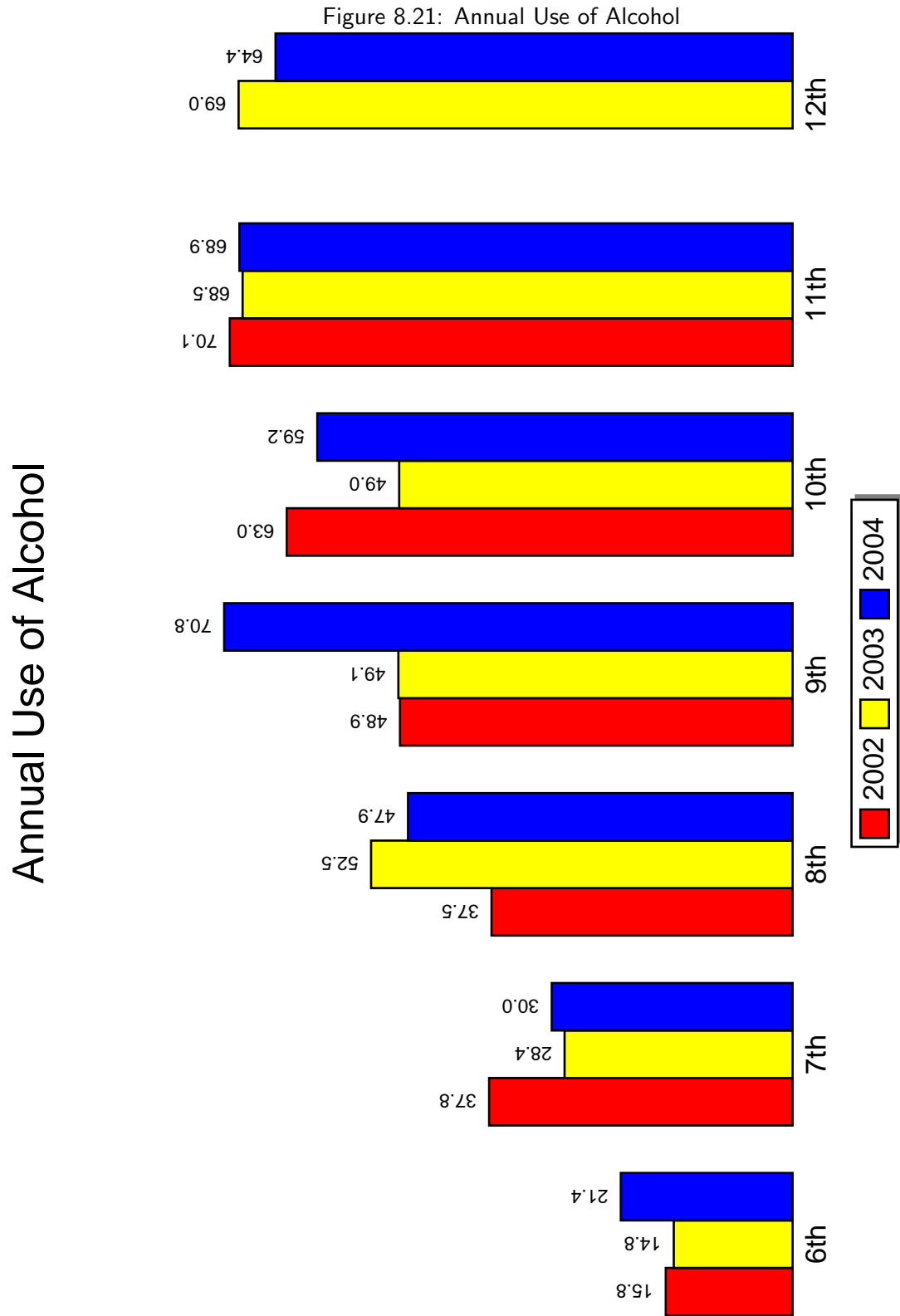


Annual Use of Hallucinogens

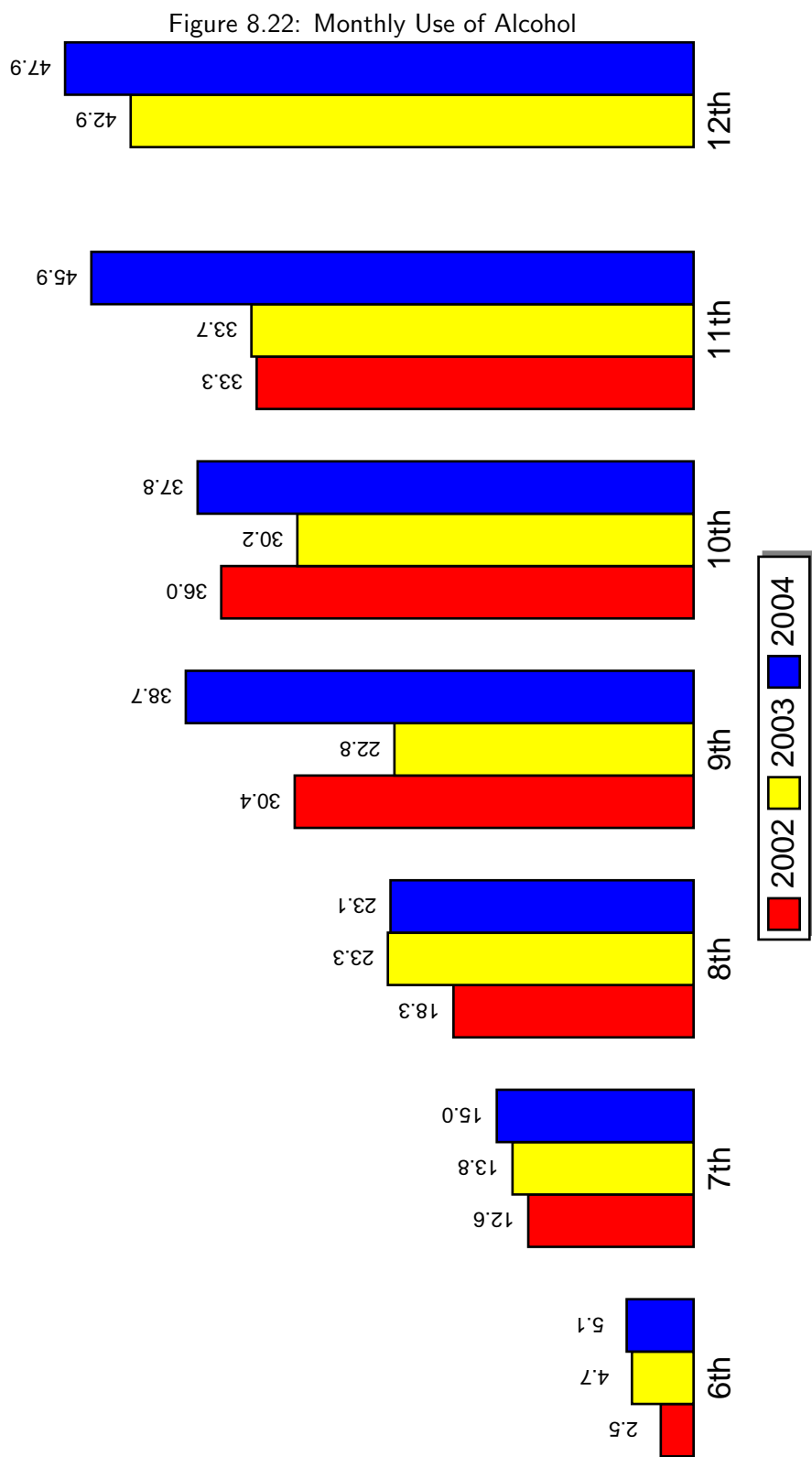


Monthly Use of Hallucinogens

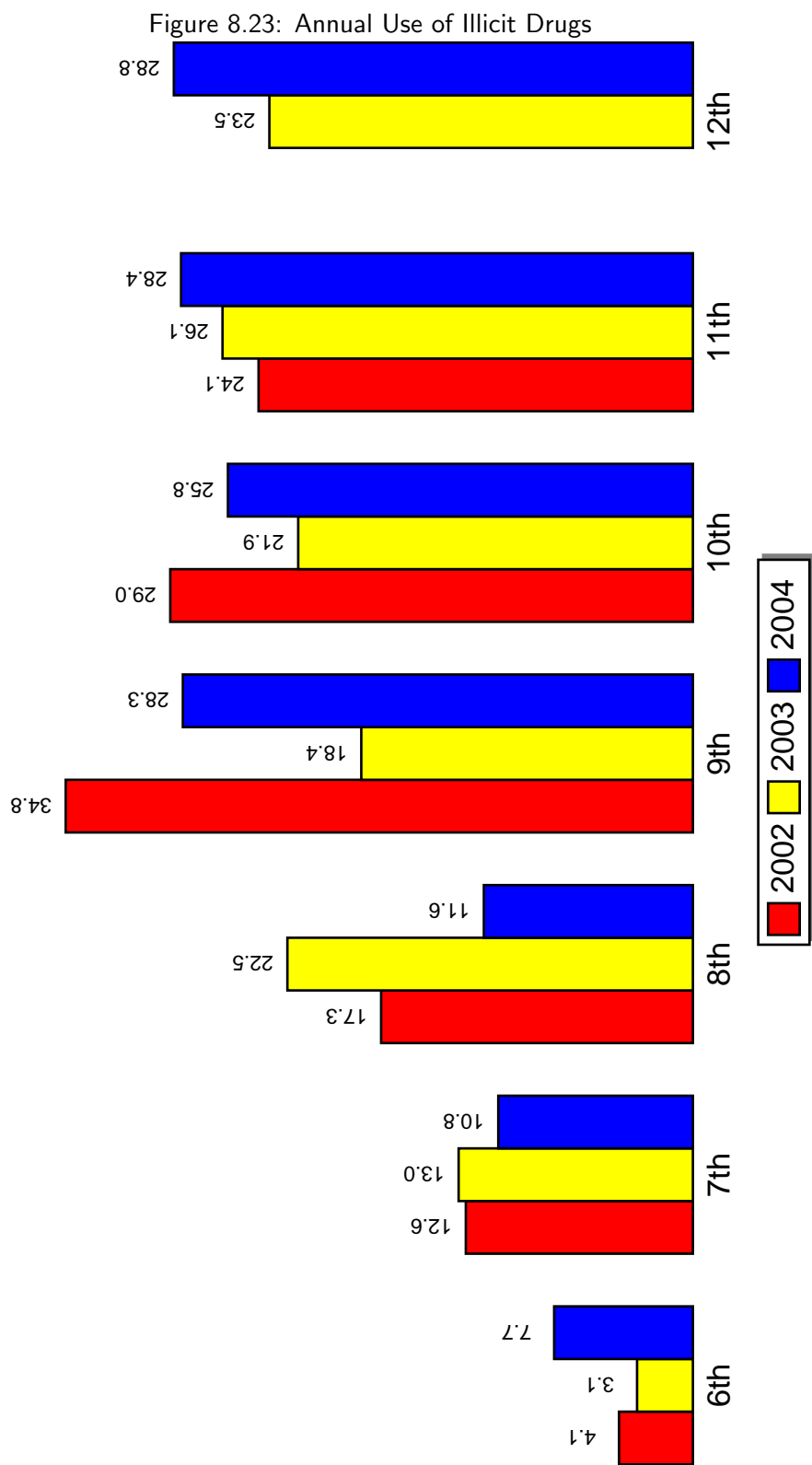




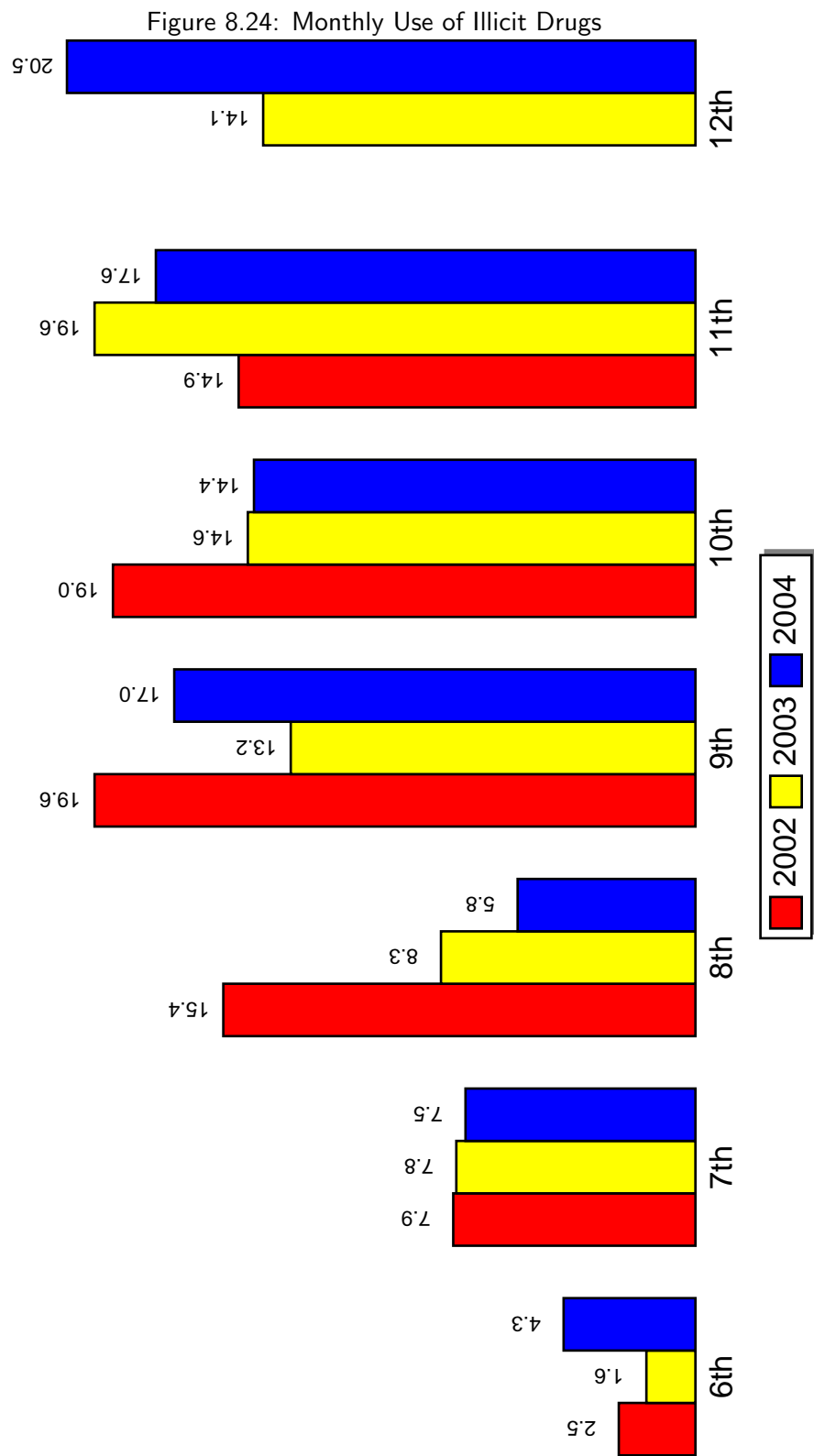
Monthly Use of Alcohol



Annual Use of Illicit Drugs

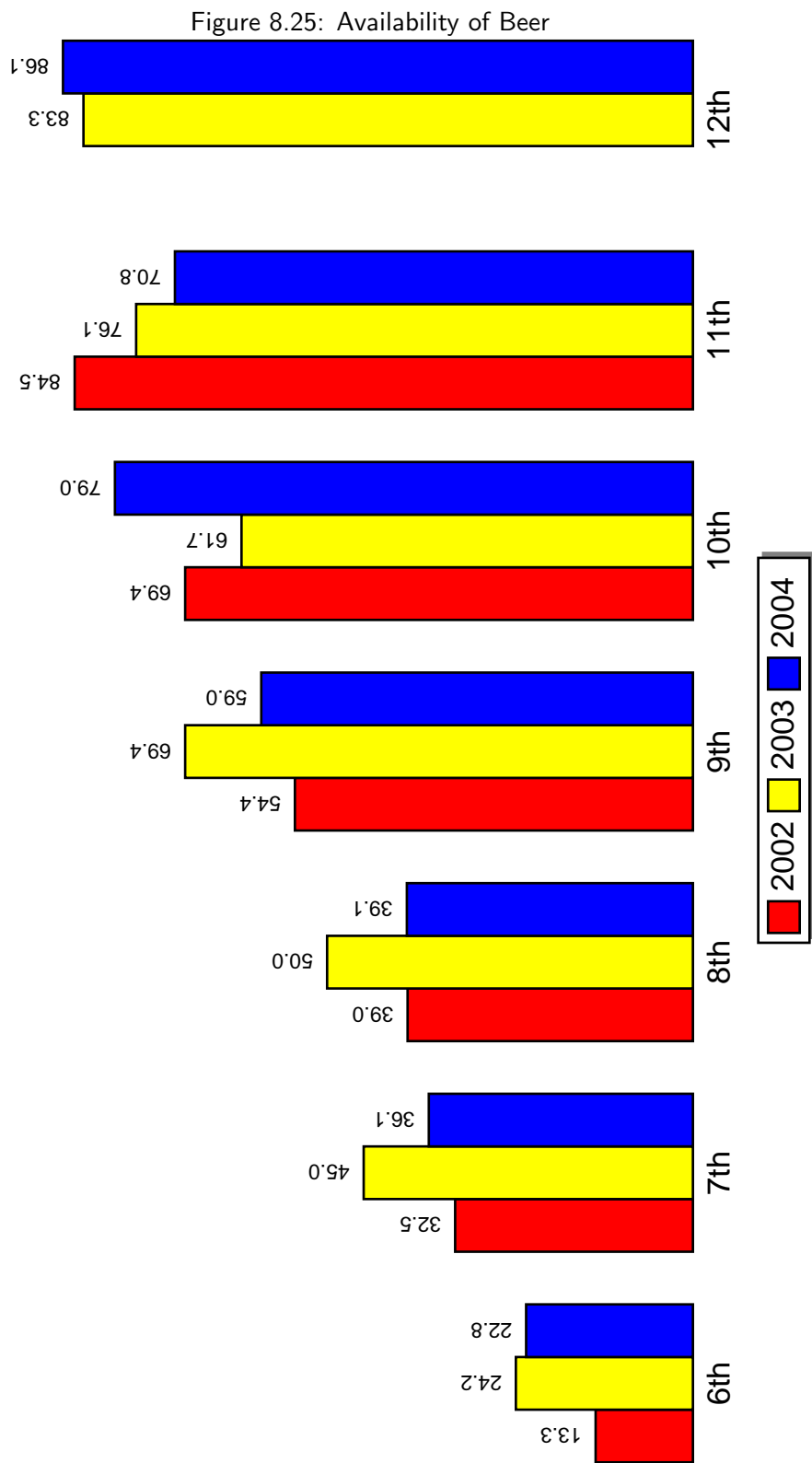


Monthly Use of Illicit Drugs

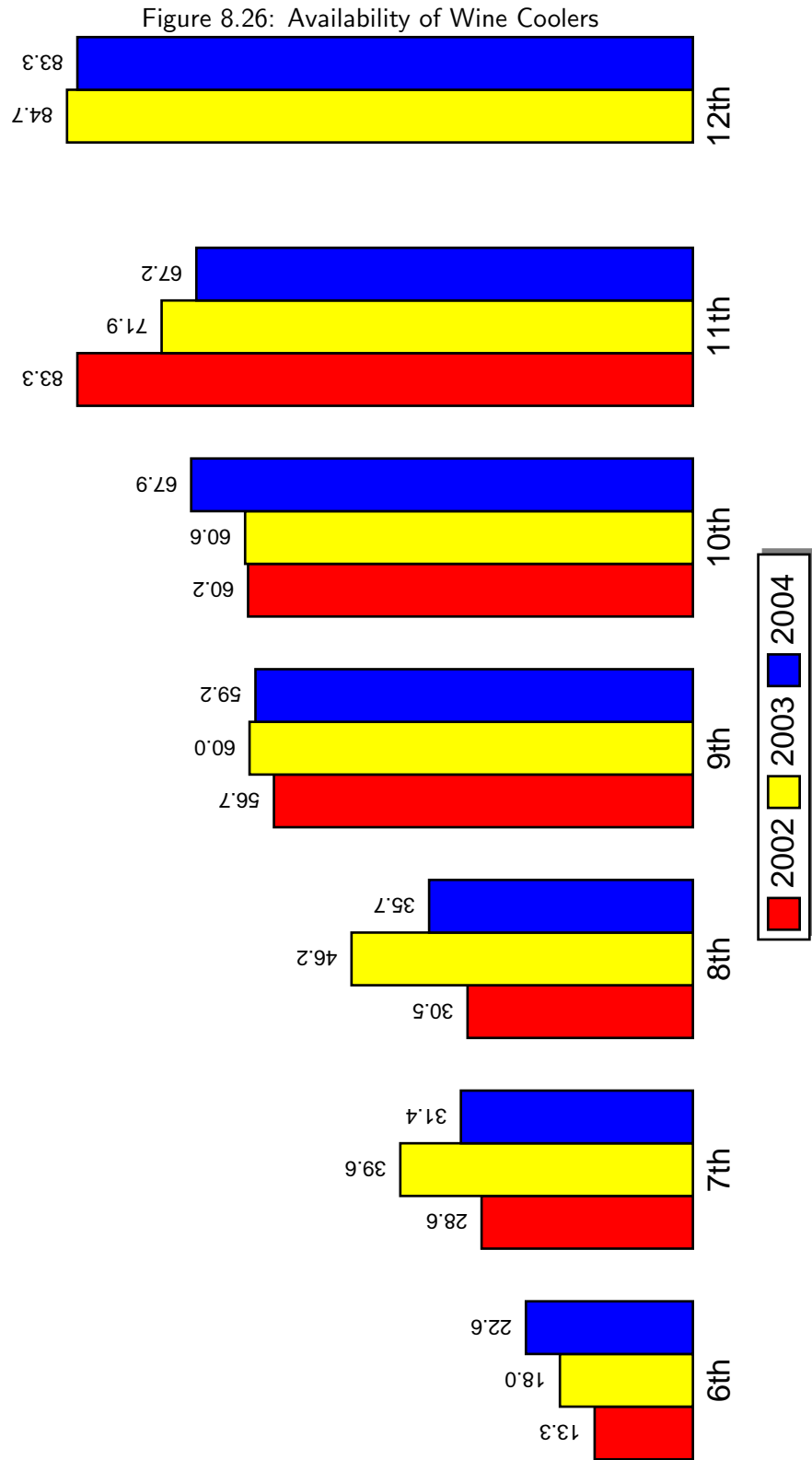


8.2 Availability Across Years

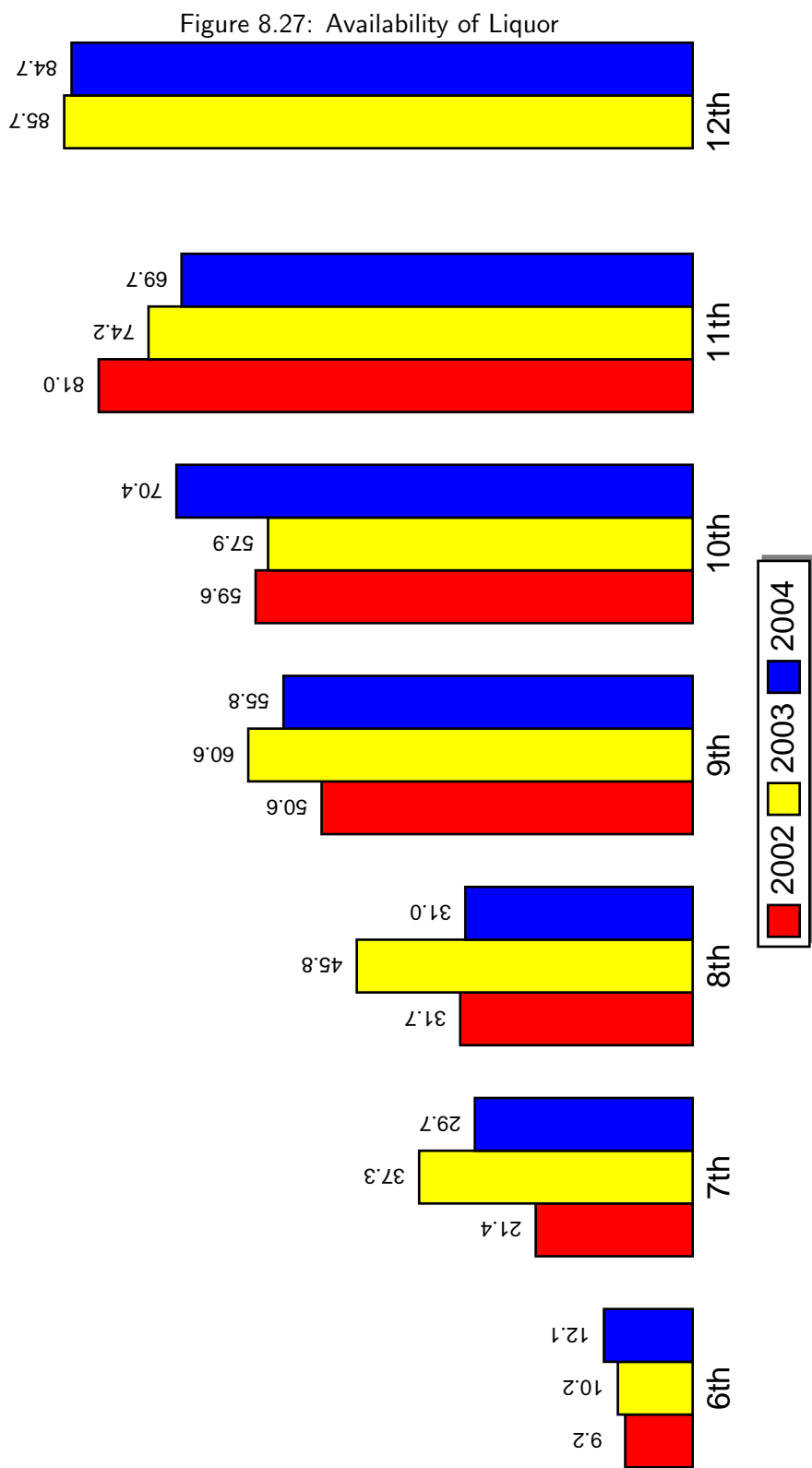
Availability of Beer



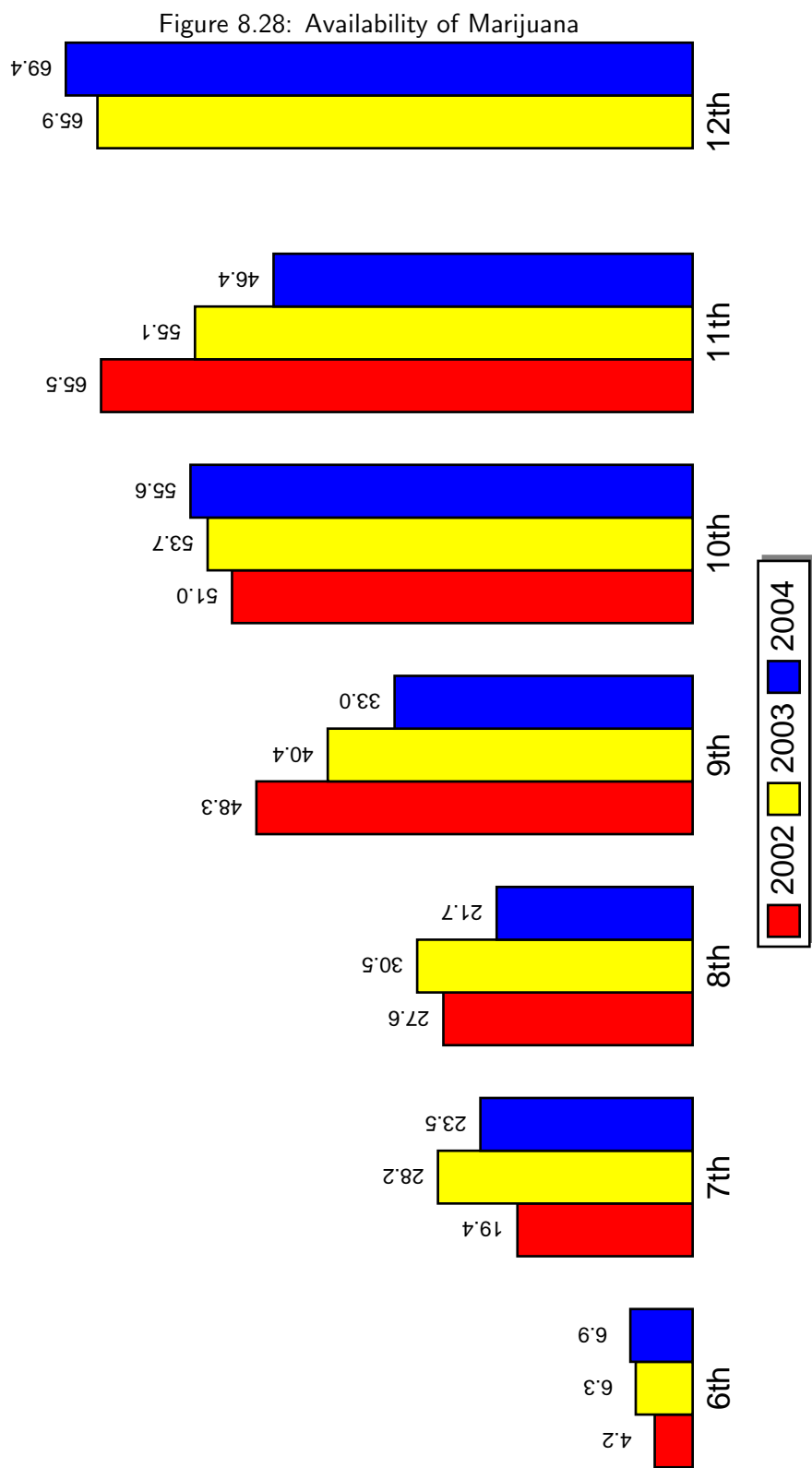
Availability of Wine Coolers



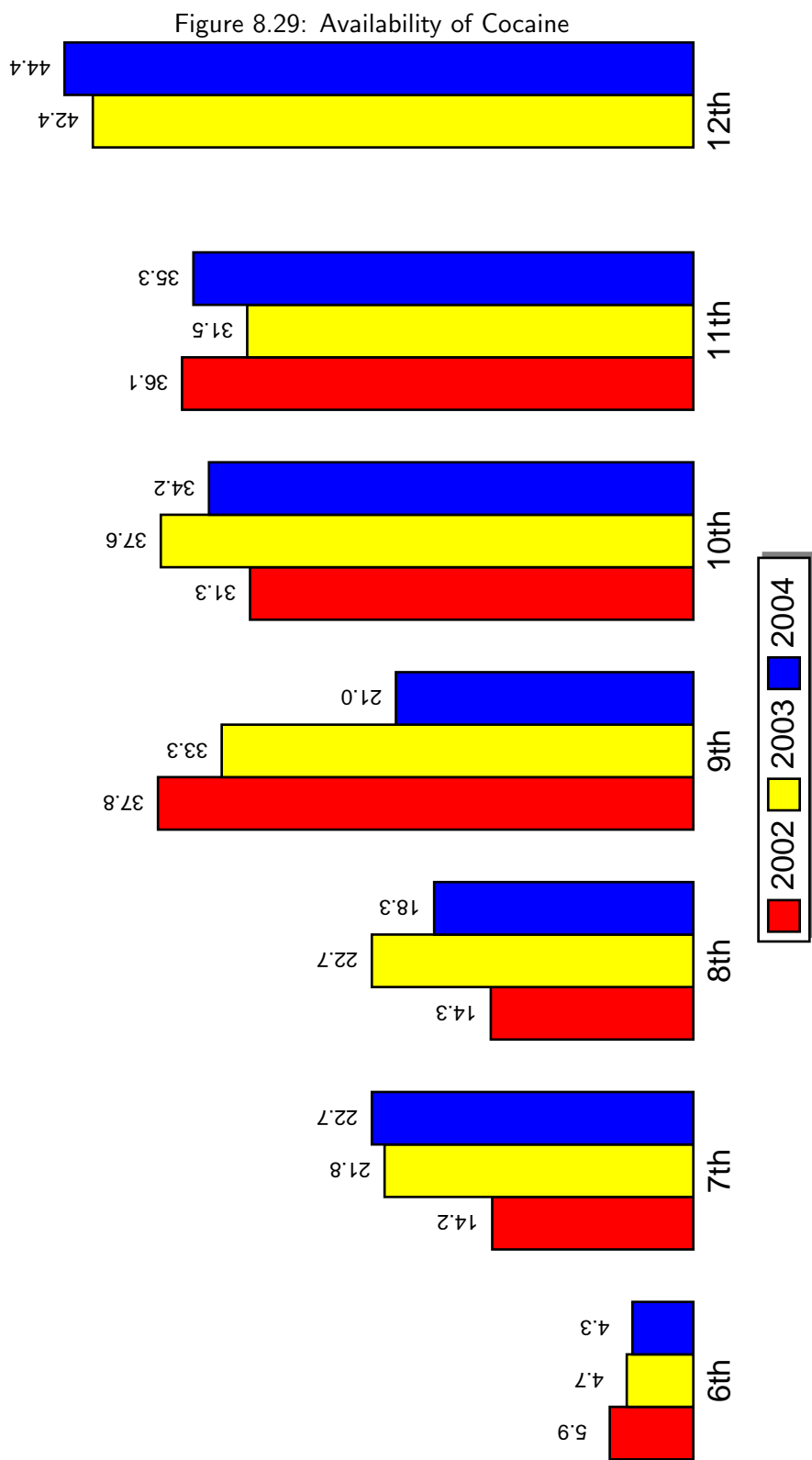
Availability of Liquor



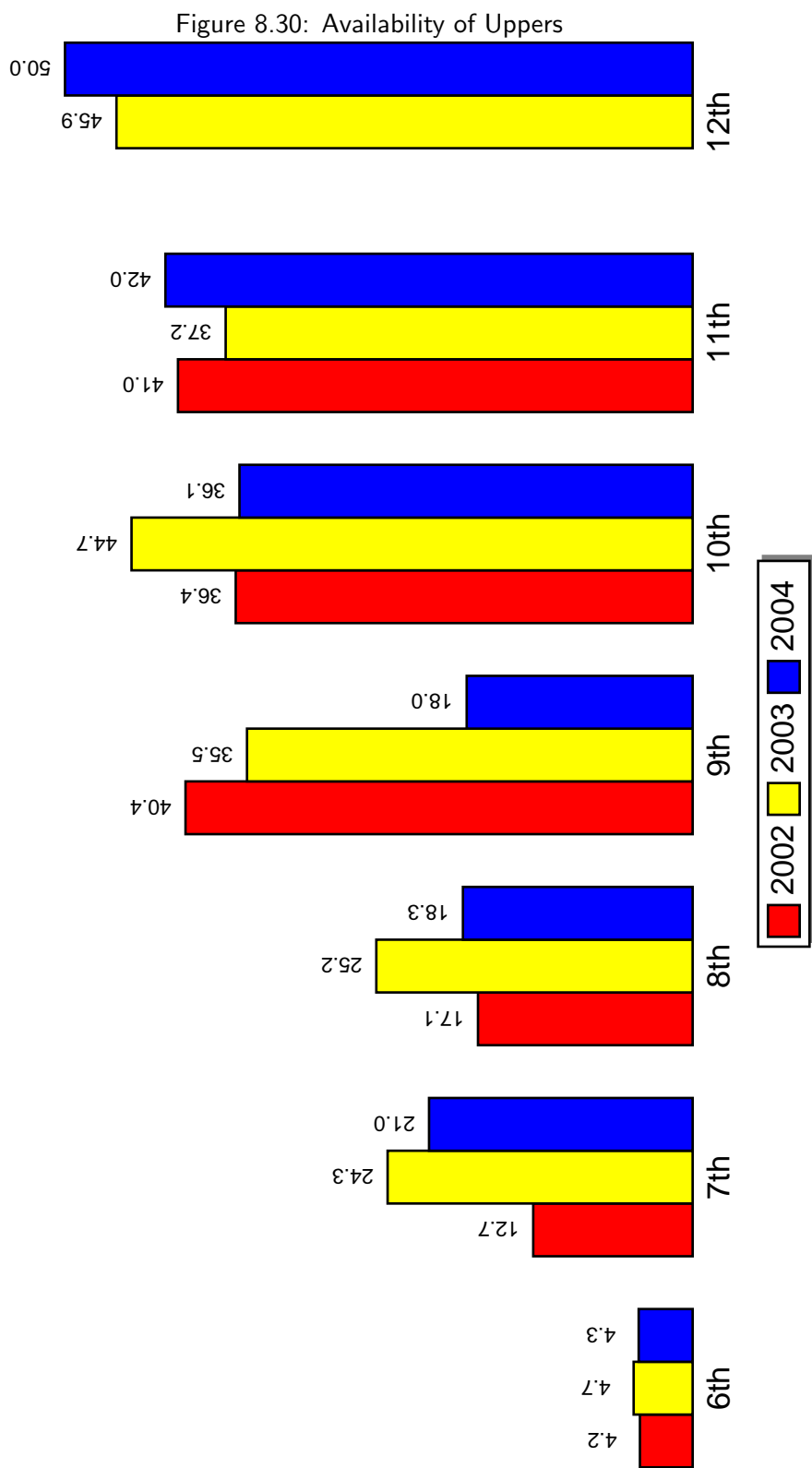
Availability of Marijuana



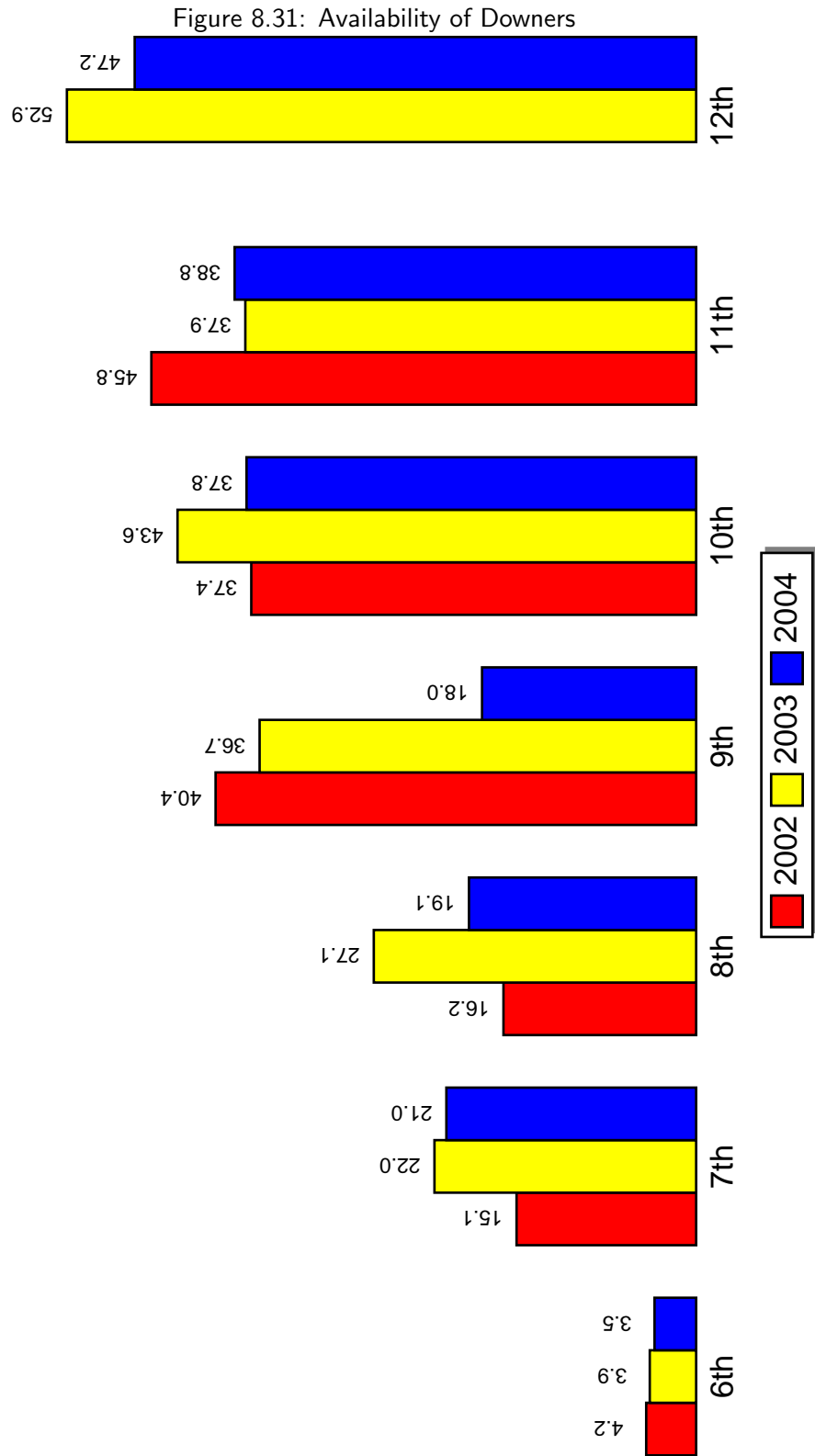
Availability of Cocaine



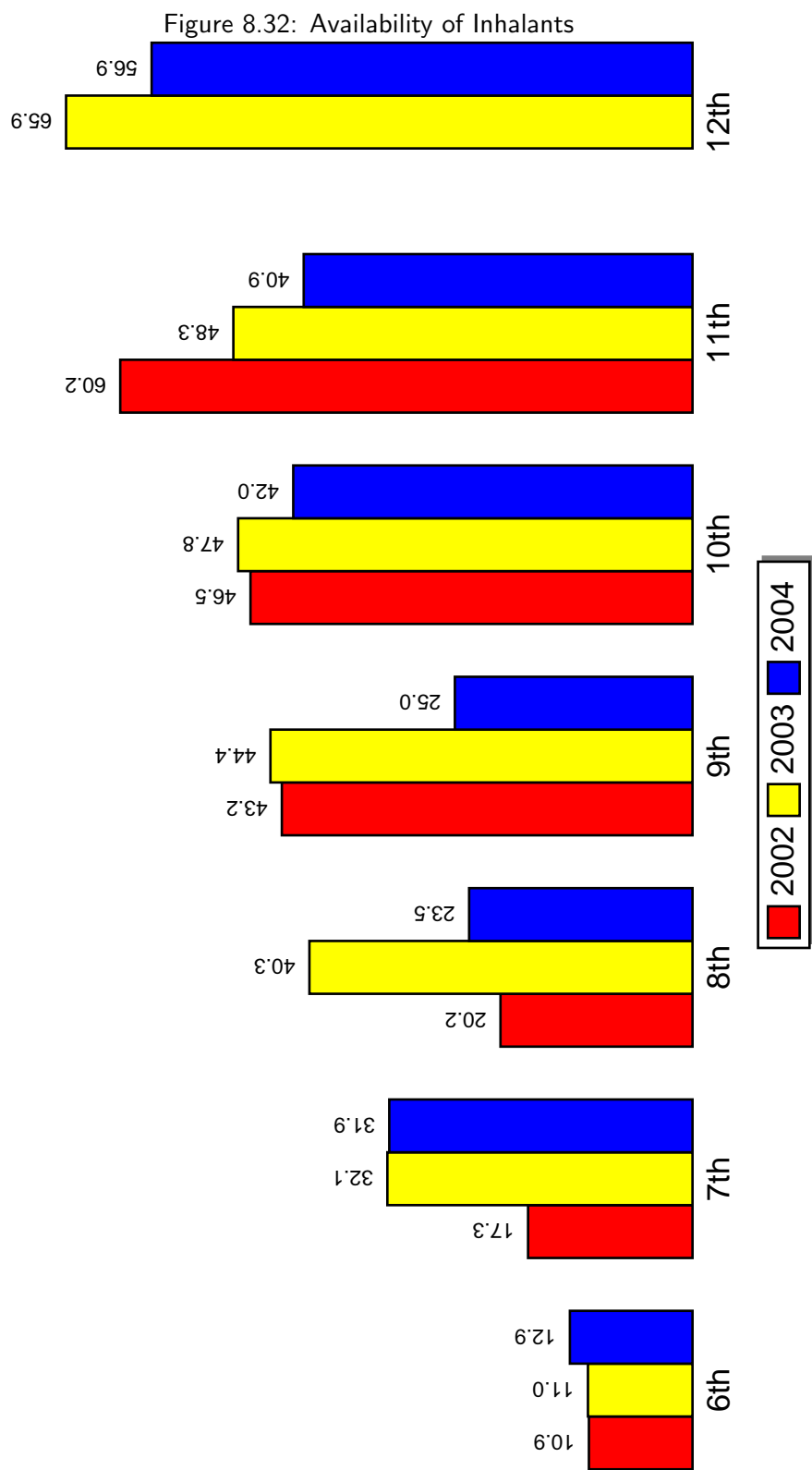
Availability of Uppers



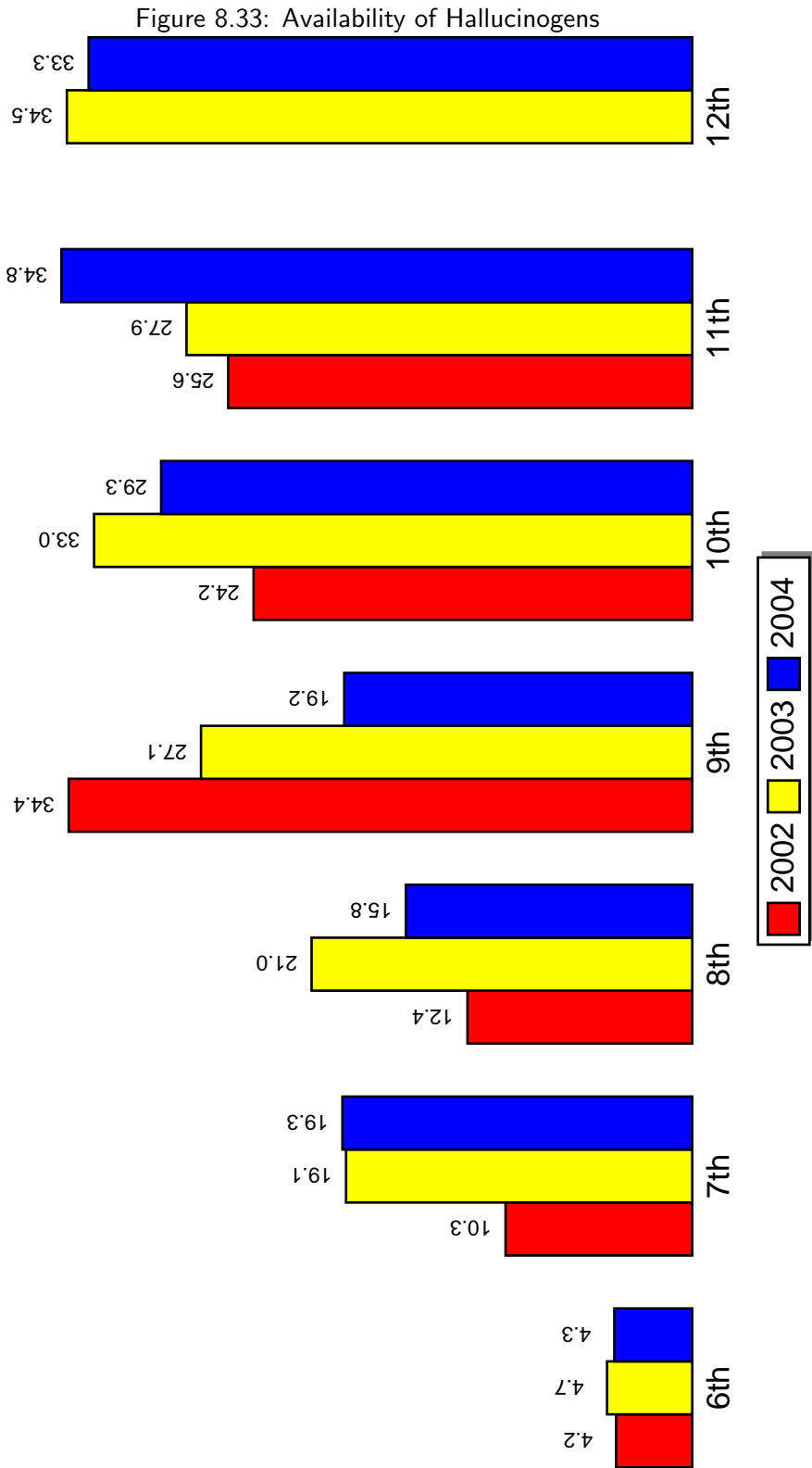
Availability of Downers



Availability of Inhalants

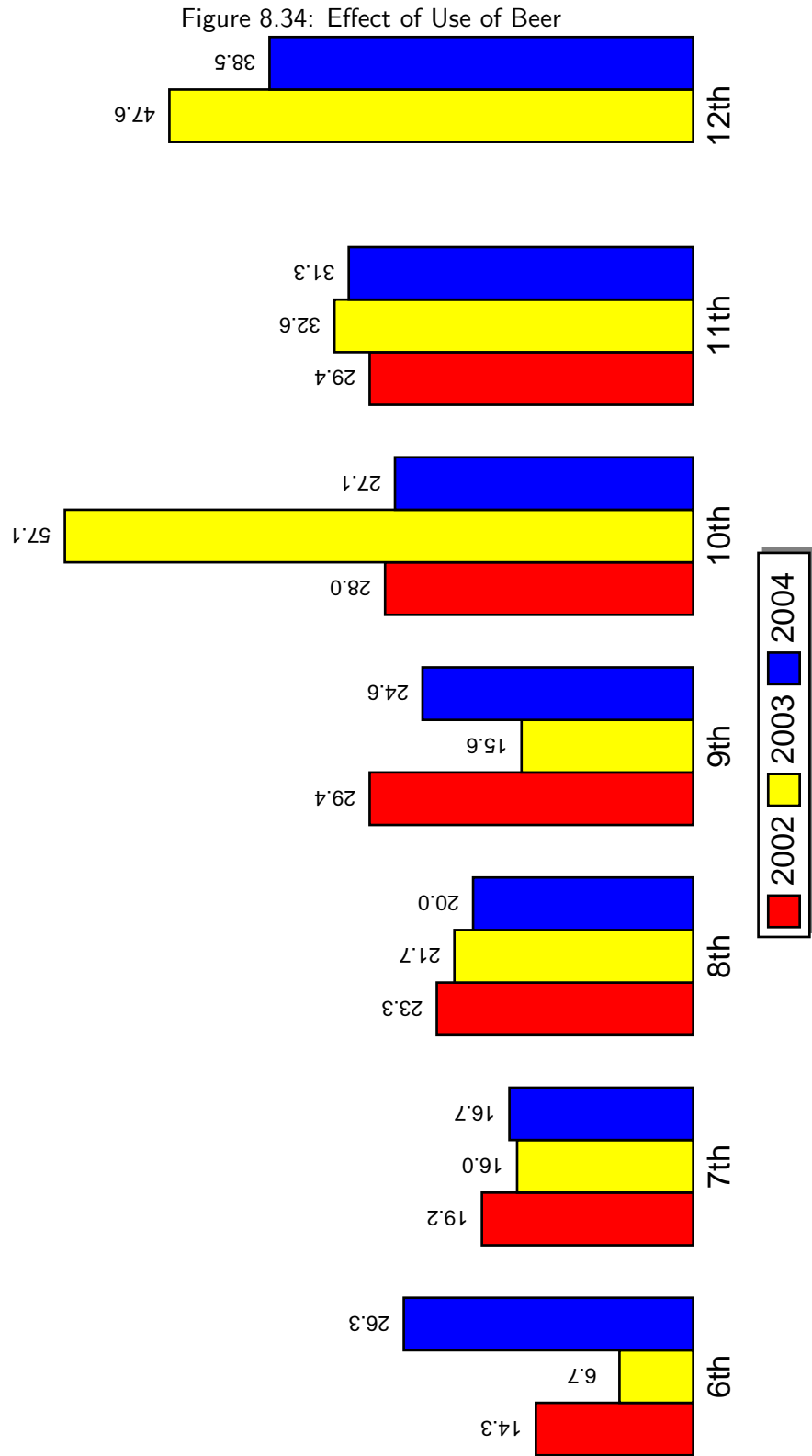


Availability of Hallucinogens

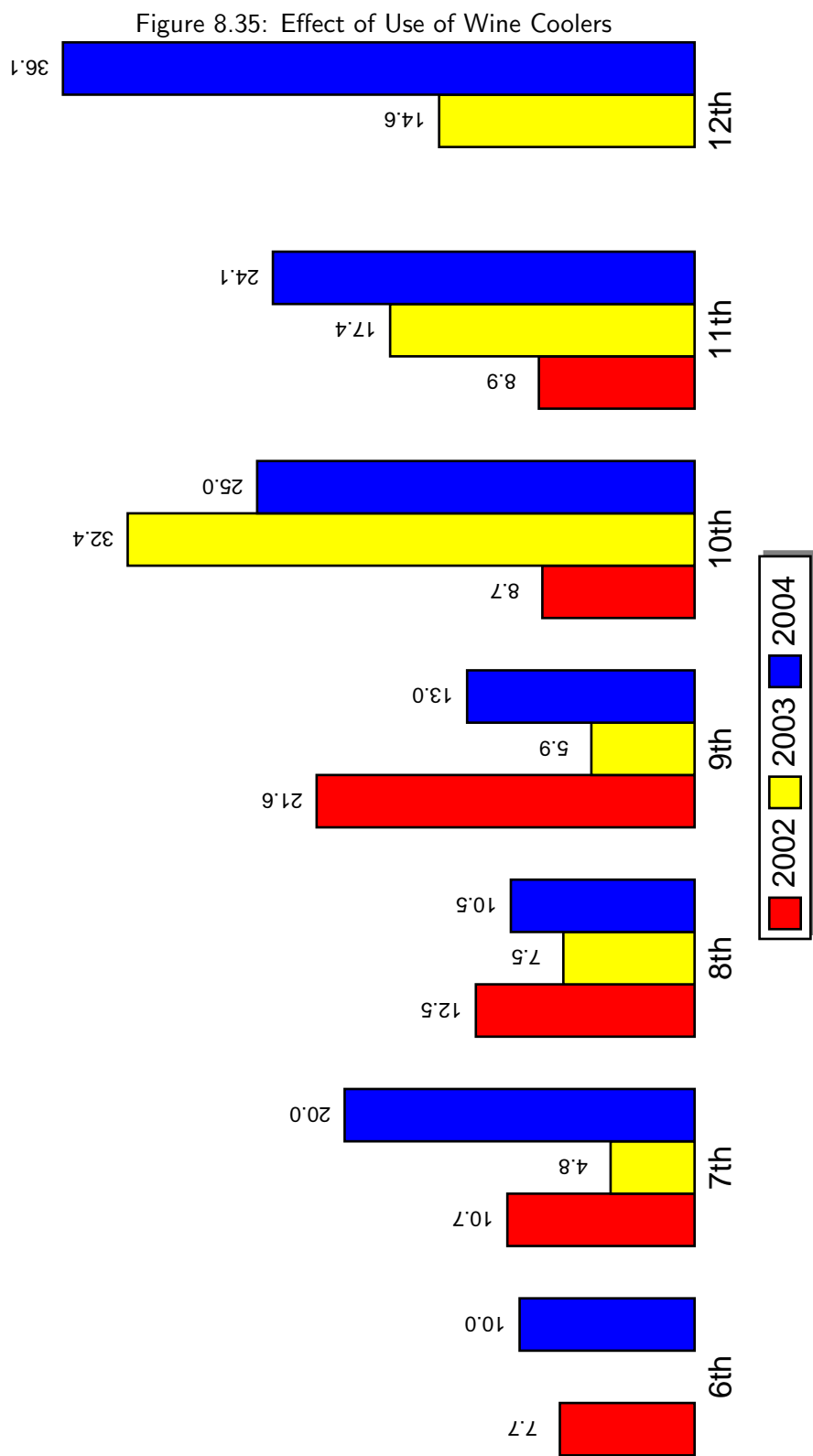


8.3 Effect of Use Across Years

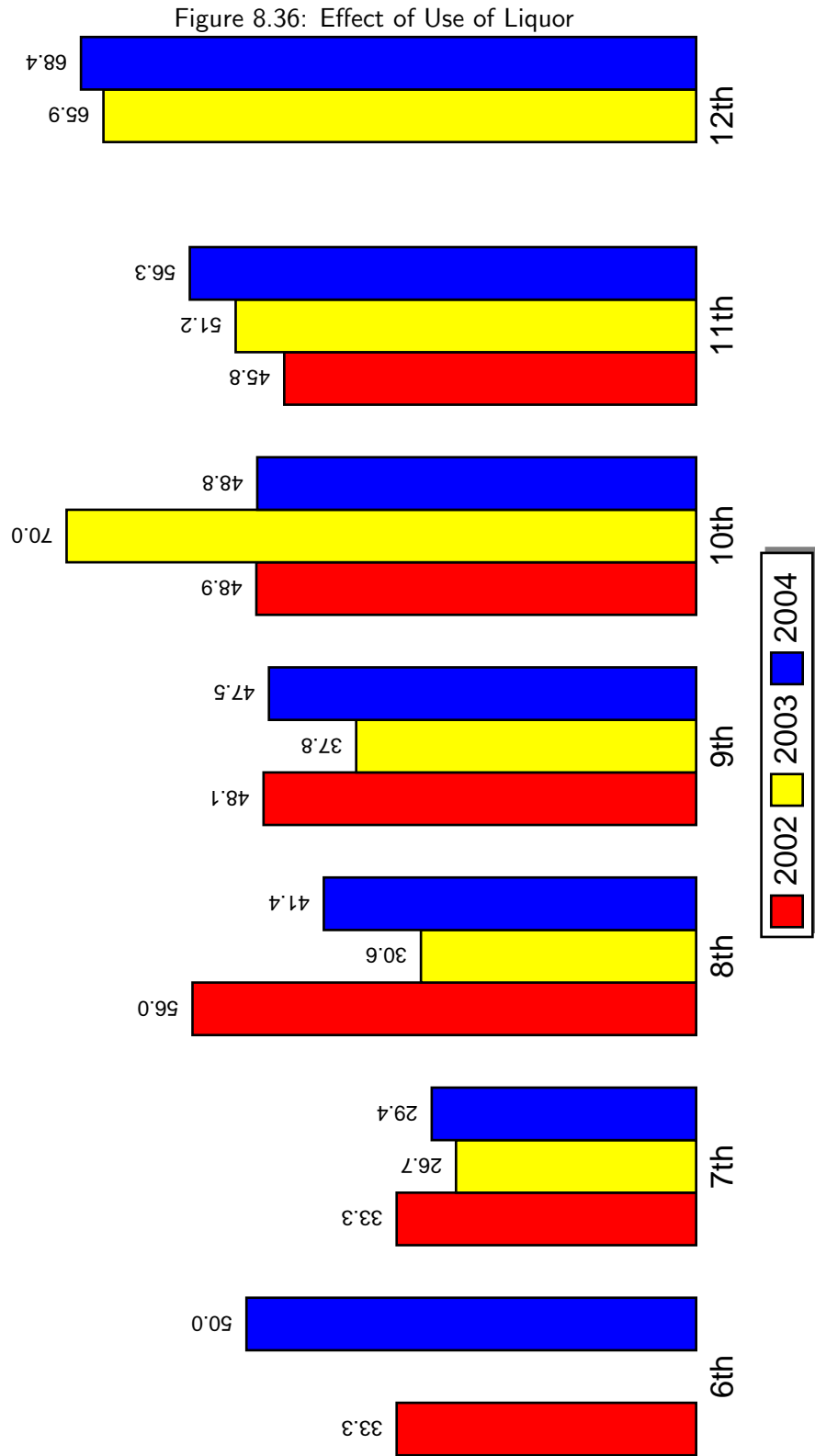
Effect of Use of Beer



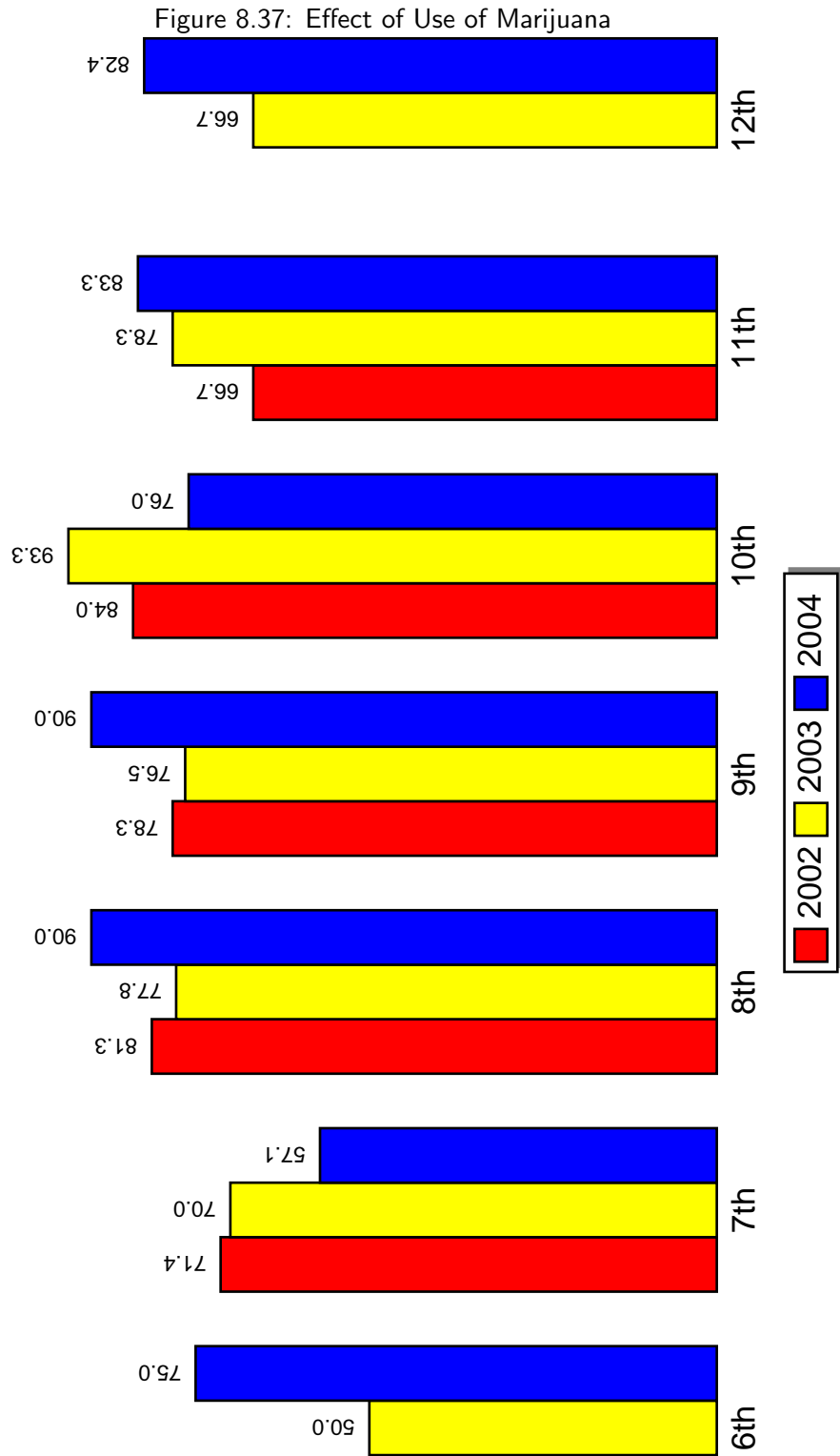
Effect of Use of Wine Coolers



Effect of Use of Liquor

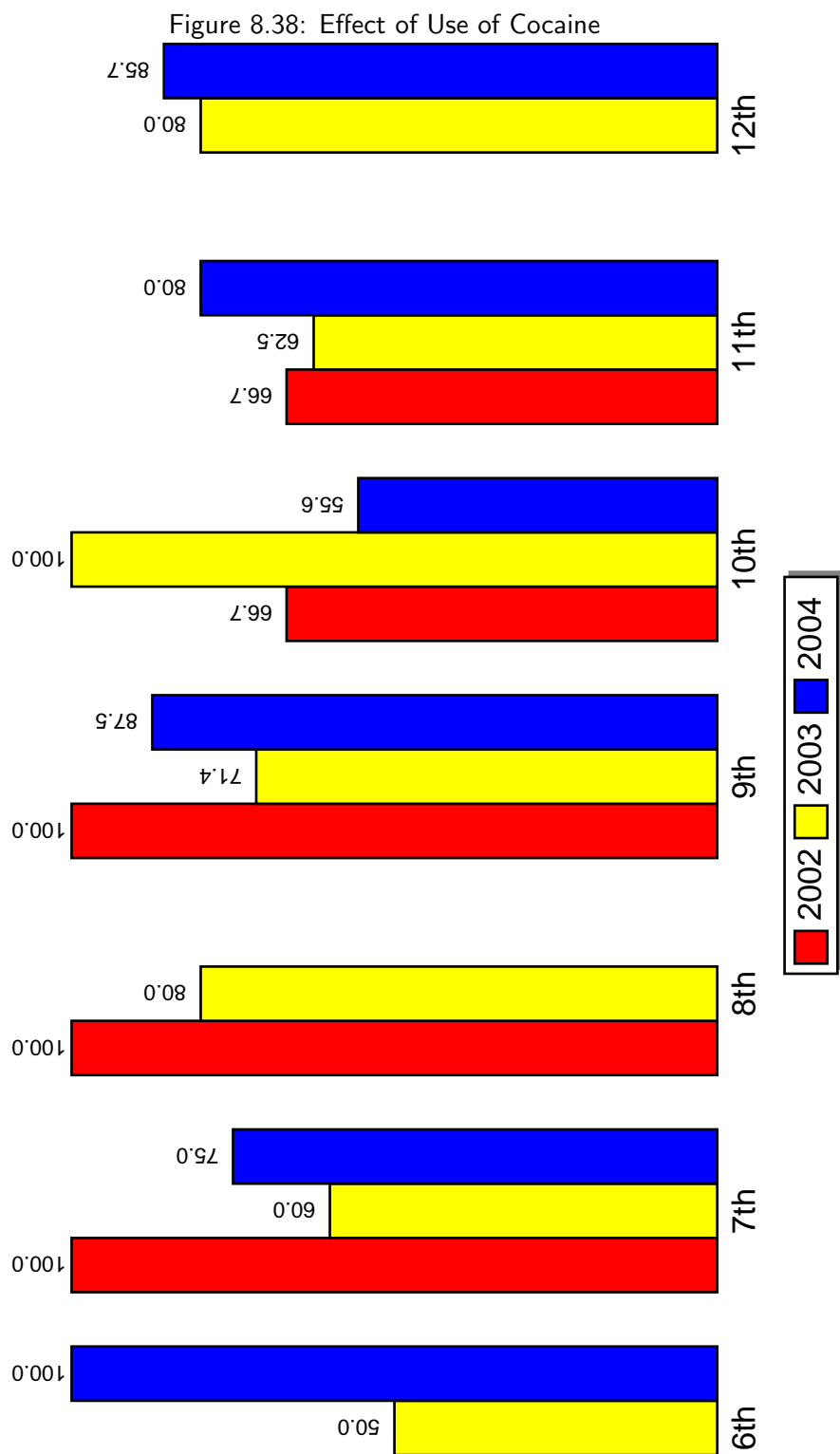


Effect of Use of Marijuana



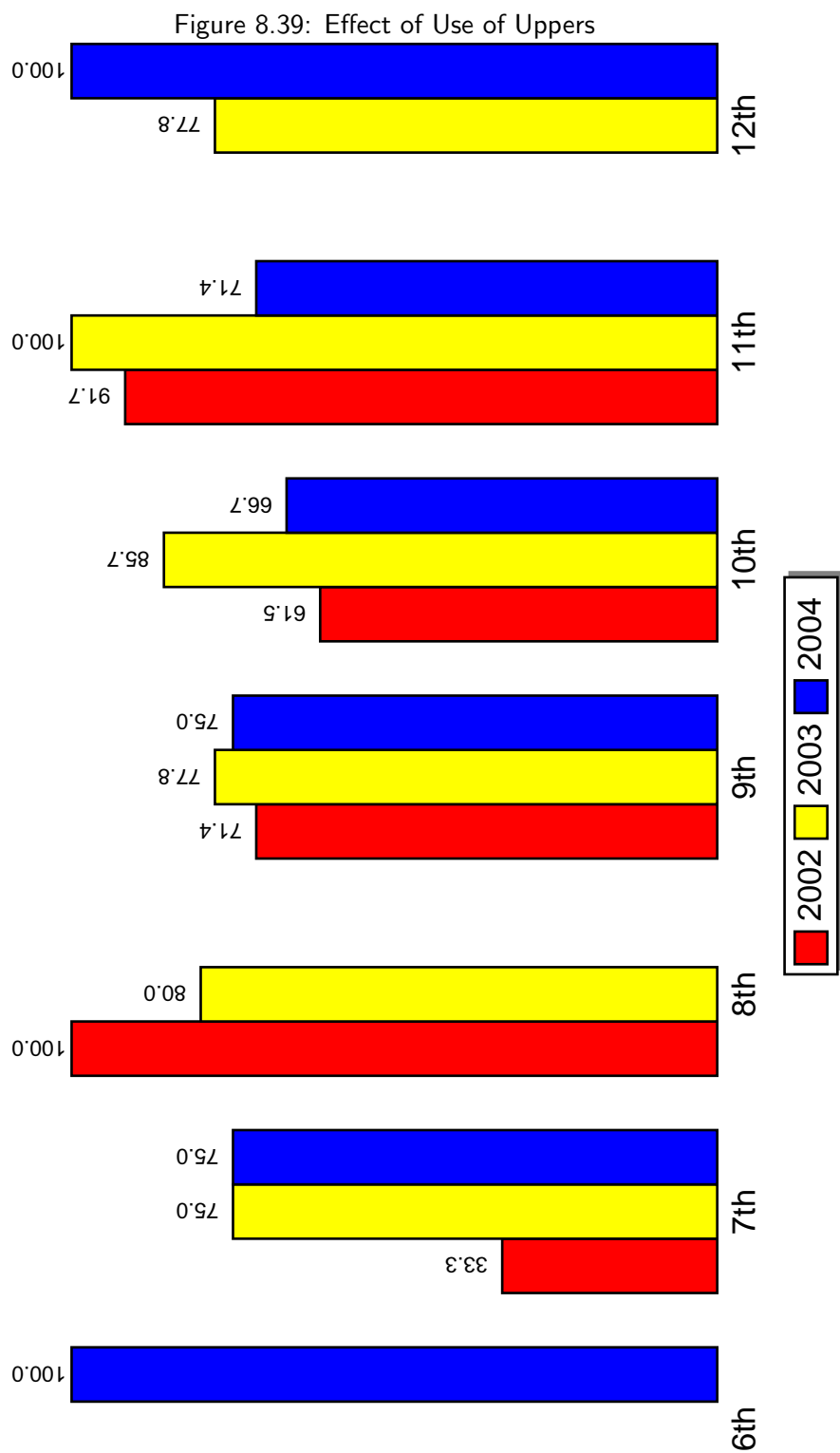
Source: PRIDE Survey

Effect of Use of Cocaine



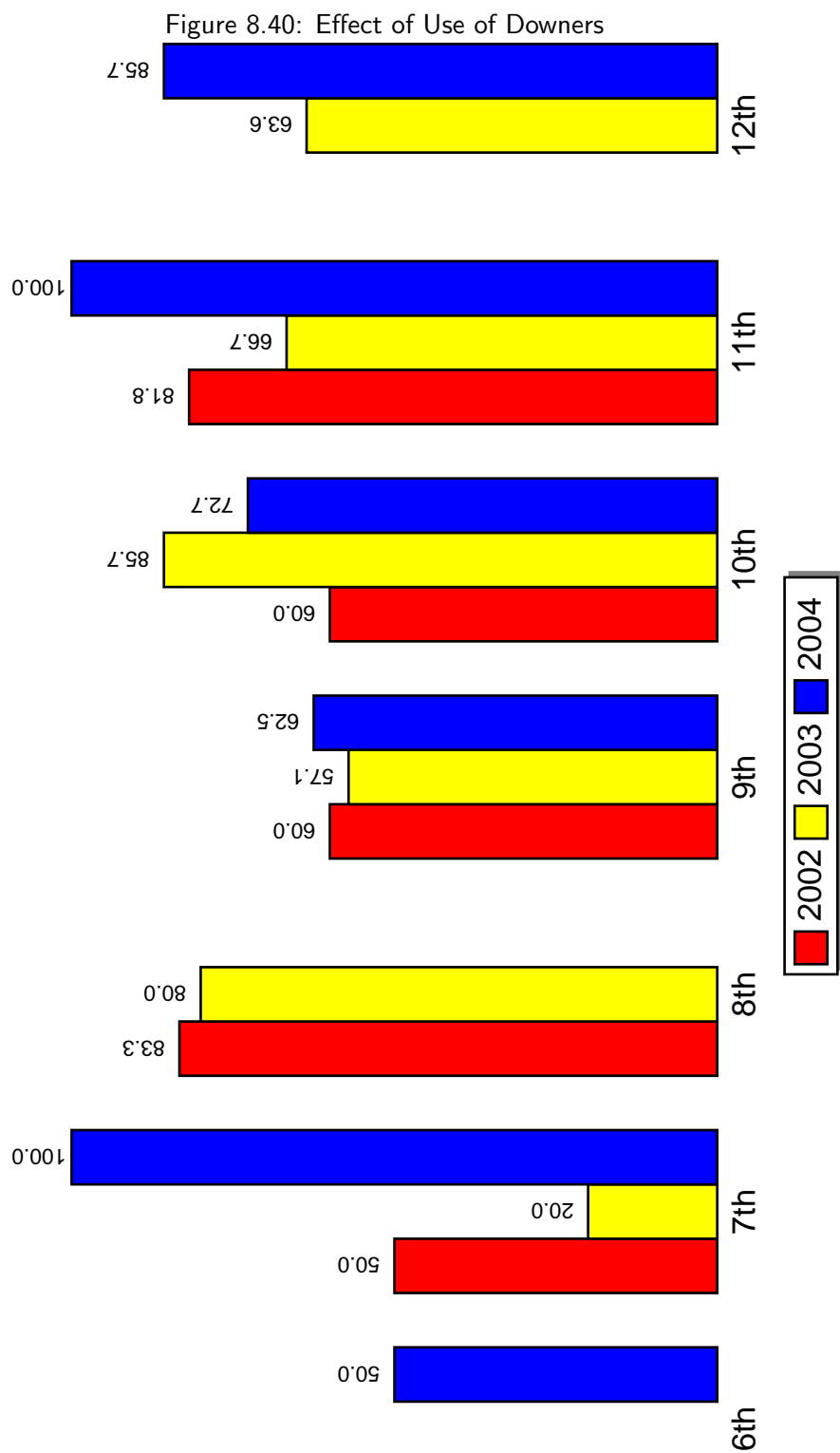
Source: PRIDE Survey

Effect of Use of Uppers

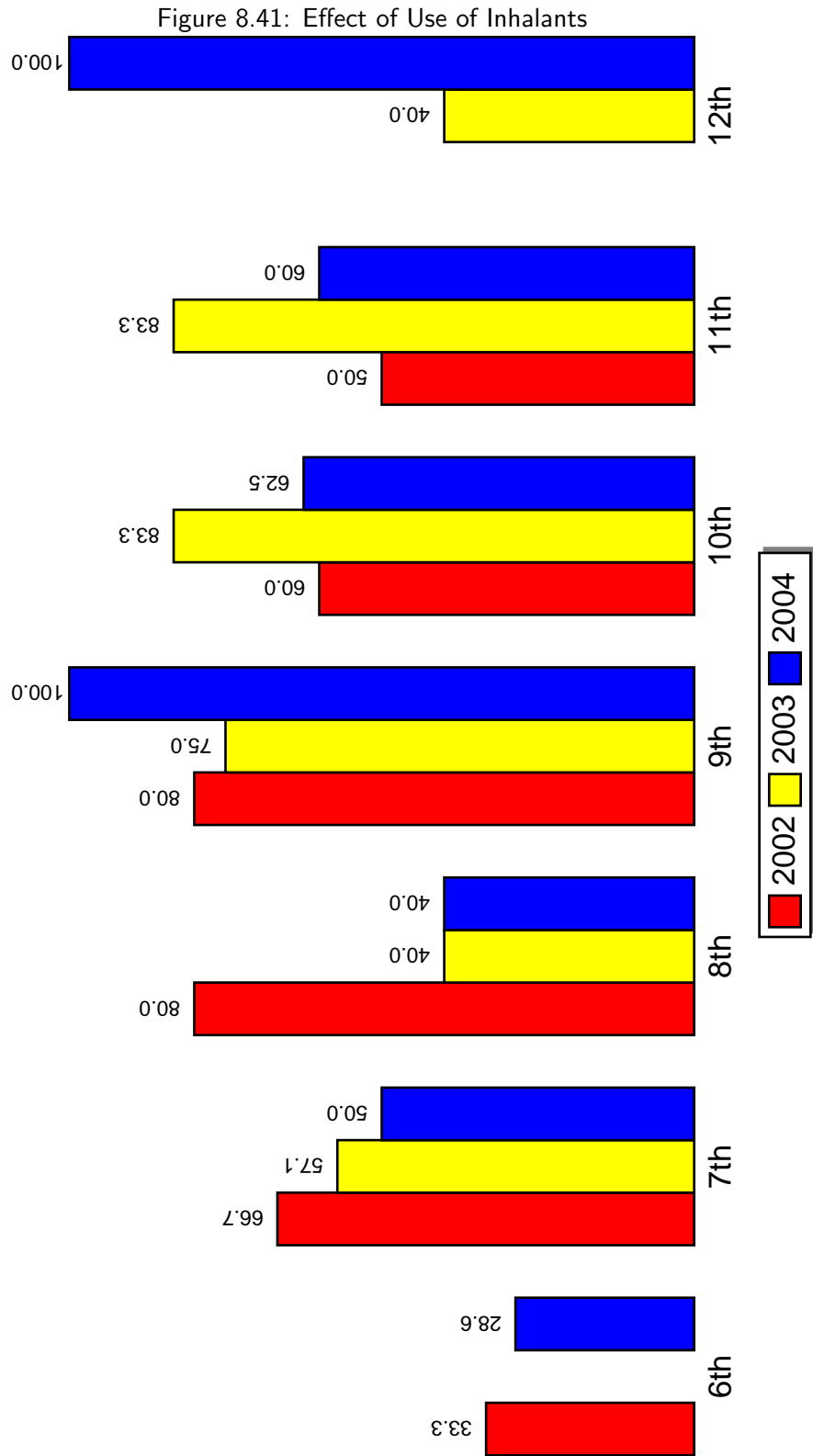


Source: PRIDE Survey

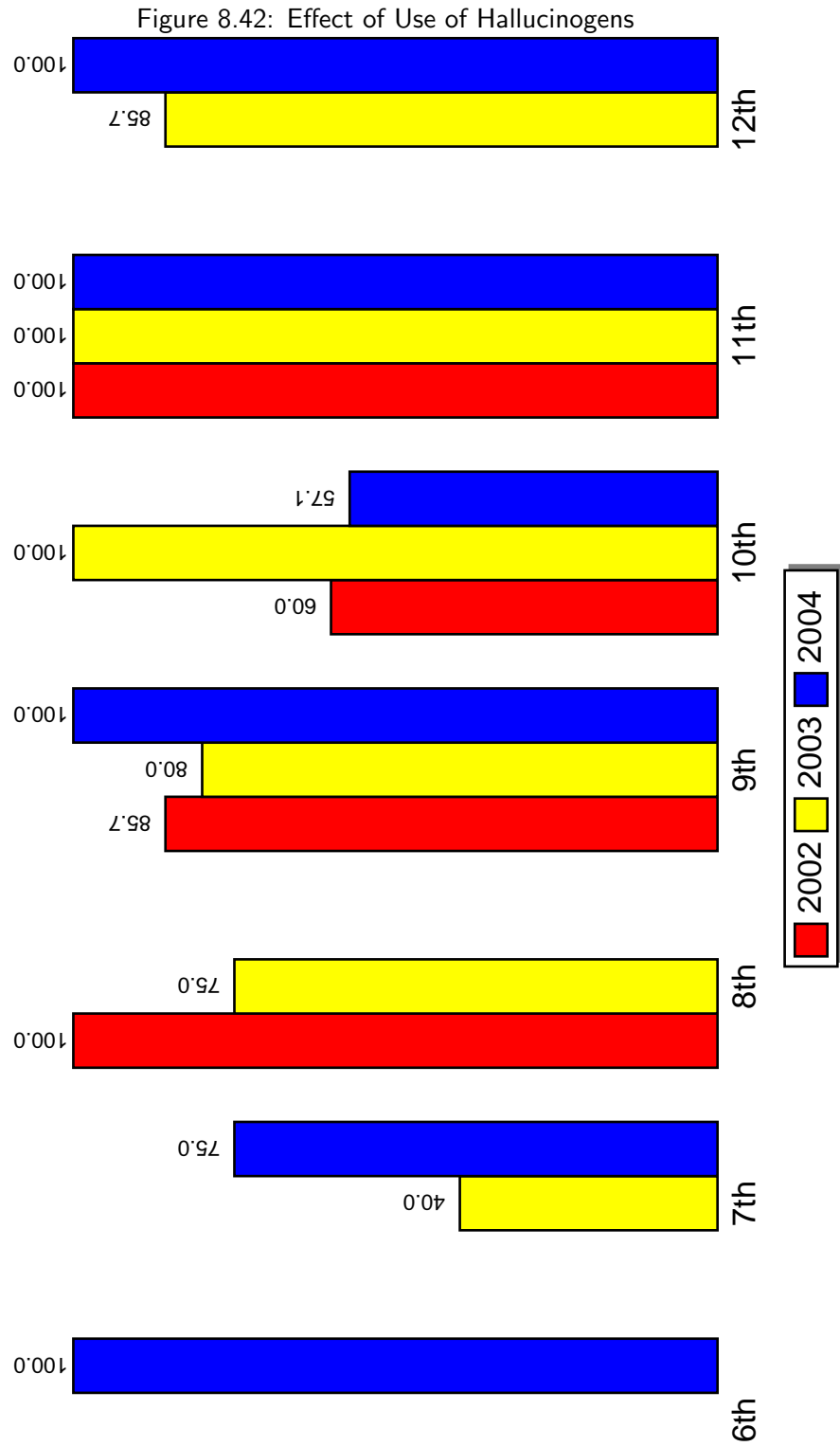
Effect of Use of Downers



Effect of Use of Inhalants



Effect of Use of Hallucinogens



Source: PRIDE Survey